

ABE 100 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/20/2026 2/10/2026	05:30 PM 08:30 PM	TWR	4/20	2.00	Graham, Lottie

ABE 105 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	2/11/2026 3/24/2026	06:30 PM 08:30 PM	TWR	4/20	2.00	Graham, Lottie

ABE 115 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	3/25/2026 4/28/2026	05:30 PM 08:30 PM	TWR	4/20	3.00	Graham, Lottie

ABE 120 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/12/2026 2/3/2026	06:00 PM 09:00 PM	MTW	7/20	2.00	Barnard, Baylor
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/6/2026 1/27/2026	08:30 AM 11:30 AM	TWR	3/20	2.00	Smith, Donna

ABE 125 ABE LANGUAGE ARTS AND MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/4/2026 3/18/2026	07:00 PM 09:00 PM	MTW	5/20	2.00	Barnard, Baylor
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/28/2026 3/3/2026	09:30 AM 11:30 AM	TWR	2/20	2.00	Smith, Donna
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/7/2026 1/28/2026	08:30 AM 11:30 AM	TWR	9/20	2.00	Reynolds, Stephanie

ABE 130 ABE LANGUAGE ARTS AND MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/28/2026 3/3/2026	08:30 AM 11:30 AM	TWR	2/20	3.00	Smith, Donna
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/29/2026 3/4/2026	09:30 AM 11:30 AM	TWR	2/20	2.00	Reynolds, Stephanie

ABE 135 ABE LANGUAGE ARTS AND MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	3/23/2026 4/22/2026	06:00 PM 09:00 PM	MTW	6/20	3.00	Barnard, Baylor
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	3/4/2026 4/14/2026	08:30 AM 11:30 AM	TWR	5/20	3.00	Smith, Donna

ABE 135 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
14	Lecture-Traditional Classroom Zion Church of Marion	TBD	1/29/2026 3/4/2026	08:30 AM 11:30 AM	TWR	6/20	3.00	Reynolds, Stephanie
15	Lecture-Traditional Classroom Murphysboro Youth Center	TBD	1/13/2026 2/3/2026	12:30 PM 03:30 PM	TWR	2/15	2.00	Powers, Joseph

ABE 135R ABER LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
15	Lecture-Traditional Classroom Murphysboro Youth Center	TBD	1/13/2026 2/3/2026	12:30 PM 03:30 PM	TWR	1/20	2.00	Powers, Joseph

ABE 140 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
13	Lecture-Traditional Classroom Herrin House of Hope	TBD	1/7/2026 1/28/2026	02:00 PM 05:00 PM	TWR	6/20	2.00	Lindsay, Robyn
14	Lecture-Traditional Classroom Zion Church of Marion	TBD	3/5/2026 4/15/2026	08:30 AM 11:30 AM	TWR	5/20	3.00	Reynolds, Stephanie
15	Lecture-Traditional Classroom Murphysboro Youth Center	TBD	2/4/2026 3/17/2026	01:30 PM 03:30 PM	TWR	2/20	2.00	Powers, Joseph
9B	Lecture-Traditional Classroom West Frankfort Extension	WF104	1/8/2026 1/29/2026	12:30 PM 03:30 PM	TWR	8/20	2.00	Smith, Donna

ABE 140R ABER LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	2/4/2026 3/17/2026	01:30 PM 03:30 PM	TWR	1/20	2.00	Powers, Joseph

ABE 145 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	1/29/2026 3/4/2026	03:00 PM 05:00 PM	TWR	5/20	2.00	Lindsay, Robyn
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	4/16/2026 5/14/2026	08:30 AM 11:30 AM	TWR	8/20	2.50	Reynolds, Stephanie
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	2/3/2026 3/5/2026	01:30 PM 03:30 PM	TWR	4/20	2.00	Smith, Donna

ABE 150 ABE LANGUAGE ARTS AND MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	1/29/2026 3/4/2026	02:00 PM 05:00 PM	TWR	3/20	3.00	Lindsay, Robyn
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	3/18/2026 4/21/2026	12:30 PM 03:30 PM	TWR	7/20	3.00	Powers, Joseph
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	2/3/2026 3/5/2026	12:30 PM 03:30 PM	TWR	4/20	3.00	Smith, Donna

ABE 155 ABE LANGUAGE ARTS AND MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	3/5/2026 4/15/2026	02:00 PM 05:00 PM	TWR	4/20	3.00	Lindsay, Robyn
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	4/22/2026 5/14/2026	12:30 PM 03:30 PM	TWR	4/20	2.00	Powers, Joseph
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	3/17/2026 4/16/2026	12:30 PM 03:30 PM	TWR	10/20	3.00	Smith, Donna

ABE 160 ABE LANGUAGE ARTS AND MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	4/16/2026 5/14/2026	02:00 PM 05:00 PM	TWR	4/20	2.50	Lindsay, Robyn
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	4/21/2026 5/14/2026	12:30 PM 03:30 PM	T R	3/20	1.50	Reynolds, Stephanie

ABE 200 PATHWAY TO COMPLETION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
34	Hybrid Hybrid	West Frankfort Extension	WF104	1/28/2026 3/18/2026	12:30 PM 02:30 PM	W	1/10	1.00	Reynolds, Stephanie

ABE 201 PATHWAY TO COMPLETION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
34	Hybrid Hybrid	West Frankfort Extension	WF104	3/25/2026 5/13/2026	12:30 PM 02:30 PM	W	2/20	1.00	Reynolds, Stephanie

ABE 404 CAREER BRIDGE CLASS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/4/2026 3/18/2026	06:00 PM 07:00 PM	MTW	5/20	1.00	Barnard, Baylor
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	2/11/2026 3/24/2026	05:30 PM 06:30 PM	TWR	4/20	1.00	Graham, Lottie
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/28/2026 3/3/2026	08:30 AM 09:30 AM	TWR	2/20	1.00	Smith, Donna
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	1/29/2026 3/4/2026	02:00 PM 03:00 PM	TWR	5/20	1.00	Lindsay, Robyn
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/29/2026 3/4/2026	08:30 AM 09:30 AM	TWR	2/20	1.00	Reynolds, Stephanie
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	2/4/2026 3/17/2026	12:30 PM 01:30 PM	TWR	2/20	1.00	Powers, Joseph
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	2/3/2026 3/5/2026	12:30 PM 01:30 PM	TWR	4/20	1.00	Smith, Donna

ABE 502 ENTREPRENEURSHIP SUPPORT CLASS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H125	3/16/2026 5/13/2026	12:30 PM 02:30 PM	MTW	7/30	3.00	Biley, Amy

This course will support the learning outcomes of the U.S. Entrepreneurship Certification Exam. Students will learn the basic skills needed to earn credentialing for entrepreneurship. The course is appropriate for NRS Levels 4.

ABE 503S CNA ICAPS Support

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H122	1/13/2026 3/5/2026	09:00 AM 10:00 AM	T R	2/5	1.00	Biley, Amy

The purpose of this course is to support students with achieving the skills necessary to successfully complete the corresponding college credit Certified Nursing Assistant program. Students will work towards achieving adult education academic goals and workplace readiness. Students in this class will also be enrolled in the Adult and Alternative Learning Programs.

41	Lecture-Traditional Classroom	Center for Workforce Development	H122	3/17/2026 5/7/2026	09:00 AM 10:00 AM	T R	1/20	1.00	Biley, Amy
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The purpose of this course is to support students with achieving the skills necessary to successfully complete the corresponding college credit Certified Nursing Assistant program. Students will work towards achieving adult education academic goals and workplace readiness. Students in this class will also be enrolled in the Adult and Alternative Learning Programs.

ABER 404 CAREER BRIDGE CLASS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	2/4/2026 3/17/2026	12:30 PM 01:30 PM	TWR	1/20	1.00	Powers, Joseph

ASE 05A COMPOSITION IIA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H122	3/17/2026 4/16/2026	10:30 AM 12:30 PM	MTWR	1/30	2.50	Graham, Lottie

ASE 100A COMPOSITION IV B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
43	Lecture-Traditional Classroom	Center for Workforce Development	H125	4/20/2026 5/15/2026	08:15 AM 10:15 AM	MTWRF	7/30	2.50	Pribble, Jamie

ASE 101A CREATIVE WRITING A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H126	3/16/2026 4/17/2026	10:30 AM 12:30 PM	MTWRF	4/30	3.00	Specker, Amy
43	Lecture-Traditional Classroom	Center for Workforce Development	H126	4/20/2026 5/15/2026	10:30 AM 12:30 PM	MTWRF	4/30	2.50	Specker, Amy

ASE 10A COMPOSITION IIIB

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H126	12/15/2025 12/19/2025	08:15 AM 10:15 AM	MTWRF	7/30	0.50	Mccarthy, Mary

ASE 12A AMERICAN LIT B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H125	12/15/2025 12/19/2025	08:15 AM 10:15 AM	MTWRF	8/30	0.50	Pribble, Jamie

ASE 153A PERSONAL DEVELOPMENT A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H125	3/19/2026 5/14/2026	12:30 PM 02:30 PM	RF	13/30	2.00	Graham, Lottie

ASE 157A COOPERATIVE VOCATIONAL ED-CVE 11

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Distance L Classroom	Center for Workforce Development	H126	1/6/2026 3/4/2026	03:30 PM 04:30 PM	T R	4/30	1.00	Biley, Amy

ASE 158A COOPERATIVE VOCATIONAL ED-CVE 11

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H122	3/17/2026 5/14/2026	02:30 PM 03:30 PM	T R	5/30	1.00	Biley, Amy

ASE 162A PHYSICAL SCIENCE B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H122	12/15/2025 12/19/2025	08:15 AM 10:15 AM	MTWRF	1/30	0.50	Graham, Lottie
39	Lecture-Traditional Classroom	Center for Workforce Development	H122	12/15/2025 12/19/2025	10:30 AM 12:30 PM	MTWRF	0/30	0.50	Graham, Lottie

ASE 21A BIOLOGY IA-PT 1

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H126	1/6/2026 2/6/2026	10:30 AM 12:30 PM	MTWRF	7/30	3.00	Mccarthy, Mary

ASE 23A BIOLOGY IB-PT 1

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H126	2/9/2026 3/4/2026	10:30 AM 12:30 PM	MTWRF	7/30	2.00	Mccarthy, Mary

ASE 43A US HIST HS LVL A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H125	1/6/2026 2/6/2026	10:30 AM 12:30 PM	MTWRF	5/30	3.00	Baker, Kathleen
42	Lecture-Traditional Classroom	Center for Workforce Development	H125	1/6/2026 2/6/2026	10:30 AM 12:30 PM	MTWR	4/30	2.00	Baker, Kathleen

ASE 44A US HIST HS LVL B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H125	2/9/2026 3/4/2026	10:30 AM 12:30 PM	MTWRF	5/30	2.00	Baker, Kathleen
42	Lecture-Traditional Classroom	Center for Workforce Development	H125	2/9/2026 3/4/2026	10:30 AM 12:30 PM	MTWR	4/30	1.50	Baker, Kathleen

ASE 45A US HIST HS LVL C

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H125	3/16/2026 4/17/2026	10:30 AM 12:30 PM	MTWR	9/30	2.50	Hosselton, Crystal

ASE 46A US HIST HS LVL D

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H125	4/20/2026 5/15/2026	10:30 AM 12:30 PM	MTWR	9/30	2.00	Hosselton, Crystal

ASE 47A HS GOVT/CIV LVL A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H126	3/16/2026 4/17/2026	08:15 AM 10:15 AM	MTWRF	1/30	3.00	Graham, Lottie

ASE 48A HS GOVT/CIV LVL B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H125	12/15/2025 12/19/2025	10:30 AM 12:30 PM	MTWRF	4/30	0.50	Baker, Kathleen
39	Lecture-Traditional Classroom	Center for Workforce Development	H125	12/15/2025 12/19/2025	10:30 AM 12:30 PM	MTWR	6/30	0.50	Baker, Kathleen
41	Lecture-Traditional Classroom	Center for Workforce Development	H126	4/20/2026 5/15/2026	08:15 AM 10:15 AM	MTWRF	1/30	2.50	Graham, Lottie

ASE 53A PSYCH LEVEL 1A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H125	1/6/2026 2/6/2026	12:30 PM 02:30 PM	MTWRF	13/30	3.00	Baker, Kathleen

ASE 54A PSYCHOLOGY B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
35	Lecture-Traditional Classroom	Center for Workforce Development	H122	12/15/2025 12/19/2025	12:30 PM 02:30 PM	T RF	1/30	0.50	Graham, Lottie
37	Lecture-Traditional Classroom	Center for Workforce Development	H122	12/15/2025 12/19/2025	08:15 AM 10:15 AM	MTWRF	0/30	0.50	Graham, Lottie
40	Lecture-Traditional Classroom	Center for Workforce Development	H125	2/9/2026 3/4/2026	12:30 PM 02:30 PM	MTWRF	13/30	2.00	Baker, Kathleen

ASE 55A CAREER AWARE LVL A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H126	1/6/2026 2/6/2026	10:30 AM 12:30 PM	MTWRF	2/30	3.00	Specker, Amy

ASE 56A CAREER AWARE LVL B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H122	12/15/2025 12/19/2025	08:15 AM 10:15 AM	MTWRF	1/30	0.50	Graham, Lottie

ASE 56A CAREER AWARE LVL B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H126	2/9/2026 3/4/2026	10:30 AM 12:30 PM	MTWRF	2/30	2.00	Specker, Amy

ASE 60A CURRENT EVENTS B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
35	Lecture-Traditional Classroom	Center for Workforce Development	H125	12/15/2025 12/19/2025	12:30 PM 02:30 PM	MTWRF	11/20	0.50	Fager, Adam
37	Lecture-Traditional Classroom	Center for Workforce Development	H125	12/15/2025 12/19/2025	12:30 PM 02:30 PM	T RF	2/30	0.50	Baker, Kathleen

ASE 62A ADULT LIVING A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H125	1/6/2026 3/4/2026	02:30 PM 03:30 PM	MTW	9/30	1.50	Baker, Kathleen

ASE 82A ALGEBRA IB-PT 2

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H122	12/12/2025 12/18/2025	10:30 AM 12:30 PM	MTWR	1/30	0.50	Graham, Lottie

ASE 83A GEOMETRY IA-PT 1

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H126	1/6/2026 2/6/2026	10:30 AM 12:30 PM	MTWRF	3/30	3.00	Specker, Amy
42	Lecture-Traditional Classroom	Center for Workforce Development	H126	1/6/2026 2/6/2026	10:30 AM 12:30 PM	MTWR	1/30	2.00	Specker, Amy

ASE 84A GEOMETRY IA-PT 2

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H126	2/9/2026 3/4/2026	10:30 AM 12:30 PM	MTWRF	3/30	2.00	Specker, Amy
42	Lecture-Traditional Classroom	Center for Workforce Development	H126	2/9/2026 3/4/2026	10:30 AM 12:30 PM	MTWR	1/30	1.50	Specker, Amy

ASE 85A GEOMETRY IB-PT 1

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H126	3/16/2026 4/17/2026	10:30 AM 12:30 PM	MTWRF	3/30	3.00	Specker, Amy

ASE 86A GEOMETRY IB-PT 2

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H126	12/15/2025 12/19/2025	10:30 AM 12:30 PM	MTWRF	5/30	0.50	Specker, Amy

ASE 86A GEOMETRY IB-PT 2

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
41	Lecture-Traditional Classroom	Center for Workforce Development	H126	4/20/2026 5/15/2026	10:30 AM 12:30 PM	MTWRF	3/30	2.50	Specker, Amy

ASE 90A ALGEBRA II B-PT 2

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
37	Lecture-Traditional Classroom	Center for Workforce Development	H126	12/15/2025 12/19/2025	10:30 AM 12:30 PM	MTWRF	2/30	0.50	Specker, Amy

ASE 99A COMPOSITION IV A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H125	1/6/2026 2/6/2026	08:15 AM 10:15 AM	MTWRF	7/30	3.00	Pribble, Jamie
41	Lecture-Traditional Classroom	Center for Workforce Development	H125	3/16/2026 4/17/2026	08:15 AM 10:15 AM	MTWRF	8/30	3.00	Pribble, Jamie
42	Lecture-Traditional Classroom	Center for Workforce Development	H125	2/9/2026 3/4/2026	08:15 AM 10:15 AM	MTWRF	7/30	2.00	Pribble, Jamie

ESL 100 ESL BASIC SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
09	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	3/17/2026 4/16/2026	03:00 PM 05:00 PM	T R	9/20	1.00	Armstrong, Metro

ESL 100 ESL BASIC SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
10	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	3/17/2026 4/16/2026	05:00 PM 07:00 PM	T R	11/20	1.00	Armstrong, Metro

ESL 105 ESL BASIC SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
09	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	4/21/2026 5/14/2026	03:00 PM 05:00 PM	T R	4/10	1.00	Armstrong, Metro
10	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	4/21/2026 5/14/2026	05:00 PM 07:00 PM	T R	4/10	1.00	Armstrong, Metro

ESL 110 ESL BASIC SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/6/2026 2/5/2026	12:00 PM 03:00 PM	T R	2/25	2.00	Samples, Joanna

ESL 115 ESL BASIC SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/10/2026 4/7/2026	12:00 PM 03:00 PM	T R	5/20	3.00	Samples, Joanna

ESL 120 ESL BASIC SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	4/9/2026 5/14/2026	12:00 PM 03:00 PM	T R	1/20	2.00	Samples, Joanna

ESL 125 ESL BASIC SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	4/9/2026 5/14/2026	12:00 PM 03:00 PM	T R	1/20	2.00	Samples, Joanna

ESL 200 ESL BASIC SKILLS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
09	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	3/17/2026 4/16/2026	03:00 PM 05:00 PM	T R	4/20	1.00	Armstrong, Metro
10	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	3/17/2026 4/16/2026	05:00 PM 07:00 PM	T R	2/20	1.00	Armstrong, Metro

ESL 205 ESL BASIC SKILLS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
09	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	4/21/2026 5/14/2026	03:00 PM 05:00 PM	T R	2/10	1.00	Armstrong, Metro

ESL 210 ESL BASIC SKILLS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/6/2026 2/5/2026	12:00 PM 03:00 PM	T R	17/25	2.00	Samples, Joanna
10	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	3/17/2026 4/16/2026	05:00 PM	TW	0/20	1.00	Armstrong, Metro

ESL 215 ESL BASIC SKILLS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/10/2026 4/7/2026	12:00 PM 03:00 PM	T R	10/20	3.00	Samples, Joanna

ESL 220 ESL BASIC SKILLS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	4/9/2026 5/14/2026	12:00 PM 03:00 PM	T R	3/20	2.00	Samples, Joanna

ESL 225 ESL BASIC SKILLS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	4/9/2026 5/14/2026	12:00 PM 03:00 PM	T R	4/20	2.00	Samples, Joanna

ESL 300 ESL COMMUNICATION SKILLS III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
10	Lecture-Traditional Classroom	Aisin Electronics Illinois LLC	TBD	3/17/2026 4/16/2026	05:00 PM 07:00 PM	T R	2/20	1.00	Armstrong, Metro

ESL 315 ESL COMMUNICATION SKILLS III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/10/2026 4/7/2026	12:00 PM 03:00 PM	T R	1/20	3.00	Samples, Joanna

ESL 320 ESL COMMUNICATION SKILLS III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	4/9/2026 5/14/2026	12:00 PM 03:00 PM	T R	1/20	2.00	Samples, Joanna

ESL 325 ESL COMMUNICATION SKILLS III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	4/9/2026 5/14/2026	12:00 PM 03:00 PM	T R	3/20	2.00	Samples, Joanna

ESL 406 ESL CAREER BRIDGE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
08	Lecture-Traditional Classroom	Center for Workforce Development	H123	4/9/2026 5/14/2026	12:00 PM 03:00 PM	T R	5/20	2.00	Samples, Joanna

The ESL Career Bridge class is designed to equip students with the language, career readiness, and technical skills needed for workforce entry or career advancement

GED 100 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/20/2026 2/10/2026	05:30 PM 08:30 PM	TWR	6/20	2.00	Graham, Lottie

GED 105 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	2/11/2026 3/24/2026	06:30 PM 08:30 PM	TWR	8/20	2.00	Graham, Lottie

GED 115 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	3/25/2026 4/28/2026	05:30 PM 08:30 PM	TWR	6/20	3.00	Graham, Lottie

GED 120 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/12/2026 2/3/2026	06:00 PM 09:00 PM	MTW	6/20	2.00	Barnard, Baylor
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/6/2026 1/27/2026	08:30 AM 11:30 AM	TWR	5/20	2.00	Smith, Donna

GED 125 GED LANGUAGE ARTS & MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/4/2026 3/18/2026	07:00 PM 09:00 PM	MTW	3/20	2.00	Barnard, Baylor
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/28/2026 3/3/2026	09:30 AM 11:30 AM	TWR	1/20	2.00	Smith, Donna
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/7/2026 1/28/2026	08:30 AM 11:30 AM	TWR	5/20	2.00	Reynolds, Stephanie

GED 130 GED LANGUAGE ARTS & MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/4/2026 3/18/2026	06:00 PM 09:00 PM	MTW	3/20	3.00	Barnard, Baylor
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/28/2026 3/3/2026	08:30 AM 11:30 AM	TWR	2/20	3.00	Smith, Donna
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/29/2026 3/4/2026	09:30 AM 11:30 AM	TWR	2/20	2.00	Reynolds, Stephanie

GED 135 GED LANGUAGE ARTS & MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	3/23/2026 4/22/2026	06:00 PM 09:00 PM	MTW	10/20	3.00	Barnard, Baylor

GED 135 GED LANGUAGE ARTS & MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	3/4/2026 4/14/2026	08:30 AM 11:30 AM	TWR	7/20	0.50	Smith, Donna
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/29/2026 3/4/2026	08:30 AM 11:30 AM	TWR	3/20	3.00	Reynolds, Stephanie
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	1/13/2026 2/3/2026	12:30 PM 03:30 PM	TWR	2/20	2.00	Powers, Joseph

GED 140 GED LANGUAGE ARTS & MATH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	1/7/2026 1/28/2026	02:00 PM 05:00 PM	TWR	2/20	2.00	Lindsay, Robyn
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	3/5/2026 4/15/2026	08:30 AM 11:30 PM	TWR	5/20	3.00	Reynolds, Stephanie
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	2/4/2026 3/17/2026	01:30 PM 03:30 PM	TWR	1/20	2.00	Powers, Joseph
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	1/8/2026 1/29/2026	12:30 PM 03:30 PM	TWR	8/20	2.00	Smith, Donna

GED 145 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	1/29/2026 3/4/2026	03:00 PM 05:00 PM	TWR	2/20	2.00	Lindsay, Robyn
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	4/16/2026 5/14/2026	08:30 AM 11:30 AM	TWR	4/20	2.50	Reynolds, Stephanie
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	2/3/2026 3/5/2026	01:30 PM 03:30 PM	TWR	6/20	2.00	Smith, Donna

GED 150 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	1/29/2026 3/4/2026	02:00 PM 05:00 PM	TWR	1/20	3.00	Lindsay, Robyn
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	3/18/2026 4/21/2026	12:30 PM 03:30 PM	TWR	1/20	3.00	Powers, Joseph

GED 155 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	3/5/2026 4/15/2026	02:00 PM 05:00 PM	TWR	3/20	3.00	Lindsay, Robyn
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	4/22/2026 5/14/2026	12:30 PM 03:30 PM	TWR	1/20	2.00	Powers, Joseph

GED 155 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	3/17/2026 4/16/2026	12:30 PM 03:30 PM	TWR	9/20	3.00	Smith, Donna

GED 160 GED LANGUAGE ARTS & MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	4/16/2026 5/14/2026	02:00 PM 05:00 PM	TWR	2/20	2.50	Lindsay, Robyn
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	4/21/2026 5/14/2026	12:30 PM 03:30 PM	T R	3/20	1.50	Reynolds, Stephanie

GED 200 PATHWAY TO COMPLETION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
34	Hybrid Hybrid	West Frankfort Extension	WF104	1/28/2026 3/18/2026	12:30 PM 02:30 PM	W	3/10	1.00	Reynolds, Stephanie

GED 201 PATHWAY TO COMPLETION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
34	Hybrid Hybrid	West Frankfort Extension	WF104	3/25/2026 5/13/2026	12:30 PM 02:30 PM	W	3/20	1.00	Reynolds, Stephanie

GED 404 CAREER BRIDGE CLASS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H123	2/4/2026 3/18/2026	06:00 PM 07:00 PM	MTW	3/20	1.00	Barnard, Baylor
04	Lecture-Traditional Classroom	Zion Church of Marion	TBD	2/11/2026 3/24/2026	05:30 PM 06:30 PM	TWR	8/20	1.00	Graham, Lottie
11	Lecture-Traditional Classroom	Center for Workforce Development	H123	1/28/2026 3/3/2026	08:30 AM 09:30 AM	TWR	1/20	1.00	Smith, Donna
13	Lecture-Traditional Classroom	Herrin House of Hope	TBD	1/29/2026 3/4/2026	02:00 PM 03:00 PM	TWR	2/20	1.00	Lindsay, Robyn
14	Lecture-Traditional Classroom	Zion Church of Marion	TBD	1/29/2026 3/4/2026	08:30 AM 09:30 AM	TWR	2/20	1.00	Reynolds, Stephanie
15	Lecture-Traditional Classroom	Murphysboro Youth Center	TBD	2/4/2026 3/17/2026	12:30 PM 01:30 PM	TWR	1/20	1.00	Powers, Joseph
9B	Lecture-Traditional Classroom	West Frankfort Extension	WF104	2/3/2026 3/5/2026	12:30 PM 01:30 PM	TWR	6/20	1.00	Smith, Donna

GED 502 ENTREPRENEURSHIP SUPPORT CLASS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
41	Lecture-Traditional Classroom	Center for Workforce Development	H125	3/16/2026 5/13/2026	12:30 PM 02:30 PM	MTW	3/20	3.00	Biley, Amy

This course will support the learning outcomes of the U.S. Entrepreneurship Certification Exam. Students will learn the basic skills needed to earn credentialing for entrepreneurship. The course is appropriate for NRS Levels 5 & 6.

GED 503S CNA ICAPS Support

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
40	Lecture-Traditional Classroom	Center for Workforce Development	H122	1/13/2026 3/5/2026	09:00 AM 10:00 AM	T R	1/5	1.00	Biley, Amy

The purpose of this course is to support students with achieving the skills necessary to successfully complete the corresponding college credit Certified Nursing Assistant program. Students will work towards achieving adult education academic goals and workplace readiness. Students in this class will also be enrolled in the Adult and Alternative Learning Programs.

ACC 100 BUSINESS ACCOUNTING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
CO	Lecture-Traditional Classroom	Crab Orchard High School	TBD	1/12/2026 5/14/2026		MTWRF	16/17	3.00	Jean, Sheri

This section is reserved for high school dual credit/dual enrollment students.

This is a practical accounting course for nonaccounting majors. It includes a study of the elements of accounting, accounting procedures, conceptual framework, business transactions, common journals, posting, trial balance, worksheet, adjusting entries, income statement, balance sheet, statement of owner's equity, closing entries, post-closing trial balance, accounting for cash, accounting for purchases and sales, and payroll accounting.

MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	16/30	3.00	Hudgens, Deanna
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This section is reserved for high school dual credit/dual enrollment students.

This is a practical accounting course for nonaccounting majors. It includes a study of the elements of accounting, accounting procedures, conceptual framework, business transactions, common journals, posting, trial balance, worksheet, adjusting entries, income statement, balance sheet, statement of owner's equity, closing entries, post-closing trial balance, accounting for cash, accounting for purchases and sales, and payroll accounting.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			12/25	3.00	Rutherford, Markella
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No campus visits.

ACC 105 PAYROLL ACCOUNTING I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			25/25	3.00	Rutherford, Markella

No campus visits.

Introduction to payroll accounting as related to business. Includes law related to payroll, wages and salaries, social security taxes, income tax withholding, unemployment compensation taxes, and payroll transactions.

ACC 201 FINANCIAL ACCOUNTING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B70	1/12/2026 5/14/2026	08:00 AM 09:15 AM	T R	21/25	3.00	Rutherford, Markella

ACC 202 MANAGERIAL ACCOUNTING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B70	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	9/25	3.00	Rutherford, Markella

This course provides an introduction to accounting techniques used by internal company managers when they are faced with planning, directing, controlling and decisionmaking activities in their organizations. Managerial accounting is presented as a system of producing information for use in internally managing a business. The course emphasizes the identification, accumulation, and interpretation of information for planning, controlling, and evaluating the performance of separate components of a business. Included is the identification and measurement of the costs of producing goods or services and how to analyze and control these costs. Decision models commonly used in making specific short- and long-term business decisions are also included. Accounting information can be used to identify and analyze alternatives and to guide the manager to a course of action that will yield the greatest benefit to the firm. While the major emphasis in financial accounting is on the accumulation and presentation of historical accounting data to external decision-makers, the emphasis in managerial accounting is on the presentation and analysis of that data to the internal decision-makers.

ACC 225 INTEGRATED ACCOUNTING ON COMPUT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		9/25	3.00	Rutherford, Markella

No campus visits.

ACT 101 INTRODUCTION TO COLLISION REPAIR

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		MTWRF	14/19	7.00	Almaroad, Tony

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

A study that prepares students with the foundational knowledge and skills needed to be successful in the collision repair industry. The study uses ICAR's Introduction Series and covers personal safety, terminology, tools, and vehicle construction materials. In the lab portion, emphasis will be put on personal safety, and will include the preparation, repair, and refinishing of various basic assigned projects.

ACT 151 STRUCTURAL DAMAGE REPAIR

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	11:00 AM 11:50 AM	R	6/12	9.00	McFarland, Jason

A study of the repair procedures used in structural damage repair, including replacement of panels, sectioning, and straightening methods. This course will emphasize using OEM recommended procedures. This course will include hands-on instruction, including set-up, measuring, pulling, and replacement of parts to return vehicles to pre-accident condition.

01	Lecture-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	12:00 PM 12:50 PM	MTW	6/12	9.00	McFarland, Jason
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A study of the repair procedures used in structural damage repair, including replacement of panels, sectioning, and straightening methods. This course will emphasize using OEM recommended procedures. This course will include hands-on instruction, including set-up, measuring, pulling, and replacement of parts to return vehicles to pre-accident condition.

01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	08:00 AM 11:50 AM	MTW	6/12	9.00	McFarland, Jason
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A study of the repair procedures used in structural damage repair, including replacement of panels, sectioning, and straightening methods. This course will emphasize using OEM recommended procedures. This course will include hands-on instruction, including set-up, measuring, pulling, and replacement of parts to return vehicles to pre-accident condition.

01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	08:00 AM 10:50 AM	R	6/12	9.00	McFarland, Jason
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A study of the repair procedures used in structural damage repair, including replacement of panels, sectioning, and straightening methods. This course will emphasize using OEM recommended procedures. This course will include hands-on instruction, including set-up, measuring, pulling, and replacement of parts to return vehicles to pre-accident condition.

ACT 161 DAMAGE ANALYSIS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	12:00 PM 12:50 PM	R	6/12	1.00	Tallman, Justin

This course will go into detail, the steps used to analyze the damage on a vehicle, post-accident. Computer based estimating will be used as the means to write a complete vehicle estimate, as well as, reviewing recommended procedures that must be considered prior to vehicle repair.

ACT 180 DETAILING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 3/6/2026	03:00 PM 05:50 PM	M W	5/12	2.00	Yates, Paul

This course will cover the basics on interior and exterior protection, correction, and restoration, as well as, routine maintenance needed for today's automotive finishes. The lab activities will include evaluating the surfaces, washing techniques, clay bar use, correcting and sealing the paint, headlight restoration, and cleaning and protecting other automotive surfaces.

80	Lecture-Traditional Classroom	To Be Determined	TBD	1/12/2026 3/6/2026	02:00 PM 02:50 PM	M W	5/12	2.00	Yates, Paul
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This course will cover the basics on interior and exterior protection, correction, and restoration, as well as, routine maintenance needed for today's automotive finishes. The lab activities will include evaluating the surfaces, washing techniques, clay bar use, correcting and sealing the paint, headlight restoration, and cleaning and protecting other automotive surfaces.

ACT 181 PAINT PROTECTIVE FILM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	To Be Determined	TBD	3/16/2026 5/14/2026	03:00 PM 05:50 PM	M W	5/12	2.00	Yates, Paul

This study will cover the uses and types of different automotive film. Including paint protective film, automotive wraps, and window tint. Lab activities will include surface preparation, installation, care, and removal of various types of automotive films.

80	Lecture-Traditional Classroom	To Be Determined	TBD	3/16/2026 5/14/2026	02:00 PM 02:50 PM	M W	5/12	2.00	Yates, Paul
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This study will cover the uses and types of different automotive film. Including paint protective film, automotive wraps, and window tint. Lab activities will include surface preparation, installation, care, and removal of various types of automotive films.

ACT 251 ADVANCED COLLISION REPAIR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	01:00 PM 01:50 PM	MTWR	2/12	4.00	McFarland, Jason

This study will continue to utilize some of ICAR's more specific and advanced programs. This lecture-based class will cover topics including Aluminum panel structures, analysis, and repair, as well as, the newest and up-to-date trends and topics in the collision repair industry.

ACT 261 ADVANCED COLLISION REPAIR LAB II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	02:00 PM 05:50 PM	MTW	8/12	5.00	Bute, Robert

This final auto collision lab class is fully hands-on allowing students to work on live collision repair projects, taking them from beginning to end and returning the vehicle to the customer. Students will be able to become fully prepared for entering the collision repair industry upon successful completion of this class.

01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	02:00 PM 04:50 PM	R	8/12	5.00	Bute, Robert
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This final auto collision lab class is fully hands-on allowing students to work on live collision repair projects, taking them from beginning to end and returning the vehicle to the customer. Students will be able to become fully prepared for entering the collision repair industry upon successful completion of this class.

ADN 213 NURSING TODAY & TOMORROW

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
H1	Hybrid Hybrid	G Wing	G216	3/16/2026 5/14/2026	09:00 AM 12:00 PM	M W F	6/45	2.00	Hampson, Heather

Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.

H1	Lab-Traditional Hybrid	To Be Determined	TBD	3/16/2026 5/14/2026	05:30 PM 09:30 PM	R	6/45	2.00	Hampson, Heather
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Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.

ADN 213 NURSING TODAY & TOMORROW

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H2	Lab-Traditional Hybrid	To Be Determined	TBD	3/16/2026 5/14/2026	05:30 PM 09:30 PM	R	6/45	2.00	Gerber, Carey
<p>Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.</p>									
H2	Hybrid Hybrid	G Wing	G216	3/16/2026 5/14/2026	09:00 AM 12:00 PM	M W F	6/45	2.00	Gerber, Carey
<p>Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.</p>									
H3	Lab-Traditional Hybrid	To Be Determined	TBD	3/16/2026 5/14/2026	05:30 PM 09:30 PM	T	8/45	2.00	Hampson, Heather
<p>Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.</p>									
H3	Hybrid Hybrid	G Wing	G216	3/16/2026 5/14/2026	09:00 AM 12:00 PM	M W F	8/45	2.00	Hampson, Heather
<p>Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.</p>									
H4	Hybrid Hybrid	G Wing	G216	3/16/2026 5/14/2026	09:00 AM 12:00 PM	M W F	8/45	2.00	Gerber, Carey
<p>Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.</p>									
H4	Lab-Traditional Hybrid	To Be Determined	TBD	3/16/2026 5/14/2026	05:30 PM 09:30 PM	R	8/45	2.00	Gerber, Carey
<p>Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of this course. In addition, the National Patient Safety Goals will be analyzed and discussed. Global, national and local community health trends will be investigated. Ethical topics/dilemmas will have both a clinical and discussion format.</p>									

ADN 218 MENTAL HEALTH ISSUES IN NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 07:00 PM	M	7/45	3.00	Orrill, Denise

This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

01	Internship/Clinical, Classroom	Choate Mental Health	TBD	1/15/2026 1/22/2026	07:00 AM 04:00 PM	RF	7/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

02	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 07:00 PM	M	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

02	Internship/Clinical, Classroom	Choate Mental Health	TBD	1/15/2026 2/5/2026	07:00 AM 04:00 PM	R	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

ADN 218 MENTAL HEALTH ISSUES IN NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
03	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 07:00 PM	M	8/45	3.00	Orrill, Denise

This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

03	Internship/Clinical, Classroom	Choate Mental Health	TBD	1/15/2026 2/19/2026	07:00 AM 04:00 PM	R	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

04	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 07:00 PM	M	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

04	Internship/Clinical, Classroom	Choate Mental Health	TBD	1/15/2026 3/5/2026	07:00 AM 04:00 PM	R	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

ADN 218 MENTAL HEALTH ISSUES IN NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Internship/Clinical, Choate Mental Health Classroom	TBD	1/13/2026 1/27/2026	07:00 AM 04:00 PM	T	6/45	3.00	Orrill, Denise

This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

80	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 03:00 PM	M	6/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

81	Internship/Clinical, Classroom	Choate Mental Health	TBD	1/13/2026 2/10/2026	07:00 AM 04:00 PM	T	6/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

81	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 03:00 PM	M	6/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

ADN 218 MENTAL HEALTH ISSUES IN NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
82	Internship/Clinical, Choate Mental Health Classroom	TBD	1/13/2026 2/24/2026	07:00 AM 04:00 PM	T	8/45	3.00	Orrill, Denise

This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

82	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 03:00 PM	M	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

83	Internship/Clinical, Classroom	Choate Mental Health	TBD	1/13/2026 3/6/2026	07:00 AM 04:00 PM	T F	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

83	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 03:00 PM	M	8/45	3.00	Orrill, Denise
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This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

ADN 220 NURSING CARE OF ADULT II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/8/2026 3/5/2026	06:30 AM 04:30 PM	R	6/45	7.00	McDonald, Sumar
80	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	09:00 AM 12:00 PM	M W	6/45	7.00	McDonald, Sumar
81	Internship/Clinical, Classroom	Deaconess of Illinois-Marion	TBD	1/15/2026 3/5/2026	06:30 AM 04:30 PM	R	6/45	7.00	McDonald, Sumar
81	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	09:00 AM 12:00 PM	M W	6/45	7.00	McDonald, Sumar
82	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/15/2026 3/5/2026	06:30 AM 04:30 PM	R	8/45	7.00	Brenningmeyer, Aaron
82	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	09:00 AM 12:00 PM	M W	8/45	7.00	Brenningmeyer, Aaron
83	Internship/Clinical, Classroom	Herrin Hospital	TBD	1/15/2026 3/5/2026	06:30 AM 04:30 PM	R	8/45	7.00	Hampson, Heather
83	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	09:00 AM 12:00 PM	M W	8/45	7.00	Hampson, Heather

ADN 224 OBSTETRICAL NURSING INTERVENTION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	1/30/2026 2/13/2026	06:30 AM 03:00 PM	F	7/10	2.00	Gerber, Carey

This course is designed to further the student's knowledge in obstetrical nursing interventions and those associated disorders commonly encountered in nursing practice.

H1	Lab-Traditional Hybrid	G Wing	G201	1/13/2026 2/10/2026	05:30 PM 08:30 PM	T	7/10	2.00	Gerber, Carey
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This course is designed to further the student's knowledge in obstetrical nursing interventions and those associated disorders commonly encountered in nursing practice.

H1	Hybrid Hybrid	To Be Determined	TBD	1/12/2026 2/14/2026			7/10	2.00	Gerber, Carey
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This course is designed to further the student's knowledge in obstetrical nursing interventions and those associated disorders commonly encountered in nursing practice.

ADN 225 ORTHO/DERM NURSING INTERVENTIONS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
H1	Lab-Traditional Hybrid	G Wing	G201	2/17/2026 3/24/2026	05:30 PM 08:30 PM	T	3/10	3.00	Hampson, Heather
H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	2/20/2026 3/6/2026	06:30 AM 03:00 PM	F	3/10	3.00	Hampson, Heather
H1	Hybrid Hybrid	To Be Determined	TBD	2/15/2026 5/14/2026			3/10	3.00	Hampson, Heather

ADN 228 NURSING LEADERSHIP TODAY & TOMOR

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	G Wing	G201	3/31/2026 5/14/2026	05:30 PM 09:30 PM	T	3/15	3.00	Hampson, Heather

This section will be offered online with the exception of 4 campus visits on Tues. evenings in G201.

H1	Hybrid Hybrid	To Be Determined	TBD	3/30/2026 5/14/2026			3/15	3.00	Hampson, Heather
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This section will be offered online with the exception of 4 campus visits on Tues. evenings in G201.

ADN 230 ADVANCED PHARMACOLOGY I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	G Wing	G216	1/20/2026 1/27/2026	08:00 AM 04:30 PM	T	7/45	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

01	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 06:30 PM	W	7/45	1.50	Hampson, Heather
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Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

02	Lab-Traditional Classroom	G Wing	G216	1/20/2026 1/27/2026	08:00 AM 04:30 PM	T	8/45	1.50	Hampson, Heather
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Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

ADN 230 ADVANCED PHARMACOLOGY I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 06:30 PM	W	8/45	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

03	Lab-Traditional Classroom	G Wing	G216	1/20/2026 1/27/2026	08:00 AM 04:30 PM	T	8/45	1.50	Hampson, Heather
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Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

03	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 06:30 PM	W	8/45	1.50	Hampson, Heather
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Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

04	Lab-Traditional Classroom	G Wing	G216	1/20/2026 1/27/2026	08:00 AM 04:30 PM	T	7/45	1.50	Hampson, Heather
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Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

ADN 230 ADVANCED PHARMACOLOGY I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 5/14/2026	05:00 PM 06:30 PM	W	7/45	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

ADN 231 ADVANCED PHARMACOLOGY II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 02:30 PM	W	6/45	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

80	Lab-Traditional Classroom	G Wing	G216	1/16/2026 1/23/2026	08:00 AM 04:30 PM	F	6/45	1.50	Hampson, Heather
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Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

81	Lab-Traditional Classroom	G Wing	G216	1/16/2026 1/23/2026	08:00 AM 04:30 PM	F	6/45	1.50	Hampson, Heather
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Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

ADN 231 ADVANCED PHARMACOLOGY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
81	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 02:30 PM	W	6/45	1.50	Hampson, Heather
<p>Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.</p>									
82	Lab-Traditional Classroom	G Wing	G216	1/16/2026 1/23/2026	08:00 AM 04:30 PM	F	8/45	1.50	Hampson, Heather
<p>Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.</p>									
82	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 02:30 PM	W	8/45	1.50	Hampson, Heather
<p>Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.</p>									
83	Lab-Traditional Classroom	G Wing	G216	1/16/2026 1/23/2026	08:00 AM 04:30 PM	F	8/45	1.50	Hampson, Heather
<p>Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.</p>									
83	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	01:00 PM 02:30 PM	W	8/45	1.50	Hampson, Heather
<p>Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.</p>									
H1	Hybrid Hybrid	To Be Determined	TBD	1/12/2026 5/14/2026			3/45	1.50	Hampson, Heather

This section will be offered online with the exception of lab practice.

ADN 231 ADVANCED PHARMACOLOGY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	G Wing	G211	1/16/2026 1/23/2026	08:00 AM 04:30 PM	F	3/45	1.50	Hampson, Heather

This section will be offered online with the exception of lab practice.

AFS 102 HERITAGE AND VALUES, PART II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Lecture-Traditional Classroom	SIU	TBD	1/12/2026 5/14/2026	10:00 AM 10:50 AM	W	1/35	1.00	Owens, Kolt

AFS 102A LEADERSHIP LABORATORY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Lab-Traditional Classroom	SIU	TBD	1/12/2026 5/14/2026	03:20 PM 06:20 PM	R	1/35	2.00	Nearing, Austin

AFS 202 EVOLUTION OF THE USAF AIR/SPACE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Lecture-Traditional Classroom	SIU	TBD	1/12/2026 5/14/2026	11:00 AM 11:50 AM	R	1/35	1.00	Derbigny, Chay

AFS 202A LEADERSHIP LABORATORY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Lab-Traditional Classroom	SIU	TBD	1/12/2026 5/14/2026	03:30 PM 06:30 PM	R	1/35	2.00	Nearing, Austin

AGR 102 INTRO CROP SCIENCE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	To Be Determined	TBD	1/12/2026 5/14/2026			9/18	4.00	Griffith, Jacob

This course will study the science and practices of the production of important agricultural crops in Illinois, the Midwest and the United States. In addition, the environmental factors effecting crop growth such as climate, light, air, soil composition and soil fertility will be studied. The classification and identification will be investigated as well.

H1	Lab-Traditional Hybrid	Center for Workforce Development	H207	1/12/2026 5/14/2026	09:30 AM 11:20 AM	T	9/18	4.00	Griffith, Jacob
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This course will study the science and practices of the production of important agricultural crops in Illinois, the Midwest and the United States. In addition, the environmental factors effecting crop growth such as climate, light, air, soil composition and soil fertility will be studied. The classification and identification will be investigated as well.

AGR 103 INTRO TO HORTICULTURE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H206	1/12/2026 5/14/2026	12:00 PM 01:50 PM	M	5/18	3.00	Griffith, Jacob
01	Lab-Traditional Classroom	Center for Workforce Development	H207	1/12/2026 5/14/2026	02:00 PM 03:50 PM	M	5/18	3.00	Griffith, Jacob
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	2/25	3.00	Buchheit, Michelle

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

An introduction to the principles and practices in the development, production, and use of horticultural crops. The course will cover the chemical, biological and environmental conditions for plant growth, as well as seed propagation and asexual reproduction. In addition, insects/diseases and their control in the greenhouse will be covered too.

AGR 121 INTRO TO ANIMAL SCIENCE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	Center for Workforce Development	H207	1/12/2026 5/14/2026	09:30 AM 11:20 AM	M	10/18	4.00	Griffith, Jacob

A comprehensive view of the livestock industry as a science. Study is based upon biological principles with application to modern livestock management practices for beef, dairy cattle, swine, sheep, goats, poultry and horses. Includes animal breeds, breeding and selection; anatomy, physiology, nutrition, growth; environment, animal behavior, animal health; and current trends in the animal industry. Laboratory to supplement lectures and discussions.

H1	Hybrid Hybrid	To Be Determined	TBD	1/12/2026 5/14/2026			10/18	4.00	Griffith, Jacob
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A comprehensive view of the livestock industry as a science. Study is based upon biological principles with application to modern livestock management practices for beef, dairy cattle, swine, sheep, goats, poultry and horses. Includes animal breeds, breeding and selection; anatomy, physiology, nutrition, growth; environment, animal behavior, animal health; and current trends in the animal industry. Laboratory to supplement lectures and discussions.

AGR 122 INTRO TO AGRICULTURE MECHANICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H206	1/12/2026 5/14/2026	12:00 PM 01:50 PM	T	3/18	3.00	Griffith, Jacob
01	Lab-Traditional Classroom	Center for Workforce Development	H207	1/12/2026 5/14/2026	02:00 PM 03:50 PM	T	3/18	3.00	Griffith, Jacob

AGR 141 AGRICULTURAL SALES

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H206	1/12/2026 5/14/2026	08:00 AM 09:15 AM	T R	2/18	3.00	Griffith, Jacob

AGR 151 AGRIBUSINESS MANAGEMENT

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	Center for Workforce Development	H207	1/12/2026 5/14/2026	09:30 AM 11:20 AM	W	1/18	4.00	Griffith, Jacob
01	Lecture-Traditional Classroom	Center for Workforce Development	H206	1/12/2026 5/14/2026	08:00 AM 09:15 AM	M W	1/18	4.00	Griffith, Jacob

ALH 101 CARDIOPULMONARY RESUSCITATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Lecture-Traditional Classroom	Center for Workforce Development	H132	1/26/2026 2/4/2026	05:00 PM 09:00 PM	M W	5/10	1.00	Tripp, Brian
Section 80: meet on the following dates 1/26, 1/28, 2/2, 2/4.									
81	Lecture-Traditional Classroom	Center for Workforce Development	H132	2/28/2026 3/7/2026	08:00 AM 04:50 PM	S	9/10	1.00	Tripp, Brian
Section 81: meets on, 2/28 & 3/7									
82	Lecture-Traditional Classroom	Center for Workforce Development	H133	1/22/2026 1/23/2026	09:00 AM 05:00 PM	RF	5/10	1.00	Tripp, Brian
83	Lecture-Traditional Classroom	B Wing	BL7	1/15/2026 1/16/2026	09:00 AM 05:00 PM	RF	7/10	1.00	Jordan, Jennifer
84	Lecture-Traditional Classroom	G Wing	G203	1/5/2026 1/8/2026	05:00 PM 09:00 PM	MTWR	8/12	1.00	Hampson, Heather
For nursing program LPN's. This section is reserved for part time incoming LPN students starting in January 2026.									
85	Lecture-Traditional Classroom	Center for Workforce Development	H133	1/13/2026 1/16/2026	05:00 PM 09:00 PM	TWRF	6/10	1.00	Walker, Rose

For nursing program LPN's. This section is reserved for part time incoming LPN students starting in January 2026.

ALH 101 CARDIOPULMONARY RESUSCITATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
86	Lecture-Traditional Classroom	G203	1/16/2026 1/17/2026	08:00 AM 04:30 PM	FS	9/10	1.00	Brenningmeyer, Aaron
For nursing program LPN's. This section is reserved for part time incoming LPN students starting in January 2026.								
87	Lecture-Traditional Classroom	G203	1/23/2026 1/24/2026	08:00 AM 04:30 PM	FS	8/10	1.00	Stutes, Sarah
For nursing program LPN's. This section is reserved for part time incoming LPN students starting in January 2026.								
88	Lecture-Traditional Classroom	G203	2/3/2026 2/10/2026	08:00 AM 04:30 PM	T	3/10	1.00	Burnett, Katherine

This section is for EMT students.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

ALH 102 CPR RECERTIFICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
81	Lecture-Traditional Classroom	Center for Workforce Development	H132	1/17/2026 1/17/2026	08:00 AM 05:00 PM	S	7/10	0.50	Tripp, Brian
84	Lecture-Traditional Classroom	G203	1/12/2026 1/26/2026	05:30 PM 09:30 PM	M	4/10	0.50	Walker, Rose	

This section is for the Nursing program only.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

85	Lecture-Traditional Classroom	Center for Workforce Development	H133	2/10/2026 2/10/2026	01:30 PM 09:30 PM	T	0/10	0.50	Tripp, Brian
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A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

ALH 102 CPR RECERTIFICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
86	Lecture-Traditional Classroom	G Wing	G203	5/11/2026 5/12/2026	05:30 PM 09:30 PM	MT	10/12	0.50	McGuire, Erin

This section is for the Hybrid Nursing program only.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

ALH 217 MEDICAL TERMINOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	09:00 AM 10:15 AM	M W	18/25	3.00	Klopcic, Cheryl

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		19/23	3.00	Nelson, Melanie
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This section is reserved for high school dual credit/dual enrollment students.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

CO	Lecture-Traditional Classroom	Crab Orchard High School	TBD	1/12/2026 5/14/2026		11/25	3.00	Craig, Clayton
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This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

ALH 217 MEDICAL TERMINOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
CV	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	10:43 AM 11:32 AM	MTWRF	19/25	3.00	James, Callie

This section is reserved for high school dual credit/dual enrollment students.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

FF	Lecture-Traditional Classroom	West Frankfort High School	TBD	1/12/2026 5/14/2026			13/20	3.00	Culpepper, Jordan
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This section is reserved for high school dual credit/dual enrollment students.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		MTWRF	14/42	3.00	Sullivan, Kourtney
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This section is reserved for high school dual credit/dual enrollment students.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

JC	Lecture-Traditional Classroom	Johnston City High School	TBD	1/12/2026 5/14/2026		MTWRF	17/30	3.00	Mummert, Brenda
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This section is reserved for high school dual credit/dual enrollment students.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

ALH 217 MEDICAL TERMINOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
MB	Lecture-Traditional Classroom	Murphysboro High School	TBD	1/12/2026 5/14/2026		MTWRF	18/18	3.00	Lockhart, Brittany

This section is reserved for high school dual credit/dual enrollment students.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			26/25	3.00	Lacy, Renee
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No campus visits.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	3.00	Saunders, Olivia
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No campus visits.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

ANT 111 ANTHROPOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V0	Internet Based On-Line Anytime	No Building Needed	NBN	4/13/2026 5/8/2026			16/25	3.00	Deutsch, Richard

Anthropology 111 is an introduction to the study of evolution, human origins, archaeology and the development of human society in prehistory. The student will learn about the genetic, environmental, and cultural processes affecting human variation and adaptation. Students will also study the taxonomic classifications of past and present human and non-human primates, archaeological methods and dating techniques used to establish chronologies, the beginnings of human culture, the development of "stone age" societies, the peopling of the New World, and the formation of early cities.

ANT 111 ANTHROPOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Deutsch, Richard

No campus visits.

Anthropology examines the concept and characteristics of human culture, including the relationship between language and thought, the individual and society, and patterns of sexuality, marriage, and family organization in relation to the culture as a whole. These patterns of variation and adaptation that create biological and cultural diversity are studied through time (prehistory and history) and space (geographical place). This course is a general introduction to the discipline and the nature of humans and their development and relationship to the physical and social environment today and in the past. The course will survey the major subfields of anthropology: cultural anthropology, physical anthropology, archaeology, and linguistics.

ANT 202 AMERICA'S DIVERSE CULTURES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		12/25	3.00	Deutsch, Richard

No campus visits.

ART 102 3 DIMENSIONAL DESIGN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	B Wing	B54	1/12/2026 5/14/2026	12:00 PM 01:50 PM	M W F	8/18	3.00	Alter, Molly

ART 111 ART APPRECIATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B60	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	12/25	3.00	Alter, Molly

ART 111 ART APPRECIATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Lecture-Traditional Classroom	B Wing	B60	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	8/25	3.00	Goeke, April
58	Lecture-Traditional Classroom	DuQuoin Extension	DQ7	1/12/2026 5/14/2026	01:40 PM 02:55 PM	T R	12/28	3.00	Goeke, April
This section is reserved for high school dual credit/dual enrollment students.									
H5	Hybrid Hybrid	B Wing	B60	2/9/2026 5/14/2026	12:30 PM 01:45 PM	T R	10/25	3.00	DHeilly, Madison

This is a 12-week hybrid section that runs from 02/09/2026 through 05/14/2026. Course content will be delivered in scheduled face-to-face meetings and online.

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			21/25	3.00	Goeke, April
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No campus visits.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/25	3.00	DHeilly, Madison
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No campus visits.

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

ART 221 ART HISTORY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B64	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	14/25	3.00	Hilliard-Cudworth, Gretchen

ART 221 ART HISTORY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			18/25	3.00	Hilliard-Cudworth, Gretchen

No campus visits.

This course is the second part of a threesemester survey of Western and non-Western art from prehistory to the present. Art from Ancient Rome to Early Renaissance in Europe, Africa and Asia will be studied. Sculptures, painting, architecture, metalwork, ceramics, textiles and other art works are studied in their social and historical contexts, with consideration of issues of style, subject matter, meaning technique and aesthetics.

ART 250 CERAMICS I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B54	1/12/2026 5/14/2026	09:00 AM 11:50 AM	T R	7/18	3.00	Alter, Molly
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026	12:00 AM 12:00 AM		15/20	3.00	Kennedy, Jennifer

This section is reserved for high school dual credit/dual enrollment students.

ART 256 DRAWING II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B43	1/12/2026 5/14/2026	12:30 PM 03:20 PM	T R	10/15	3.00	Alter, Molly

ART 291 HISTORY OF PHOTOGRAPHY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
JC	Lecture-Traditional Classroom	Johnston City High School	1/12/2026 5/14/2026		MTWRF	5/20	3.00	Fiedler, Melissa

This section is reserved for high school dual credit/dual enrollment students.

This course is about the historical development of photography as an art form from 1839 to the present, including critical analysis of types of photographs and aesthetic movements in photography. A close look at those considered established masters and others will be studied and critiqued for composition, their aesthetic and humanistic values, emphasizing photographs as expressions of the ideas and beliefs of photographers within their cultural and social content.

ART 296 PHOTOGRAPHY I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	E Wing	1/12/2026 5/14/2026	01:00 PM 01:50 PM	T R	8/16	3.00	Miller, Devin

An introductory course covering the basic principles of digital photography as an art medium, including equipment selection and use, image processing, and relevant aesthetic, historic, cultural, and critical issues. Students will receive instruction on a variety of photographic subjects and will participate in photographic assignments and critiques. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information

01	Lecture-Traditional Classroom	E Wing	1/12/2026 5/14/2026	12:00 PM 12:50 PM	T R	8/16	3.00	Miller, Devin
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An introductory course covering the basic principles of digital photography as an art medium, including equipment selection and use, image processing, and relevant aesthetic, historic, cultural, and critical issues. Students will receive instruction on a variety of photographic subjects and will participate in photographic assignments and critiques. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information

ART 297 PHOTOGRAPHY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	E Wing	E205	1/12/2026 5/14/2026	04:00 PM 04:50 PM	M W	8/16	3.00	Miller, Devin

Photography II is a production art class that requires making and editing images on a DSLR with manual exposure capable settings during time outside of the classroom. The instructor will give specific photography assignments related to the chapters in the text. The class will also participate in a month-long project documenting communities in southern Illinois. Time management and self-discipline are crucial to be successful in the course. The student will be able to express themselves freely in the photographic medium and will be critiqued by the instructor and class on how he or she can improve technically and artistically. The student will expand their ability to explain the composition, context and meaning of their personal work. There will be additional selfassigned projects throughout the semester. This course will also explore how photography has shaped culture, art and public opinion throughout the history of the medium.

01	Lecture-Traditional Classroom	E Wing	E205	1/12/2026 5/14/2026	03:00 PM 03:50 PM	M W	8/16	3.00	Miller, Devin
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Photography II is a production art class that requires making and editing images on a DSLR with manual exposure capable settings during time outside of the classroom. The instructor will give specific photography assignments related to the chapters in the text. The class will also participate in a month-long project documenting communities in southern Illinois. Time management and self-discipline are crucial to be successful in the course. The student will be able to express themselves freely in the photographic medium and will be critiqued by the instructor and class on how he or she can improve technically and artistically. The student will expand their ability to explain the composition, context and meaning of their personal work. There will be additional selfassigned projects throughout the semester. This course will also explore how photography has shaped culture, art and public opinion throughout the history of the medium.

ASL 141 AMERICAN SIGN LANGUAGE (ASL I)

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B211	1/12/2026 5/14/2026	09:30 AM 11:20 AM	T R	3/16	4.00	Cook, Sheri

This course is designed for students who have no knowledge of American Sign Language and for individuals with previous knowledge of sign language but not American Sign Language. A grade of "C" or higher must be achieved to advance to second-year classes.

02	Lecture-Traditional Classroom	B Wing	B211	1/12/2026 5/14/2026	01:00 PM 02:50 PM	M W	9/16	4.00	Cook, Sheri
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This course is designed for students who have no knowledge of American Sign Language and for individuals with previous knowledge of sign language but not American Sign Language. A grade of "C" or higher must be achieved to advance to second-year classes.

ASL 142 AMERICAN SIGN LANGUAGE II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B211	1/12/2026 5/14/2026	09:30 AM 11:20 AM	M W	13/16	4.00	Cook, Sheri
03	Lecture-Traditional Classroom	B Wing	B211	1/12/2026 5/14/2026	08:00 AM 08:50 AM	MTWR	14/16	4.00	Cook, Sheri

This course is a continuation of American Sign Language I. It is designed to develop further communicative proficiencies at the intermediate level. Students will be writing transcription symbols, sentence types, time signs, pronominalization, subjects and objects, classifiers, locatives, pluralization, and temporal and distribution aspects for execution. Students will experience additional in-depth receptive and expressive proficiency development. Nonmanual aspects (grammar markers) will be featured and emphasized. Additional information about the deaf community/deaf world and its culture will be featured. A grade of "C" or higher must be achieved to advance to second-year classes.

04	Lecture-Traditional Classroom	B Wing	B202	1/12/2026 5/14/2026	08:00 AM 08:50 AM	MTWR	10/16	4.00	Howard, Valarie
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This course is a continuation of American Sign Language I. It is designed to develop further communicative proficiencies at the intermediate level. Students will be writing transcription symbols, sentence types, time signs, pronominalization, subjects and objects, classifiers, locatives, pluralization, and temporal and distribution aspects for execution. Students will experience additional in-depth receptive and expressive proficiency development. Nonmanual aspects (grammar markers) will be featured and emphasized. Additional information about the deaf community/deaf world and its culture will be featured. A grade of "C" or higher must be achieved to advance to second-year classes.

AST 170 ENGINE REPAIR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	Vocational Building	V3	3/16/2026 5/14/2026	01:00 PM 02:50 PM	M W	5/12	3.00	Vaughn, Christopher
80	Lecture-Traditional Classroom	Vocational Building	V3D	3/16/2026 5/14/2026	03:00 PM 04:50 PM	W	5/12	3.00	Vaughn, Christopher

A study of the diagnosis and repair of cylinder heads and valve trains, short blocks, and lubrication and cooling system components. General engine diagnosis and engine completion and start-up procedures are also covered.

A study of the diagnosis and repair of cylinder heads and valve trains, short blocks, and lubrication and cooling system components. General engine diagnosis and engine completion and start-up procedures are also covered.

AST 170 ENGINE REPAIR

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
81	Lab-Traditional Classroom	Vocational Building	V3	1/12/2026 3/6/2026	03:00 PM 04:50 PM	M W	8/12	3.00	Vaughn, Christopher

A study of the diagnosis and repair of cylinder heads and valve trains, short blocks, and lubrication and cooling system components. General engine diagnosis and engine completion and start-up procedures are also covered.

81	Lecture-Traditional Classroom	Vocational Building	V3D	1/12/2026 3/6/2026	01:00 PM 02:50 PM	M W	8/12	3.00	Vaughn, Christopher
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A study of the diagnosis and repair of cylinder heads and valve trains, short blocks, and lubrication and cooling system components. General engine diagnosis and engine completion and start-up procedures are also covered.

AST 171 ENGINE PERFORMANCE I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Lab-Traditional Classroom	Vocational Building	V3	3/16/2026 5/14/2026	10:00 AM 11:50 AM	M W	8/12	3.00	Roach, Joseph

This class introduces students into what systems technician's service on a regular basis. It is an introduction into the service of the engine performance systems.

80	Lecture-Traditional Classroom	Vocational Building	V3D	3/16/2026 5/14/2026	08:00 AM 09:50 AM	M W	8/12	3.00	Roach, Joseph
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This class introduces students into what systems technician's service on a regular basis. It is an introduction into the service of the engine performance systems.

81	Lab-Traditional Classroom	Vocational Building	V3	1/12/2026 3/6/2026	03:00 PM 04:50 PM	T R	7/12	3.00	Roach, Joseph
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This class introduces students into what systems technician's service on a regular basis. It is an introduction into the service of the engine performance systems.

81	Lecture-Traditional Classroom	Vocational Building	V3D	1/12/2026 3/6/2026	01:00 PM 02:50 PM	T R	7/12	3.00	Roach, Joseph
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This class introduces students into what systems technician's service on a regular basis. It is an introduction into the service of the engine performance systems.

AST 190 ELECTRICAL II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	Vocational Building	V3	1/12/2026 3/6/2026	10:00 AM 11:50 AM	M W	6/12	3.00	Roach, Joseph

A study of the diagnosis and service of starting systems, charging systems, lighting circuits, accessories, and passive restraint and vehicle safety systems.

80	Lecture-Traditional Classroom	Vocational Building	V3D	1/12/2026 3/6/2026	08:00 AM 09:50 AM	M W	6/12	3.00	Roach, Joseph
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A study of the diagnosis and service of starting systems, charging systems, lighting circuits, accessories, and passive restraint and vehicle safety systems.

81	Lab-Traditional Classroom	Vocational Building	V3	1/12/2026 3/6/2026	10:00 AM 11:50 AM	T R	7/12	3.00	Roach, Joseph
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A study of the diagnosis and service of starting systems, charging systems, lighting circuits, accessories, and passive restraint and vehicle safety systems.

81	Lecture-Traditional Classroom	Vocational Building	V3D	1/12/2026 3/6/2026	08:00 AM 09:50 AM	T R	7/12	3.00	Roach, Joseph
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A study of the diagnosis and service of starting systems, charging systems, lighting circuits, accessories, and passive restraint and vehicle safety systems.

AST 191 AUTOMOTIVE SERVICE LAB I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	Vocational Building	V3	3/16/2026 5/14/2026	01:00 PM 04:50 PM	MTWR	9/12	4.00	Brewer, Robert

This course will give the student a chance to participate in a live working automotive shop. Students will be working as service writers, service technicians, quick lube specialist, parts/tool room tech, and acting service manager. Students will participate in all jobs associated with a service shop as an entry level technician, throughout this 4 day a week 16-week class students will be better prepared to work in a shop environment after graduation.

AST 201 HYBRID/EV HISTORY AND SAFETY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	Vocational Building	V3D	1/12/2026 3/6/2026	01:00 PM 02:50 PM	M W	14/12	2.00	Roach, Joseph

AST 202 HYBRID/EV DIAGNOSTIC AND SERVICE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	Vocational Building	V3D	3/16/2026 5/14/2026	10:00 AM 11:50 AM	T R	11/12	3.00	Roach, Joseph
80	Lecture-Traditional Classroom	Vocational Building	V3D	3/16/2026 5/14/2026	08:00 AM 09:50 AM	T R	11/12	3.00	Roach, Joseph

AST 290 DRIVETRAIN BASICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	Vocational Building	V3	3/16/2026 5/14/2026	01:00 PM 02:50 PM	T R	12/12	3.00	Vaughn, Christopher

A study of the diagnosis and repair of clutches, manual transmissions, manual transaxles, differentials, and introduction into automatic transmissions. Drive shafts, CV joints, front-wheel drive, and four-wheel drive components are also covered.

80	Lecture-Traditional Classroom	Vocational Building	V3D	3/16/2026 5/14/2026	03:00 PM 04:50 PM	T R	12/12	3.00	Vaughn, Christopher
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A study of the diagnosis and repair of clutches, manual transmissions, manual transaxles, differentials, and introduction into automatic transmissions. Drive shafts, CV joints, front-wheel drive, and four-wheel drive components are also covered.

AST 292 AUTOMOTIVE SERVICES LAB III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lab-Traditional Classroom	Vocational Building	V3	1/12/2026 3/6/2026	08:00 AM 11:50 AM	MTWR	9/12	4.00	Vaughn, Christopher

This course will give the student a chance to participate in a live working automotive shop. Students will be working as service writers, service technicians, quick lube specialist, parts/tool room tech, and acting service manager. Students will participate in all jobs associated with a service shop as an entry level technician, throughout this 4 day a week 16-week class students will be better prepared to work in a shop environment after graduation.

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
03	Lab-Traditional Classroom	C Wing	C257	1/12/2026 5/14/2026	01:00 PM 02:50 PM	M	17/24	4.00	Boyles, Esmarie

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

03	Lecture-Traditional Classroom	C Wing	C249	1/12/2026 5/14/2026	12:00 PM 01:50 PM	W	17/24	4.00	Boyles, Esmarie
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

03	Lecture-Traditional Classroom	C Wing	C249	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M	17/24	4.00	Boyles, Esmarie
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
04	Lab-Traditional Classroom	C Wing	C257	1/12/2026 5/14/2026	09:00 AM 10:50 AM	T	9/10	4.00	Boyles, Esmarie

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

04	Lecture-Traditional Classroom	C Wing	C249	1/12/2026 5/14/2026	08:00 AM 09:50 AM	R	9/10	4.00	Boyles, Esmarie
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

04	Lecture-Traditional Classroom	C Wing	C249	1/12/2026 5/14/2026	08:00 AM 08:50 AM	T	9/10	4.00	Boyles, Esmarie
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

DQ	Lecture-Traditional Classroom	DuQuoin High School		1/12/2026 5/14/2026			28/44	4.00	Vercellino, John
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

FF	Lecture-Traditional Classroom	West Frankfort High School	TBD	1/12/2026 5/14/2026			3/25	4.00	Jones, Sarah
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lecture-Traditional Hybrid	C Wing	C249	1/12/2026 5/14/2026	10:00 AM 11:50 AM	W	19/24	4.00	Boyles, Esmarie

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

H1	Lab-Traditional Hybrid	C Wing	C257	1/12/2026 5/14/2026	10:00 AM 11:50 AM	M	19/24	4.00	Boyles, Esmarie
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	4.00	Boyles, Esmarie
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No campus visits. An at-home lab kit/access code is required for this section. Students must consent to allow The General Store to charge this kit fee to their JALC account prior to distribution.

BIO 101 BIOLOGICAL SCIENCE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C245	1/12/2026 5/14/2026	08:00 AM 08:50 AM	W	16/24	4.00	Henson, Hannah

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

01	Lecture-Traditional Classroom	C Wing	C245	1/12/2026 5/14/2026	08:00 AM 09:50 AM	M	16/24	4.00	Henson, Hannah
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This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

01	Lab-Traditional Classroom	C Wing	C257	1/12/2026 5/14/2026	09:00 AM 10:50 AM	W	16/24	4.00	Henson, Hannah
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This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

BIO 101 BIOLOGICAL SCIENCE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	C Wing	C257	1/12/2026 5/14/2026	05:00 PM 06:50 PM	R	16/24	4.00	Henson, Hannah
This section is hybrid. All lecture content will be covered online in D2L. Labs will meet on campus weekly and attendance is mandatory.									
H1	Hybrid Hybrid	No Building Needed	NBN	1/12/2026 5/14/2026			16/24	4.00	Henson, Hannah
This section is hybrid. All lecture content will be covered online in D2L. Labs will meet on campus weekly and attendance is mandatory.									
MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	10/25	4.00	Spillan, Jayna

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

BIO 102 BIOLOGICAL SCIENCES II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C251	1/12/2026 5/14/2026	02:00 PM 03:50 PM	R	8/24	4.00	Henson, Hannah
01	Lecture-Traditional Classroom	C Wing	C245	1/12/2026 5/14/2026	01:00 PM 01:50 PM	R	8/24	4.00	Henson, Hannah
01	Lecture-Traditional Classroom	C Wing	C245	1/12/2026 5/14/2026	01:00 PM 02:50 PM	T	8/24	4.00	Henson, Hannah
H1	Lecture-Traditional Hybrid	C Wing	C245	1/12/2026 5/14/2026	08:00 AM 09:50 AM	T	20/24	4.00	Henson, Hannah

This section is hybrid. Students will meet weekly for 2 hrs. lecture and 2 hrs. lab. One additional hr. of lecture content will be provided online. Attendance for designated class times is mandatory.

BIO 102 BIOLOGICAL SCIENCES II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	C Wing	C251	1/12/2026 5/14/2026	08:00 AM 09:50 AM	R	20/24	4.00	Henson, Hannah

This section is hybrid. Students will meet weekly for 2 hrs. lecture and 2 hrs. lab. One additional hr. of lecture content will be provided online. Attendance for designated class times is mandatory.

BIO 105 HUMANS IN SOCIETY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			13/24	4.00	Henson, Hannah

No campus visits. An at-home lab kit/access code is required for this section. Students must consent to allow The General Store to charge this kit fee to their JALC account prior to distribution.

This course provides a wide variety of general biological concepts such as scientific process, cellular and molecular biology, human genetics and heredity, human impact on society, ecology, evolution, anatomy and physiology as it relates to humans. The course includes laboratory activities and lecture concepts suited for a beginning course into the functioning human body and its impact in the natural community. Embedded throughout the course, there will be an emphasis on developing scientific process skills.

BIO 205 ANATOMY & PHYS I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C251	1/12/2026 5/14/2026	09:00 AM 10:50 AM	M	22/24	4.00	Woodward, Jacee
01	Lecture-Traditional Classroom	C Wing	C243	1/12/2026 5/14/2026	08:00 AM 08:50 AM	M	22/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

BIO 205 ANATOMY & PHYS I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C243	1/12/2026 5/14/2026	08:00 AM 09:50 AM	W	22/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

02	Lab-Traditional Classroom	C251	1/12/2026 5/14/2026	12:00 PM 01:50 PM	M	21/24	4.00	Ing, David
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A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

02	Lecture-Traditional Classroom	C243	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M	21/24	4.00	Ing, David
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A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

02	Lecture-Traditional Classroom	C243	1/12/2026 5/14/2026	11:00 AM 12:50 PM	W	21/24	4.00	Ing, David
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A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

03	Lab-Traditional Classroom	C251	1/12/2026 5/14/2026	03:00 PM 04:50 PM	M	19/24	4.00	Ing, David
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A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

03	Lecture-Traditional Classroom	C243	1/12/2026 5/14/2026	02:00 PM 04:50 PM	W	19/24	4.00	Ing, David
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A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

BIO 205 ANATOMY & PHYS I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
04	Lab-Traditional Classroom	C Wing	C251	1/12/2026 5/14/2026	08:00 PM 09:50 PM	T	23/24	4.00	Nicolaides, Ian
<p>A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.</p>									
04	Lecture-Traditional Classroom	C Wing	C243	1/12/2026 5/14/2026	05:00 PM 07:50 PM	T	23/24	4.00	Nicolaides, Ian
<p>A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.</p>									
05	Lecture-Traditional Classroom	C Wing	C243	1/12/2026 5/14/2026	09:00 AM 10:50 AM	R	21/24	4.00	Woodward, Jacee
<p>A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.</p>									
05	Lecture-Traditional Classroom	C Wing	C243	1/12/2026 5/14/2026	09:00 AM 09:50 AM	T	21/24	4.00	Woodward, Jacee
<p>A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.</p>									
05	Lab-Traditional Classroom	C Wing	C251	1/12/2026 5/14/2026	10:00 AM 11:50 AM	T	21/24	4.00	Woodward, Jacee
<p>A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.</p>									
06	Lab-Traditional Classroom	C Wing	C251	1/12/2026 5/14/2026	08:00 PM 09:50 PM	M	19/24	4.00	Nicolaides, Ian
<p>A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.</p>									

BIO 205 ANATOMY & PHYS I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
06	Lecture-Traditional Classroom	C Wing	C243	1/12/2026 5/14/2026	05:00 PM 07:50 PM	M	19/24	4.00	Nicolaides, Ian

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

BIO 206 ANATOMY & PHYS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	12:00 PM 01:50 PM	M	21/24	4.00	Woodward, Jacee
01	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	12:00 PM 12:50 PM	W	21/24	4.00	Woodward, Jacee
01	Lab-Traditional Classroom	C Wing	C237	1/12/2026 5/14/2026	01:00 PM 02:50 PM	W	21/24	4.00	Woodward, Jacee
02	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	08:00 AM 09:50 AM	T	21/24	4.00	Bedwell, Kiah
02	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	08:00 AM 08:50 AM	R	21/24	4.00	Bedwell, Kiah
02	Lab-Traditional Classroom	C Wing	C237	1/12/2026 5/14/2026	09:00 AM 10:50 AM	R	21/24	4.00	Bedwell, Kiah
03	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	11:00 AM 12:50 PM	T	22/24	4.00	Ing, David

BIO 206 ANATOMY & PHYS II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
03	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	10:00 AM 10:50 AM	R	22/24	4.00	Ing, David
03	Lab-Traditional Classroom	C Wing	C237	1/12/2026 5/14/2026	11:00 AM 12:50 PM	R	22/24	4.00	Ing, David
04	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	03:00 PM 04:50 PM	T	19/24	4.00	Ing, David
04	Lab-Traditional Classroom	C Wing	C237	1/12/2026 5/14/2026	03:00 PM 04:50 PM	R	19/24	4.00	Ing, David
04	Lecture-Traditional Classroom	C Wing	C252	1/12/2026 5/14/2026	02:00 PM 02:50 PM	R	19/24	4.00	Ing, David
05	Lecture-Traditional Classroom	C Wing	C243	1/12/2026 5/14/2026	09:00 AM 09:50 AM	F	17/24	4.00	Woodward, Jacee
05	Lab-Traditional Classroom	C Wing	C237	1/12/2026 5/14/2026	10:00 AM 11:50 AM	F	17/24	4.00	Woodward, Jacee
05	Lecture-Traditional Classroom	C Wing	C243	1/12/2026 5/14/2026	03:00 PM 04:50 PM	T	17/24	4.00	Woodward, Jacee

BIO 225 GENETICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V5	Internet Based On-Line Anytime	No Building Needed	NBN	2/9/2026 5/14/2026		20/24	3.00	Boyles, Esmarie

No campus visits. No at-home lab kit required.

This course examines gene structure and function. Cytogenetics, transmission genetics, molecular genetics and population genetics are explored during the semester. Special attention is given to applications of gene technology and the impact of genetic knowledge and technology on humanity.

BIO 226 GENERAL MICROBIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	01:00 PM 02:50 PM	M W	23/24	4.00 Forer, Jo
01	Lecture-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W	23/24	4.00 Forer, Jo
02	Lecture-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	05:00 PM 05:50 PM	M W	24/24	4.00 Forer, Jo
02	Lab-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	06:00 PM 07:50 PM	M W	24/24	4.00 Forer, Jo
03	Lab-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	10:00 AM 11:50 AM	T R	24/24	4.00 Forer, Jo
03	Lecture-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	09:00 AM 09:50 AM	T R	24/24	4.00 Forer, Jo
04	Lab-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	01:00 PM 02:50 PM	T R	21/24	4.00 Forer, Jo

BIO 226 GENERAL MICROBIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	C Wing	C253	1/12/2026 5/14/2026	12:00 PM 12:50 PM	T R	21/24	4.00	Forer, Jo

BUS 110 INTRO TO BUSINESS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E232	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	15/30	3.00	Tanner, Jason
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			21/25	3.00	Tanner, Jason
No campus visits.									
V2	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 5/14/2026			18/25	3.00	Tanner, Jason
No campus visits.									

BUS 111 BUSINESS MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Rutherford, Markella
No campus visits.									

BUS 121 BUSINESS STATISTICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
H1	Hybrid Hybrid	B Wing	B70	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W	18/25	3.00	Moe, Todd

Introduction to statistical analysis of business and economic data and how it aids in controlling operations and in making sound business decisions. Includes descriptive measures of populations and samples, central tendency, probability and probability distributions, interval estimation, hypothesis testing, linear regression and analysis, chisquare analysis, and analysis of variance.

BUS 222 LEGAL/SOCIAL ENVIRONMENT OF BUSI

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	3.00	Wiley, Bryce

No campus visits.

BUS 235 BUSINESS COMMUNICATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	3.00	Tanner, Jason
V2	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 5/14/2026			7/10	3.00	Tanner, Jason

No campus visits.

CHM 141 GENERAL ORGANIC & BIOCHEMISTRY I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G123	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	20/24	4.00	Elliott, James
01	Lab-Traditional Classroom	G Wing	G117	1/12/2026 5/14/2026	02:00 PM 04:50 PM	M	20/24	4.00	Elliott, James
02	Lab-Traditional Classroom	G Wing	G117	1/12/2026 5/14/2026	07:30 PM 08:45 PM	T R	15/24	4.00	Elliott, James
02	Lecture-Traditional Classroom	G Wing	G123	1/12/2026 5/14/2026	06:00 PM 07:15 PM	T R	15/24	4.00	Elliott, James

CHM 141 GENERAL ORGANIC & BIOCHEMISTRY I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	G Wing	G117	1/12/2026 5/14/2026	06:00 PM 08:50 PM	W	17/24	4.00	Elliott, James

This section will be online with the exception of 16 campus visits on Wednesdays from 6-8:50. All 16 visits are mandatory. Details of the visits will be announced during the first visit.

CHM 142 GENERAL ORGANIC & BIOCHEMISTRY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	G Wing	G121	1/12/2026 5/14/2026	06:00 PM 08:50 PM	W	9/24	4.00	McKenzie, Robert
01	Lecture-Traditional Classroom	G Wing	G123	1/12/2026 5/14/2026	06:00 PM 08:50 PM	M	9/24	4.00	McKenzie, Robert

CHM 151 CHEMICAL PRINCIPLES

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G123	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W F	5/24	5.00	McKenzie, Robert
01	Lab-Traditional Classroom	G Wing	G121	1/12/2026 5/14/2026	12:00 PM 01:50 PM	T R	5/24	5.00	McKenzie, Robert

CHM 152 CHEMICAL PRINCIPLES WITH QUALITA

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G123	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	23/24	5.00	McKenzie, Robert

CHM 152 CHEMICAL PRINCIPLES WITH QUALITA

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	G Wing	G121	1/12/2026 5/14/2026	10:00 AM 11:50 AM	T R	23/24	5.00	McKenzie, Robert

CHM 202 ORGANIC CHEMISTRY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G123	1/12/2026 5/14/2026	02:00 PM 03:15 PM	T R	4/24	5.00	Elliott, James
01	Lab-Traditional Classroom	G Wing	G117	1/12/2026 5/14/2026	02:00 PM 05:50 PM	W	4/24	5.00	Elliott, James

CIS 171 INTRODUCTION TO SCRIPTING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			8/25	4.00	Jeter, Roger

No campus visits.

CIS 208 SECURITY AWARENESS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B75	1/12/2026 5/14/2026	10:00 AM 11:50 AM	T	18/18	3.00	Jeter, Roger
01	Lab-Traditional Classroom	B Wing	B75	1/12/2026 5/14/2026	10:00 AM 11:50 AM	R	18/18	3.00	Jeter, Roger

CIS 208 SECURITY AWARENESS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			12/18	3.00	Jeter, Roger

No campus visits.

CIS 209 INTRODUCTION TO CYBERCRIMES

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B73	1/12/2026 5/14/2026	10:00 AM 11:15 AM	M W	8/18	3.00	Hayes, Alexander
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			19/25	3.00	Hayes, Alexander

No campus visits.

CIS 213 PENETRATION TESTING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B73	1/12/2026 5/14/2026	08:00 AM 09:50 AM	T	14/18	3.00	Hayes, Alexander
01	Lab-Traditional Classroom	B Wing	B73	1/12/2026 5/14/2026	08:00 AM 09:50 AM	R	14/18	3.00	Hayes, Alexander

CIS 230 OPERATING SYSTEMS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			14/25	3.00	Hayes, Alexander

No campus visits.

CIS 231 FIREWALLS & VPN'S

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B73	1/12/2026 5/14/2026	10:00 AM 11:50 AM	T	11/18	3.00	Hayes, Alexander
01	Lab-Traditional Classroom	B Wing	B73	1/12/2026 5/14/2026	10:00 AM 11:50 AM	R	11/18	3.00	Hayes, Alexander

CIS 270 CISCO II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B75	1/12/2026 5/14/2026	09:00 AM 11:50 AM	M	7/18	4.00	Jeter, Roger
01	Lab-Traditional Classroom	B Wing	B75	1/12/2026 5/14/2026	09:00 AM 10:50 AM	W	7/18	4.00	Jeter, Roger

CMG 105 ESTIMATING TECHNIQUES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	10:00 AM 11:15 AM	M W	20/18	3.00	Pulliam, Bart

CMG 107 CONSTRUCTION DOCUMENT INTERPRETATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	08:00 AM 09:50 AM	M	23/24	3.00	Pulliam, Bart

CMG 107 CONSTRUCTION DOCUMENT INTERPRE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	08:00 AM 09:50 AM	W	23/24	3.00	Pulliam, Bart
02	Lab-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	10:00 AM 11:50 AM	F	21/24	3.00	Dover, Ryan
02	Lecture-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	08:00 AM 09:50 AM	F	21/24	3.00	Dover, Ryan

CMG 108 CONSTRUCTION MATERIALS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	08:00 AM 09:50 AM	T	15/15	4.00	Dover, Ryan
01	Lab-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	10:00 AM 01:50 PM	T	15/15	4.00	Dover, Ryan
02	Lab-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	10:00 AM 01:50 PM	R	6/15	4.00	Dover, Ryan

The student will learn about soil properties and how they play a major role in building design and site work. Students will also obtain knowledge of concrete, its physical and mechanical properties, and the design and control of concrete mixes. In the laboratory portion of the class, students will learn the fundamentals of placing, finishing, and testing for quality control.

02	Lecture-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	08:00 AM 09:50 AM	R	6/15	4.00	Dover, Ryan
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The student will learn about soil properties and how they play a major role in building design and site work. Students will also obtain knowledge of concrete, its physical and mechanical properties, and the design and control of concrete mixes. In the laboratory portion of the class, students will learn the fundamentals of placing, finishing, and testing for quality control.

CMG 110 STRUCTURAL FRAMING I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
CV	Lecture-Traditional Classroom	Cartersville High School	TBD	1/12/2026 5/14/2026		MTWRF	8/30	4.00	Schlabach, Waylon

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		MTWRF	9/25	4.00	Jordan, David
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

VA	Lecture-Traditional Classroom	Vienna High School	TBD	1/12/2026 5/14/2026		MTWRF	21/22	4.00	Stewart, Wade
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

CMG 110 STRUCTURAL FRAMING I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
VE	Lecture-Traditional Classroom Vienna High School	TBD	1/12/2026 5/14/2026		MTWRF	3/10	4.00	Stewart, Wade

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

CMG 111 STRUCTURAL FRAMING II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid Center for Workforce Development	H136	1/12/2026 5/14/2026	08:00 AM 11:50 AM	R	14/18	3.00	Pulliam, Bart

This course is a continuation from the wood framing construction course, designed so the student can synthesis a complete residential building. Special emphasis will be directed at the materials and application of these materials to complete the exterior and interior of the building.

H1	Hybrid Hybrid To Be Determined	TBD	1/12/2026 5/14/2026			14/18	3.00	Pulliam, Bart
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This course is a continuation from the wood framing construction course, designed so the student can synthesis a complete residential building. Special emphasis will be directed at the materials and application of these materials to complete the exterior and interior of the building.

H2	Lab-Traditional Hybrid Center for Workforce Development	H136	1/12/2026 5/14/2026	08:00 AM 11:50 AM	T	5/18	3.00	Pulliam, Bart
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This course is a continuation from the wood framing construction course, designed so the student can synthesis a complete residential building. Special emphasis will be directed at the materials and application of these materials to complete the exterior and interior of the building.

H2	Hybrid Hybrid To Be Determined	TBD	1/12/2026 5/14/2026			5/18	3.00	Pulliam, Bart
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This course is a continuation from the wood framing construction course, designed so the student can synthesis a complete residential building. Special emphasis will be directed at the materials and application of these materials to complete the exterior and interior of the building.

CMG 111 STRUCTURAL FRAMING II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		MTWRF	3/25	3.00	Jordan, David

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is a continuation from the wood framing construction course, designed so the student can synthesis a complete residential building. Special emphasis will be directed at the materials and application of these materials to complete the exterior and interior of the building.

VA	Lecture-Traditional Classroom	Vienna High School	TBD	1/12/2026 5/14/2026		MTWRF	21/21	3.00	Stewart, Wade
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is a continuation from the wood framing construction course, designed so the student can synthesis a complete residential building. Special emphasis will be directed at the materials and application of these materials to complete the exterior and interior of the building.

VE	Lecture-Traditional Classroom	Vienna High School	TBD	1/12/2026 5/14/2026		MTWRF	3/10	3.00	Stewart, Wade
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is a continuation from the wood framing construction course, designed so the student can synthesis a complete residential building. Special emphasis will be directed at the materials and application of these materials to complete the exterior and interior of the building.

CMG 112 CONSTRUCTION OSHA 30 SAFETY FOR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H133	3/16/2026 5/14/2026	08:00 AM 12:00 PM	T	12/25	2.00	Pulliam, Bart

This course introduces students to OSHA regulations and industry practices related to creating and maintaining safe construction sites. At the completion of the course, students who attend classes will be eligible to receive an OSHA 30 Hour Course Completion Card. This class requires 100% attendance to receive the OSHA 30 Hour training card.

CMG 209 ENVIRONMENTAL SYSTEMS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	08:00 AM 09:50 AM	M	13/25	3.00	Dover, Ryan
01	Lab-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	08:00 AM 09:50 AM	W	13/25	3.00	Dover, Ryan

CMG 212 CONSTRUCTION BUSINESS MANAGEMEM

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	10:00 AM 11:15 AM	M W	14/20	3.00	Dover, Ryan

CMG 215 GREEN BUILDING IN THE 21ST CENTU

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			15/20	3.00	Pulliam, Bart

This course provides an overview of new emerging building systems for single, multifamily and remodeling to meet the national green building standard. The course will also focus on energy efficiency and discuss the impact that construction has on the environment.

CMG 218 CADD FOR APPLIED TECHNOLOGY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	10:00 AM 11:50 AM	T	16/20	3.00	Norris, Mark

This course provides a comprehensive introduction to Computer-Aided Design and Drafting (CADD) with a focus on applied technologies. Students will learn to use industry-standard CADD software to create, modify, and manage both 2D and 3D designs. The course covers essential CADD skills, including geometric construction, dimensioning, and annotation, as well as advanced techniques for creating detailed and complex designs.

CMG 218 CADD FOR APPLIED TECHNOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	08:00 AM 09:50 AM	T	16/20	3.00	Norris, Mark

This course provides a comprehensive introduction to Computer-Aided Design and Drafting (CADD) with a focus on applied technologies. Students will learn to use industry-standard CADD software to create, modify, and manage both 2D and 3D designs. The course covers essential CADD skills, including geometric construction, dimensioning, and annotation, as well as advanced techniques for creating detailed and complex designs.

CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	2/25	3.00	Moberley, Donald
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course provides a comprehensive introduction to Computer-Aided Design and Drafting (CADD) with a focus on applied technologies. Students will learn to use industry-standard CADD software to create, modify, and manage both 2D and 3D designs. The course covers essential CADD skills, including geometric construction, dimensioning, and annotation, as well as advanced techniques for creating detailed and complex designs.

CMG 221 LAND DEVELOPMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	08:00 AM 09:50 AM	R	14/20	3.00	May, Stephen
01	Lab-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	10:00 AM 11:50 AM	R	14/20	3.00	May, Stephen

CMG 226 STATICS FOR STRUCTURE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	1/12/2026 5/14/2026	12:00 PM 01:15 PM	T R	14/20	3.00	Holland, Torrey

COM 115 SPEECH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E241	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	18/22	3.00	Art, A.B.
02	Lecture-Traditional Classroom	E Wing	E241	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	17/22	3.00	Art, A.B.
03	Lecture-Traditional Classroom	E Wing	E241	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	20/22	3.00	Art, A.B.
04	Lecture-Traditional Classroom	E Wing	E241	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W F	14/22	3.00	Maulding, Sean
05	Lecture-Traditional Classroom	E Wing	E241	1/12/2026 5/14/2026	01:00 PM 01:50 PM	M W F	12/22	3.00	Maulding, Sean
06	Lecture-Traditional Classroom	E Wing	E243	1/12/2026 5/14/2026	08:00 AM 09:15 AM	T R	20/22	3.00	Seward, Mary
07	Lecture-Traditional Classroom	E Wing	E242	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	19/22	3.00	Howard, Valarie
57	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	07:40 AM 08:55 AM	M W	20/22	3.00	Ramos, Angelina
This section is reserved for high school dual credit/dual enrollment students.									
58	Lecture-Traditional Classroom	DuQuoin Extension	DQ3	1/12/2026 5/14/2026	01:40 PM 02:55 PM	M W	12/22	3.00	Art, A.B.
This section is reserved for high school dual credit/dual enrollment students.									
H1	Hybrid Hybrid	E Wing	E242	1/12/2026 5/14/2026	06:00 PM 09:50 PM	M	17/22	3.00	Howard, Valarie

This section will be offered online with the exception of 5 campus visits on 1/12, 2/2, 3/16, 4/13, & 5/4.

COM 115 SPEECH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H2	Hybrid	E Wing	E242	1/12/2026	06:00 PM	T	12/22	3.00	Howard, Valarie
	Hybrid			5/14/2026	09:50 PM				

This section will be offered online with the exception of 5 campus visits on 1/13, 2/3, 3/17, 4/14 & 5/5.

H3	Hybrid	E Wing	E242	1/12/2026	06:00 PM	R	11/25	3.00	Howard, Valarie
	Hybrid			5/14/2026	09:50 PM				

This section is only for prospective Nursing and Health Sciences students.

This class will meet five times on Thursdays from 6:00-9:50 in E 242. The dates are 1/15, 2/5, 3/19, 4/16 and 5/7.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H5	Hybrid	E Wing	E243	2/9/2026	11:00 AM	T R	15/22	3.00	Seward, Mary
	Hybrid			5/14/2026	11:50 AM				

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H7	Hybrid	Carbondale High School	G102	1/12/2026	05:30 PM	T	8/25	3.00	Seward, Mary
	Hybrid			3/6/2026	08:30 PM				

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

COM 115 SPEECH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H8	Hybrid	E Wing	E242	3/16/2026	06:00 PM	W	8/22	3.00	Howard, Valarie
	Hybrid			5/14/2026	09:50 PM				

This section will be offered in a block format second half (3/16-5/14) with the exception of 4 campus visits on 3/18, 4/1, 4/15, & 4/29.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

COM 116 INTERPERSONAL COMMUNICATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E243	1/12/2026	09:30 AM	T R	5/22	3.00	Maulding, Sean
				5/14/2026	10:45 AM				
02	Lecture-Traditional Classroom	E Wing	E241	1/12/2026	01:00 PM	T R	14/22	3.00	Brown, Lynne
				5/14/2026	02:15 PM				
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026			19/22	3.00	Howard, Valarie
				5/14/2026					
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026			17/22	3.00	Rice, Jonah
				5/14/2026					

No campus visits.

No campus visits.

Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

COM 116 INTERPERSONAL COMMUNICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		20/22	3.00	Rice, Jonah

No campus visits.

Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

COM 201 WRITING FOR MASS MEDIA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E203	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	14/16	3.00 Miller, Devin

Introduction to news writing includes basic techniques of news gathering, reporting, interviewing, computer-assisted reporting, editing, and layout. Some course-work may be published in the student newspaper, The Volunteer.

COM 210 NEW MEDIA PRODUCTION PRACTICUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	E Wing	E203	1/12/2026 5/14/2026	11:00 AM 11:50 AM	T R	11/16	1.00 Miller, Devin

Students earn credit by joining The Volunteer newspaper staff, increasing their proficiency in one or more of the tasks required to produce consistently a high-quality student newspaper. Volunteer staff members gain an understanding of the collaborative nature of newspaper work through active participation in one or more of the following areas: newswriting, editing, news photography, design, layout, and/or advertising. Students use the resources available in and outside the newsroom to increase their skills.

COM 210 NEW MEDIA PRODUCTION PRACTICUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
03	Lab-Traditional Classroom	E Wing	E203	1/12/2026 5/14/2026	11:00 AM 11:50 AM	T R	2/16	3.00	Miller, Devin

Students earn credit by joining The Volunteer newspaper staff, increasing their proficiency in one or more of the tasks required to produce consistently a high-quality student newspaper. Volunteer staff members gain an understanding of the collaborative nature of newspaper work through active participation in one or more of the following areas: newswriting, editing, news photography, design, layout, and/or advertising. Students use the resources available in and outside the newsroom to increase their skills.

Students meet in class on Tuesday and Thursday's from 11:00am - 11:50am and will meet the required remaining contact hours for 3 credits with outside assignments.

COM 217 PRODUCTION MARKETING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E203	1/12/2026 5/14/2026	11:00 AM 12:15 PM	M W	10/16	3.00	Miller, Devin

Production Marketing is a hands-on course that focuses on creating, producing, and managing digital content for marketing purposes. Students will develop professional social media campaigns, video and photo advertisements, and broadcast-ready promotional content. The course emphasizes practical skills in video production, photography, digital advertising, and social media management to prepare students for real-world media marketing roles.

COS 125 BEAUTY THEORY II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	7/25	3.00	Biedermann, Margarete

This section is reserved for high school dual credit/dual enrollment students.

This theory course advances the student's knowledge beyond the basics of cosmetology. Areas emphasized include nail structure, basic skin care, hair removal and skin anatomy.

COS 126 BEAUTY LAB II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
CD	Lab-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	7/25	5.00	Biedermann, Margarete

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

COS 127 COSMETOLOGY WORK ETHICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	7/25	2.00	Biedermann, Margarete

This section is reserved for high school dual credit/dual enrollment students.

This course is intended to acquaint, give some insights, and train in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology.

COS 145 BEAUTY THEORY III

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	08:00 AM 08:50 AM	WR	24/24	3.00	Robinson, Connie

This course focuses on advanced cosmetology theory. Areas of study included the chemical and physical action of permanent waves and chemical relaxers, hair pressing and general anatomy pertaining to the cosmetology industry.

01	Lecture-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	08:00 AM 09:50 AM	MT	24/24	3.00	Robinson, Connie
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This course focuses on advanced cosmetology theory. Areas of study included the chemical and physical action of permanent waves and chemical relaxers, hair pressing and general anatomy pertaining to the cosmetology industry.

02	Lecture-Traditional Classroom	D Wing	D223	1/12/2026 3/6/2026	08:00 AM 09:50 AM	RF	23/24	3.00	Davis, Stephanie
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This course focuses on advanced cosmetology theory. Areas of study included the chemical and physical action of permanent waves and chemical relaxers, hair pressing and general anatomy pertaining to the cosmetology industry.

COS 145 BEAUTY THEORY III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	D Wing	D223	1/12/2026 3/6/2026	08:00 AM 08:50 AM	TW	23/24	3.00	Davis, Stephanie

This course focuses on advanced cosmetology theory. Areas of study included the chemical and physical action of permanent waves and chemical relaxers, hair pressing and general anatomy pertaining to the cosmetology industry.

COS 146 BEAUTY LAB III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	12:30 PM 04:20 PM	F	24/24	5.00	Robinson, Connie

Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	08:00 AM 11:50 AM	F	24/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	12:30 PM 04:20 PM	R	24/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	09:00 AM 11:50 AM	R	24/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	12:30 PM 04:20 PM	W	24/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	10:00 AM 11:50 AM	W	24/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

COS 146 BEAUTY LAB III

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	12:30 PM 04:20 PM	T	24/24	5.00	Robinson, Connie
Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.									
01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	11:00 AM 11:50 AM	T	24/24	5.00	Robinson, Connie
Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.									
01	Lab-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	12:30 PM 04:20 PM	M	24/24	5.00	Robinson, Connie
Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.									
02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	12:30 PM 04:20 PM	R	23/24	5.00	Robinson, Connie
Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.									
02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	11:00 AM 11:50 AM	R	23/24	5.00	Robinson, Connie
Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.									
02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	12:30 PM 04:20 PM	W	23/24	5.00	Robinson, Connie
Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.									
02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	10:00 AM 11:50 AM	W	23/24	5.00	Robinson, Connie
Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.									

COS 146 BEAUTY LAB III

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	12:30 PM 04:20 PM	T	23/24	5.00	Robinson, Connie

Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	09:00 AM 11:50 AM	T	23/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	12:30 PM 04:20 PM	M	23/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	12:30 PM 04:20 PM	F	23/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

02	Lab-Traditional Classroom	D Wing	D271	1/12/2026 3/6/2026	08:00 AM 11:50 AM	M	23/24	5.00	Robinson, Connie
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Supervised clinical application in the department of skills in advanced hair shaping, introduction to haircoloring, long hair design, advanced thermal styling, chemical relaxing, and artificial nail enhancements.

COS 147 SALON MANAGEMENT

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	09:00 AM 09:50 AM	W	24/24	2.00	Robinson, Connie

This course is designed to assist the student in making career decisions by discovering the possibilities available to those in the cosmetology profession. This class will also focus on diversity in the world of cosmetology, the history of the cosmetology profession and salon mathematics.

01	Lecture-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	10:00 AM 10:50 AM	T	24/24	2.00	Robinson, Connie
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This course is designed to assist the student in making career decisions by discovering the possibilities available to those in the cosmetology profession. This class will also focus on diversity in the world of cosmetology, the history of the cosmetology profession and salon mathematics.

COS 147 SALON MANAGEMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	D Wing	D214	1/12/2026 3/6/2026	10:00 AM 11:50 AM	M	24/24	2.00	Robinson, Connie

This course is designed to assist the student in making career decisions by discovering the possibilities available to those in the cosmetology profession. This class will also focus on diversity in the world of cosmetology, the history of the cosmetology profession and salon mathematics.

02	Lecture-Traditional Classroom	D Wing	D223	1/12/2026 3/6/2026	10:00 AM 11:50 AM	F	23/24	2.00	Davis, Stephanie
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This course is designed to assist the student in making career decisions by discovering the possibilities available to those in the cosmetology profession. This class will also focus on diversity in the world of cosmetology, the history of the cosmetology profession and salon mathematics.

02	Lecture-Traditional Classroom	D Wing	D223	1/12/2026 3/6/2026	10:00 AM 10:50 AM	R	23/24	2.00	Davis, Stephanie
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This course is designed to assist the student in making career decisions by discovering the possibilities available to those in the cosmetology profession. This class will also focus on diversity in the world of cosmetology, the history of the cosmetology profession and salon mathematics.

02	Lecture-Traditional Classroom	D Wing	D223	1/12/2026 3/6/2026	09:00 AM 09:50 AM	W	23/24	2.00	Davis, Stephanie
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This course is designed to assist the student in making career decisions by discovering the possibilities available to those in the cosmetology profession. This class will also focus on diversity in the world of cosmetology, the history of the cosmetology profession and salon mathematics.

COS 165 BEAUTY THEORY IV

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	08:00 AM 08:50 AM	WR	21/24	3.00	Robinson, Connie

This advanced theory course places emphasis on the principles of hair design, styling techniques, artificial hair, and the use of electricity in the cosmetology industry.

01	Lecture-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	08:00 AM 09:50 AM	MT	21/24	3.00	Robinson, Connie
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This advanced theory course places emphasis on the principles of hair design, styling techniques, artificial hair, and the use of electricity in the cosmetology industry.

02	Lecture-Traditional Classroom	D Wing	D223	3/16/2026 5/14/2026	08:00 AM 09:50 AM	RF	22/24	3.00	Davis, Stephanie
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This advanced theory course places emphasis on the principles of hair design, styling techniques, artificial hair, and the use of electricity in the cosmetology industry.

COS 165 BEAUTY THEORY IV

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	D Wing	D223	3/16/2026 5/14/2026	08:00 AM 08:50 AM	TW	22/24	3.00	Davis, Stephanie

This advanced theory course places emphasis on the principles of hair design, styling techniques, artificial hair, and the use of electricity in the cosmetology industry.

COS 166 BEAUTY LAB IV

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	12:30 PM 04:20 PM	F	21/24	5.00	Robinson, Connie

Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.

01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	08:00 AM 11:50 AM	F	21/24	5.00	Robinson, Connie
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Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.

01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	12:30 PM 04:20 PM	R	21/24	5.00	Robinson, Connie
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Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.

01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	09:00 AM 11:50 AM	R	21/24	5.00	Robinson, Connie
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Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.

01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	12:30 PM 04:20 PM	W	21/24	5.00	Robinson, Connie
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Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.

01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	10:00 AM 11:50 AM	W	21/24	5.00	Robinson, Connie
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Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.

COS 166 BEAUTY LAB IV

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	12:30 PM 04:20 PM	T	21/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	11:00 AM 11:50 AM	T	21/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
01	Lab-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	12:30 PM 04:20 PM	M	21/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	10:00 AM 11:50 AM	W	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	12:30 PM 04:20 PM	T	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	09:00 AM 11:50 AM	T	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	12:30 PM 04:20 PM	M	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									

COS 166 BEAUTY LAB IV

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	08:00 AM 11:50 AM	M	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	12:30 PM 04:20 PM	F	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	12:30 PM 04:20 PM	R	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	11:00 AM 11:50 AM	R	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									
02	Lab-Traditional Classroom	D Wing	D271	3/16/2026 5/14/2026	12:30 PM 04:20 PM	W	22/24	5.00	Robinson, Connie
Supervised clinical application in the development of skills in wet hairstyling, progressive hair color techniques, specialty permanent wave wraps and advanced roller setting.									

COS 167 SALON MARKETING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	09:00 AM 09:50 AM	W	21/24	2.00	Robinson, Connie
An in-department, classroom experience on opening and running a successful cosmetology salon and the marketing strategies that accompany the salon business.									
01	Lecture-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	10:00 AM 10:50 AM	T	21/24	2.00	Robinson, Connie
An in-department, classroom experience on opening and running a successful cosmetology salon and the marketing strategies that accompany the salon business.									

COS 167 SALON MARKETING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	D Wing	D214	3/16/2026 5/14/2026	10:00 AM 11:50 AM	M	21/24	2.00	Robinson, Connie
<p>An in-department, classroom experience on opening and running a successful cosmetology salon and the marketing strategies that accompany the salon business.</p>									
02	Lecture-Traditional Classroom	D Wing	D223	3/16/2026 5/14/2026	10:00 AM 11:50 AM	F	22/24	2.00	Davis, Stephanie
<p>An in-department, classroom experience on opening and running a successful cosmetology salon and the marketing strategies that accompany the salon business.</p>									
02	Lecture-Traditional Classroom	D Wing	D223	3/16/2026 5/14/2026	10:00 AM 10:50 AM	R	22/24	2.00	Davis, Stephanie
<p>An in-department, classroom experience on opening and running a successful cosmetology salon and the marketing strategies that accompany the salon business.</p>									
02	Lecture-Traditional Classroom	D Wing	D223	3/16/2026 5/14/2026	09:00 AM 09:50 AM	W	22/24	2.00	Davis, Stephanie
<p>An in-department, classroom experience on opening and running a successful cosmetology salon and the marketing strategies that accompany the salon business.</p>									

CPS 206 COMPUTER SCIENCE I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
F1	Hybrid HyFlex	E Wing	E135	1/12/2026 5/14/2026	10:00 AM 10:50 AM	T R	19/22	4.00	Carr, Andrew
<p>The first in a sequence of courses for majors in Computer Science, Mathematics, and Engineering. Introduces a disciplined approach to problem-solving and algorithm development in addition to an introduction to procedural and data abstraction. Covers: selection, repetition, and sequence control structures; program design, testing, and documentation using good programming style; block-structured high-level programming languages; and arrays, records, and files utilizing a popular, high-level programming language.</p>									
F1	Hybrid HyFlex	E Wing	E135	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	19/22	4.00	Carr, Andrew
<p>The first in a sequence of courses for majors in Computer Science, Mathematics, and Engineering. Introduces a disciplined approach to problem-solving and algorithm development in addition to an introduction to procedural and data abstraction. Covers: selection, repetition, and sequence control structures; program design, testing, and documentation using good programming style; block-structured high-level programming languages; and arrays, records, and files utilizing a popular, high-level programming language.</p>									

CPS 206 COMPUTER SCIENCE I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 5/14/2026			10/22	4.00	Carr, Andrew

No Campus Visits

The first in a sequence of courses for majors in Computer Science, Mathematics, and Engineering. Introduces a disciplined approach to problem-solving and algorithm development in addition to an introduction to procedural and data abstraction. Covers: selection, repetition, and sequence control structures; program design, testing, and documentation using good programming style; block-structured high-level programming languages; and arrays, records, and files utilizing a popular, high-level programming language.

CRJ 103 INTRO CRIMINAL JUST

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Stover, Brennan

No campus visits.

CRJ 105 CRIMINAL BEHAVIOR

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C138	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	25/25	3.00	Stover, Brennan
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			25/25	3.00	Stover, Brennan

No campus visits.

CRJ 203 INTRO TO SECURITY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C138	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	8/25	3.00	Stover, Brennan

CRJ 205 INVESTIGATION TECHNIQUES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	C Wing	C261	1/12/2026 5/14/2026	01:00 PM 02:15 PM	T R	11/25	3.00	Stover, Brennan

This course enables the student to examine the major theories and techniques of criminal investigation. Upon completion of this course, the student will have an understanding of the techniques of criminal investigation and will have learned some of the skills of investigation. He or she will also have learned the value and techniques of preserving evidence and how the chain of evidence is vital to a successful prosecution.

CRJ 219 CRIMINAL PROCEDURE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	C Wing	C138	1/12/2026 5/14/2026	08:00 AM 09:15 AM	T R	20/25	3.00	Allen, John

CRJ 220 PROBATION, PAROLE AND COMMUNITY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		14/25	3.00	Stover, Brennan

No campus visits.

CRJ 221 POLICE ADMINISTRATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	C Wing	C261	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	7/25	3.00	Allen, John

DMS 112 CARDIAC EKG AND ELECTROPHYSIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	BL9	1/12/2026 3/6/2026	12:00 PM 02:00 PM	M	14/16	1.00	Watkins, Hayley

This course is designed to prepare the student to become proficient in basic EKG interpretation of EKG tracings. This course covers principles of the cardiac conduction system, basic EKG applications, dysrhythmia recognition of atrial and ventricular rhythms and electrophysiology concepts. After completing this course, the student will be able to recognize basic EKG arrhythmias, describe relationship of cardiovascular anatomy to the cardiac conduction system, be knowledgeable of cardiovascular medications, and identify EKG related medical emergencies. Pathophysiology of specific disease processes will be covered in following courses: DMS 202, DMS 204, and DMS 224.

DMS 202 CARDIAC ANATOMY & PHYSIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	BL9	1/12/2026 5/14/2026	09:00 AM 11:00 AM	MT	14/16	4.00	Kasban, Karen

This course is a study of the cardiac and vascular anatomy and physiology. The first 4 weeks will focus on normal cardiac anatomy and normal cardiac hemodynamics. The next 12 weeks will focus on abnormal cardiac pathology, and pathophysiology, along with an introduction to embryology and congenital heart disease. Clinical signs and symptoms, supporting diagnostic testing, and treatment of various cardiac diseases will be discussed.

DMS 204 CARDIAC ULTRASOUND IMAGING/LAB I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	B Wing	BL9	1/12/2026 3/6/2026	09:00 AM 01:00 PM	WR	7/16	4.00	Kasban, Karen

This course will cover the basic terminology, normal cardiac anatomy, introduction to ultrasound instrumentation, and physical principles necessary for the student to begin two-dimensional and M-mode ultrasound scanning of the normal heart. The laboratory component of Cardiac Ultrasound Imaging Lab I is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart.

01	Lecture-Traditional Classroom	B Wing	BL9	1/12/2026 3/6/2026	12:00 PM 04:00 PM	T	7/16	4.00	Kasban, Karen
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This course will cover the basic terminology, normal cardiac anatomy, introduction to ultrasound instrumentation, and physical principles necessary for the student to begin two-dimensional and M-mode ultrasound scanning of the normal heart. The laboratory component of Cardiac Ultrasound Imaging Lab I is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart.

DMS 204 CARDIAC ULTRASOUND IMAGING/LAB I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lab-Traditional Classroom	B Wing	BL11	1/12/2026 3/6/2026	01:30 PM 05:30 PM	WR	7/16	4.00	Kasban, Karen

This course will cover the basic terminology, normal cardiac anatomy, introduction to ultrasound instrumentation, and physical principles necessary for the student to begin two-dimensional and M-mode ultrasound scanning of the normal heart. The laboratory component of Cardiac Ultrasound Imaging Lab I is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart.

02	Lecture-Traditional Classroom	B Wing	BL11	1/12/2026 3/6/2026	12:00 PM 04:00 PM	T	7/16	4.00	Kasban, Karen
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This course will cover the basic terminology, normal cardiac anatomy, introduction to ultrasound instrumentation, and physical principles necessary for the student to begin two-dimensional and M-mode ultrasound scanning of the normal heart. The laboratory component of Cardiac Ultrasound Imaging Lab I is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart.

DMS 206 CARDIAC ULTRASOUND CLINIC I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
90	Lab-Traditional Classroom	To Be Determined	TBD	3/16/2026 5/14/2026	08:00 AM 04:30 PM	WR	12/16	2.50	Watkins, Hayley

This course is a supervised clinical experience covering cardiac-scanning techniques and protocols with emphasis on normal cardiac anatomy and measurements. Two-dimensional imaging and measurement, M-mode imaging and measurements, along with color flow, and cardiac Doppler ultrasound scanning of the normal heart will be introduced. The course is designed for the students to recognize basic cardiac ultrasound imaging techniques and observe a functioning ultrasound department.

DMS 230 CARDIAC SEMINAR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		9/16	2.00	Kasban, Karen

In this course, students will review physics concepts and adult echocardiography principles related to cardiac ultrasound imaging in preparation for the national registry exams for Echocardiography. A review of case studies and “mock” examinations will help the student to focus on individual problem areas. This is an internet course.

DMS 246 CARDIAC ULTRASOUND CLINIC IV

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, To Be Determined Classroom	TBD	1/12/2026 5/14/2026	08:00 AM 04:30 PM	MTWR	9/16	10.00	Watkins, Hayley

This course is a clinical component of Cardiac Ultrasound Imaging IV. The course is designed for the students to master cardiac ultrasound techniques while performing as a functional part of the cardiac sonography team. TEE, 3D. strain, and other advanced echocardiogram procedures will be evaluated. This course is a supervised clinical experience covering cardiac scanning techniques and protocols with emphasis on two-dimensional M-modes, color flow, and cardiac Doppler ultrasound scanning of the normal and abnormal heart. Students will be required to assimilate advanced cardiac procedures and work with the echocardiography team.

DMT 160 TYPOGRAPHY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C133	1/12/2026 5/14/2026	08:00 AM 09:50 AM	W	15/17	3.00	Johnson, Brandon

Students will study the history of lettering from ancient symbols to today's digital technology. Students will also study various type families, become familiar with the terminology, and practice the art of hand lettering. Students will learn the art of designing with type and become familiar with different 'moods' or feel the typography can have for different occasions. Students will also learn different styles of type used throughout history. Emphasis on rules for proper letter spacing, word spacing and the arrangement of type for maximum readability will be stressed.

01	Lecture-Traditional Classroom	C133	1/12/2026 5/14/2026	08:00 AM 09:50 AM	M	15/17	3.00	Johnson, Brandon
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Students will study the history of lettering from ancient symbols to today's digital technology. Students will also study various type families, become familiar with the terminology, and practice the art of hand lettering. Students will learn the art of designing with type and become familiar with different 'moods' or feel the typography can have for different occasions. Students will also learn different styles of type used throughout history. Emphasis on rules for proper letter spacing, word spacing and the arrangement of type for maximum readability will be stressed.

DMT 170 VIDEO GAME INDUSTRY & DESIGN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G102	1/12/2026 5/14/2026	10:00 AM 11:20 AM	T R	14/14	3.00	Craig, Rob

Introduction to electronic video game development, processes, and game development careers. This course includes an examination of the history of video games, genres and modes, the game development processes with an emphasis on design elements, assets for games, game industry teams and careers, and managerial roles in the game development and publishing industry.

DMT 185 PRODUCTION DESIGN TECHNOLOGIES

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C133	1/12/2026 5/14/2026	10:00 AM 11:50 AM	W	17/17	3.00	Johnson, Brandon

In this course, the student will learn a series of steps for creating a printed product. From the conception and execution of a design through editing and production of the finished product, students will learn about various printing processes focusing mainly on offset lithography. Upon completion of this course, the student will have a clear understanding of the four-color printing process and their role as graphic designer in the process.

01	Lecture-Traditional Classroom	C Wing	C133	1/12/2026 5/14/2026	10:00 AM 11:50 AM	M	17/17	3.00	Johnson, Brandon
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In this course, the student will learn a series of steps for creating a printed product. From the conception and execution of a design through editing and production of the finished product, students will learn about various printing processes focusing mainly on offset lithography. Upon completion of this course, the student will have a clear understanding of the four-color printing process and their role as graphic designer in the process.

DMT 220 ANIMATION I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C133	1/12/2026 5/14/2026	08:00 AM 09:50 AM	R	6/17	3.00	Johnson, Brandon

Study of animation principles related to the movie and TV advertising industry. Individual projects will include composition, time and space, layering, masking, special effects, and lighting. Windows based computers will be used with other effects software.

01	Lecture-Traditional Classroom	C Wing	C133	1/12/2026 5/14/2026	08:00 AM 09:50 AM	T	6/17	3.00	Johnson, Brandon
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Study of animation principles related to the movie and TV advertising industry. Individual projects will include composition, time and space, layering, masking, special effects, and lighting. Windows based computers will be used with other effects software.

DMT 230 VIDEO PRODUCTION I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C133	1/12/2026 5/14/2026	10:00 AM 11:50 AM	R	8/17	3.00	Johnson, Brandon

Study basic skills and terms involved in television production. Projects will include set up, lighting, gathering audio and recording video for corporate production, news, short films and commercials. Apple based computers will be used in conjunction with Adobe Premiere and other effects software.

DMT 230 VIDEO PRODUCTION I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C133	1/12/2026 5/14/2026	10:00 AM 11:50 AM	T	8/17	3.00	Johnson, Brandon

Study basic skills and terms involved in television production. Projects will include set up, lighting, gathering audio and recording video for corporate production, news, short films and commercials. Apple based computers will be used in conjunction with Adobe Premiere and other effects software.

DMT 240 PACKAGING DESIGN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C133	1/12/2026 5/14/2026	01:00 PM 02:50 PM	W	16/17	3.00	Johnson, Brandon

This introduction to packaging design will allow students to see the importance of packaging in the marketplace. Students will study brand development, typography, packaging materials, production, and sustainable design. Final pieces will be executed and either photographed or digitally rendered so that each piece is portfolio ready.

01	Lecture-Traditional Classroom	C133	1/12/2026 5/14/2026	01:00 PM 02:50 PM	M	16/17	3.00	Johnson, Brandon
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This introduction to packaging design will allow students to see the importance of packaging in the marketplace. Students will study brand development, typography, packaging materials, production, and sustainable design. Final pieces will be executed and either photographed or digitally rendered so that each piece is portfolio ready.

DMT 280 ADVANCED LAYOUT DESIGN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C133	1/12/2026 5/14/2026	01:00 PM 02:50 PM	R	4/17	3.00	Johnson, Brandon

In this advanced layout design course, students tackle advanced level projects that push their design skills to the limit. This class capitalizes on the skills learned in DMT 115 and introduces them to new techniques and methods of publication layout and design. Students will continue to learn about newspaper and brochure design, but will also learn new skills including infographics, book layout, and magazine design.

01	Lecture-Traditional Classroom	C133	1/12/2026 5/14/2026	01:00 PM 02:50 PM	T	4/17	3.00	Johnson, Brandon
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In this advanced layout design course, students tackle advanced level projects that push their design skills to the limit. This class capitalizes on the skills learned in DMT 115 and introduces them to new techniques and methods of publication layout and design. Students will continue to learn about newspaper and brochure design, but will also learn new skills including infographics, book layout, and magazine design.

DNA 101 DENTAL EMERGENCIES AND PATHOLOG

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	D166	1/12/2026 5/14/2026	01:00 PM 03:00 PM	M	8/18	2.00	Kellerman, Kimberly

This course is designed to introduce the student to the signs, symptoms, and treatment of medical emergencies in the dental office, and identify the supplies and materials needed in managing medical emergencies. Basic knowledge about oral pathology and associated terminology will be used to describe deviations from the normal in the patient's mouth.

DNA 103 DENTAL ASSISTING PROCEDURES II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	D172	1/12/2026 5/14/2026	02:00 PM 04:00 PM	T	8/18	2.00	Kellerman, Kimberly

This course utilizes the basic knowledge and skills required in DNA 102 to increase skill competency levels in operative dentistry with major emphasis given to principles and procedures of the dental specialties, including endodontics, periodontics, orthodontics, prosthodontics, pedodontics, and oral surgery. Patient care, management, and diagnosis and treatment planning for each specialty area will be presented. Assisting skills will be learned utilizing mannequins, demonstrations, and student practice. This class must be successfully completed before beginning an externship in a dental office

01	Lecture-Traditional Classroom	D166	1/12/2026 5/14/2026	01:00 PM 02:00 PM	T	8/18	2.00	Kellerman, Kimberly
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This course utilizes the basic knowledge and skills required in DNA 102 to increase skill competency levels in operative dentistry with major emphasis given to principles and procedures of the dental specialties, including endodontics, periodontics, orthodontics, prosthodontics, pedodontics, and oral surgery. Patient care, management, and diagnosis and treatment planning for each specialty area will be presented. Assisting skills will be learned utilizing mannequins, demonstrations, and student practice. This class must be successfully completed before beginning an externship in a dental office

DNA 105 DENTAL RADIOGRAPHY II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	D172	1/12/2026 5/14/2026	01:00 PM 03:00 PM	R	4/18	2.00	Dailey, Tenley

Utilizing the basic knowledge and skills emphasized in DNA 104, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using paralleling and bisecting techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. Developing skills in the extraoral techniques will be included. The student will receive practical experience exposing radiographs on mannequins and selected patients.

DNA 105 DENTAL RADIOGRAPHY II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	No Building Needed	NBN	1/12/2026 5/14/2026			4/18	2.00	Dailey, Tenley

Utilizing the basic knowledge and skills emphasized in DNA 104, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using paralleling and bisecting techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. Developing skills in the extraoral techniques will be included. The student will receive practical experience exposing radiographs on mannequins and selected patients.

H2	Lab-Traditional Hybrid	D Wing	D172	1/12/2026 5/14/2026	03:00 PM 05:00 PM	R	4/18	2.00	Dailey, Tenley
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Utilizing the basic knowledge and skills emphasized in DNA 104, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using paralleling and bisecting techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. Developing skills in the extraoral techniques will be included. The student will receive practical experience exposing radiographs on mannequins and selected patients.

H2	Hybrid Hybrid	No Building Needed	NBN	1/12/2026 5/14/2026			4/18	2.00	Dailey, Tenley
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Utilizing the basic knowledge and skills emphasized in DNA 104, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using paralleling and bisecting techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. Developing skills in the extraoral techniques will be included. The student will receive practical experience exposing radiographs on mannequins and selected patients.

DNA 106 PREVENTIVE DENTAL HEALTH EDUCATI

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	D Wing	D172	1/12/2026 5/14/2026	10:00 AM 12:00 PM	M	8/18	3.00	Kellerman, Kimberly

A review of the etiology of dental caries and a study of dental plaque and periodontal disease with emphasis on the prevention and control. The role of the dental assistant in regard to oral health education will be the primary focus. The basic content, including proper nutrition and oral hygiene, directs students toward the ability to practice their communication skills and nutritional counseling skills as they relate to preventive dental health education. The student will receive practical experience for the delivery of dental health education.

DNA 106 PREVENTIVE DENTAL HEALTH EDUCATI

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	D Wing	D166	1/12/2026 5/14/2026	08:00 AM 10:00 AM	M	8/18	3.00	Kellerman, Kimberly

A review of the etiology of dental caries and a study of dental plaque and periodontal disease with emphasis on the prevention and control. The role of the dental assistant in regard to oral health education will be the primary focus. The basic content, including proper nutrition and oral hygiene, directs students toward the ability to practice their communication skills and nutritional counseling skills as they relate to preventive dental health education. The student will receive practical experience for the delivery of dental health education.

DNA 109 DENTAL OFFICE PROCEDURES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	D Wing	D172	1/12/2026 5/14/2026	10:00 AM 12:00 PM	T	8/18	2.00	Kellerman, Kimberly

Business skills needed to function successfully as a dental secretary/office manager will be explored. Written skills (appointment book, accounts receivable and payable, fee collection, and recording) will be stressed. Proper bookkeeping (check writing, statement reconciliation, petty cash, etc.) will be explained and practiced. Prepaid dental care plans, payment plans, and necessary forms will be discussed. Effective oral and written communication with the public will be stressed. The student will receive computer experience using dental software programs. Knowledge and mastery of these procedures will enable the student to assist in the operation of an efficient dental office.

01	Lecture-Traditional Classroom	D Wing	D166	1/12/2026 5/14/2026	09:00 AM 10:00 AM	T	8/18	2.00	Kellerman, Kimberly
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Business skills needed to function successfully as a dental secretary/office manager will be explored. Written skills (appointment book, accounts receivable and payable, fee collection, and recording) will be stressed. Proper bookkeeping (check writing, statement reconciliation, petty cash, etc.) will be explained and practiced. Prepaid dental care plans, payment plans, and necessary forms will be discussed. Effective oral and written communication with the public will be stressed. The student will receive computer experience using dental software programs. Knowledge and mastery of these procedures will enable the student to assist in the operation of an efficient dental office.

DNA 112 DENTAL ASSISTING EXTERNSHIP

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Internship/Clinical, To Be Determined Classroom	TBD	1/12/2026 5/14/2026		WRF	8/18	2.00	Kellerman, Kimberly

A clinical practice learning experience to increase dental assisting skills to job-entry level competency. Clinical assignments in various dental specialty practices, as well as general dentistry practices will provide opportunities for advanced skill development in chairside assisting techniques, clinical support, and business office procedures. Students will demonstrate effective therapeutic communication skills. Ethical, legal, and personal responsibilities, testing and certification requirements, employer-employee relationships, job opportunities, professional development and continuing education, and current techniques/ equipment will be discussed in group sessions.

90	Lecture-Traditional Classroom	D Wing D166	1/12/2026 5/14/2026	03:00 PM 04:00 PM	M	8/18	2.00	Kellerman, Kimberly
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A clinical practice learning experience to increase dental assisting skills to job-entry level competency. Clinical assignments in various dental specialty practices, as well as general dentistry practices will provide opportunities for advanced skill development in chairside assisting techniques, clinical support, and business office procedures. Students will demonstrate effective therapeutic communication skills. Ethical, legal, and personal responsibilities, testing and certification requirements, employer-employee relationships, job opportunities, professional development and continuing education, and current techniques/ equipment will be discussed in group sessions.

ECE 120 GUIDING PLAY AND LEARNING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V6	Internet Based On-Line Anytime	No Building Needed	NBN 1/12/2026 3/6/2026			13/25	3.00	Nuckles, Justin

No campus visits. Students enrolled in this 8-week block course must be currently employed in an early childhood education setting (i.e. child care center, Head Start, public school, licensed family child care, or home visitor birth to 5 program).

This course focuses on play as an integral part of child's learning. It covers play theory and design of the learning environment. Students will learn how to promote prosocial behaviors through supportive relationships and environments within diverse settings and guide self-regulation, prosocial development and task engagement of children. Emphasis is placed on appropriate ways to guide children in their play activities and routines, and ways to develop creativity in children.

ECE 120 GUIDING PLAY AND LEARNING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026		5/25	3.00	Nuckles, Justin

No campus visits. Students enrolled in this 8-week block course must be currently employed in an early childhood education setting (i.e. child care center, Head Start, public school, licensed family child care, or home visitor birth to 5 program

This course focuses on play as an integral part of children's learning and healthy development. Students will learn how to promote children's social, emotional, physical, cognitive, language, as well as academic skills through play. It covers play theory and design of the learning environment. Students will learn how to promote prosocial behaviors through supportive relationships and environments with diverse settings and guide self-regulation, prosocial development and task engagement of children. Emphasis is placed on appropriate ways to guide children in their play activities and routines, and ways to develop creativity in children.

ECE 150 INFANCY DEVELOPMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		16/25	3.00	Burkett, Amanda

No campus visits.

This course introduces students to the beginnings of human life including reproduction, conception, pregnancy stages, pregnancy difficulties, and quality infant and toddler child care. The study of child development theory, research, and implications for child care practices from birth to 36 months is a major focus of the course. Emphasis is also placed upon NAEYC's developmentally appropriate practices for infants and toddlers; and providing culturally sensitive care to diverse families

ECE 151 HEALTH, SAFETY, AND NUTRITION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MA	Lecture-Distance L Classroom	Marion High School	TBD	1/12/2026 5/14/2026		17/31	3.00	Gates, Amanda

This course provides an overview of the health, safety, and nutritional needs of young children and early childhood practices to ensure children's well-being in group settings birth to age eight. Content includes roles and responsibilities of adults in meeting children's needs, healthy life style practices, childhood illnesses and injuries, meeting health, nutrition, and safety standards, and planning nutritionally appropriate meals. Information on program planning, curriculum, current issues, and parent education in regard to health and safety will also be discussed.

ECE 151 HEALTH, SAFETY, AND NUTRITION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026		13/25	3.00	Burkett, Amanda

No campus visits.

This course provides an overview of the health, safety, and nutritional needs of young children and early childhood practices to ensure children's well-being in group settings birth to age eight. Content includes roles and responsibilities of adults in meeting children's needs, healthy life style practices, childhood illnesses and injuries, meeting health, nutrition, and safety standards, and planning nutritionally appropriate meals. Information on program planning, curriculum, current issues, and parent education in regard to health and safety will also be discussed.

ECE 160 CHILD, GROWTH AND DEVELOPMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		14/17	3.00	George, Amber

This section is reserved for high school dual credit/dual enrollment students.

A foundation course in theory and principles of the developmental continuum, including an in-depth study of physical, social/emotional, cognitive, language, and aesthetic development; an examination of current research and major developmental theories encompassing birth through eight years of age. This course will include an exploration of child development within a socio-cultural context, such as gender, family, race, ethnicity, language, ability, socio-economics, religion, and society; and emphasis on the implications for early childhood professional practice. Students must be concurrently enrolled in ECE 161 Early Childhood practicum; requiring 2 hours per week of hands-on experience in JALC Preschool or other early childhood facility with instructor's approval.

MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		20/30	3.00	Gates, Amanda
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A foundation course in theory and principles of the developmental continuum, including an in-depth study of physical, social/emotional, cognitive, language, and aesthetic development; an examination of current research and major developmental theories encompassing birth through eight years of age. This course will include an exploration of child development within a socio-cultural context, such as gender, family, race, ethnicity, language, ability, socio-economics, religion, and society; and emphasis on the implications for early childhood professional practice. Students must be concurrently enrolled in ECE 161 Early Childhood practicum; requiring 2 hours per week of hands-on experience in JALC Preschool or other early childhood facility with instructor's approval.

ECE 160 CHILD, GROWTH AND DEVELOPMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		23/25	3.00	Burkett, Amanda

No campus visits.

A foundation course in theory and principles of the developmental continuum, including an in-depth study of physical, social/emotional, cognitive, language, and aesthetic development; an examination of current research and major developmental theories encompassing birth through eight years of age. This course will include an exploration of child development within a socio-cultural context, such as gender, family, race, ethnicity, language, ability, socio-economics, religion, and society; and emphasis on the implications for early childhood professional practice. Students must be concurrently enrolled in ECE 161 Early Childhood practicum; requiring 2 hours per week of hands-on experience in JALC Preschool or other early childhood facility with instructor's approval.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		3/25	3.00	Nuckles, Justin
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No campus visits.

A foundation course in theory and principles of the developmental continuum, including an in-depth study of physical, social/emotional, cognitive, language, and aesthetic development; an examination of current research and major developmental theories encompassing birth through eight years of age. This course will include an exploration of child development within a socio-cultural context, such as gender, family, race, ethnicity, language, ability, socio-economics, religion, and society; and emphasis on the implications for early childhood professional practice. Students must be concurrently enrolled in ECE 161 Early Childhood practicum; requiring 2 hours per week of hands-on experience in JALC Preschool or other early childhood facility with instructor's approval.

ECE 161 EARLY CHILDHOOD PRACTICUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		13/25	1.00	Nuckles, Justin

Students enrolled in this class will work 2 hours per week in an early childhood classroom. Students must meet DCFS qualifications to include background checks & med. exams. Students who are unable to complete this lab should not register for this course.

This course is designed to provide students with hands-on experience in working with young children. Students will engage in the practical application of child development knowledge and professional teaching practices with infants, toddlers and preschool children in the JALC Preschool or another approved early childhood facility. The student will work with young children 2 hours per week under the direct supervision of a qualified professional. The college instructor will coordinate the learning experience, including performance assessments.

ECE 161 EARLY CHILDHOOD PRACTICUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		7/12	1.00	George, Amber

This course is designed to provide students with hands-on experience in working with young children. Students will engage in the practical application of child development knowledge and professional teaching practices with infants, toddlers and preschool children in the JALC Preschool or another approved early childhood facility. The student will work with young children 2 hours per week under the direct supervision of a qualified professional. The college instructor will coordinate the learning experience, including performance assessments.

MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		21/30	1.00	Gates, Amanda
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This course is designed to provide students with hands-on experience in working with young children. Students will engage in the practical application of child development knowledge and professional teaching practices with infants, toddlers and preschool children in the JALC Preschool or another approved early childhood facility. The student will work with young children 2 hours per week under the direct supervision of a qualified professional. The college instructor will coordinate the learning experience, including performance assessments.

ECE 220 INFANT TODDLER CURRICULUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V6	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 3/6/2026		14/25	3.00	Talbott, Audrey

No campus visits. Students enrolled in this 8-week block course must be currently employed in an early childhood education setting (i.e. child care center, Head Start, public school, licensed family child care, or home visitor birth to 5 program).

This course is designed to provide students with the knowledge and skills for planning and implementing developmentally appropriate curriculum for children birth to three years. The importance of high quality infant toddler care environments will be discussed to include: room arrangement, activities and materials, daily routines, transactions, health and safety, promoting nurturing relationships and learning through play. Emphasis will be placed upon meeting the needs of the whole child (physical, social, emotional, language and cognitive), assessment and documentation and developing positive relationships with diverse families.

ECE 240 OBSERVATION AND ASSESSMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		8/25	3.00	Talbott, Audrey

No campus visits.

This course is designed to demonstrate to the student how to do authentic, alternative, classroom-based assessment on young children. It will further provide the student with the knowledge and skills to interpret and use the information gained to plan curriculum that is responsive to and supportive of children’s learning and development. Students will have the opportunity to engage in assessment processes through means of classroom observations, providing each student with a stronger understanding of child development skills. Students will take responsibility for using a variety of age, developmentally, linguistically, and culturally appropriate formal and informal assessments to gather and share information on each child’s skills, abilities, interests, and needs, birth through age eight.

ECE 245 THE EXCEPTIONAL CHILD

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Burkett, Amanda

No campus visits.

This survey course provides an overview of educational and evidence-based strategies supporting children with exceptional cognitive, social, physical, and emotional needs. Identification, intervention strategies, methods, and programs to meet the needs of children are presented. Study of applicable federal and state laws and requirements conducted, including: Individuals with Disabilities Education Act, Individualized Family Service Plan, Individualized Education Programs, and inclusive programming. Fulfills requirements of School Code 25.25.

ECE 260 CHILD, FAMILY & COMMUNITY RELATI

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026		15/25	3.00	Talbott, Audrey

No campus visits. Students enrolled in this 8-week block course must be currently employed in an early childhood education setting (i.e. child care center, Head Start, public school, licensed family child care, or home visitor birth to 5 program).

This course is designed to provide students with the knowledge and skills needed to work successfully with families and parent groups in individual, group, school and community settings. The focus will be on strengthening adult-child relationships and parent staff relationships in home, school and community. Settings. An awareness of strategies in developing positive and supportive relationships with families of young children with special needs, including the legal and philosophical basis for family participation; family-centered services; and strategies for working with socially, culturally and linguistically diverse families will be included. Family involvement in early childhood programs and parent education will be stressed.

ECE 265 EARLY CHILDHOOD CURRICULUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026		8/25	3.00	Talbott, Audrey

No campus visits. Students enrolled in this 8-week block course must be currently employed in an early childhood education setting (i.e. child care center, Head Start, public school, licensed family child care, or home visitor birth to 5 program).

This course teaches the principles involved in planning, implementing and evaluating developmentally appropriate curriculum for young children. The course focuses on relationships among developmental theory, philosophy and reflective practice. Development of curriculum based on the individual needs and interests of young children and the analysis of a wide range of early childhood curriculum models is emphasized. Course content also includes writing lesson plans, classroom management, observing and documenting the child's progress and meeting Illinois Learning Standards.

ECE 266 PRE-SCHOOL ADMINISTRATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026		13/25	3.00	Brown, Melissa

This course is an orientation to supervisory and administrative operations of early childhood programs to include center-based and family child care homes. Consideration is given to promoting high quality care and education to young children and adhering to professional standards and legal guidelines. Course topics will include administrative duties, responsibilities, and concerns/issues involved in owning or running a child care business such as staffing, public relations, equipment, funding, parent-staff communication/relationships, curriculum, policies, state/federal laws, recording keeping, technology, and other related topics. Community needs, services and resources available to support early childhood programs and families will also be discussed.

ECE 267 CHILD CARE LABORATORY I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		MTWRF	3/25	5.00	Nuckles, Justin

This course involves actual work experience with young children that will give the student an opportunity to apply knowledge of child development theory and principles of developmentally appropriate care and education, while fulfilling contact hours to earn prescribed credit. The student will assist the supervising teacher with guiding children, implementing activities, and maintaining a clean, safe, and attractive environment. Note: Combined enrollment of ECE 267 and 268 will not exceed 22 students.

ECE 268 CHILD CARE LABORATORY II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		MTWRF	7/25	5.00	Nuckles, Justin

This course will provide the student with additional work experience with children in an early childhood setting. The student is expected to gradually take more initiative in assisting the supervising teacher in the classroom. The experience will include observing and analyzing children's behavior; planning and implementing developmentally appropriate activities/ lessons; using positive discipline techniques; maintaining a clean, safe, and attractive classroom; and helping children to develop their potential socially, emotionally, physically, and intellectually, while fulfilling contact hours to earn prescribed credit.

ECE 272 LANGUAGE AND LITERACY DEVELOPMENT I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			11/25	3.00	Nuckles, Justin

No campus visits.

This course is a study of language and literacy development beginning in infancy and progressing through the primary years. Emphasis will be placed on promoting family literacy, approaches to reading and writing instruction, application of research to practice, and evaluation of commercialized instructional programs. Students will be introduced to elementary school reading programs, reading problems, and remediation concerns.

ECO 201 INTRO MACROECONOMICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	B Wing	B70	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W	14/25	3.00	Moe, Todd

This introductory course emphasizes macroeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; evaluation of the major macroeconomic problems; inflation and deflation; employment and unemployment; national income accounting and theories; economic roles of households, business, government, and foreign sector; the business cycle including economic fluctuations, stability and growth; Classical, Keynesian, and monetarist economic theories, fiscal policy, monetary policy; money and banking, international economics and the world economy

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Moe, Todd
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No campus visits.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 5/14/2026			16/25	3.00	Moe, Todd
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No campus visits.

ECO 202 INTRO MICROECONOMICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B64	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	14/25	3.00	Moe, Todd

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	3.00	Moe, Todd
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No campus visits.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 5/14/2026			7/10	3.00	Moe, Todd
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No campus visits.

EDC 200 INTRODUCTION TO EDUCATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
HE	Lecture-Traditional Classroom Herrin High School	TBD	1/12/2026 5/14/2026			9/17	3.00	Hickman, Amanda

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

MA	Lecture-Traditional Classroom Marion High School	TBD	1/12/2026 5/14/2026			8/20	3.00	Barger, Tina
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EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

TR	Lecture-Traditional Classroom Trico High School	TBD	1/12/2026 5/14/2026			3/4	3.00	Pierce, Anne
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EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom E Wing	E139	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W	12/18	3.00	Sagaskie, Erin

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E139	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W	12/18	3.00	Sagaskie, Erin
CO	Lecture-Traditional Classroom	Crab Orchard High School	TBD	1/12/2026 5/14/2026		MTWR	10/25	3.00	Crain, Heather

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

CV	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	02:18 PM 03:05 PM	MTWRF	25/33	3.00	Clark, Kaci
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

FF	Lecture-Traditional Classroom	West Frankfort High School	TBD	1/12/2026 5/14/2026		MTWRF	10/20	3.00	Neibch, Amanda
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		MTWRF	12/20	3.00	Hickman, Amanda

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

JC	Lecture-Traditional Classroom	Johnston City High School	TBD	1/12/2026 5/14/2026		MTWRF	9/14	3.00	Shick, David
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	10/20	3.00	Barger, Tina
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MB	Lecture-Traditional Classroom Murphysboro High School	TBD	1/12/2026 5/14/2026		MTWRF	12/13	3.00	Myers, Katelyn

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored. Students may be required to pass a background check in order to fulfill classroom observation requirements.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		15/18	3.00	Sagaskie, Erin
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No campus visits.

EDC 203 SCHOOLING IN A DIVERSE SOCIETY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom E Wing	E139	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	13/18	3.00	Sagaskie, Erin

DQ	Lecture-Traditional Classroom DuQuoin High School	TBD	1/12/2026 5/14/2026		MTWRF	8/25	3.00	Mohr, Michelle
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This section is reserved for high school dual credit/dual enrollment students.

MB	Lecture-Traditional Classroom Murphysboro High School	TBD	1/12/2026 5/14/2026		MTWRF	5/5	3.00	Morris, Amanda
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This section is reserved for high school dual credit/dual enrollment students.

This course is an overview of American education as both a professional and a public enterprise. Social, historical, and philosophical foundations are considered to give perspective to current issues, policies, and trends in the field of education. The course will examine how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 203 SCHOOLING IN A DIVERSE SOCIETY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			15/18	3.00	Sagaskie, Erin
No campus visits.									
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			4/25	3.00	Sagaskie, Erin
No campus visits.									

EDC 208 INTRODUCTION TO SPECIAL

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
JC	Lecture-Traditional Classroom	Johnston City High School	TBD	1/12/2026 5/14/2026		MTWRF	7/25	3.00	Shick, David
This section is reserved for high school dual credit/dual enrollment students.									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			12/18	3.00	Sagaskie, Erin
No campus visits.									

ELT 102 BASIC ELECTRICITY AND WIRING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	12:00 PM 01:50 PM	T R	10/16	4.00	Russell, Lewis
01	Lecture-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	11:00 AM 11:50 AM	T R	10/16	4.00	Russell, Lewis
MB	Lecture-Traditional Classroom	Murphysboro High School	TBD	1/12/2026 5/14/2026			6/20	4.00	Haddick, Adam

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

ELT 103 APPLIED DC/AC CIRCUITS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	08:00 AM 08:50 AM	T R	15/16	4.00	Pollex, Jake
01	Lab-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	09:00 AM 10:50 AM	T R	15/16	4.00	Pollex, Jake

ELT 111 DIGITAL ELECTRONIC I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	07:00 PM 08:50 PM	W	8/14	3.00	Hahn, Stephen

This course will introduce students to basic digital technology systems. An understanding of the benefits of digital systems is examined. Number systems (binary, hexadecimal) and learned. Combinational logic gates including simplification using Boolean algebra and Karnaugh mapping are applied. Students receive hands on lab experiments throughout the course to confirm classroom lectures and textbook reading. Soldering exercises including some surface mount components are utilized. This course concludes with a comprehensive final project.

01	Lecture-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	05:00 PM 06:50 PM	W	8/14	3.00	Hahn, Stephen
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This course will introduce students to basic digital technology systems. An understanding of the benefits of digital systems is examined. Number systems (binary, hexadecimal) and learned. Combinational logic gates including simplification using Boolean algebra and Karnaugh mapping are applied. Students receive hands on lab experiments throughout the course to confirm classroom lectures and textbook reading. Soldering exercises including some surface mount components are utilized. This course concludes with a comprehensive final project.

ELT 112 DIGITAL ELECTRONICS II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	02:00 PM 03:50 PM	M	8/16	3.00	Craig, Rob
01	Lab-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	02:00 PM 03:50 PM	W	8/16	3.00	Craig, Rob

ELT 112 DIGITAL ELECTRONICS II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Lecture-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	02:00 PM 03:50 PM	T	10/16	3.00	Craig, Rob
02	Lab-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	02:00 PM 03:50 PM	R	10/16	3.00	Craig, Rob

ELT 150 APPLIED SOLID STATE ELECTRONICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	10:00 AM 11:50 AM	M	16/18	3.00	Pollex, Jake
01	Lab-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	10:00 AM 11:50 AM	W	16/18	3.00	Pollex, Jake

ELT 170 BIOMEDICAL INSTRUMENTATION I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G125	1/12/2026 5/14/2026	04:00 PM 05:50 PM	M W	5/10	3.00	Harte, Nathaniel
01	Lab-Traditional Classroom	G Wing	G125	1/12/2026 5/14/2026	04:00 PM 05:50 PM	M W	5/10	3.00	Harte, Nathaniel

ELT 180 ETHICS IN TECHNOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	12:00 PM 01:20 PM	M W	10/14	3.00	Craig, Rob

This integrated course provides a comprehensive exploration of ethical considerations spanning the broader landscape of technology and the specific realm of Information Technology (IT). Students will engage in critical discussions, case studies, and hands-on applications to develop a holistic understanding of ethical challenges in the design, development, and deployment of technology. The curriculum aims to equip participants with the ethical principles necessary to navigate the complex intersection of technology and society.

ELT 201 PLC MANUFACTURING SYSTEMS & INDUS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	C Wing	C136	1/12/2026 5/14/2026	07:00 PM 08:50 PM	M	18/16	3.00	Pollex, Jake

This course gives the student hands-on experience with PLC systems. Included are certain technical and internal integration technologies utilizing automated manufacturing systems to demonstrate how CIM works in application. Supporting equipment will also be used.

01	Lecture-Traditional Classroom	C Wing	C136	1/12/2026 5/14/2026	05:00 PM 06:50 PM	M	18/16	3.00	Pollex, Jake
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This course gives the student hands-on experience with PLC systems. Included are certain technical and internal integration technologies utilizing automated manufacturing systems to demonstrate how CIM works in application. Supporting equipment will also be used.

ELT 210 SUPPORTING COMPUTER OPERATING SY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	07:00 PM 08:50 PM	W	12/14	3.00	Skeate, Scott

Supporting Computer Operating Systems examines the support needs of various industries including office environments, production facilities, and specialized applications of small computing devices such as tablets and smartphones. A history of operating systems is examined along with the importance of O.S. continuity with industrial robotics and specialized control systems. Windows and multiple Linux distributions are the primary operating systems students will install. Other elements of the course include disaster recovery, information systems security, customer service, and teamwork.

ELT 210 SUPPORTING COMPUTER OPERATING SY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	05:00 PM 06:50 PM	W	12/14	3.00	Skeate, Scott

Supporting Computer Operating Systems examines the support needs of various industries including office environments, production facilities, and specialized applications of small computing devices such as tablets and smartphones. A history of operating systems is examined along with the importance of O.S. continuity with industrial robotics and specialized control systems. Windows and multiple Linux distributions are the primary operating systems students will install. Other elements of the course include disaster recovery, information systems security, customer service, and teamwork.

02	Lab-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	07:00 PM 08:50 PM	T	8/14	3.00	Skeate, Scott
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Supporting Computer Operating Systems examines the support needs of various industries including office environments, production facilities, and specialized applications of small computing devices such as tablets and smartphones. A history of operating systems is examined along with the importance of O.S. continuity with industrial robotics and specialized control systems. Windows and multiple Linux distributions are the primary operating systems students will install. Other elements of the course include disaster recovery, information systems security, customer service, and teamwork.

02	Lecture-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	05:00 PM 06:50 PM	T	8/14	3.00	Skeate, Scott
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Supporting Computer Operating Systems examines the support needs of various industries including office environments, production facilities, and specialized applications of small computing devices such as tablets and smartphones. A history of operating systems is examined along with the importance of O.S. continuity with industrial robotics and specialized control systems. Windows and multiple Linux distributions are the primary operating systems students will install. Other elements of the course include disaster recovery, information systems security, customer service, and teamwork.

ELT 215 IOT AND EMBEDDED SYSTEMS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	08:00 AM 09:50 AM	W	17/14	3.00	Craig, Rob

This course examines current micro-controller and SOC (system on a chip) hardware as embedded systems including current applications of hardware and software in the Internet of Things (IOT). Specific low-cost consumer micro-controllers and modern applications of the technology are examined, including various software and hardware interfacing.

ELT 215 IOT AND EMBEDDED SYSTEMS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	08:00 AM 09:50 AM	M	17/14	3.00	Craig, Rob

This course examines current micro-controller and SOC (system on a chip) hardware as embedded systems including current applications of hardware and software in the Internet of Things (IOT). Specific low-cost consumer micro-controllers and modern applications of the technology are examined, including various software and hardware interfacing.

ELT 218 INTRODUCTION TO NETWORK TECHNOLOGY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	12:00 PM 01:50 PM	T	15/14	3.00	Craig, Rob
01	Lab-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	12:00 PM 01:50 PM	R	15/14	3.00	Craig, Rob
02	Lab-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	07:00 PM 08:50 PM	R	9/14	3.00	Hahn, Stephen

This course provides an introduction to fundamental concepts and technologies in computer and IoT networking. Students will explore the architecture, protocols, and components that underpin modern communication networks. The course will cover topics ranging from the history of networking to current trends in networking technologies. Through a combination of lectures, hands-on labs, and real-world case studies, students will gain a solid understanding of networking principles and practices.

02	Lecture-Traditional Classroom	G Wing	G102	1/12/2026 5/14/2026	05:00 PM 06:50 PM	R	9/14	3.00	Hahn, Stephen
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This course provides an introduction to fundamental concepts and technologies in computer and IoT networking. Students will explore the architecture, protocols, and components that underpin modern communication networks. The course will cover topics ranging from the history of networking to current trends in networking technologies. Through a combination of lectures, hands-on labs, and real-world case studies, students will gain a solid understanding of networking principles and practices.

ELT 220 SPECIAL PROJECTS IN ELECTRONICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	G Wing	G107	1/12/2026 5/14/2026	12:00 PM 01:50 PM	W	9/12	3.00	Pollex, Jake

This course will introduce the student to applied metrology of common test equipment, including DMMs, oscilloscopes, spectrum analyzers, signal generators, and RLC bridges. Projects utilizing both analog & digital components will be designed, built, tested, and troubleshot. Programmable logic devices and hardware design languages will be utilized. Data compression, error detection/correction, and authentication will also be covered. Other topics deemed worthy of interest/discussion by the instructor may be covered as time permits.

01	Lecture-Traditional Classroom	G Wing	G107	1/12/2026 5/14/2026	12:00 PM 01:50 PM	M	9/12	3.00	Pollex, Jake
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This course will introduce the student to applied metrology of common test equipment, including DMMs, oscilloscopes, spectrum analyzers, signal generators, and RLC bridges. Projects utilizing both analog & digital components will be designed, built, tested, and troubleshot. Programmable logic devices and hardware design languages will be utilized. Data compression, error detection/correction, and authentication will also be covered. Other topics deemed worthy of interest/discussion by the instructor may be covered as time permits.

ELT 224 POWER DISTRIBUTION AND MOTORS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	07:30 PM 09:20 PM	R	13/12	3.00	Craig, Peyton
01	Lecture-Traditional Classroom	G Wing	G105	1/12/2026 5/14/2026	05:30 PM 07:20 PM	R	13/12	3.00	Craig, Peyton

ELT 280 BIOMEDICAL INSTRUMENTATION III

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 5/14/2026	12:00 AM 11:59 PM		4/10	3.00	Harte, Nathaniel

No campus visits.

This course is a continuation of Biomedical Instrumentation I and II and covers operating room equipment, diagnostic imaging equipment, medical specific test equipment and healthcare information technology for technicians.

EMS 248 EMERGENCY MEDICAL RESPONDER

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
HE	Lecture-Traditional Classroom Herrin High School	TBD	1/12/2026 5/14/2026		MTWRF	5/25	4.00	Sullivan, Kourtney

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is an introduction to the Emergency Management Services programs. Students will participate in patient assessment education and evaluation.

EMS 251 PARAMEDIC II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	E Wing	1/12/2026 5/14/2026	12:06 PM 04:00 PM	M W	2/20	9.00	Brewer, Benjamin

In addition to lecture hours, students will complete online coursework to meet state requirements.

EMS 251A PARAMEDIC II CLINICAL

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		2/20	3.00	Brewer, Benjamin

EMT 111 EMERGENCY MEDICAL TECHNICIAN I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	E Wing	1/12/2026 5/14/2026	05:30 PM 08:30 PM	T R	21/30	12.00	Brewer, Benjamin

Students will complete additional lecture topics online and 25 clinical hours to meet state requirements. Students must have a valid, current Healthcare Provider CPR card while enrolled in EMT 111. This course will also meet on three Saturday's for skills check offs TBD.

ENG 055 COMPOSITION LITERACY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	10/14	3.00	Curtis, Sarah
Students enrolled in ENG 055 01 should be concurrently enrolled in ENG 101 1A or ENG 101 2A.									
02	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	10/14	3.00	Stephenson, Ethan

Students enrolled in ENG 055-02 should be concurrently enrolled in ENG 101-6A or ENG 101-7A.

Co-requisite sections of Composition Literacy enable students to gain confidence in their writing ability through journal writing, reacting to personal reading, and writing for a variety of purposes. Students also develop peer-revising skills that enable them to recognize strengths and weaknesses in their own and others' writings. Additionally, students benefit from writing workshops and one-on-one teaching meant to promote successful completion of a concurrent section of ENG 101. Students must earn a grade of "C" or higher in both ENG 055 and ENG 101 to progress to ENG 102.

ENG 101 ENGLISH COMPOSITION I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	8/13	3.00	Curtis, Sarah
The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.									
02	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	12/13	3.00	Curtis, Sarah
The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.									
03	Lecture-Traditional Classroom	E Wing	E135	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	8/20	3.00	Cook, Emily

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

ENG 101 ENGLISH COMPOSITION I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W F	8/20	3.00	Matzker, Faith
<p>The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.</p>									
06	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	5/13	3.00	Stephenson, Ethan
<p>The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.</p>									
07	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	10/13	3.00	Stephenson, Ethan
<p>The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.</p>									
1A	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	3/7	3.00	Curtis, Sarah
<p>The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.</p>									
2A	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	7/7	3.00	Curtis, Sarah
<p>The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.</p>									
6A	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	4/7	3.00	Stephenson, Ethan
<p>The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.</p>									

ENG 101 ENGLISH COMPOSITION I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
7A	Lecture-Traditional Classroom	E Wing	E138	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	5/7	3.00	Stephenson, Ethan

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			21/22	3.00	Stevens, Robyn
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No campus visits.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			17/22	3.00	Stephenson, Ethan
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No campus visits.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			7/22	3.00	Stephenson, Ethan
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No campus visits.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V6	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 3/6/2026			16/22	3.00	Stephenson, Ethan
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No campus visits.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

ENG 102 ENGLISH COMPOSITION II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E204	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	11/20	3.00	Borrenpohl, Nicole
02	Lecture-Traditional Classroom	E Wing	E137	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	12/20	3.00	Garrison, Matt
03	Lecture-Traditional Classroom	E Wing	E204	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	15/20	3.00	Borrenpohl, Nicole
04	Lecture-Traditional Classroom	E Wing	E204	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W F	16/20	3.00	Stevens, Robyn
05	Lecture-Traditional Classroom	E Wing	E204	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	8/20	3.00	Cook, Emily
06	Lecture-Traditional Classroom	E Wing	E204	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	15/20	3.00	Gilbert, Kenneth

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

CA	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	18/25	3.00	Zamora-Godinez, Katie
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This section is reserved for high school dual credit/dual enrollment students.

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

CB	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	27/74	3.00	Harsy, Crystal
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This section is reserved for high school dual credit/dual enrollment students.

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

ENG 102 ENGLISH COMPOSITION II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
CC	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	43/43	3.00	Paris-Green, Kasey
This section is reserved for high school dual credit/dual enrollment students.									
In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).									
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	18/31	3.00	Geiselman, Betsy
This section is reserved for high school dual credit/dual enrollment students.									
In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).									
CO	Lecture-Traditional Classroom	Crab Orchard High School	TBD	1/12/2026 5/14/2026		MTWRF	28/31	3.00	Crain, Justin
This section is reserved for high school dual credit/dual enrollment students.									
CV	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	09:52 AM 10:39 AM	MTWRF	54/69	3.00	Neally, Holland
This section is reserved for high school dual credit/dual enrollment students.									
DQ	Lecture-Traditional Classroom	DuQuoin High School	TBD	1/12/2026 5/14/2026		MTWRF	23/33	3.00	Mohr, Michelle
This section is reserved for high school dual credit/dual enrollment students.									
FF	Lecture-Traditional Classroom	West Frankfort High School	TBD	1/12/2026 5/14/2026		MTWRF	16/20	3.00	Neibch, Amanda
This section is reserved for high school dual credit/dual enrollment students.									
HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026		MTWRF	15/23	3.00	Walczak Wilson, Jamie
This section is reserved for high school dual credit/dual enrollment students.									
JC	Lecture-Traditional Classroom	Johnston City High School	TBD	1/12/2026 5/14/2026		MTWRF	17/32	3.00	Borger, Laura
This section is reserved for high school dual credit/dual enrollment students.									

ENG 102 ENGLISH COMPOSITION II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MR	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	49/50	3.00	Siefert-Pearce, Caty
This section is reserved for high school dual credit/dual enrollment students.									
TC	Lecture-Traditional Classroom	Trinity Christian	TBD	1/12/2026 5/14/2026		MTWRF	3/320	3.00	Paz, Enrique
This section is reserved for high school dual credit/dual enrollment students.									
In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).									
TR	Lecture-Traditional Classroom	Trico High School	TBD	1/12/2026 5/14/2026		MTWRF	20/25	3.00	Jaroski, Richard
This section is reserved for high school dual credit/dual enrollment students.									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/24	3.00	Stevens, Robyn
No campus visits.									
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/23	3.00	Stevens, Robyn
No campus visits.									
V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/22	3.00	Stevens, Robyn
No campus visits.									
V4	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/22	3.00	Stephenson, Ethan
No campus visits.									
In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).									
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026			22/22	3.00	Itokazu, Naomi

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

ENG 113 PROFESSIONAL TECHNICAL WRITING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime No campus visits.	No Building Needed	NBN	1/12/2026 5/14/2026		13/22	3.00	Borrenpohl, Nicole
V2	Internet Based On-Line Anytime No campus visits.	No Building Needed	NBN	1/12/2026 5/14/2026		16/22	3.00	Borrenpohl, Nicole

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		4/10	3.00	Borrenpohl, Nicole
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Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

GER 102 ELEMENTARY GERMAN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	B Wing	B209	1/12/2026 5/14/2026	04:00 PM 05:50 PM	W	4/25	4.00 Lorinskas, Sharon

Study of contemporary world cultures and the interrelationships with geographic structure and regions. Includes human origins and distribution, population, migration, health, climate, culture, language, settlements, industry, and agriculture. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information

GER 202 INTERMEDIATE GERMAN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	B Wing	B209	1/12/2026 5/14/2026	05:00 PM 05:50 PM	T	3/25	4.00 Lorinskas, Sharon

This course will be offered online with the exception of campus visits on Tuesday's from 5:00pm-5:50pm in B209.

HAC 105 BASIC SHEET METAL LAYOUT

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	11:00 AM 12:50 PM	T	12/12	3.00	Carter, Aaron
01	Lab-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	11:00 AM 12:50 PM	R	12/12	3.00	Carter, Aaron
02	Lecture-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	01:00 PM 02:50 PM	M	12/12	3.00	Carter, Aaron
02	Lab-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	01:00 PM 02:50 PM	W	12/12	3.00	Carter, Aaron
ED	Lecture-Traditional Classroom	Eldorado High School	TBD	1/12/2026 5/14/2026			3/4	3.00	Rilying, Chad

A basic course for sheet metal pattern layout techniques as used in residential air conditioning and ventilation.

HAC 107 ELECTRICAL CONTROLS AND CIRCUITR

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	11:00 AM 11:30 AM	M	18/17	3.00	Carter, Aaron
01	Lecture-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	11:30 AM 12:50 PM	M	18/17	3.00	Carter, Aaron
01	Lab-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	11:00 AM 12:50 PM	W	18/17	3.00	Carter, Aaron

HAC 107 ELECTRICAL CONTROLS AND CIRCUITR

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Lecture-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	01:00 PM 02:50 PM	T	16/17	3.00	Hagene, Kenneth
02	Lab-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	01:00 PM 02:50 PM	R	16/17	3.00	Hagene, Kenneth

HAC 122 HEATING II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	Logan Annex	LA125	1/12/2026 5/14/2026	09:00 AM 10:50 AM	T R	21/17	4.00	Carter, Aaron
Introduction to air distribution, air cleaning, and calculation of heat loads. Special emphasis will be placed on electric furnace testing and servicing along with heat load calculations.									
H1	Hybrid Hybrid	No Building Needed	NBN	1/12/2026 5/14/2026			21/17	4.00	Carter, Aaron
Introduction to air distribution, air cleaning, and calculation of heat loads. Special emphasis will be placed on electric furnace testing and servicing along with heat load calculations.									
H2	Lab-Traditional Hybrid	Logan Annex	LA125	1/12/2026 5/14/2026	05:00 PM 09:00 PM	T	9/17	4.00	Parchman, Joel
Introduction to air distribution, air cleaning, and calculation of heat loads. Special emphasis will be placed on electric furnace testing and servicing along with heat load calculations.									
H2	Hybrid Hybrid	No Building Needed	NBN	1/12/2026 5/14/2026			9/17	4.00	Parchman, Joel
Introduction to air distribution, air cleaning, and calculation of heat loads. Special emphasis will be placed on electric furnace testing and servicing along with heat load calculations.									

HAC 131 REFRIGERATION & AIR CONDITIONING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
ED	Lecture-Traditional Classroom	Eldorado High School	TBD	1/12/2026 5/14/2026		MTWRF	3/25	4.00	Rilying, Chad

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course covers the fundamentals of refrigeration, refrigeration cycle, and basic refrigeration systems. Compression systems, refrigeration controls, charging, evacuating, and refrigeration tools and materials will be covered.

H1	Lab-Traditional Hybrid	Logan Annex	LA125	1/12/2026 5/14/2026	09:00 AM 10:50 AM	M W	16/17	4.00	Stutes, Jason
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This course covers the fundamentals of refrigeration, refrigeration cycle, and basic refrigeration systems. Compression systems, refrigeration controls, charging, evacuating, and refrigeration tools and materials will be covered.

H1	Hybrid	To Be Determined	TBD	1/12/2026 5/14/2026			16/17	4.00	Stutes, Jason
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This course covers the fundamentals of refrigeration, refrigeration cycle, and basic refrigeration systems. Compression systems, refrigeration controls, charging, evacuating, and refrigeration tools and materials will be covered.

H2	Lab-Traditional Hybrid	Logan Annex	LA125	1/12/2026 5/14/2026	05:00 PM 09:00 PM	M	14/17	4.00	Parchman, Joel
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This course covers the fundamentals of refrigeration, refrigeration cycle, and basic refrigeration systems. Compression systems, refrigeration controls, charging, evacuating, and refrigeration tools and materials will be covered.

H2	Hybrid	No Building Needed	NBN	1/12/2026 5/14/2026			14/17	4.00	Parchman, Joel
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This course covers the fundamentals of refrigeration, refrigeration cycle, and basic refrigeration systems. Compression systems, refrigeration controls, charging, evacuating, and refrigeration tools and materials will be covered.

H3	Hybrid	No Building Needed	NBN	1/12/2026 5/14/2026	07:00 AM 08:50 AM	M W	9/17	4.00	Hagene, Kenneth
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This course covers the fundamentals of refrigeration, refrigeration cycle, and basic refrigeration systems. Compression systems, refrigeration controls, charging, evacuating, and refrigeration tools and materials will be covered.

HAC 142 COMMERCIAL REFRIGERATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	Logan Annex	LA125	1/12/2026 5/14/2026	09:00 AM 10:50 AM	T	14/17	4.00	Stutes, Jason

This section will be offered online with the exception of required campus visits on Tuesdays from 8:00-9:50 in V21. Details will be provided during the first class meeting.

HAC 207 ADVANCED CONTROLS & CIRCUITRY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	10:00 AM 11:50 AM	R	17/17	3.00	Hagene, Kenneth
01	Lecture-Traditional Classroom	Logan Annex	LA125	1/12/2026 5/14/2026	08:00 AM 09:50 AM	R	17/17	3.00	Hagene, Kenneth

HAC 224 GEOTHERMAL SYSTEMS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	Logan Annex	LA125	1/12/2026 5/14/2026	01:00 PM 02:50 PM	R	11/17	3.00	Carter, Aaron

This section will be offered online with the exception of required visits on Thursdays from 1 - 2:50 pm. Details will provided during the first class meeting.

HAC 279 ICE TESTING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			17/25	2.00	Stutes, Jason

No campus visits.

This course is designed to help prepare the student to pass the ICE Exams. The Industry Competency Exams were organized by the ARI (Air Conditioning and Refrigeration Institute) to encourage high standards in education HVAC installation, service, and maintenance.

HIS 102 WESTERN CIVILIZATION II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B202	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	7/25	3.00	Caudell, Jennifer

HIS 104 WORLD CIVILIZATION II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
CV	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	MTWRF	13/20	3.00	Hall, Joshua

This section is reserved for high school dual credit/dual enrollment students.

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from the Age of Exploration to the present. The course will deal with all aspects of culture, economic and political development, and the increasing interrelatedness of cultures.

V5	Internet Based On-Line Anytime	No Building Needed	NBN	2/9/2026 5/14/2026		13/25	3.00	Diliberto, Denise
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No campus visits. This is a 12-week online-anytime section that runs from 02/09/2026 through 05/14/2026.

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from the Age of Exploration to the present. The course will deal with all aspects of culture, economic and political development, and the increasing interrelatedness of cultures.

HIS 201 UNITED STATES HISTORY I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E220	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	12/25	3.00	McNally, Michael
02	Lecture-Traditional Classroom	E220	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	13/25	3.00	McNally, Michael

HIS 201 UNITED STATES HISTORY I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
56	Lecture-Traditional Classroom	Crab Orchard High School	TBD	1/12/2026 5/14/2026	07:34 AM 08:49 AM	T R	10/25	3.00	Caudell, Jennifer

This section is reserved for high school dual credit/dual enrollment students.

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	McNally, Michael
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No campus visits.

V6	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 3/6/2026			5/25	3.00	Diliberto, Denise
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No campus visits.

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

HIS 202 UNITED STATES HISTORY II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E220	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	11/25	3.00	McNally, Michael

HIS 202 UNITED STATES HISTORY II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTW F	58/59	3.00	Buss, Charles

This section is reserved for high school dual credit/dual enrollment students.

United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the world wars and the Cold War, and the post-Cold War role of the United States as superpower.

FF	Lecture-Traditional Classroom	West Frankfort High School	TBD	1/12/2026 5/14/2026		MTWRF	17/25	3.00	Jones, Justin
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This section is reserved for high school dual credit/dual enrollment students.

United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the world wars and the Cold War, and the post-Cold War role of the United States as superpower.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			18/25	3.00	McNally, Michael
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No campus visits.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			3/25	3.00	Diliberto, Denise
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No campus visits.

United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the world wars and the Cold War, and the post-Cold War role of the United States as superpower.

HIS 213 EASTERN CIVILIZATIONS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			8/25	3.00	McNally, Michael

No campus visits.

HSP 121 SUPERVISION IN HOSPITALITY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
F1	Hybrid HyFlex	E Wing	E243	1/12/2026 5/14/2026	02:30 PM 03:45 PM	T R	3/25	3.00	Beckman, Eric

Principles of effective human relations required by hospitality industry supervisory personnel. Practical skills for effective supervision including decision making, leadership roles, motivating personnel, recruiting and training employees, conflict resolution, delegation and effective communications.

HSP 253 MEETING & EVENT MANAGEMENT I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
F1	Hybrid HyFlex	E Wing	E243	1/12/2026 5/14/2026	02:30 PM 03:45 PM	M W	3/25	3.00	Beckman, Eric

Meeting and special event planning including exhibits, trade shows, and conventions. Emphasis is on techniques of conference service, related food and beverage services, and sales management.

HSP 285 ADVANCED HOSPITALITY OPERATIONS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
F1	Hybrid HyFlex	E Wing	E243	1/12/2026 5/14/2026	04:00 PM 05:15 PM	T R	2/25	3.00	Beckman, Eric

Study of the integration of hotel industry departments such as hotel operations, marketing, technology, human resource management, accounting, and purchasing. Special emphasis is placed on decision-making and problem-solving models used in the hospitality industry. Current issues in the hospitality industry will also be discussed.

HTH 100 HUMAN NUTRITION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	3.00	Gerber, Carey
	No campus visits.								
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Gerber, Carey
	No campus visits.								

This course is an introductory course in human nutrition. It will focus on the basic understanding of nutrition and its impact on health. Students will be introduced to the basic nutrients, their uses and functions in the body, and their sources. Nutrition throughout the lifespan will be discussed. Current topics and trends in nutrition will be discussed, including strategies to promote healthy eating choices.

V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026			18/25	3.00	Vineyard Most, Paula
	No campus visits.								

This course is an introductory course in human nutrition. It will focus on the basic understanding of nutrition and its impact on health. Students will be introduced to the basic nutrients, their uses and functions in the body, and their sources. Nutrition throughout the lifespan will be discussed. Current topics and trends in nutrition will be discussed, including strategies to promote healthy eating choices.

HTH 110 HEALTH EDUCATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E243	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W	4/25	2.00	Farris, Annamaria
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			25/25	2.00	Vineyard Most, Paula
	No campus visits.								

HTH 120 HUMAN SEXUALITY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		15/25	3.00	Vineyard Most, Paula

No campus visits.

HTH 250 WELLNESS FOR WOMEN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		20/25	3.00	Vineyard Most, Paula

No campus visits.

INT 101 INTERNSHIP

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		4/4	2.00	Stover, Brennan

No campus visits.

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		3/3	3.00	Beckman, Eric
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No campus visits.

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

INT 101 INTERNSHIP

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		2/4	1.00	Hamlin, Michelle

No campus visits.

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

ITD 200 SPEC TOPICS/SOC SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Lecture-Traditional Classroom	E Wing	E131	1/12/2026 3/6/2026	03:00 PM 04:00 PM	MT R	4/25	1.00 Lees, Matthew

Class meets on-campus first seven weeks. Model Illinois Government includes a 4-day simulation in Springfield, IL, from March 5-8.

This course provides a study of special topics and problems in social science through an interdisciplinary approach. Study may be through lecture, readings, discussions, guided research, travel, and field trips. Topics may vary from semester to semester and must be approved by the social science chairperson.

ITD 206 SPECIAL TOPICS; MODEL ILLINOIS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Lecture-Traditional Classroom	E Wing	E131	1/12/2026 3/6/2026	03:00 PM 04:00 PM	MT R	5/25	3.00 Lees, Matthew

Class meets on-campus first seven weeks. Model Illinois Government includes a 4-day simulation in Springfield, IL from March 5-8, 2026.

This course provides a study of special topics and problems through an interdisciplinary approach. Students prepare for and participate in the Model Illinois Government simulation located in Springfield, Illinois.

LIT 230 AMERICAN LITERATURE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		23/25	3.00	Garrison, Matt

No campus visits.

LIT 264 LITERATURE FOR CHILDREN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Borrenpohl, Nicole

No campus visits.

This course introduces students to the best that has been written for children or is appropriate for them. The coursework includes a study of the history of children’s literature, child development and literature, types of children’s literature, and methods of sharing literature with children. Classroom work will focus on the literary and artistic elements of the works. Students will learn to evaluate and select ageappropriate literature and extension activities for children from pre-school through middle school. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		22/25	3.00	Borrenpohl, Nicole
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No campus visits.

This course introduces students to the best that has been written for children or is appropriate for them. The coursework includes a study of the history of children’s literature, child development and literature, types of children’s literature, and methods of sharing literature with children. Classroom work will focus on the literary and artistic elements of the works. Students will learn to evaluate and select ageappropriate literature and extension activities for children from pre-school through middle school. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 275 ART OF THE CINEMA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C138	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	14/25	3.00 Garrison, Matt

LIT 275 ART OF THE CINEMA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Garrison, Matt

No campus visits.

LIT 280 INTRODUCTION TO LITERATURE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B208	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	7/25	3.00 Stephenson, Ethan
H8	Lecture-Traditional Classroom	Carbondale High School	TBD	3/16/2026 5/14/2026	07:20 PM 09:00 PM	T	4/25	3.00 Itokazu, Naomi

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		18/25	3.00	Borrenpohl, Nicole
V6	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 3/6/2026		6/25	3.00	Borrenpohl, Nicole

No campus visits.

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026		18/25	3.00	Stephenson, Ethan
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No campus visits.

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 281 INTRODUCTION TO MYTHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B208	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	25/25	3.00	Stevens, Robyn

LIT 284 ETHNIC LITERATURE IN AMERICA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		23/25	3.00	Stevens, Robyn

No campus visits.

This course is an introduction to contemporary ethnic literature with the primary focus on important Asian-American, African-American, Native American, and Latino writers. Students will explore critical socio-economic, political, and cultural themes with an emphasis on these concepts: the similarities and differences within and among ethnic groups, the changing demographics of America, the dynamic nature of ethnicity, and the effects of stereotyping.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		22/22	3.00	Stevens, Robyn
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This course is an introduction to contemporary ethnic literature with the primary focus on important Asian-American, African-American, Native American, and Latino writers. Students will explore critical socio-economic, political, and cultural themes with an emphasis on these concepts: the similarities and differences within and among ethnic groups, the changing demographics of America, the dynamic nature of ethnicity, and the effects of stereotyping.

MAC 180 BLUEPRINT READING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	01:00 PM 03:50 PM	T	16/20	3.00	Norris, Mark
02	Lecture-Traditional Classroom	Center for Workforce Development	H135	1/12/2026 5/14/2026	01:00 PM 03:50 PM	M	12/20	3.00	Norris, Mark

This course is designed for technical students, apprentices in the machine trades, and other personnel who must develop the basic skills required for visualizing and interpreting industrial prints in their jobs. Emphasis will be placed on industrial practice, types of drawings, geometric dimensioning, and the impact of computer drafting as related to the machine trades.

MAT 055 BEGINNING & INTERMEDIATE ALGEBRA

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E235	1/12/2026 5/14/2026	08:00 AM 09:25 AM	M W F	18/25	5.00	Gross, Joshua

MAT 055 is designed to support students in strengthening their algebra skills. Successful completion of MAT 055 is defined as a “C” or higher. This course covers the properties of real numbers, linear equations and inequalities, graphs of equations – both linear and non-linear equations, slope and equations of lines, exponents, operations with and factoring of polynomials, operations with rational expressions and solving rational equations, operations with radical expressions and solving radical equations and complex numbers. This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.

H1	Hybrid Hybrid	E Wing	E238	1/12/2026 5/14/2026	04:00 PM 05:50 PM	M	21/25	5.00	Sagaskie, Erin
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MAT 055 is designed to support students in strengthening their algebra skills. Successful completion of MAT 055 is defined as a “C” or higher. This course covers the properties of real numbers, linear equations and inequalities, graphs of equations – both linear and non-linear equations, slope and equations of lines, exponents, operations with and factoring of polynomials, operations with rational expressions and solving rational equations, operations with radical expressions and solving radical equations and complex numbers. This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.

This section is hybrid and will meet on Mondays from 4:00-5:50 p.m. Additionally, there will be up to 6 proctored exams. Exams will be proctored in the Academic Testing Center at JALC.

MAT 058 SUPPORTIVE SKILLS FOR CONTEMP

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E237	1/12/2026 5/14/2026	10:00 AM 10:50 AM	T R	24/25	2.00	Gross, Joshua

This section has an online homework component. Daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information.

H1	Hybrid Hybrid	E Wing	E233	1/12/2026 5/14/2026	02:00 PM 02:50 PM	T	22/25	2.00	Byun, Miran
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MAT 058 is a course designed to support students who are not yet ready for MAT 113. This course provides the integrated review for the concurrent MAT 112 transfer course, focusing on supportive skills in three or four of the following topics that will be studied in depth in MAT 112: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics. Concurrent enrollment in MAT 112 is required.

MAT 059 SUPPORTIVE SKILLS FOR STATISTICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E231	1/12/2026 5/14/2026	09:00 AM 09:50 AM	T R	24/25	2.00	Jeter, Jennifer

This course has an online homework component. Daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information.

MAT 067 SUPPORTIVE SKILLS FOR COLLEGE ALG

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E235	1/12/2026 5/14/2026	01:00 PM 01:50 PM	T R	23/25	2.00	Gross, Joshua

MAT 067 is a course designed to support students who are not yet ready for MAT 108. This course provides the integrated review for the concurrent MAT 107 transfer course, focusing on supportive skills in the following topics that will be studied in depth in MAT 107: polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities, and matrices. Concurrent enrollment in MAT 107 is required. This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.

MAT 100 MATHEMATICS FOR APPLIED TECHNOLO

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
CO	Lecture-Traditional Classroom	Crab Orchard High School	TBD	1/12/2026 5/14/2026		MTWRF	20/30	3.00	Stubblefield, Jennifer

This section is reserved for high school dual credit/dual enrollment students.

This is a basic mathematics course for the vocational-technical student. It is not designed for college transfer. This course reviews and improves the practical and mathematical skills necessary for everyday calculations in a wide variety of trade, technical and other occupational areas, including automotive, electrical, construction, plumbing, HVAC and many more. This course begins with very basic mathematics and progresses through a minimal introduction to geometry and triangle trigonometry while stressing a wide variety of real problems and situations to improve on-the-job mathematical skills.

MAT 100 MATHEMATICS FOR APPLIED TECHNOLO

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MA	Lecture-Traditional Classroom Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	8/30	3.00	Stephens, Anthony

This section is reserved for high school dual credit/dual enrollment students.

This is a basic mathematics course for the vocational-technical student. It is not designed for college transfer. This course reviews and improves the practical and mathematical skills necessary for everyday calculations in a wide variety of trade, technical and other occupational areas, including automotive, electrical, construction, plumbing, HVAC and many more. This course begins with very basic mathematics and progresses through a minimal introduction to geometry and triangle trigonometry while stressing a wide variety of real problems and situations to improve on-the-job mathematical skills.

MB	Lecture-Traditional Classroom Murphysboro High School	TBD	1/12/2026 5/14/2026		MTWRF	10/16	3.00	Manwaring, Brian
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This section is reserved for high school dual credit/dual enrollment students.

This is a basic mathematics course for the vocational-technical student. It is not designed for college transfer. This course reviews and improves the practical and mathematical skills necessary for everyday calculations in a wide variety of trade, technical and other occupational areas, including automotive, electrical, construction, plumbing, HVAC and many more. This course begins with very basic mathematics and progresses through a minimal introduction to geometry and triangle trigonometry while stressing a wide variety of real problems and situations to improve on-the-job mathematical skills.

MAT 107 COLLEGE ALGEBRA WITH INTEGRATED

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom E Wing	E235	1/12/2026 5/14/2026	01:00 PM 02:10 PM	M W F	23/25	4.00	Gross, Joshua

MAT 107 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the AA degree. College Algebra covers functions, graphs, and transformations. This includes an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.

MAT 108 COLLEGE ALGEBRA

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Lecture-Traditional Classroom	E Wing	E233	1/12/2026 3/6/2026	11:00 AM 12:15 PM	T R	8/25	4.00	Byun, Miran
<p>This section has an online homework component. Daily access to a computer and the internet is required. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.</p>									
02	Lecture-Traditional Classroom	E Wing	E233	1/12/2026 3/6/2026	12:00 PM 01:15 PM	M W F	8/25	4.00	Byun, Miran
<p>This section has an online homework component. Daily access to a computer and the internet is required. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.</p>									
HE	Lecture-Traditional Classroom	Herrin High School	TBD	1/12/2026 5/14/2026	12:00 AM 12:00 AM		16/28	4.00	Bonifield, Rachel
<p>This section is reserved for high school dual credit/dual enrollment students.</p>									
JC	Lecture-Traditional Classroom	Johnston City High School	TBD	1/12/2026 5/14/2026	12:00 AM 11:59 PM		4/25	4.00	Stanley, Christopher
<p>This section is reserved for high school dual credit/dual enrollment students.</p>									
MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026			12/46	4.00	Herbst, Jenna
<p>MAT 108 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the A. A. degree. College Algebra covers functions, graphs, and transformations. This included an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.</p>									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			14/25	4.00	Jeter, Jennifer
<p>This section will be offered online with the exception of 5 proctored exams. Proctors do not need to be in the southern Illinois region but must approved by the end of the first week. The Learning lab at JALC is already an approved proctoring center. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.</p>									

MAT 108 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the A. A. degree. College Algebra covers functions, graphs, and transformations. This included an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.

MAT 109 COLLEGE TRIGONOMETRY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	E Wing	E233	3/16/2026 5/14/2026	12:00 PM 01:15 PM	M W	12/25	3.00	Byun, Miran

MAT 109 in conjunction with MAT 108 will fulfill the prerequisites for MAT 131, Calculus I. This course covers trigonometric functions and inverse trigonometric functions; solutions of right triangles and oblique triangles; trigonometric identities; trigonometric equations; and vectors.

02	Lecture-Traditional Classroom	E Wing	E233	3/16/2026 5/14/2026	11:00 AM 12:15 PM	T R	12/25	3.00	Byun, Miran
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MAT 109 in conjunction with MAT 108 will fulfill the prerequisites for MAT 131, Calculus I. This course covers trigonometric functions and inverse trigonometric functions; solutions of right triangles and oblique triangles; trigonometric identities; trigonometric equations; and vectors.

MAT 112 INTRO TO CONTEMP MATH W/INTEG

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E237	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	24/25	3.00	Gross, Joshua

This section has an online homework component. Daily access to a computer and the internet is required. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.

H1	Hybrid Hybrid	E Wing	E233	1/12/2026 5/14/2026	02:00 PM 02:50 PM	R	22/25	3.00	Byun, Miran
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MAT 112 is a co-requisite model of a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the nonscience major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics. Concurrent enrollment in MAT 058 Supportive Skills for Contemporary Mathematics is required.

MAT 113 CONTEMPORARY MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E232	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	25/25	3.00	Gross, Joshua

This section has an online homework component. Daily access to a computer and the internet is required. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.

MAT 113 CONTEMPORARY MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	31/31	3.00	Hurley, Clyde
This section is reserved for high school dual credit/dual enrollment students.									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	3.00	Byun, Miran

This section will be offered online except for up to 5 proctored exams. Exams will be taken in the JALC Learning Lab or through an online proctoring service. A due date for each exam will be provided by the instructor on the first day of classes. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.

MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

MAT 115 APPLIED MATHEMATICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
DQ	Lecture-Traditional Classroom	DuQuoin High School	TBD	1/12/2026 5/14/2026		MTWRF	30/33	3.00	Gregory, Samantha

This section is reserved for high school dual credit/dual enrollment students.

This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

MAT 115 APPLIED MATHEMATICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		21/25	3.00	Byun, Miran

This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		17/25	3.00	Suthard, Angel
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This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

MAT 116 FINITE MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E235	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W F	10/25	3.00 Gross, Joshua

This section has an online homework component. Daily access to a computer and the internet is required. A TI-84 graphing calculator is required. Contact the instructor for further information.

MAT 119 ELEMENTARY STATISTICS W/INTEG

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E231	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	24/24	3.00 Jeter, Jennifer

This section has an online homework component. Daily access to a computer and the internet is required. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.

MAT 120 ELEMENTARY STATISTICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E231	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	23/24	3.00	Jeter, Jennifer
<p>This section has an online homework component. Daily access to a computer and the internet is required. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.</p>									
02	Lecture-Traditional Classroom	E Wing	E231	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	22/24	3.00	Sagaskie, Erin
<p>This section has an online homework component. Daily access to a computer and the internet is required. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.</p>									
CV	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	10:43 AM 11:32 AM	MTWRF	41/67	3.00	Wilhelm, Jonathan
<p>This section is reserved for high school dual credit/dual enrollment students.</p>									
MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	29/31	3.00	Herbst, Jenna
<p>This section is reserved for high school dual credit/dual enrollment students.</p>									
<p>MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.</p>									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			18/25	3.00	Jeter, Jennifer

This section will be offered online with exception of 4 proctored exams. Proctors do not need to be in the southern Illinois region but must be approved by the end of the first week. The Learning Lab at JALC is already an approved proctoring center. A due date for each exam will be provided by the instructor on the first day of classes. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

MAT 120 ELEMENTARY STATISTICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V2	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 5/14/2026			9/10	3.00	Jeter, Jennifer

This section will be offered online with exception of 4 proctored exams. Proctors do not need to be in the southern Illinois region but must be approved by the end of the first week. The Learning Lab at JALC is already an approved proctoring center. A due date for each exam will be provided by the instructor on the first day of classes. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

MAT 131 CALCULUS I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E238	1/12/2026 5/14/2026	01:00 PM 02:25 PM	M W F	20/25	5.00	Jeter, Jennifer

This section has an online homework component. Daily access to a computer and the internet is required. Contact the instructor for further information. A TI-84 graphing calculator is required.

Students who successfully complete this course fulfill the general education mathematics requirement of John A. Logan College.

MAT 201 CALCULUS II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E237	1/12/2026 5/14/2026	12:00 PM 01:25 PM	M W F	10/10	5.00	Carr, Andrew

This section has an online homework component. Daily access to a computer and the internet is required. Contact the instructor for further information. A TI-84 graphing calculator is required.

MAT 205 DIFFERENTIAL EQUATIONS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E237	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	11/25	3.00	Carr, Andrew

MAT 205 is an introduction to differential equations. Topics include standard solution techniques for first order linear, separable, exact, and/or homogeneous equations; standard solution techniques for homogeneous second and higher order equations with constant coefficients; linear independence of solutions; the Wronskian; the methods of reduction of order, undetermined coefficients and variation of parameters; Cauchy-Euler equations; the existence and uniqueness of solutions; the Laplace transform, transfer and impulse response functions. Further topics may be chosen from system and plane analysis, Newtonian mechanics, RLC circuit analysis, power series methods, numerical methods, stability of solutions, the heat equation and Fourier Series, or Bessel functions. MAT 205 is offered in the spring semester only.

MDA 130 PHARMACOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	12:00 PM 12:50 PM	T R	17/20	3.00	Lacy, Renee

Basic pharmacological considerations commonly seen in outpatient settings, including the proper techniques and calculations involved in the selection, preparation, administration, and monitoring of medications given via oral and parenteral (excluding IV) routes are covered in this course.

01	Lab-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	01:00 PM 02:50 PM	R	17/20	3.00	Lacy, Renee
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Basic pharmacological considerations commonly seen in outpatient settings, including the proper techniques and calculations involved in the selection, preparation, administration, and monitoring of medications given via oral and parenteral (excluding IV) routes are covered in this course.

MDA 132 MEDICAL CLINIC PROCEDURES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	10:00 AM 10:50 AM	T R	17/20	4.00	Lacy, Renee

The fundamental tasks and procedures related to the clinical operations in an ambulatory healthcare facility are presented in this course. Course components include the theory related to clinical procedures involving patient care and instructions; assisting with specialty examinations and procedures and office/ambulatory surgery; rehabilitation and therapeutic modalities; nutrition in health and disease; and diagnostic testing.

MDA 132 MEDICAL CLINIC PROCEDURES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	08:30 AM 09:45 AM	T R	17/20	4.00	Lacy, Renee

The fundamental tasks and procedures related to the clinical operations in an ambulatory healthcare facility are presented in this course. Course components include the theory related to clinical procedures involving patient care and instructions; assisting with specialty examinations and procedures and office/ambulatory surgery; rehabilitation and therapeutic modalities; nutrition in health and disease; and diagnostic testing.

MDA 133 MEDICAL OFFICE LABORATORY PROCEDURE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	02:00 PM 03:50 PM	T	17/24	2.00	Lacy, Renee

Medical Office Laboratory Procedures introduces the medical assistant student to standard laboratory procedures within a medical office. Health and safety guidelines, types of laboratory testing, quality control, specimen collection, and uses of microscopes are included. Students will learn basic phlebotomy techniques and perform collection methods. Hematology, urinalysis, basic microbiology, and other specialty laboratory tests are reviewed.

01	Lecture-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	01:00 PM 01:50 PM	T	17/24	2.00	Lacy, Renee
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Medical Office Laboratory Procedures introduces the medical assistant student to standard laboratory procedures within a medical office. Health and safety guidelines, types of laboratory testing, quality control, specimen collection, and uses of microscopes are included. Students will learn basic phlebotomy techniques and perform collection methods. Hematology, urinalysis, basic microbiology, and other specialty laboratory tests are reviewed.

MDA 134 PRACTICAL SKILLS FOR MEDICAL ASSISTANTS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	M W F	17/20	6.00	Lacy, Renee

This course is a practical externship at ambulatory health care sites designed to reinforce classroom theory and applications for medical assisting students to gain hands-on experience. Lab hours can be accomplished through an Externship (160 hours) or Apprenticeship (2,000 hours).

01	Lecture-Traditional Classroom	E Wing	E208	1/12/2026 5/14/2026	03:00 PM 03:50 PM	R	17/20	6.00	Lacy, Renee
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This course is a practical externship at ambulatory health care sites designed to reinforce classroom theory and applications for medical assisting students to gain hands-on experience. Lab hours can be accomplished through an Externship (160 hours) or Apprenticeship (2,000 hours).

MGT 112 PRINCIPLES OF MANAGEMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MA	Lecture-Traditional Classroom Marion High School	TBD	1/12/2026 5/14/2026			14/25	3.00	Hudgens, Deanna

This course is designed to introduce the concepts, terminology, principles, practices, and techniques of management. Emphasis is placed on managing in a diverse, global, technologically driven, fast-changing economic environment. The four basic management functions of planning, organizing, leading and controlling will be explored in the course.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		21/25	3.00	Rutherford, Markella
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No campus visits.

MGT 228 SMALL BUSINESS MANAGEMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		12/25	3.00	Beckman, Eric

No campus visits.

MKT 113 PRINCIPLES OF MARKETING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MA	Lecture-Traditional Classroom Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	14/15	3.00	Farner, Gabrielle

An introductory course designed to expose the student to today's marketing in the new millennium and keeping up with change. This course contains the study of the contemporary marketing environment; managing technology to achieve marketing success; marketing planning, information, and segmentation; customer behavior; product strategy; distribution strategy; promotional strategy; and pricing strategy. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information

MKT 224 ADVERTISING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		12/25	3.00	O'Keefe, Steve

No campus visits.

MLT 120 INTRODUCTION TO CLINICAL LABORAT

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	BL7	1/12/2026 5/14/2026	05:00 PM 07:00 PM	T	12/16	3.00	Courter, Judith

Acquaints the student with the profession of medical laboratory technology. Includes an overview of the major disciplines in laboratory medicine, basic laboratory mathematics, collection and handling of specimens, handling and care of laboratory equipment, preparation of solutions and media, methods of sterilization, and the basic elements of quality control. The student is introduced to the disciplines of hematology, immunohematology, clinical chemistry, urinalysis, and microbiology.

01	Hybrid Classroom	B Wing	BL7	1/12/2026 5/14/2026		T	12/16	3.00	Courter, Judith
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Acquaints the student with the profession of medical laboratory technology. Includes an overview of the major disciplines in laboratory medicine, basic laboratory mathematics, collection and handling of specimens, handling and care of laboratory equipment, preparation of solutions and media, methods of sterilization, and the basic elements of quality control. The student is introduced to the disciplines of hematology, immunohematology, clinical chemistry, urinalysis, and microbiology.

MLT 121 SEROLOGY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Lab-Traditional Classroom	B Wing	BL7	3/16/2026 5/14/2026	10:00 AM 11:50 AM	T	9/21	1.50	Lampley, Angela
90	Lecture-Traditional Classroom	B Wing	BL7	3/16/2026 5/14/2026	08:00 AM 09:50 AM	T	9/21	1.50	Lampley, Angela

MLT 122 CLINICAL MICROSCOPY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Lab-Traditional Classroom	B Wing	BL7	1/12/2026 3/6/2026	10:00 AM 11:50 AM	T	9/21	1.50	Lampley, Angela
90	Lecture-Traditional Classroom	B Wing	BL7	1/12/2026 3/6/2026	08:00 AM 09:50 AM	T	9/21	1.50	Lampley, Angela

MLT 124 COAGULATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	BL7	1/12/2026 5/14/2026	03:00 PM 04:50 PM	T	9/21	3.00	Lampley, Angela

This course provides a comprehensive study of the mechanisms and clinical aspects of hemostasis and coagulation. Students will explore the physiology of blood clotting, including the roles of platelets, plasma proteins, and the vascular system in hemostasis. Topics include the coagulation cascade, fibrinolysis, and the regulation of clot formation and dissolution. The course will also cover common bleeding disorders, thrombotic conditions, and laboratory methods used to assess coagulation function.

01	Lecture-Traditional Classroom	B Wing	BL7	1/12/2026 5/14/2026	01:00 PM 02:50 PM	T	9/21	3.00	Lampley, Angela
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This course provides a comprehensive study of the mechanisms and clinical aspects of hemostasis and coagulation. Students will explore the physiology of blood clotting, including the roles of platelets, plasma proteins, and the vascular system in hemostasis. Topics include the coagulation cascade, fibrinolysis, and the regulation of clot formation and dissolution. The course will also cover common bleeding disorders, thrombotic conditions, and laboratory methods used to assess coagulation function.

MLT 225 CLINICAL CHEMISTRY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Lab-Traditional Classroom	B Wing	BL7	1/12/2026 4/6/2026	04:00 PM 05:20 PM	M W	4/21	4.00	Courter, Judith
90	Lecture-Traditional Classroom	B Wing	BL7	1/12/2026 4/6/2026	01:30 PM 03:50 PM	M W	4/21	4.00	Courter, Judith

A study of the diagnostic chemistry tests in the average clinical laboratory. Includes normal physiology, principles of the reactions and interpretation of test results. Includes basic instrumentation, laboratory mathematics, and quality control.

A study of the diagnostic chemistry tests in the average clinical laboratory. Includes normal physiology, principles of the reactions and interpretation of test results. Includes basic instrumentation, laboratory mathematics, and quality control.

MLT 229 APPLIED CLINICAL MICROBIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
90	Lab-Traditional Classroom	B Wing	BL7	1/12/2026 4/6/2026	11:00 AM 12:20 PM	M W	4/21	5.00	Lampley, Angela

This course focuses on the study of clinically significant bacteria and viruses, emphasizing their role in human disease. Students will learn methods for the isolation, identification, and antimicrobial susceptibility testing of pathogenic bacteria, along with molecular and serological techniques for detecting infectious agents. Laboratory exercises provide hands-on experience with culture methods, staining techniques, biochemical testing, and standard procedures used in clinical microbiology laboratories. The course also explores infection control, specimen collection and handling, and the clinical correlation of microbiology results to patient care.

90	Lecture-Traditional Classroom	B Wing	BL7	1/12/2026 4/6/2026	09:30 AM 10:50 AM	M W	4/21	5.00	Lampley, Angela
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This course focuses on the study of clinically significant bacteria and viruses, emphasizing their role in human disease. Students will learn methods for the isolation, identification, and antimicrobial susceptibility testing of pathogenic bacteria, along with molecular and serological techniques for detecting infectious agents. Laboratory exercises provide hands-on experience with culture methods, staining techniques, biochemical testing, and standard procedures used in clinical microbiology laboratories. The course also explores infection control, specimen collection and handling, and the clinical correlation of microbiology results to patient care.

MLT 230 PARASITOLOGY AND MYCOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		4/21	3.00	Lampley, Angela

This course offers an in-depth exploration of parasitology and mycology, focusing on the biology, epidemiology, and clinical significance of parasitic and fungal organisms that impact human health. In the parasitology section, students will study the classification, life cycles, modes of transmission, and pathogenesis of major human parasites. The mycology section will cover medically significant fungi, emphasizing fungal taxonomy, morphology, and the mechanisms by which fungi cause disease in humans.

MLT 252 CLINICAL ROTATION II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
90	Internship/Clinical, Classroom	To Be Determined	TBD	4/7/2026 5/14/2026	08:00 AM 04:00 PM	MTWRF	4/21	3.00	Lampley, Angela

Supervised clinical experience. Students rotate in clinical chemistry/clinical microscopy, and clinical microbiology/serology.

MUS 101A CHORAL ENSEMBLE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B53	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W F	12/25	1.00	Thornton, Chris

MUS 102A CHAMBER ENSEMBLE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B53	1/12/2026 5/14/2026	12:00 PM 12:50 PM	T R	11/25	1.00	Thornton, Chris

Students will also be required to participate in outside rehearsals and performances exceeding 15 clock hours.

MUS 105 MUSIC APPRECIATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B65	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	4/25	3.00	Beers, James
02	Lecture-Traditional Classroom	B Wing	B65	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	8/25	3.00	Beers, James
03	Lecture-Traditional Classroom	B Wing	B65	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	5/25	3.00	Childers, James
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026			17/17	3.00	Wood, Katrina

This section is reserved for high school dual credit/dual enrollment students.

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

MUS 105 MUSIC APPRECIATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MB	Lecture-Traditional Classroom	Murphysboro High School	TBD	1/12/2026 5/14/2026	12:00 AM 11:59 PM		9/9	3.00	White, Jessica
This section is reserved for high school dual credit/dual enrollment students.									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/25	3.00	Thornton, Chris
No campus visits.									
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/25	3.00	Thornton, Chris

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Thornton, Chris
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No campus visits.

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V6	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 3/6/2026			17/25	3.00	Arnett, Nathan
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No campus visits.

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

MUS 109 AURAL SKILLS II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B55	1/12/2026 5/14/2026	10:00 AM 10:50 AM	T R	6/14	1.00	Thornton, Chris

MUS 111A APPLIED MUSIC-VOICE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	12:00 AM 12:00 AM		2/25	1.00	Dodds, Jamie

Student and Instructor will meet for 30 minutes for 14 lessons. Private instruction, a weekly half-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for non-music majors, music majors needing further development on their major instrument before taking 200-level courses, music majors fulfilling secondary instrumental study, or students desiring to improve their performance skills for reasons of personal enrichment. Students are required to practice a minimum of two hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 111B APPLIED MUSIC-PIANO

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B62	1/12/2026 5/14/2026			6/35	1.00	Lee, Jiyeon

Student and Instructor will meet for 30 minutes for 14 lessons. Private instruction, a weekly half-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for non-music majors, music majors needing further development on their major instrument before taking 200-level courses, music majors fulfilling secondary instrumental study, or students desiring to improve their performance skills for reasons of personal enrichment. Students are required to practice a minimum of two hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 111M APPLIED MUSIC-PERCUSSION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		1/25	1.00	Beers, James

Student and Instructor will meet for 30 minutes for 14 lessons. Private instruction, a weekly half-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for non-music majors, music majors needing further development on their major instrument before taking 200-level courses, music majors fulfilling secondary instrumental study, or students desiring to improve their performance skills for reasons of personal enrichment. Students are required to practice a minimum of two hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 111T APPLIED MUSIC-GUITAR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		1/25	1.00	Palermo, Joseph

Student and Instructor will meet for 30 minutes for 14 lessons. Private instruction, a weekly half-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for non-music majors, music majors needing further development on their major instrument before taking 200-level courses, music majors fulfilling secondary instrumental study, or students desiring to improve their performance skills for reasons of personal enrichment. Students are required to practice a minimum of two hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 118 BAND

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	B Wing	B53	1/12/2026 5/14/2026	06:00 PM 08:50 PM	T	47/50	1.00	Norrington, Dannyel

MUS 119 ORCHESTRA

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B53	1/12/2026 5/14/2026	06:00 PM 08:50 PM	R	34/50	1.00	Swearingen, Robert

MUS 122 THEORY OF MUSIC

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B55	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	7/14	3.00	Sala, Karen

MUS 123 MUSIC ENSEMBLE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026	12:00 AM 12:00 AM		14/20	1.00	Thornton, Chris

Students will not be permitted to register for MUS 123 until selected for a musical or for a technical position that the director believes is appropriate for credit.

MUS 209 AURAL SKILLS IV

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B55	1/12/2026 5/14/2026	01:00 PM 01:50 PM	T R	6/14	1.00	Thornton, Chris

MUS 211A APPLIED MUSIC-VOICE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		8/35	2.00	Dodds, Jamie

Student and Instructor will meet for one hour for 14 lessons. Private instruction, a weekly one-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for music majors on his/her primary instrument or for students seriously interested in improving their performance skills. Students are required to practice a minimum of four hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

02	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		1/35	2.00	Sala, Karen
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MUS 211B APPLIED MUSIC-PIANO

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B62	1/12/2026 5/14/2026		4/35	2.00	Lee, Jiyeon

Student and Instructor will meet for one hour for 14 lessons. Private instruction, a weekly one-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for music majors on his/her primary instrument or for students seriously interested in improving their performance skills. Students are required to practice a minimum of four hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 211M APPLIED MUSIC-PERCUSSION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		1/35	2.00	Beers, James

Student and Instructor will meet for one hour for 14 lessons. Private instruction, a weekly one-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for music majors on his/her primary instrument or for students seriously interested in improving their performance skills. Students are required to practice a minimum of four hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 211Q APPLIED MUSIC-TUBA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B36	1/12/2026 5/14/2026		1/1	2.00	Childers, James

Student and Instructor will meet for one hour for 14 lessons. Private instruction, a weekly one-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for music majors on his/her primary instrument or for students seriously interested in improving their performance skills. Students are required to practice a minimum of four hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 222 ADVANCED THEORY OF MUSIC II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B55	1/12/2026 5/14/2026	01:00 PM 01:50 PM	M W F	7/14	3.00	Sala, Karen

MUS 225 MUSIC LITERATURE/HISTORY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	B Wing	B65	1/12/2026 5/14/2026	02:00 PM 02:50 PM	T R	8/25	3.00	Childers, James

This course will be offered online with the exception of campus visits every T & TH from 2:00-2:50 in B65.

NAD 101 NURSING ASSISTANT TRAINING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
57	Internship/Clinical, Classroom	Parkway Manor Marion	TBD	1/12/2026 5/14/2026	06:00 AM 03:00 PM	F	15/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internships/Clinicals are done on different days and times throughout the semester.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

57	Lecture-Traditional Classroom	D Wing	D279	1/12/2026 5/14/2026	07:15 AM 09:30 AM	TWRF	15/16	7.00	Young, Crystal
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internships/Clinicals are done on different days and times throughout the semester.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
57	Internship/Clinical, Parkway Manor Marion Classroom	TBD	2/18/2026 4/15/2026	04:15 PM 09:15 PM	W	15/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internships/Clinicals are done on different days and times throughout the semester.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

80	Internship/Clinical, Manor Court, Carbondale Classroom	TBD	2/4/2026 2/18/2026	07:00 AM 05:00 PM	W	13/15	7.00	Saunders, Olivia
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This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.

80	Internship/Clinical, Manor Court, Carbondale Classroom	TBD	2/2/2026 2/23/2026	07:00 AM 05:00 PM	M	13/15	7.00	Saunders, Olivia
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This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.

80	Lecture-Traditional Classroom	D Wing	D279	1/12/2026 3/6/2026	10:00 AM 04:00 PM	T R	13/15	7.00	Saunders, Olivia
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This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.

81	Internship/Clinical, Manor Court, Carbondale Classroom	TBD	4/11/2026 5/2/2026	07:00 AM 05:00 PM	S	17/18	7.00	Stroud, Georgia
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This section includes 4 (ten hour) clinical days. The clinical will will meet 40 hours in the nursing home.

81	Internship/Clinical, Parkway Manor Marion Classroom	TBD	4/11/2026 5/2/2026	07:00 AM 05:00 PM	S	17/18	7.00	Stroud, Georgia
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This section includes 4 (ten hour) clinical days. The clinical will will meet 40 hours in the nursing home.

81	Lecture-Traditional Classroom	D Wing	D279	1/29/2026 5/7/2026	05:00 PM 08:30 PM	T R	17/18	7.00	Stroud, Georgia
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This section includes 4 (ten hour) clinical days. The clinical will will meet 40 hours in the nursing home.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
81	Internship/Clinical, Classroom	The Anchor, Marion	TBD	4/11/2026 5/2/2026	07:00 AM 05:00 PM	S	17/18	7.00	Stroud, Georgia
This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.									
82	Internship/Clinical, Classroom	Manor Court, Carbondale	TBD	4/13/2026 4/27/2026	07:00 AM 05:00 PM	M	10/16	7.00	Saunders, Olivia
This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.									
82	Internship/Clinical, Classroom	The Anchor, Marion	TBD	5/4/2026 5/4/2026	07:00 AM 05:00 PM	M	10/16	7.00	Saunders, Olivia
This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.									
82	Internship/Clinical, Classroom	The Anchor, Marion	TBD	4/29/2026 4/29/2026	07:00 AM 05:00 PM	W	10/16	7.00	Saunders, Olivia
This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.									
82	Lecture-Traditional Classroom	D Wing	D279	3/16/2026 5/14/2026	10:00 AM 04:00 PM	T R	10/16	7.00	Saunders, Olivia
This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.									
82	Internship/Clinical, Classroom	Manor Court, Carbondale	TBD	4/8/2026 4/22/2026	07:00 AM 05:00 PM	W	10/16	7.00	Saunders, Olivia
This section includes 4 (ten hour) clinical days. The clinical will meet 40 hours in the nursing home.									
CD	Internship/Clinical, Classroom	To Be Determined	TBD	1/12/2026 5/14/2026			16/16	7.00	Nelson, Melanie

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026			16/16	7.00	Nelson, Melanie
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
DQ	Internship/Clinical, Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		4/16	7.00	Harsy, Christina

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

DQ	Lecture-Traditional Classroom	DuQuoin High School	TBD	1/12/2026 5/14/2026		4/16	7.00	Harsy, Christina
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

FF	Internship/Clinical, Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		8/16	7.00	Culpepper, Jordan
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

FF	Lecture-Traditional Classroom	West Frankfort High School	TBD	1/12/2026 5/14/2026		8/16	7.00	Culpepper, Jordan
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

H1	Lecture-Traditional Hybrid	To Be Determined	TBD	1/30/2026 1/30/2026	10:00 AM 02:00 PM	F	15/25	7.00	Young, Crystal
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This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Internship/Clinical, The Anchor, Marion Hybrid	TBD	3/27/2026 5/1/2026	06:00 AM 04:00 PM	F	15/25	7.00	Young, Crystal

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

H1	Internship/Clinical, Manor Court, Carbondale Hybrid	TBD	3/27/2026 5/1/2026	06:00 AM 04:00 PM	F	15/25	7.00	Young, Crystal
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This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

H1	Hybrid Hybrid	No Building Needed	NBN	1/30/2026 5/8/2026		15/25	7.00	Young, Crystal
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This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

H1	Lab-Traditional Hybrid	D Wing	D279	2/6/2026 3/20/2026	10:00 AM 03:30 PM	15/25	7.00	Young, Crystal
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This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Internship/Clinical, Parkway Manor Marion Hybrid	TBD	3/27/2026 5/1/2026	06:00 AM 04:00 PM	F	15/25	7.00	Young, Crystal

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

JC	Internship/Clinical, Classroom	To Be Determined	TBD	1/12/2026 5/14/2026		6/30	7.00	Mummert, Brenda
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

JC	Lecture-Traditional Classroom	Johnston City High School	TBD	1/12/2026 5/14/2026	MTWRF	6/30	7.00	Mummert, Brenda
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MA	Internship/Clinical, To Be Determined Classroom	TBD	1/12/2026 5/14/2026			19/19	7.00	Travelstead, Nikki

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		19/19	7.00	Travelstead, Nikki
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

MB	Internship/Clinical, To Be Determined Classroom	TBD	1/12/2026 5/14/2026			7/8	7.00	Lockhart, Brittany
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This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
MB	Lecture-Traditional Classroom	Murphysboro High School	TBD	1/12/2026 5/14/2026		MTWRF	7/8	7.00	Lockhart, Brittany

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule. Internship/Clinicals are done on different days and times throughout the semester.

OFT 104 SPREADSHEET DESIGN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			14/25	3.00	Patrick, Linda

No campus visits.

This course is designed to provide the business student with skills and knowledge necessary to design and implement practical spreadsheet models using Microsoft Excel software. Students will use basic business mathematics skills to design problem-solving models that can be used in the analysis of data. This course will help the student prepare to take the Microsoft Certified Application Specialist Exam.

OFT 105 CURRENT OPERATING SYSTEMS/SECUR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	E Wing	E230	1/12/2026 5/14/2026	10:00 AM 11:50 AM	M	11/18	3.00	Hwang, Mike
01	Lecture-Traditional Classroom	E Wing	E230	1/12/2026 5/14/2026	10:00 AM 11:50 AM	W	11/18	3.00	Hwang, Mike

This course is intended for beginners and intermediate end users who want to increase their understanding of computer and information security issues and practices, as well as explore the basics of a current operating system.

This course is intended for beginners and intermediate end users who want to increase their understanding of computer and information security issues and practices, as well as explore the basics of a current operating system.

OFT 115 BASIC KEYBOARDING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		12/25	1.00	Harris, Amanda

No campus visits.

This course is an introduction to the computer keyboard. The primary goal is mastery of the keyboard demonstrated by the touch operation of the alphanumeric keyboard and symbols. The touch method for ten-keypad will be introduced.

OFT 116 KEYBOARDING I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		9/25	3.00	Harris, Amanda

No campus visits. Microsoft Office Professional 2019 is required.

Mastery of the keyboard with speed and accuracy in the touch operation of the keyboard is the major goal of this course. Skill is developed for vocational and personal uses. Business office standards are used in keyboarding basic letter styles, reports, and tables. The following grade scale is used for speed on 3-minute timings on straight copy; A=40 wpm; B=36-39 wpm; C=32-35 wpm.

OFT 117 KEYBOARDING II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		7/25	3.00	Harris, Amanda

No campus visits. Microsoft Office Professional 2019 required.

Further development of speed and accuracy in both production and straight copy keyboarding. Further study of business letters, special business communication forms and styles, reports, tables, and a mastery of keyboarding digits. The following grade scale is used for speed for 3-minute timings on straight copy: A=58 wpm; B=54 wpm; C=50 wpm.

OFT 120 DATA BASE MANAGEMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		13/25	3.00	Jennings, Karen

No campus visits.

This course is designed to provide the student with fundamental database concepts. The student will be able to create and maintain tables, forms, queries, and reports. Skills will go beyond that of utilizing the wizards. Customized forms and reports will be developed. Interacting with the Web, setting table relationships, and data integration with other applications will be covered. Many of the Microsoft Certification exam topics will be covered.

OFT 135 OFFICE LANGUAGE SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		9/25	3.00	Patrick, Linda

No campus visits.

This course is designed to review language skills and to improve the use of the following: proofreading skills, spelling, punctuation, other grammatical skills, including the proper use of capital letters, abbreviations, number styles, word division, and the use of appropriate word choice.

OFT 207 COMPUTER APPLICATIONS FOR BUSINESS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	E Wing	E230	1/12/2026 5/14/2026	12:00 PM 01:50 PM	W	7/18	3.00 Jennings, Karen

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

01	Lecture-Traditional Classroom	E Wing	E230	1/12/2026 5/14/2026	12:00 PM 01:50 PM	M	7/18	3.00 Jennings, Karen
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This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

OFT 207 COMPUTER APPLICATIONS FOR BUSINESS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
JC	Lecture-Traditional Classroom Johnston City High School	TBD	1/12/2026 5/14/2026			15/16	3.00	Will, Heather

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		22/25	3.00	Tanner, Jason
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No campus visits. Microsoft Office 2021 required.

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

OFT 220 ADVANCED SPREADSHEET DESIGN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		13/25	3.00	Hwang, Mike

No campus visits.

This course is a continuation of OFT 104 and builds upon basic design skills. It provides the student with an opportunity to develop advanced techniques in the design of business applications. Advanced study of special mathematics, logical, and database statistical functions will provide the foundation for advanced program design. Problem solving for managerial and accounting decision making is emphasized, and design techniques incorporating the use of macros, menu layout, and data transfer are included using Microsoft Excel. This course will help the student prepare to take the Microsoft Certified Application Specialist Exam.

OFT 237 OFFICE PROCEDURES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		1/25	3.00	Ely, Susan

No campus visits.

The knowledge and skills necessary to work as an office assistant in today's offices will be presented. Major topical areas include the organization of business offices, communications skills, technology and procedures, document creation and distribution, travel, conference and meeting planning, financial and legal aspects, and professional and continuing development.

OFT 270 MEDICAL OFFICE PROCEDURES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		8/25	3.00	Hines, Jodie

No campus visits.

This course is designed to prepare the student to perform basic office procedures and follow common practices in today's medical community. Administrative medical office duties covered include mailing procedures, patient reception, telephone communications, travel and meeting arrangements, patient scheduling, patient chart preparation, patient billing, insurance billing, office management, and practice finances. Hands-on application will be provided using a popular practice management software program.

OFT 280 COMP APP/MED OFFICE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		8/10	3.00	Lacy, Renee

No campus visits.

This course is designed to prepare the student to use electronic health records (EHR) in today's medical community. First, conceptual theory is presented including history and EHR standards. Then, the student applies theoretical knowledge through in-depth and practical training using a popular EHR software program to equip the student to successfully enter a medical setting with a comprehensive working experience of EHR.

ORI 100 COLLEGE 101

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	12:00 PM 12:50 PM	M W	16/20	1.00	Oates, Keith
02	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	01:00 PM 01:50 PM	M W	14/20	1.00	Cannon, Josh
03	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	08:30 AM 09:20 AM	T R	13/20	1.00	Hamlin, Michelle

ORI 100 COLLEGE 101

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
04	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	10:00 AM 10:50 AM	T R	16/20	1.00	Hines, Jodie
05	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	11:00 AM 11:50 AM	T R	19/20	1.00	Hines, Jodie
06	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	12:00 PM 12:50 PM	T R	9/20	1.00	Seals, Jessica
08	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	02:00 PM 03:40 PM	W	15/20	1.00	Haar, Elijah
11	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	03:00 PM 04:40 PM	T	15/20	1.00	Wiley, Bryce
<p>This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.</p>									
67	Lecture-Traditional Classroom	E Wing	E130	1/12/2026 3/6/2026	10:20 AM 12:00 PM	F	4/20	1.00	Winget, Donald
<p>This section is reserved for Mary Logan High School students.</p>									
V6	Internet Based On-Line Anytime	To Be Determined	TBD	1/12/2026 3/6/2026			20/20	1.00	Johnson, Hilary

This section is reserved for students participating in the all-online Early Childhood Education program. To enroll in this section, please contact the Director of College Readiness.

This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

ORI 212 ADN ORIENTATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	G Wing	G216	3/16/2026 5/14/2026	11:00 AM 01:00 PM	F	9/50	0.50	McGuire, Erin

This course description will introduce the prospective student to the JALC ADN program and the requirements for program, classroom, labs and clinics. Will meet on 3/20, 4/10, 4/24, and 5/8.

PED 126 BEGINNING WEIGHT TRAINING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	Logan Fitness	J104	1/12/2026 5/14/2026	07:00 AM 07:50 AM	M W	17/25	1.00	Surprenant, Kyle
02	Lab-Traditional Classroom	Logan Fitness	J104	1/12/2026 5/14/2026	07:00 AM 07:50 AM	T R	12/25	1.00	Surprenant, Kyle
67	Hybrid Hybrid	Logan Fitness	J104	1/12/2026 3/6/2026			9/25	1.00	Griffith, Bradley

This section is reserved for Mary Logan High School students.

H1	Hybrid Hybrid	Logan Fitness	J104	1/12/2026 5/14/2026			24/25	1.00	Griffith, Bradley
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Students will complete a portion of this course online and be required to use the fitness center (Logan Fitness) a total of 22 visits for the semester.

H8	Hybrid Hybrid	Logan Fitness	J104	3/16/2026 5/14/2026			2/25	1.00	Griffith, Bradley
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Students will complete a portion of this course online and will be required to use the fitness center (Logan Fitness) a total of 22 visits for the semester.

PEDE 190 INTRODUCTION TO COACHING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			28/28	3.00	Surprenant, Kyle

No campus visits required.

PEDE 202 PHYSICAL EDUCATION FOR CHILDREN

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E147	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	19/25	3.00	Shelby, Amanda
H2	Hybrid Hybrid	E Wing	E139	1/12/2026 5/14/2026	10:00 AM 10:50 AM	W	24/25	3.00	Siefert, Taylor

Students will meet in person on Wednesdays. Everything else will be online.

This course is designed to develop skills and knowledge for organizing, incorporating, and assessing physical education progressions for children and youth. This course will consist of lectures, videos, class participation in demonstrations of teaching movement, teaching practice, and service learning.

PHB 101 PHLEBOTOMY DIDACTIC

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	B Wing	BL7	1/17/2026 3/6/2026	09:00 AM 04:00 PM	S	12/12	2.00	Halterman, Alexandra
H1	Hybrid Hybrid	To Be Determined	TBD	1/17/2026 3/6/2026			12/12	2.00	Halterman, Alexandra

Phlebotomy Didactic covers the phlebotomist's role in health care; confidentiality and ethics; Patient's Bill of Rights; Quality Assurance; basic anatomy and physiology of the circulatory system; safety; infection control; isolation techniques, OSHA standards; handling accidental needle stick exposures; phlebotomy equipment; phlebotomy technique on routine venipunctures, dermal punctures, and drawing difficult patients; specimen collection and handling techniques; compliance; customer service; patient identification procedures; and competency in phlebotomy. Students who wish to become certified as phlebotomy technicians must complete this course and complete PHB 102 with a grade "C" or better.

Phlebotomy Didactic covers the phlebotomist's role in health care; confidentiality and ethics; Patient's Bill of Rights; Quality Assurance; basic anatomy and physiology of the circulatory system; safety; infection control; isolation techniques, OSHA standards; handling accidental needle stick exposures; phlebotomy equipment; phlebotomy technique on routine venipunctures, dermal punctures, and drawing difficult patients; specimen collection and handling techniques; compliance; customer service; patient identification procedures; and competency in phlebotomy. Students who wish to become certified as phlebotomy technicians must complete this course and complete PHB 102 with a grade "C" or better.

PHB 102 PHLEBOTOMY PRACTICUM

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	2/9/2026 5/14/2026			12/13	6.00	Halterman, Alexandra

Phlebotomy Practicum provides supervised phlebotomy training at an approved clinical site. During the practicum, the learner will have contact with diverse patient populations in a variety of settings. In this setting, the learner will perform the appropriate blood collection procedure and any follow-up care within the phlebotomy scope of practice. **NOTE: Possession of a current Cardiopulmonary Resuscitation (CPR) and completion of the program's health requirements prior to placement in the internship. Students who wish to become certified as phlebotomy technicians must complete this course and complete PHB 101 with a grade "C" or better.**

PHL 111 ETHICS & MORAL PROBLEMS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E244	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	7/25	3.00	Murray, Leslie
02	Lecture-Traditional Classroom	E Wing	E244	1/12/2026 5/14/2026	11:00 AM 11:50 AM	M W F	13/25	3.00	Murray, Leslie
04	Lecture-Traditional Classroom	E Wing	E244	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	17/25	3.00	Stanfield, Brian
V0	Internet Based On-Line Anytime	No Building Needed	NBN	2/9/2026 3/6/2026			16/25	3.00	Brewer, Philip

No campus visits.

A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			21/25	3.00	Stanfield, Brian
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No campus visits.

PHL 111 ETHICS & MORAL PROBLEMS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			24/25	3.00	Stanfield, Brian
No campus visits.									
V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			17/25	3.00	Stanfield, Brian
No campus visits.									

A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

PHL 121 INTRODUCTION TO LOGIC

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E244	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	16/25	3.00	Murray, Leslie
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Murray, Leslie
No campus visits.									

PHL 131 INTRODUCTION TO PHILOSOPHY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Lecture-Traditional Classroom	E Wing	E244	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	13/25	3.00	Stanfield, Brian

An introduction to the enduring problems that arise in human experience and how philosophers address them. Topics include human nature, identity, the nature of knowledge and truth, reality, moral and aesthetic values, the question of meaning in human life, and religion.

PHL 131 INTRODUCTION TO PHILOSOPHY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V0	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 4/10/2026		9/25	3.00	Brewer, Philip

No campus visits.

An introduction to the enduring problems that arise in human experience and how philosophers address them. Topics include human nature, identity, the nature of knowledge and truth, reality, moral and aesthetic values, the question of meaning in human life, and religion.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Stanfield, Brian
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No campus visits.

PHL 260 WORLD RELIGIONS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E244	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	16/25	3.00 Stanfield, Brian

PHS 102 ASTRONOMY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		19/25	3.00	Parashar, Prachi

No campus visits.

PHS 103 EARTH SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G106	1/12/2026 5/14/2026	11:00 AM 12:50 PM	M	21/24	3.00 Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

PHS 103 EARTH SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	G Wing	G106	1/12/2026 5/14/2026	11:00 AM 12:50 PM	W	21/24	3.00	Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

02	Lecture-Traditional Classroom	G Wing	G106	1/12/2026 5/14/2026	09:00 AM 10:50 AM	T	15/24	3.00	Jarvis, Stephanie
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This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

02	Lab-Traditional Classroom	G Wing	G106	1/12/2026 5/14/2026	09:00 AM 10:50 AM	R	15/24	3.00	Jarvis, Stephanie
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This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

60	Lecture-Traditional Classroom	West Frankfort Extension	WF114	1/12/2026 5/14/2026	07:45 AM 09:35 AM	M	9/24	3.00	Jarvis, Stephanie
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60	Lab-Traditional Classroom	West Frankfort Extension	WF114	1/12/2026 5/14/2026	07:45 AM 09:35 AM	W	9/24	3.00	Jarvis, Stephanie
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V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			17/24	3.00	Jarvis, Stephanie
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This section will be offered online with the exception of two required visits. Check the online course on the 1st day of the semester for specific dates.

PHS 105 HOW THINGS WORK: PHYSICS OF EVERY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026			18/25	3.00	Parashar, Prachi

No campus visits.

PHS 107 WEATHER AND CLIMATE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
57	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	07:40 AM 08:55 AM	M W	17/25	3.00	McKenzie, Robert
This section is reserved for high school dual credit/dual enrollment students.									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			25/25	3.00	Jarvis, Stephanie
No campus visits.									
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			25/25	3.00	Holland, Torrey
No campus visits.									
V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			16/24	3.00	Holland, Torrey

A first course in the atmospheric sciences, for both science and non-science majors, which integrates an exposure to current atmospheric events with an understanding of current scientific thinking of atmospheric processes. The course covers topics ranging from basic atmospheric composition, structure and motions to an introduction to climatology. The course will also emphasize scientific literacy and qualitative reasoning applied to atmospheric behavior.

PHY 121 TECHNICAL PHYSICS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G124	1/12/2026 5/14/2026	04:00 PM 05:50 PM	T	12/24	3.00	Holland, Torrey
01	Lab-Traditional Classroom	G Wing	G124	1/12/2026 5/14/2026	04:00 PM 05:50 PM	R	12/24	3.00	Holland, Torrey

PHY 156 COLLEGE PHYSICS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G124	1/12/2026 5/14/2026	08:00 AM 09:50 AM	M F	7/24	5.00	Holland, Torrey
01	Lab-Traditional Classroom	G Wing	G124	1/12/2026 5/14/2026	08:00 AM 09:50 AM	W	7/24	5.00	Holland, Torrey

PHY 202 DYNAMICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G120	1/12/2026 5/14/2026	12:00 PM 01:20 PM	T R	5/24	3.00	Parashar, Prachi

PHY 203 MECHANICS OF MATERIALS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G124	1/12/2026 5/14/2026	12:00 PM 01:50 PM	M W	6/24	4.00	Holland, Torrey

This course is a continuation of Statics (PHY 201), building on that course's material to offer a more thorough understanding of the physics of beams and shafts. Topics include, but are not limited to: concepts of stress and strain, material properties (elastic and plastic); torsion; shear stresses and deformations; thermal stresses; thin-walled pressure vessels; pure bending; stresses and strains; transverse loading of beams; shear stress and combined loading; transformations of stress and strain (Mohr's Circle); design of beams and shafts for strength; shear and moment diagrams; deflection of beams; energy methods; and column.

PHY 205 UNIVERSITY PHYSICS I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G120	1/12/2026 5/14/2026	09:00 AM 09:50 AM	MTWR	18/24	5.00	Parashar, Prachi

This is a first course in a standard two-semester calculus-based physics sequence that is offered at most universities and colleges for science and engineering majors. The course will introduce students to the fundamental laws of mechanics and oscillations. Topics covered will include kinematic motion in one and two dimensions, Newton's law, momentum, work and energy, conservation of energy and momentum, rotational motion, force and energy concepts as applied to rotational dynamics, static equilibrium, and brief introduction to elasticity, introduction to universal law of gravitation and Kepler's laws, and simple harmonic motion. The laboratory component of the course will investigate these concepts.

01	Lab-Traditional Classroom	G Wing	G120	1/12/2026 5/14/2026	02:00 PM 04:50 PM	T	18/24	5.00	Parashar, Prachi
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This is a first course in a standard two-semester calculus-based physics sequence that is offered at most universities and colleges for science and engineering majors. The course will introduce students to the fundamental laws of mechanics and oscillations. Topics covered will include kinematic motion in one and two dimensions, Newton's law, momentum, work and energy, conservation of energy and momentum, rotational motion, force and energy concepts as applied to rotational dynamics, static equilibrium, and brief introduction to elasticity, introduction to universal law of gravitation and Kepler's laws, and simple harmonic motion. The laboratory component of the course will investigate these concepts.

PHY 224 ELECTRIC CIRCUIT ANALYSIS WITH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	G Wing	G124	1/12/2026 5/14/2026	02:00 PM 03:50 PM	W	4/24	4.00	Holland, Torrey

This course introduces students to fundamental principles of circuit theory as used in engineering and scientific applications. Topics include basic concepts of electrical current, voltage, power and energy; units; independent and dependent sources; resistance R; Ohm's Law; Kirchhoff's Laws; simple resistive circuits; delta-to-wye transformations; resistive circuit analysis methods (node-voltage, mesh-currents, source transformations, Thevenin and Norton equivalents, and superposition); operational amplifiers; capacitance C and inductance L; transient responses of RC, RL and RLC circuits; sinusoidal steady state RLC circuits (analysis in time domain and frequency domain, and power.)

01	Lecture-Traditional Classroom	G Wing	G124	1/12/2026 5/14/2026	01:30 PM 02:50 PM	T R	4/24	4.00	Holland, Torrey
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This course introduces students to fundamental principles of circuit theory as used in engineering and scientific applications. Topics include basic concepts of electrical current, voltage, power and energy; units; independent and dependent sources; resistance R; Ohm's Law; Kirchhoff's Laws; simple resistive circuits; delta-to-wye transformations; resistive circuit analysis methods (node-voltage, mesh-currents, source transformations, Thevenin and Norton equivalents, and superposition); operational amplifiers; capacitance C and inductance L; transient responses of RC, RL and RLC circuits; sinusoidal steady state RLC circuits (analysis in time domain and frequency domain, and power.)

PNE 101 FUNDAMENTALS OF NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G216	1/12/2026 5/14/2026	05:00 PM 08:00 PM	M	41/90	3.00	Valette, Tammy

Fundamentals of Nursing is a basic course which presents an introduction to the practice of nursing, the role of the practical nurse, and his/her function in the health care system. The student will learn the nursing process, the therapeutic environment, health maintenance in the health care system, and nursing interventions in specific situations. The Nurse Practice Act will be discussed, as well as end-of-life therapies and care.

PNE 102 NURSING PROCEDURES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
H1	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 2/5/2026	05:00 PM 09:00 PM	R	10/90	2.00	Valette, Tammy

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H1	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 5/14/2026	05:00 PM 09:00 PM	T	10/90	2.00	Valette, Tammy
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Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H2	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 2/5/2026	05:00 PM 09:00 PM	R	9/90	2.00	Pearson, Catherin
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Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H2	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 5/14/2026	05:00 PM 09:00 PM	T	9/90	2.00	Pearson, Catherin
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Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

PNE 102 NURSING PROCEDURES

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H3	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 2/3/2026	12:30 PM 04:30 PM	T	9/90	2.00	Walker, Rose

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H3	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 5/14/2026	12:30 PM 04:30 PM	M	9/90	2.00	Walker, Rose
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Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H4	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 2/3/2026	12:30 PM 04:30 PM	M	10/90	2.00	Stutes, Sarah
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Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H4	Lab-Traditional Hybrid	G Wing	G215	1/12/2026 5/14/2026	12:30 PM 04:30 PM	W	10/90	2.00	Stutes, Sarah
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Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

PNE 103 CLINICAL NURSING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	3/16/2026 5/14/2026	06:30 AM 03:00 PM	R	8/90	1.50	McDonald, Sumar

The purpose of PNE 103 is to allow the student the appropriate supervised time to practice in a clinical facility the content theory material. Students must show proof of appropriate physicals and inoculations.

PNE 103 CLINICAL NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
91	Internship/Clinical, Herrin Hospital Classroom	TBD	3/16/2026 5/14/2026	06:30 AM 03:00 PM	R	7/90	1.50	Valette, Tammy

The purpose of PNE 103 is to allow the student the appropriate supervised time to practice in a clinical facility the content theory material. Students must show proof of appropriate physicals and inoculations.

92	Internship/Clinical, Marshall Browning Hospital Classroom	TBD	2/28/2026 5/14/2026	06:30 AM 03:00 PM	S	10/90	1.50	Johnson, Crystal
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The purpose of PNE 103 is to allow the student the appropriate supervised time to practice in a clinical facility the content theory material. Students must show proof of appropriate physicals and inoculations.

93	Internship/Clinical, St. Joseph Hospital Classroom	TBD	3/16/2026 5/14/2026	06:30 AM 03:00 PM	R	9/90	1.50	Horecker, Julie
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The purpose of PNE 103 is to allow the student the appropriate supervised time to practice in a clinical facility the content theory material. Students must show proof of appropriate physicals and inoculations.

PNE 161 PHARMACOLOGY IN NURSING I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	G Wing	G216	3/25/2026 5/14/2026	05:00 PM 07:00 PM	W	34/46	2.00	Orrill, Denise

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

80	Lecture-Traditional Classroom	G Wing	G216	2/11/2026 3/25/2026	05:00 PM 07:00 PM	W	34/46	2.00	Orrill, Denise
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Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

PNE 171 PHARMACOLOGY IN NURSING II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	G Wing	G203	1/12/2026 5/14/2026	10:00 AM 12:00 PM	W	31/32	2.00	Walker, Rose
02	Lecture-Traditional Classroom	G Wing	G203	1/12/2026 5/14/2026	08:00 AM 10:00 AM	M	19/32	2.00	Walker, Rose
03	Lecture-Traditional Classroom	G Wing	G203	1/12/2026 5/14/2026	12:00 PM 02:00 PM	W	27/32	2.00	Walker, Rose

Intended to build upon Pharmacology in Nursing 161, this course emphasizes drug therapy as a means of patient care. The student will learn about commonly used medications which act on the various body systems. Information will be emphasized concerning common dosage, therapeutic action, and contraindications.

PNE 183 MATERNAL AND NEWBORN HEALTH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Lecture-Traditional Classroom	G Wing	G200	1/12/2026 3/16/2026	01:00 PM 04:00 PM	M	27/32	1.50	Valette, Tammy
81	Lecture-Traditional Classroom	C Wing	C261	1/12/2026 3/16/2026	01:00 PM 04:00 PM	W	13/32	1.50	Valette, Tammy
82	Lecture-Traditional Classroom	G Wing	G200	1/12/2026 3/16/2026	09:00 AM 12:00 PM	M	27/32	1.50	Valette, Tammy

The purpose of this course is to develop within the practical nursing student an appreciation of the meaning of effective prenatal and postnatal care, an understanding of the total birth process, and to develop skills for supervised practice in caring for the mother and newborn while recognizing deviations from normal.

PNE 184 OBSTETRICS CLINIC

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/27/2026 3/3/2026	06:30 AM 03:00 PM	T	7/12	0.50	Pearson, Catherin
91	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/29/2026 2/26/2026	06:30 AM 03:00 PM	R	10/12	0.50	Valette, Tammy
92	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/27/2026 2/10/2026	06:30 AM 03:00 PM	T	10/12	0.50	Pearson, Catherin
93	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/27/2026 3/24/2026	06:30 AM 03:00 PM	T	6/12	0.50	Pearson, Catherin
94	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/27/2026 4/7/2026	06:30 AM 03:00 PM	T	6/12	0.50	Valette, Tammy
95	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/27/2026 4/21/2026	06:30 AM 03:00 PM	T	6/12	0.50	Pearson, Catherin
96	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/29/2026 3/19/2026	06:30 AM 03:00 PM	R	10/12	0.50	Valette, Tammy
97	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/29/2026 2/12/2026	06:30 AM 03:00 PM	R	10/12	0.50	Valette, Tammy

PNE 193 PEDIATRIC NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	G Wing	G200	3/16/2026 5/14/2026	01:00 PM 04:00 PM	M	23/35	1.50	Pearson, Catherin

The purpose of this course is to broaden the student's understanding of the care of the well and sick child. Emphasis is placed on the family-centered approach to the nursing care of children with medical and surgical conditions most often affecting children. The student is exposed to the preventive, rehabilitative, and terminal care of the child and his family while caring for children with acute, chronic, and congenital conditions.

81	Lecture-Traditional Classroom	G Wing	G200	3/16/2026 5/14/2026	01:00 PM 04:00 PM	W	12/22	1.50	Pearson, Catherin
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The purpose of this course is to broaden the student's understanding of the care of the well and sick child. Emphasis is placed on the family-centered approach to the nursing care of children with medical and surgical conditions most often affecting children. The student is exposed to the preventive, rehabilitative, and terminal care of the child and his family while caring for children with acute, chronic, and congenital conditions.

82	Lecture-Traditional Classroom	G Wing	G200	3/16/2026 5/14/2026	09:00 AM 12:00 PM	M	25/32	1.50	Pearson, Catherin
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The purpose of this course is to broaden the student's understanding of the care of the well and sick child. Emphasis is placed on the family-centered approach to the nursing care of children with medical and surgical conditions most often affecting children. The student is exposed to the preventive, rehabilitative, and terminal care of the child and his family while caring for children with acute, chronic, and congenital conditions.

PNE 204 ADULT NURSING I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 3/6/2026	08:00 AM 10:00 AM	M W	27/90	2.00	McDonald, Sumar
81	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 3/6/2026	10:00 AM 12:00 PM	M W	12/90	2.00	McDonald, Sumar
82	Lecture-Traditional Classroom	G Wing	G201	1/12/2026 3/6/2026	02:00 PM 04:00 PM	M W	27/90	2.00	McDonald, Sumar

Nursing care for persons with medical and surgical health deviations is learned and practiced.

PNE 206 ADULT NURSING II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Lecture-Traditional Classroom	G201	3/16/2026 5/14/2026	08:00 AM 10:00 AM	M W	24/90	2.00	Burnett, Katherine
81	Lecture-Traditional Classroom	G201	3/16/2026 5/14/2026	10:00 AM 12:00 PM	M W	13/90	2.00	Burnett, Katherine
82	Lecture-Traditional Classroom	G201	3/16/2026 5/14/2026	02:00 PM 04:00 PM	M W	26/90	2.00	Burnett, Katherine

Nursing care for persons with medical and surgical health deviations is learned and practiced. Legal aspects of nursing are presented.

PNE 207 MEDICAL/SURGICAL CLINIC

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
90	Internship/Clinical, Classroom	Herrin Hospital	TBD	3/20/2026 5/14/2026	06:30 AM 03:00 PM	F	7/90	3.00	Burnett, Katherine
90	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/15/2026 3/5/2026	06:30 AM 03:00 PM	R	7/90	3.00	Burnett, Katherine
91	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	3/17/2026 5/5/2026	06:30 AM 03:00 PM	T	10/90	3.00	Stutes, Sarah
One Thursday Orientation January 8, 2026 with remaining dates Tuesdays.									
91	Internship/Clinical, Classroom	St. Joseph Hospital	TBD	1/13/2026 3/3/2026	06:30 AM 04:00 PM	T	10/90	3.00	Stutes, Sarah
One Thursday Orientation January 8, 2026 with remaining dates Tuesdays.									
92	Internship/Clinical, Classroom	Herrin Hospital	TBD	1/15/2026 2/27/2026	06:30 AM 04:00 PM	F	10/90	3.00	Burnett, Katherine

PNE 207 MEDICAL/SURGICAL CLINIC

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
92	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	3/19/2026 5/14/2026	06:30 AM 03:00 PM	R	10/90	3.00	Burnett, Katherine
93	Internship/Clinical, Classroom	Deaconess of Illinois-Marion	TBD	3/19/2026 5/14/2026	06:30 AM 03:00 PM	R	6/90	3.00	Brenningmeyer, Aaron
93	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/15/2026 3/5/2026	06:30 AM 03:00 PM	R	6/90	3.00	Brenningmeyer, Aaron
94	Internship/Clinical, Classroom	Marion VA Hospital	TBD	3/19/2026 5/14/2026	06:30 AM 03:00 PM	R	6/90	3.00	Stutes, Sarah
94	Internship/Clinical, Classroom	Deaconess of Illinois-Marion	TBD	1/15/2026 3/5/2026	06:30 AM 03:00 PM	R	6/90	3.00	Stutes, Sarah
95	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	3/19/2026 5/14/2026	06:30 AM 03:00 PM	R	7/90	3.00	Brenningmeyer, Aaron
95	Internship/Clinical, Classroom	Marion VA Hospital	TBD	1/15/2026 3/5/2026	06:30 AM 03:00 PM	R	7/90	3.00	Brenningmeyer, Aaron
96	Internship/Clinical, Classroom	Herrin Hospital	TBD	3/17/2026 5/14/2026	06:30 AM 03:00 PM	T	10/90	3.00	Brenningmeyer, Aaron
One Thursday January 8, 2026 orientation with remaining days on Tuesdays.									
96	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	1/8/2026 3/3/2026	06:30 AM 04:00 PM	T R	10/90	3.00	Brenningmeyer, Aaron
One Thursday January 8, 2026 orientation with remaining days on Tuesdays.									
97	Internship/Clinical, Classroom	St. Joseph Hospital	TBD	3/17/2026 5/14/2026	06:30 AM 03:00 PM	T	10/90	3.00	Cagle, Cassandra

One Thursday Jan 8, 2026 orientation with remaining dates on Tuesdays.

PNE 207 MEDICAL/SURGICAL CLINIC

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
97	Internship/Clinical, Herrin Hospital Classroom	TBD	1/8/2026 3/3/2026	06:30 AM 04:00 PM	T R	10/90	3.00	Cagle, Cassandra

One Thursday Jan 8, 2026 orientation with remaining dates on Tuesdays.

PNE 209 I.V. THERAPY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
80	Lab-Traditional Classroom	G200	1/14/2026 2/25/2026	01:00 PM 05:00 PM	W	7/90	0.50	Brenningmeyer, Aaron

This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

81	Lab-Traditional Classroom	G200	1/14/2026 2/25/2026	01:00 PM 05:00 PM	W	10/90	0.50	Pearson, Catherin
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This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

82	Lab-Traditional Classroom	G200	1/14/2026 2/25/2026	01:00 PM 05:00 PM	W	10/11	0.50	Burnett, Katherine
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This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

83	Lab-Traditional Classroom	G203	1/12/2026 2/23/2026	01:00 PM 05:00 PM	M	6/90	0.50	Burnett, Katherine
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This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

84	Lab-Traditional Classroom	G203	1/12/2026 2/23/2026	01:00 PM 05:00 PM	M	6/90	0.50	Brenningmeyer, Aaron
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This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

PNE 209 I.V. THERAPY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
85	Lab-Traditional Classroom	G Wing	G200	1/14/2026 2/25/2026	08:00 AM 12:00 PM	W	7/90	0.50	Gerber, Carey

This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

86	Lab-Traditional Classroom	G Wing	G200	1/14/2026 2/25/2026	08:00 AM 12:00 PM	W	10/12	0.50	Hampson, Heather
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This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

87	Lab-Traditional Classroom	G Wing	G200	1/14/2026 2/25/2026	08:00 AM 12:00 PM	W	10/90	0.50	McGuire, Erin
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This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

PSC 131 AMERICAN GOVERNMENT

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E131	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	18/25	3.00	Lees, Matthew

This course uses open educational resources (OER) and no textbook or other materials will be required for purchase.

57	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	07:40 AM 08:55 AM	T R	21/25	3.00	Lees, Matthew
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This section is reserved for high school dual credit/dual enrollment students.

58	Lecture-Traditional Classroom	DuQuoin Extension	DQ3	1/12/2026 5/14/2026	01:40 PM 02:55 PM	T R	12/25	3.00	Milosevic, Djordje
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This section is reserved for high school dual credit/dual enrollment students.

PSC 131 AMERICAN GOVERNMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
H8	Lecture-Traditional Classroom	Carbondale High School	TBD	3/16/2026 5/14/2026	05:30 PM 07:10 PM	T	4/25	3.00	Milosevic, Djordje

A survey of American national, state, and local governments, including a study of the structure/function of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/25	3.00	Lees, Matthew
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No campus visits.

This course uses open educational resources (OER) and no textbook or other materials will be required for purchase.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			20/25	3.00	Lees, Matthew
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No campus visits.

This course uses open educational resources (OER) and no textbook or other materials will be required for purchase.

PSC 289 INTRODUCTION TO COMPARATIVE GOVE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			10/25	3.00	Milosevic, Djordje

No campus visits.

This course uses open educational resources (OER) and no textbook or other materials will be required for purchase.

PSY 132 GENERAL PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	E Wing	E144	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	15/25	3.00	Hines, Mary

PSY 132 GENERAL PSYCHOLOGY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
03	Lecture-Traditional Classroom	E Wing	E144	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	19/25	3.00	Hines, Mary
04	Lecture-Traditional Classroom	E Wing	E144	1/12/2026 5/14/2026	12:00 PM 12:50 PM	M W F	12/25	3.00	Bangs, Kathryn
05	Lecture-Traditional Classroom	E Wing	E144	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	22/25	3.00	Bangs, Kathryn
06	Lecture-Traditional Classroom	E Wing	E143	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	12/25	3.00	Hines, Mary
57	Lecture-Traditional Classroom	Carterville High School	TBD	1/12/2026 5/14/2026	07:40 AM 08:55 AM	T R	17/25	3.00	Hines, Mary

This section is reserved for high school dual credit/dual enrollment students.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

58	Lecture-Traditional Classroom	DuQuoin Extension	DQ7	1/12/2026 5/14/2026	01:40 PM 02:55 PM	M W	11/25	3.00	Brantley, Jennifer
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General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

60	Lecture-Traditional Classroom	West Frankfort Extension	WF105	1/12/2026 5/14/2026	08:15 AM 09:30 AM	T R	9/25	3.00	McConkey, Kristen
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This section is reserved for high school dual credit/dual enrollment students.

PSY 132 GENERAL PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
MA	Lecture-Traditional Classroom	Marion High School	TBD	1/12/2026 5/14/2026		MTWRF	43/52	3.00	Bolley, Monica

This section is reserved for high school dual credit/dual enrollment students.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V0	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 2/6/2026			8/25	3.00	Klaybor, Caitlin
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No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			21/25	3.00	Bangs, Kathryn
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No campus visits.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Bangs, Kathryn
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No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

PSY 132 GENERAL PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V3	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		25/25	3.00	Shelton, Cathryn

No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V4	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Shelton, Cathryn
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No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V5	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Klaybor, Caitlin
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No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

PSY 200 SOCIAL PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E144	1/12/2026 5/14/2026	12:30 PM 01:45 PM	T R	25/25	3.00	Bangs, Kathryn

PSY 203 ADOLESCENT PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	E Wing	E144	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	21/21	3.00	Bangs, Kathryn

PSY 262 CHILD PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		24/25	3.00	Shelton, Cathryn
No campus visits.								
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		21/25	3.00	Shelton, Cathryn
No campus visits.								

A study of the factors affecting the development of the child from conception to adolescence. Genetic, prenatal, familial, social, and cultural influences that interact to affect the child's physical, cognitive, linguistic, and social development will be examined.

SCI 100 STEM FUNDAMENTALS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	G Wing	G106	1/12/2026 3/6/2026	02:00 PM 03:50 PM	R	3/24	1.00	McKenzie, Robert

This course is designed to help STEM-oriented (Science, Technology, Engineering, and Mathematics oriented) students in their transition to college. Students will learn about the resources and services available at John A. Logan College and other higher education institutions, as well as the expectations and challenges of being a STEM-oriented college student. Students will also gain important skills that are required to achieve success in math- and science-based college coursework.

SCI 101 INTEGRATED LIFE & PHYSICAL SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V6	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 3/6/2026		18/25	4.00	Corbit, Rebecca

No campus visits. An at-home lab kit/access code is required for this section. Students must consent to allow The General Store to charge this kit fee to their JALC account prior to distribution.

Using a combination of lecture and lab, this course integrates various introductory topics as they relate to the life and physical sciences. It is oriented to provide general knowledge on a variety of topics such as general biology and chemistry, cells, energy flow, genetics, evolution, earth's resources, various biotic and abiotic components of ecosystems, as well as resource availability, consumption, pollution, and sustainability, along with how it relates to climate change. The utilization of the scientific process: inquiry, as well as interpretation of data and critical thinking, will be integrated throughout the semester during both lecture and lab.

SCI 111 INTEGRATED LIFE & PHYSICAL SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V8	Internet Based On-Line Anytime	No Building Needed	NBN	3/16/2026 5/14/2026		14/24	3.00	Corbit, Rebecca

No campus visits.

This is an interdisciplinary physical and life science course that focuses on the study of humankind's relationships with other organisms and the impact on nonliving components of the environment. There are both biological and physical science topics integrated throughout the course, as a continuation from SCI 101 content. Critical thinking and the process of science is intertwined throughout the course too.

SCI 210B INTEGRATED SCIENCE II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C251	3/16/2026 5/14/2026	02:00 PM 03:50 PM	T	9/24	4.00 Corbit, Rebecca

First 8 weeks will emphasize chemistry and the second 8 weeks will emphasize biology. The semester will begin on Tuesday at 1:00pm in C244; chemistry lab to follow.

01	Lecture-Traditional Classroom	C Wing	C244	1/12/2026 3/6/2026	01:00 PM 02:50 PM	T	9/24	4.00 Corbit, Rebecca
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First 8 weeks will emphasize chemistry and the second 8 weeks will emphasize biology. The semester will begin on Tuesday at 1:00pm in C244; chemistry lab to follow.

SCI 210B INTEGRATED SCIENCE II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C244	3/16/2026 5/14/2026	01:00 PM 01:50 PM	T	9/24	4.00	Corbit, Rebecca
First 8 weeks will emphasize chemistry and the second 8 weeks will emphasize biology. The semester will begin on Tuesday at 1:00pm in C244; chemistry lab to follow.								
01	Lecture-Traditional Classroom	C244	3/16/2026 5/14/2026	01:00 PM 02:50 PM	R	9/24	4.00	Corbit, Rebecca
First 8 weeks will emphasize chemistry and the second 8 weeks will emphasize biology. The semester will begin on Tuesday at 1:00pm in C244; chemistry lab to follow.								
01	Lecture-Traditional Classroom	C244	1/12/2026 3/6/2026	01:00 PM 01:50 PM	R	9/24	4.00	Corbit, Rebecca
First 8 weeks will emphasize chemistry and the second 8 weeks will emphasize biology. The semester will begin on Tuesday at 1:00pm in C244; chemistry lab to follow.								
01	Lab-Traditional Classroom	G117	1/12/2026 3/6/2026	02:00 PM 03:50 PM	R	9/24	4.00	Corbit, Rebecca
First 8 weeks will emphasize chemistry and the second 8 weeks will emphasize biology. The semester will begin on Tuesday at 1:00pm in C244; chemistry lab to follow.								

SCI 215 ENVIRONMENTAL BIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		12/25	3.00	Boyles, Esmarie
No campus visits.								

SOC 133 PRINCIPLES OF SOCIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B213	1/12/2026 5/14/2026	09:00 AM 09:50 AM	M W F	25/25	3.00	Chandler, Thomas

SOC 133 PRINCIPLES OF SOCIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	B Wing	B213	1/12/2026 5/14/2026	09:30 AM 10:45 AM	T R	8/25	3.00	Chandler, Thomas
56	Lecture-Traditional Classroom	Crab Orchard High School	TBD	1/12/2026 5/14/2026	07:34 AM 08:49 AM	M W	10/25	3.00	Lees, Matthew

This section is reserved for high school dual credit/dual enrollment students.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			25/25	3.00	Chandler, Thomas
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No campus visits.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			22/25	3.00	Chandler, Thomas
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No campus visits.

SOC 221 RACE AND ETHNICITY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/25	3.00	Lees, Matthew

No campus visits.

This course uses open educational resources (OER) and no textbook or other materials will be required for purchase.

SOC 250 INDIVIDUAL AND SOCIETY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B213	1/12/2026 5/14/2026	10:00 AM 10:50 AM	M W F	12/25	3.00	Chandler, Thomas

This is a course in sociological social psychology. It will focus on the sociological frameworks (symbolic interactionism, social structure and personality, and group processes and structures), and the connections between group experience and individual behavior, including the development of 'self', conformity and deviance, attitudes, intergroup interaction, and collective behavior within sociological social psychology.

SOC 263 MARRIAGE AND THE FAMILY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B213	1/12/2026 5/14/2026	11:00 AM 12:15 PM	T R	11/25	3.00	Chandler, Thomas
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/25	3.00	Lees, Matthew
No campus visits.									
V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			9/10	3.00	Lees, Matthew

No campus visits.

SOCW 280 RURAL AND MINORITY POPULATIONS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B213	1/12/2026 5/14/2026	01:00 PM 01:50 PM	M W F	19/25	3.00	Chandler, Thomas
<p>Rural and Minority Populations examines the relationship of cultural diversity to practice, policy, social and economic injustices among rural people/communities, racial/ethnic and minority groups. An emphasis on the needs, experiences and attitudes of minority populations pertaining to delivery of social services will be explored.</p>									
JC	Lecture-Traditional Classroom	Johnston City High School	TBD	1/12/2026 5/14/2026			9/25	3.00	Gualdoni, Ashley

This section is reserved for high school dual credit/dual enrollment students.

Rural and Minority Populations examines the relationship of cultural diversity to practice, policy, social and economic injustices among rural people/communities, racial/ethnic and minority groups. An emphasis on the needs, experiences and attitudes of minority populations pertaining to delivery of social services will be explored.

SPM 101 INTRODUCTION TO SPORTS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		21/24	3.00	Shelby, Amanda

This course is designed for students entering the sport and physical education profession where it is critical to understand the theory and practice of ethical management principles in sport/fitness organizations. These principles are applied to interscholastic, intercollegiate, international, and professional organizations along with the health/fitness and community recreation industries.

SPN 101 ELEMENTARY SPANISH I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		21/25	4.00	Pinto, Kemberly

No campus visits.

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		10/25	4.00	Pinto, Kemberly
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No campus visits.

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

SPN 102 ELEMENTARY SPANISH II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B209	1/12/2026 5/14/2026	08:00 AM 08:50 AM	MTWR	7/25	4.00 Pinto, Kemberly

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

02	Lecture-Traditional Classroom	B Wing	B209	1/12/2026 5/14/2026	10:00 AM 11:50 AM	M W	4/25	4.00 Pinto, Kemberly
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This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

SPN 102 ELEMENTARY SPANISH II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		55/58	4.00	Germann, Linaya

Continuation of SPN 101 with new vocabulary, reading in Spanish prose, oral practice, and writing. The grammatical structures of the language will be studied, expanding to past tenses and the subjunctive. Required language laboratory. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

D1	Lecture-Distance L On-Line Scheduled	To Be Determined	TBD	1/12/2026 5/14/2026	08:00 AM 08:50 AM	MTWR	7/25	4.00	Pinto, Kemberly
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This section is reserved for high school dual credit/dual enrollment students.

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

DQ	Lecture-Traditional Classroom	DuQuoin High School	TBD	1/12/2026 5/14/2026			30/40	4.00	Mccrary, Rebecca
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Continuation of SPN 101 with new vocabulary, reading in Spanish prose, oral practice, and writing. The grammatical structures of the language will be studied, expanding to past tenses and the subjunctive. Required language laboratory. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			23/25	4.00	Pinto, Kemberly
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This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			4/25	4.00	Pinto, Kemberly
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Continuation of SPN 101 with new vocabulary, reading in Spanish prose, oral practice, and writing. The grammatical structures of the language will be studied, expanding to past tenses and the subjunctive. Required language laboratory. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

SPN 201 INTER SPANISH I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026			21/32	4.00	Lopez, Melisa

Review and application of essential principles of Spanish grammar structure and training in idiomatic usage through oral and written exercises; intensive practice of spoken language; reading Spanish language literature with emphasis on cultural aspects of the Hispanic world, arts and civilizations. In addition, an oral exam will be part of the course. Language laboratory is required. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			3/25	4.00	Pinto, Kemberly
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This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

Review and application of essential principles of Spanish grammar structure and training in idiomatic usage through oral and written exercises; intensive practice of spoken language; reading Spanish language literature with emphasis on cultural aspects of the Hispanic world, arts and civilizations. In addition, an oral exam will be part of the course. Language laboratory is required. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

SPN 202 INTERMEDIATE SPANISH II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
CD	Lecture-Traditional Classroom	Carbondale High School	TBD	1/12/2026 5/14/2026		MTWRF	13/28	4.00	Germann, Linaya
This section is reserved for high school dual credit/dual enrollment students.									
DQ	Lecture-Traditional Classroom	DuQuoin High School	TBD	1/12/2026 5/14/2026		MTWRF	11/26	4.00	Mccrary, Rebecca
This section is reserved for high school dual credit/dual enrollment students.									
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026			4/25	4.00	Pinto, Kemberly

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course.

STP 122 PRINCIPLES/PRACTICES OF SURG TEC

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	BL2	1/12/2026 5/14/2026	12:00 PM 04:00 PM	T	6/10	7.00	Jordan, Jennifer

This course introduces the student to the practice of surgical technology. The focus is on skills that are specifically those of the scrub role and the circulator role. The student will demonstrate the proper and safe execution of procedures and instruments and equipment. Adequate laboratory time for the practice and testing of the skills is required.

01	Lab-Traditional Classroom	B Wing	BL8	1/12/2026 5/14/2026	01:00 PM 03:00 PM	W	6/10	7.00	Jordan, Jennifer
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This course introduces the student to the practice of surgical technology. The focus is on skills that are specifically those of the scrub role and the circulator role. The student will demonstrate the proper and safe execution of procedures and instruments and equipment. Adequate laboratory time for the practice and testing of the skills is required.

01	Lab-Traditional Classroom	B Wing	BL8	1/12/2026 5/14/2026	08:00 AM 12:00 PM	W	6/10	7.00	Jordan, Jennifer
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This course introduces the student to the practice of surgical technology. The focus is on skills that are specifically those of the scrub role and the circulator role. The student will demonstrate the proper and safe execution of procedures and instruments and equipment. Adequate laboratory time for the practice and testing of the skills is required.

02	Lecture-Traditional Classroom	B Wing	BL2	1/12/2026 5/14/2026	12:00 PM 04:00 PM	T	5/20	7.00	Jordan, Jennifer
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This course introduces the student to the practice of surgical technology. The focus is on skills that are specifically those of the scrub role and the circulator role. The student will demonstrate the proper and safe execution of procedures and instruments and equipment. Adequate laboratory time for the practice and testing of the skills is required.

02	Lab-Traditional Classroom	B Wing	BL8	1/12/2026 5/14/2026	01:00 PM 03:00 PM	R	5/20	7.00	Jordan, Jennifer
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This course introduces the student to the practice of surgical technology. The focus is on skills that are specifically those of the scrub role and the circulator role. The student will demonstrate the proper and safe execution of procedures and instruments and equipment. Adequate laboratory time for the practice and testing of the skills is required.

02	Lab-Traditional Classroom	B Wing	BL8	1/12/2026 5/14/2026	08:00 AM 12:00 PM	R	5/20	7.00	Jordan, Jennifer
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This course introduces the student to the practice of surgical technology. The focus is on skills that are specifically those of the scrub role and the circulator role. The student will demonstrate the proper and safe execution of procedures and instruments and equipment. Adequate laboratory time for the practice and testing of the skills is required.

STP 127 PHARMACOLOGY FOR HEALTH PROFESS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	BL2	1/12/2026 5/14/2026	08:00 AM 11:00 AM	T	11/20	3.00	Jordan, Jennifer

This course provides basic knowledge of the most commonly used medications in the operating room. Commonly prescribed medications such as anesthetics, diuretics, gastric drugs, hormones, antibiotics, diagnostic agents, and blood and fluid replacements will be discussed.

STP 227 SURGICAL PROCEDURES III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	B Wing	BL8	1/12/2026 5/14/2026	01:00 PM 03:00 PM	M	6/20	5.00	Jordan, Jennifer

The course is designed to build on concepts from Surgical Procedures II. Surgical anatomy of the body and instrumentation that pertains to the systems of study. Topics include thoracic and pulmonary surgery, cardiac surgery, pediatric surgery, neurosurgery, emergency trauma surgery, and disaster preparedness and response.

01	Lecture-Traditional Classroom	B Wing	BL2	1/12/2026 5/14/2026	08:00 AM 12:00 PM	M	6/20	5.00	Jordan, Jennifer
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The course is designed to build on concepts from Surgical Procedures II. Surgical anatomy of the body and instrumentation that pertains to the systems of study. Topics include thoracic and pulmonary surgery, cardiac surgery, pediatric surgery, neurosurgery, emergency trauma surgery, and disaster preparedness and response.

02	Lab-Traditional Classroom	B Wing	BL8	1/12/2026 5/14/2026	03:00 PM 05:00 PM	M	5/20	5.00	Jordan, Jennifer
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The course is designed to build on concepts from Surgical Procedures II. Surgical anatomy of the body and instrumentation that pertains to the systems of study. Topics include thoracic and pulmonary surgery, cardiac surgery, pediatric surgery, neurosurgery, emergency trauma surgery, and disaster preparedness and response.

02	Lecture-Traditional Classroom	B Wing	BL2	1/12/2026 5/14/2026	08:00 AM 12:00 PM	M	5/20	5.00	Jordan, Jennifer
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The course is designed to build on concepts from Surgical Procedures II. Surgical anatomy of the body and instrumentation that pertains to the systems of study. Topics include thoracic and pulmonary surgery, cardiac surgery, pediatric surgery, neurosurgery, emergency trauma surgery, and disaster preparedness and response.

STP 228 CLINICAL ROTATION III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
90	Internship/Clinical, To Be Determined Classroom	TBD	1/12/2026 5/14/2026	07:00 AM 03:30 PM	T R	5/20	5.00	Jordan, Jennifer

This course is continuation of STP 226. This course functions to expand knowledge gained in Introduction to Surgical Technology, Principles and Practice and Practices of Surgical Technology, Surgical Procedures I and Surgical Procedures II. It also supports the knowledge being gained in Surgical Procedures III.

91	Internship/Clinical, To Be Determined Classroom	TBD	1/12/2026 5/14/2026	07:00 AM 03:30 PM	W F	6/20	5.00	Jordan, Jennifer
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This course is continuation of STP 226. This course functions to expand knowledge gained in Introduction to Surgical Technology, Principles and Practice and Practices of Surgical Technology, Surgical Procedures I and Surgical Procedures II. It also supports the knowledge being gained in Surgical Procedures III.

THE 113 THEATRE APPRECIATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	1/12/2026 5/14/2026		8/25	3.00	Caudell, Jennifer

No campus visits.

THE 124 FUNDAMENTALS OF ACTING 1

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	B Wing	B64	1/12/2026 5/14/2026	02:00 PM 03:15 PM	T R	6/25	3.00	Caudell, Jennifer

The purpose of this course is to provide students with a basic approach to the fine art of acting and to allow them to develop their own technique through active participation.

WEL 120 OXYFUEL WELDING, CUTING AND BRAZING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C140	1/12/2026 5/14/2026	09:00 AM 12:50 PM	F	14/16	3.00	Woodhouse, Paul

This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

01	Lecture-Traditional Classroom	C Wing	C140	1/12/2026 5/14/2026	08:00 AM 08:50 AM	F	14/16	3.00	Woodhouse, Paul
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This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

WEL 121 SMAW (STICK) STICK PLATE WELDING I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
MA	Lecture-Traditional Classroom	Marion High School		1/12/2026 5/14/2026		MTWRF	9/20	3.00	Parks, Bryce

This section is reserved for high school dual credit/dual enrollment students.

The day of lab each week changes at the high school based on their schedule.

This course is a study of Shielded Metal Arc Welding (SMAW) theory and practice in preparation and welding of flat and horizontal position steel plate joints. Students learn to produce stringer beads, weaves, fillet, and groove welds in the flat and horizontal positions. Safety, electrode selection, American Welding Society (AWS) weld symbols, equipment setup and operation, inspection and testing are included.

WEL 123 SMAW (STICK) PLATE WELDING II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	09:00 AM 12:50 PM	MT	11/18	3.00	Mays, Grover
01	Lecture-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	08:00 AM 08:50 AM	MT	11/18	3.00	Mays, Grover

WEL 123 SMAW (STICK) PLATE WELDING II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lab-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	06:00 PM 09:50 PM	MT	11/18	3.00	Dunaway, Kevin
02	Lecture-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	05:00 PM 05:50 PM	MT	11/18	3.00	Dunaway, Kevin

WEL 124 GTAW (TIG) WELDING I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	09:00 AM 12:50 PM	WR	14/18	3.00	Woodhouse, Paul
01	Lecture-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	08:00 AM 08:50 AM	WR	14/18	3.00	Woodhouse, Paul
02	Lab-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	06:00 PM 09:50 PM	WR	14/18	3.00	Dunaway, Kevin
02	Lecture-Traditional Classroom	C Wing	C140	1/12/2026 3/6/2026	05:00 PM 05:50 PM	WR	14/18	3.00	Dunaway, Kevin

WEL 125 WELD TESTING AND INSPECTION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	C Wing	C140	3/16/2026 5/14/2026	09:00 AM 11:50 AM	WR	10/18	3.00	Mays, Grover

This course is the study of Shielded Metal Arc Welding (SMAW) theory and practice in the preparation and welding of mild steel plate for the American Welding Society (AWS) certification test in the flat, horizontal, vertical, and overhead position. Safety, joint preparation, AWS code and specifications, AWS inspection standards and evaluation. The successful student will be able to pass the qualification test required by the industry and construction.

WEL 125 WELD TESTING AND INSPECTION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C140	3/16/2026 5/14/2026	08:00 AM 09:50 AM	WR	10/18	3.00	Mays, Grover

This course is the study of Shielded Metal Arc Welding (SMAW) theory and practice in the preparation and welding of mild steel plate for the American Welding Society (AWS) certification test in the flat, horizontal, vertical, and overhead position. Safety, joint preparation, AWS code and specifications, AWS inspection standards and evaluation. The successful student will be able to pass the qualification test required by the industry and construction.

02	Lab-Traditional Classroom	C140	3/16/2026 5/14/2026	06:00 PM 08:50 PM	MT	9/18	3.00	Dunaway, Kevin
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This course is the study of Shielded Metal Arc Welding (SMAW) theory and practice in the preparation and welding of mild steel plate for the American Welding Society (AWS) certification test in the flat, horizontal, vertical, and overhead position. Safety, joint preparation, AWS code and specifications, AWS inspection standards and evaluation. The successful student will be able to pass the qualification test required by the industry and construction.

02	Lecture-Traditional Classroom	C140	3/16/2026 5/14/2026	05:00 PM 05:50 PM	MT	9/18	3.00	Dunaway, Kevin
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This course is the study of Shielded Metal Arc Welding (SMAW) theory and practice in the preparation and welding of mild steel plate for the American Welding Society (AWS) certification test in the flat, horizontal, vertical, and overhead position. Safety, joint preparation, AWS code and specifications, AWS inspection standards and evaluation. The successful student will be able to pass the qualification test required by the industry and construction.

WEL 128 PIPE WELDING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C140	1/12/2026 3/6/2026	03:30 PM 05:20 PM	MT	17/15	3.00	Mays, Grover

This course is a study of pipe joint preparation and welding in accordance with American Welding Society (AWS) and American Society of Mechanical Engineers (ASME) standards used in industry and construction. Define, describe, and identify various pipe welding codes and procedures. Pipe joints are prepared, welded, and tested in accordance with AWS D.1.1 code.

01	Lecture-Traditional Classroom	C140	1/12/2026 3/6/2026	01:30 PM 03:20 PM	MT	17/15	3.00	Mays, Grover
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This course is a study of pipe joint preparation and welding in accordance with American Welding Society (AWS) and American Society of Mechanical Engineers (ASME) standards used in industry and construction. Define, describe, and identify various pipe welding codes and procedures. Pipe joints are prepared, welded, and tested in accordance with AWS D.1.1 code.

WEL 129 GTAW (TIG) WELDING II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	3/16/2026 5/14/2026	02:00 PM 03:50 PM	W	19/18	3.00	Woodhouse, Paul
01	Lab-Traditional Classroom	C Wing	C140	3/16/2026 5/14/2026	09:00 AM 12:50 PM	MT	19/18	3.00	Woodhouse, Paul
01	Lecture-Traditional Classroom	C Wing	C140	3/16/2026 5/14/2026	08:00 AM 08:50 AM	MT	19/18	3.00	Woodhouse, Paul

6CNE 137 PHLEBOTOMY SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	Center for Workforce Development	H207	5/8/2026 5/8/2026	08:00 AM 04:30 PM	F	12/12	0.50	Gaertner, Dianne

This course is intended to train individuals in knowledge and skills need to perform phlebotomy (needle access of peripheral venous circulations) in adults. Topics addressed include indications, contra indications, anatomy, access devices, vacutainer system, universal precautions, hazardous and sharps disposal, and handling of specimens.

03	Lecture-Traditional Classroom	Center for Workforce Development	H207	4/29/2026 4/29/2026	12:30 PM 04:30 PM	W	7/12	0.50	Gaertner, Dianne
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This course is intended to train individuals in knowledge and skills need to perform phlebotomy (needle access of peripheral venous circulations) in adults. Topics addressed include indications, contra indications, anatomy, access devices, vacutainer system, universal precautions, hazardous and sharps disposal, and handling of specimens.

03	Lecture-Traditional Classroom	Center for Workforce Development	H128	4/28/2026 4/28/2026	12:30 PM 04:30 PM	T	7/12	0.50	Gaertner, Dianne
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This course is intended to train individuals in knowledge and skills need to perform phlebotomy (needle access of peripheral venous circulations) in adults. Topics addressed include indications, contra indications, anatomy, access devices, vacutainer system, universal precautions, hazardous and sharps disposal, and handling of specimens.

6CNE 192 VENIPUNCTURE AND BASIC IV THERAP

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H207	4/11/2026 4/25/2026	08:00 AM 04:30 PM	S	6/12	1.50	Gaertner, Dianne

This course covers information essential to the safe performance of venipuncture and administration of I.V. Therapy (peripheral) to adults. Emphasis is on development of skills and techniques.

6CNE 420 BASIC LIFE SUPPORT (BLS)

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Sevita Health	TBD	1/7/2026 1/7/2026	08:00 AM 02:30 PM	W	8/20	0.50	Tripp, Brian

This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.

6CNE 420 BASIC LIFE SUPPORT (BLS)

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	Sevita Health	TBD	1/21/2026 1/21/2026	01:00 PM 07:30 PM	W	5/20	0.50	Gaertner, Dianne
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
05	Lecture-Traditional Classroom	Sevita Health	TBD	3/4/2026 3/4/2026	08:00 AM 01:30 PM	W	7/20	0.50	Tripp, Brian
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
06	Lecture-Traditional Classroom	Sevita Health	TBD	3/18/2026 3/18/2026	01:00 PM 07:30 PM	W	10/20	0.50	Tripp, Brian
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
07	Lecture-Traditional Classroom	Sevita Health	TBD	4/8/2026 4/8/2026	08:00 AM 01:30 PM	W	6/20	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
08	Lecture-Traditional Classroom	Sevita Health	TBD	4/22/2026 4/22/2026	01:00 PM 07:30 PM	W	11/20	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
09	Lecture-Traditional Classroom	Sevita Health	TBD	5/6/2026 5/6/2026	08:00 AM 01:30 PM		0/200	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									

6CNE 420 BASIC LIFE SUPPORT (BLS)

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
10	Lecture-Traditional Classroom	Sevita Health	TBD	5/13/2026 5/13/2026	01:00 PM 07:30 PM	W	0/20	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
11	Lecture-Traditional Classroom	Center for Workforce Development	H133	3/3/2026 3/3/2026	08:00 AM 04:30 PM	T	6/12	0.50	Gaertner, Dianne
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
12	Lecture-Traditional Classroom	Center for Workforce Development	H133	3/25/2026 3/25/2026	09:30 AM 04:30 PM	W	5/12	0.50	Tripp, Brian
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
13	Lecture-Traditional Classroom	Sevita Health	TBD	3/25/2026 3/25/2026	08:00 AM 02:30 PM	W	10/15	0.50	Falat, Linda
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
14	Lecture-Traditional Classroom	Sevita Health	TBD	4/15/2026 4/15/2026	08:00 AM 04:30 PM	W	9/15	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
15	Lecture-Traditional Classroom	Sevita Health	TBD	4/29/2026 4/29/2026	08:00 AM 04:30 PM	W	4/15	0.50	Falat, Linda
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									

6CNE 599 AHA BLS INSTRUCTOR COURSE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H133	3/20/2026 3/20/2026	08:00 AM 04:30 PM	F	8/12	0.50	Gaertner, Dianne

The American Heart Association designed the Basic Life Support (BLS) course to prepare instructor candidates to become BLS or HeartSaver instructors in an instructor-led, classroom based course.

6CNE 600 HEARTSAVER FIRST AID CPR AED

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	West Frankfort Extension	WF111	1/28/2026 1/28/2026	08:00 AM 04:30 PM	W	6/15	0.50	Gaertner, Dianne

This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

03	Lecture-Traditional Classroom	West Frankfort Extension	WF111	2/11/2026 2/11/2026	08:00 AM 04:30 PM	W	6/15	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

05	Lecture-Traditional Classroom	West Frankfort Extension	WF111	3/11/2026 3/11/2026	08:00 AM 04:30 PM	W	5/15	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

07	Lecture-Traditional Classroom	West Frankfort Extension	WF111	4/8/2026 4/8/2026	08:00 AM 04:30 PM	W	8/15	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

09	Lecture-Traditional Classroom	West Frankfort Extension	WF111	5/6/2026 5/6/2026	08:00 AM 04:30 PM	W	0/15	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

11	Lecture-Traditional Classroom	E Wing	E145	2/4/2026 2/4/2026	07:00 AM 03:30 PM	W	0/16	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

6CNE 600 HEARTSAVER FIRST AID CPR AED

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
12	Lecture-Traditional Classroom	Signal Energy	TBD	3/25/2026 3/25/2026	08:00 AM 04:00 PM	W	12/15	0.50	Gaertner, Dianne

This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

70	Lecture-Traditional Classroom	E Wing	E145	2/4/2026 2/4/2026	07:00 AM 03:30 PM	W	15/16	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

6CNE 615 HEARTSAVER PEDS FIRST AID CPR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H133	1/31/2026 1/31/2026	09:00 AM 04:30 PM	S	17/20	0.50	Tripp, Brian

This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

02	Lecture-Traditional Classroom	Center for Workforce Development	H133	2/21/2026 2/21/2026	09:00 AM 04:30 PM	S	10/20	0.50	Tripp, Brian
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This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

03	Lecture-Traditional Classroom	Center for Workforce Development	H133	3/28/2026 3/28/2026	09:00 AM 04:30 PM	S	20/20	0.50	Tripp, Brian
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This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

6CNE 615 HEARTSAVER PEDS FIRST AID CPR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Center for Workforce Development	H133	4/25/2026 4/25/2026	09:00 AM 04:30 PM	S	20/20	0.50	Tripp, Brian

This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

05	Lecture-Traditional Classroom	Child Care Resource & Re	LA125	5/5/2026 5/19/2026	08:00 AM 10:30 AM	T	0/24	0.50	Tripp, Brian
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This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

6HCC 100 BRIDGE AND HIGHWAY CARPENTRY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	E Wing	E145	4/10/2026 4/10/2026	07:00 AM 11:00 AM	F	14/16	4.00	Bradley, Cecil

This course will introduce the student to concrete, its history, properties and components. The course facilitates classroom learning with actual field applications.

70	Lecture-Traditional Classroom	E Wing	E145	4/1/2026 4/16/2026	11:30 AM 03:30 PM	WR	14/16	4.00	Bradley, Cecil
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This course will introduce the student to concrete, its history, properties and components. The course facilitates classroom learning with actual field applications.

70	Lecture-Traditional Classroom	E Wing	E145	3/30/2026 4/13/2026	07:00 AM 03:30 PM	M	14/16	4.00	Bradley, Cecil
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This course will introduce the student to concrete, its history, properties and components. The course facilitates classroom learning with actual field applications.

70	Lecture-Traditional Classroom	E Wing	E145	3/27/2026 3/27/2026	07:00 AM 11:00 AM	F	14/16	4.00	Bradley, Cecil
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This course will introduce the student to concrete, its history, properties and components. The course facilitates classroom learning with actual field applications.

6HCC 101 CONCRETE TECHNIQUES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	E Wing	E145	4/22/2026 4/22/2026	11:30 AM 03:30 PM	W	14/16	1.50	Bradley, Cecil

This course will introduce the student to concrete, its history, properties and components. The course facilitates classroom learning with actual field applications.

70	Lecture-Traditional Classroom	E Wing	E145	4/17/2026 4/20/2026	07:00 AM 03:30 PM	M F	14/16	1.50	Bradley, Cecil
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This course will introduce the student to concrete, its history, properties and components. The course facilitates classroom learning with actual field applications.

6HCC 102 MATHEMATICS FOR THE TRADES

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	E Wing	E145	2/26/2026 3/5/2026	07:00 AM 11:00 AM	WR	15/16	2.50	Manfredo, Rex

The purpose of this course is to provide the student the practical mathematics skills needed in a wide variety of trade, technical, and other occupational areas. The primary focus is to provide practical help with real math, beginning at each student's individual level of ability. The course allows for special attention to on-the-job math skills, by using a variety of real problems and situations.

70	Lecture-Traditional Classroom	E Wing	E145	2/11/2026 2/19/2026	07:00 AM 11:00 AM	WR	15/16	2.50	Manfredo, Rex
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The purpose of this course is to provide the student the practical mathematics skills needed in a wide variety of trade, technical, and other occupational areas. The primary focus is to provide practical help with real math, beginning at each student's individual level of ability. The course allows for special attention to on-the-job math skills, by using a variety of real problems and situations.

70	Lecture-Traditional Classroom	E Wing	E145	2/3/2026 2/5/2026	07:00 AM 09:00 AM	T R	15/16	2.50	Manfredo, Rex
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The purpose of this course is to provide the student the practical mathematics skills needed in a wide variety of trade, technical, and other occupational areas. The primary focus is to provide practical help with real math, beginning at each student's individual level of ability. The course allows for special attention to on-the-job math skills, by using a variety of real problems and situations.

6HCC 103 ADVANCED MATHEMATICS FOR THE TR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	E Wing	E145	3/19/2026 4/22/2026	07:00 AM 11:00 AM	WR	14/16	2.50	Manfredo, Rex

The purpose of this course is to provide the student the practical mathematics skills needed in a wide variety of trade, technical, and other occupational areas. This course introduces the student to Plane Geometry, Solid Figures, and Triangle Trigonometry and its practical application to on-the-job problems and situations.

6HCC 104 JOB AND LIFE SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	C Wing	C123B	3/9/2026 3/9/2026	07:00 AM 11:00 AM	M	15/16	3.50	Hudgens, Lisa

The purpose of this course is to provide the student with the personal skills necessary to gain employment in today's competitive job market. Emphasis is placed on jobs within the construction industry field.

70	Lecture-Traditional Classroom	C Wing	C123B	2/10/2026 3/10/2026	07:00 AM 03:30 PM	T	15/16	3.50	Hudgens, Lisa
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The purpose of this course is to provide the student with the personal skills necessary to gain employment in today's competitive job market. Emphasis is placed on jobs within the construction industry field.

70	Lecture-Traditional Classroom	C Wing	C123B	2/2/2026 2/2/2026	01:30 PM 03:30 PM	M	15/16	3.50	Hudgens, Lisa
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The purpose of this course is to provide the student with the personal skills necessary to gain employment in today's competitive job market. Emphasis is placed on jobs within the construction industry field.

6HCC 105 ADVANCED JOB AND LIFE SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	C Wing	C123B	3/17/2026 4/21/2026	07:00 AM 03:30 PM	T	14/16	3.50	Hudgens, Lisa

The purpose of this course is to provide the student with the job/life skills necessary to be successful in the workplace. Emphasis is placed on the personal skills necessary to work in a team environment of the highway construction trades.

6HCC 106 INTRODUCTION TO WELDING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
70	Lab-Traditional Classroom	C Wing	C140	3/20/2026 3/20/2026	11:30 AM 03:30 PM	F	15/16	1.50	Mays, Grover

A study of process and safe work habits, striking an arc, running beads of welds in several directions, and padding, all in the flat position. Also, a study of American Welding Society (AWS) weld symbols, including the fillet weld symbol. Weaves, flat position, and three different patterns are taught. This course provides basic welding instruction, including basic shielded metal arc welding (SMAW), Gas metal arc welding (GMAW) and oxyfuel cutting (OFC-A) techniques.

70	Lecture-Traditional Classroom	C Wing	C140	3/20/2026 3/20/2026	07:00 AM 11:00 AM	F	15/16	1.50	Mays, Grover
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A study of process and safe work habits, striking an arc, running beads of welds in several directions, and padding, all in the flat position. Also, a study of American Welding Society (AWS) weld symbols, including the fillet weld symbol. Weaves, flat position, and three different patterns are taught. This course provides basic welding instruction, including basic shielded metal arc welding (SMAW), Gas metal arc welding (GMAW) and oxyfuel cutting (OFC-A) techniques.

70	Lab-Traditional Classroom	C Wing	C140	2/6/2026 2/20/2026	11:30 AM 03:30 PM	F	15/16	1.50	Mays, Grover
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A study of process and safe work habits, striking an arc, running beads of welds in several directions, and padding, all in the flat position. Also, a study of American Welding Society (AWS) weld symbols, including the fillet weld symbol. Weaves, flat position, and three different patterns are taught. This course provides basic welding instruction, including basic shielded metal arc welding (SMAW), Gas metal arc welding (GMAW) and oxyfuel cutting (OFC-A) techniques.

70	Lecture-Traditional Classroom	C Wing	C140	2/6/2026 2/20/2026	07:00 AM 11:00 AM	F	15/16	1.50	Mays, Grover
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A study of process and safe work habits, striking an arc, running beads of welds in several directions, and padding, all in the flat position. Also, a study of American Welding Society (AWS) weld symbols, including the fillet weld symbol. Weaves, flat position, and three different patterns are taught. This course provides basic welding instruction, including basic shielded metal arc welding (SMAW), Gas metal arc welding (GMAW) and oxyfuel cutting (OFC-A) techniques.

6HCC 109 HCCTP PRACTICAL LAB

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
70	Lab-Traditional Classroom	E Wing	E145	2/27/2026 2/27/2026	07:00 AM 03:30 PM	F	15/16	2.00	Bradley, Cecil

This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP courses to a professional, working environment.

6HCC 109 HCCTP PRACTICAL LAB

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
70	Lab-Traditional Classroom	E Wing	E145	2/23/2026 3/2/2026	07:00 AM 03:30 PM	M	15/16	2.00	Bradley, Cecil

This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP courses to a professional, working environment.

70	Lab-Traditional Classroom	E Wing	E145	2/11/2026 2/26/2026	11:30 AM 03:30 PM	WR	15/16	2.00	Bradley, Cecil
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This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP courses to a professional, working environment.

70	Lab-Traditional Classroom	E Wing	E145	2/9/2026 2/9/2026	07:00 AM 03:30 PM	M	15/16	2.00	Bradley, Cecil
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This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP courses to a professional, working environment.

70	Lab-Traditional Classroom	E Wing	E145	2/2/2026 2/2/2026	11:30 AM 01:30 PM	M	15/16	2.00	Bradley, Cecil
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This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP courses to a professional, working environment.

6HCC 110 HCCTP ADVANCED PRACTICAL LAB

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
70	Lab-Traditional Classroom	E Wing	E145	3/18/2026 3/26/2026	11:30 AM 03:30 PM	WR	13/16	2.00	Bradley, Cecil

This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP course to a professional, working environment.

70	Lab-Traditional Classroom	E Wing	E145	3/16/2026 3/23/2026	07:00 AM 03:30 PM	M	13/16	2.00	Bradley, Cecil
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This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP course to a professional, working environment.

70	Lab-Traditional Classroom	E Wing	E145	3/9/2026 3/9/2026	11:30 AM 03:30 PM	M	13/16	2.00	Bradley, Cecil
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This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP course to a professional, working environment.

6HCC 110 HCCTP ADVANCED PRACTICAL LAB

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
70	Lab-Traditional Classroom	E Wing	E145	3/6/2026 3/6/2026	07:00 AM 03:30 PM	F	13/16	2.00	Bradley, Cecil

This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP course to a professional, working environment.

70	Lab-Traditional Classroom	E Wing	E145	3/4/2026 3/5/2026	11:30 AM 03:30 PM	WR	13/16	2.00	Bradley, Cecil
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This course is intended to provide students with the opportunity to apply the skills and knowledge learned in HCCTP course to a professional, working environment.

6HCC 111 INTRODUCTION TO BLUEPRINT READIN

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
70	Lecture-Traditional Classroom	E Wing	E145	4/10/2026 4/10/2026	11:30 AM 03:30 PM	F	14/16	0.50	Dover, Ryan

This course is designed for students that need basic skills in reading blueprints and surveying. This course covers basic blueprint reading concepts, multiview projection, sectioning, auxiliary views, dimensioning, and tolerancing. Students will be encouraged to bring blueprints and parts from their place of work for discussion in class. The student will perform basic leveling operations necessary for line and grade checking of roadways and excavation projects. Techniques taught will include taping, differential leveling, contour plans, plan reading, grade checking, staking, and laser levels.

70	Lecture-Traditional Classroom	E Wing	E145	3/27/2026 3/27/2026	11:30 AM 03:30 PM	F	14/16	0.50	Dover, Ryan
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This course is designed for students that need basic skills in reading blueprints and surveying. This course covers basic blueprint reading concepts, multiview projection, sectioning, auxiliary views, dimensioning, and tolerancing. Students will be encouraged to bring blueprints and parts from their place of work for discussion in class. The student will perform basic leveling operations necessary for line and grade checking of roadways and excavation projects. Techniques taught will include taping, differential leveling, contour plans, plan reading, grade checking, staking, and laser levels.

6OHS 100 ACCIDENT PREVENTION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
70	Lecture-Traditional Classroom	E Wing	E145	3/13/2026 3/13/2026	07:00 AM 03:30 PM	F	14/16	0.50	Bradley, Cecil

Due to rapid changes in safety equipment technology and accident prevention guidelines, employers are requiring employees/potential employees to upgrade their safety skills. This course will give employees/students a thorough understanding of accident prevention guidelines.

6OHS 101 FORKLIFT SAFETY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	E Wing	E145	3/12/2026 3/12/2026	07:00 AM 03:30 PM	R	14/16	0.50	Bradley, Cecil

Powered forklift training is a 8 hour course that covers material required by OSHA Standards. This course provides you with classroom and hands-on experience that develops skills necessary to service and safely operate powered forklifts.

6OHS 110 OSHA 10-HOUR CERTIFICATION COURS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	E Wing	E145	2/3/2026 2/5/2026	09:00 AM 03:30 PM	T R	14/16	0.50	Bradley, Cecil

In today's dynamic work environment, ensuring the safety of employees is critical. The OSHA 110 course is an essential training program designed to equip workers with the knowledge and skills needed to effectively identify hazards in the workplace. This course covers key topics including safety responsibilities, potential liabilities, and practical strategies for creating and maintaining a safe work environment.

Participants will learn to identify and mitigate hazards, better understand safety protocols, and foster a culture of safety within their working environments. Through interactive discussions, case studies, and practical exercises, employees will gain the confidence and competence to guide their teams with a proactive approach to safety. Join us to enhance your leadership capabilities and safeguard your workforce.

6OHS 200 ACCIDENT PREVENTION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
70	Lecture-Traditional Classroom	E Wing	E145	3/11/2026 3/11/2026	07:00 AM 03:30 PM	W	14/16	0.50	Bradley, Cecil

Accident Prevention focuses on basic safe work practices and requirements to comply with OSHA standards. Upon completion of the course, students will be trained to work in a safe manner and be knowledgeable concerning accident prevention according to OSHA regulations.

6TRT 152 FOOD PROTECTION MANAGER

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	Center for Workforce Development	H132	2/28/2026 2/28/2026	08:00 AM 05:30 PM	S	7/20	0.50	Hostert, Timothy

This course prepares professionals for the food sanitation manager certification exam. It covers food safety practices and policies, including basic principles for protecting foods from pathogens, chemicals and physical contaminations, and foodborne diseases.