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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ACC 100 BUSINESS ACCOUNTING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CO01	Lecture-Traditional Classroom	Crab Orchard High School	TBD	8/17/2026 12/17/2026		MTWRF	0/14	3.00	Jean, Sheri

This is a practical accounting course for nonaccounting majors. It includes a study of the elements of accounting, accounting procedures, conceptual framework, business transactions, common journals, posting, trial balance, worksheet, adjusting entries, income statement, balance sheet, statement of owner's equity, closing entries, post-closing trial balance, accounting for cash, accounting for purchases and sales, and payroll accounting.

MA01	Lecture-Traditional Classroom	Marion High School	TBD	8/17/2026 12/17/2026		MTWRF	0/30	3.00	Hudgens, Deanna

This is a practical accounting course for nonaccounting majors. It includes a study of the elements of accounting, accounting procedures, conceptual framework, business transactions, common journals, posting, trial balance, worksheet, adjusting entries, income statement, balance sheet, statement of owner's equity, closing entries, post-closing trial balance, accounting for cash, accounting for purchases and sales, and payroll accounting.

ACC 201 FINANCIAL ACCOUNTING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B70	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	12/25	3.00	Rutherford, Markella

Financial Accounting is designed to complement the learning process started in Financial Accounting I. This course will continue the study of the forms of business organization and the transactions required for the owner's equity section of partnerships and corporations. The primary content will be accounting for current and long-term assets and liabilities, stock and bond transactions from both the issuer's and the buyer's perspective, corporate financial statements, including accounting for cash flow, extraordinary items, discontinued operations, changes in accounting principles, income taxes, and financial statement analyses. Present value will be introduced in conjunction with the valuation of both assets and liabilities.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			9/25	3.00	Rutherford, Markella

No campus visits.

Financial Accounting II is designed to complement the learning process started in Financial Accounting I. This course will continue the study of the forms of business organization and the transactions required for the owner's equity section of partnerships and corporations. The primary content will be accounting for current and long-term assets and liabilities, stock and bond transactions from both the issuer's and the buyer's perspective, corporate financial statements, including accounting for cash flow, extraordinary items, discontinued operations, changes in accounting principles, income taxes, and financial statement analyses. Present value will be introduced in conjunction with the valuation of both assets and liabilities.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ACC 202 MANAGERIAL ACCOUNTING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B70	8/17/2026 12/17/2026	08:00 AM 09:15 AM	T R	10/25	3.00	Rutherford, Markella

This course provides an introduction to accounting techniques used by internal company managers when they are faced with planning, directing, controlling and decisionmaking activities in their organizations. Managerial accounting is presented as a system of producing information for use in internally managing a business. The course emphasizes the identification, accumulation, and interpretation of information for planning, controlling, and evaluating the performance of separate components of a business. Included is the identification and measurement of the costs of producing goods or services and how to analyze and control these costs. Decision models commonly used in making specific short- and long-term business decisions are also included. Accounting information can be used to identify and analyze alternatives and to guide the manager to a course of action that will yield the greatest benefit to the firm. While the major emphasis in financial accounting is on the accumulation and presentation of historical accounting data to external decision-makers, the emphasis in managerial accounting is on the presentation and analysis of that data to the internal decision-makers.

ACC 218 TAX ACCOUNTING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		12/25	3.00	Rutherford, Markella

No campus visits.
Introduction to federal income tax structure as related to the individual and to the small business person. Includes individual income tax return, gross income and exclusions, business income and expenses, itemized deductions, other incentives, credits, and special taxes.

ACT 101 INTRODUCTION TO COLLISION REPAIR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Grounds Building	TBD	8/17/2026 12/17/2026	10:00 AM 10:50 AM	MTW	5/12	7.00	McFarland, Jason

A study that prepares students with the foundational knowledge and skills needed to be successful in the collision repair industry. The study uses ICAR's Introduction Series and covers personal safety, terminology, tools, and vehicle construction materials. In the lab portion, emphasis will be put on personal safety, and will include the preparation, repair, and refinishing of various basic assigned projects.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Highway Maintenance & Constructi	TBD	8/17/2026 12/17/2026	08:00 AM 10:50 AM	R	5/12	7.00	McFarland, Jason

A study that prepares students with the foundational knowledge and skills needed to be successful in the collision repair industry. The study uses ICAR's Introduction Series and covers personal safety, terminology, tools, and vehicle construction materials. In the lab portion, emphasis will be put on personal safety, and will include the preparation, repair, and refinishing of various basic assigned projects.

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ACT 101 INTRODUCTION TO COLLISION REPAIR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Grounds Building	TBD	8/17/2026 12/17/2026	11:00 AM 11:50 AM	R	5/12	7.00	McFarland, Jason

A study that prepares students with the foundational knowledge and skills needed to be successful in the collision repair industry. The study uses ICAR's Introduction Series and covers personal safety, terminology, tools, and vehicle construction materials. In the lab portion, emphasis will be put on personal safety, and will include the preparation, repair, and refinishing of various basic assigned projects.

01	Lab-Traditional Classroom	Highway Maintenance & Constructi	TBD	8/17/2026 12/17/2026	08:00 AM 09:50 AM	MTW	5/12	7.00	McFarland, Jason

A study that prepares students with the foundational knowledge and skills needed to be successful in the collision repair industry. The study uses ICAR's Introduction Series and covers personal safety, terminology, tools, and vehicle construction materials. In the lab portion, emphasis will be put on personal safety, and will include the preparation, repair, and refinishing of various basic assigned projects.

ACT 111 WELDING FOR COLLISION REPAIR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	Highway Maintenance & Constructi	TBD	8/17/2026 10/9/2026	11:00 AM 12:50 PM	T	4/12	2.00	McFarland, Jason

A study that prepares students with the knowledge and skills needed to perform the various welding operations specifically used in the collision repair industry. The study will cover mild steel through advanced high-strength steels, aluminum, MIG welding on thin gauge metal, plug welding, welding using the skip-stitch technique, MIG brazing, and squeeze-type-resistance-spot-welding.

80	Lecture-Traditional Classroom	Grounds Building	TBD	8/17/2026 10/9/2026	11:00 AM 11:50 AM	M W	4/12	2.00	McFarland, Jason

A study that prepares students with the knowledge and skills needed to perform the various welding operations specifically used in the collision repair industry. The study will cover mild steel through advanced high-strength steels, aluminum, MIG welding on thin gauge metal, plug welding, welding using the skip-stitch technique, MIG brazing, and squeeze-type-resistance-spot-welding.

80	Lab-Traditional Classroom	Highway Maintenance & Constructi	TBD	8/17/2026 10/9/2026	12:00 PM 01:50 PM	M W	4/12	2.00	McFarland, Jason

A study that prepares students with the knowledge and skills needed to perform the various welding operations specifically used in the collision repair industry. The study will cover mild steel through advanced high-strength steels, aluminum, MIG welding on thin gauge metal, plug welding, welding using the skip-stitch technique, MIG brazing, and squeeze-type-resistance-spot-welding.

ACT 121 PLASTICS AND COMPOSITE REPAIR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	Grounds Building	TBD	10/12/2026 12/17/2026	11:00 AM 11:50 AM	M W	4/12	2.00	McFarland, Jason

A study of the identification, preparation, and repair of flexible, semi-flexible, and rigid plastic materials. The study will include a lab portion where repairs using airless and hot-air welders, and adhesive types of repair materials will be practiced.

80	Lab-Traditional Classroom	Highway Maintenance & Constructi	TBD	10/12/2026 12/17/2026	12:00 PM 01:50 PM	M W	4/12	2.00	McFarland, Jason

A study of the identification, preparation, and repair of flexible, semi-flexible, and rigid plastic materials. The study will include a lab portion where repairs using airless and hot-air welders, and adhesive types of repair materials will be practiced.

80	Lab-Traditional Classroom	Highway Maintenance & Constructi	TBD	10/12/2026 12/17/2026	11:00 AM 12:50 PM	T	4/12	2.00	McFarland, Jason

A study of the identification, preparation, and repair of flexible, semi-flexible, and rigid plastic materials. The study will include a lab portion where repairs using airless and hot-air welders, and adhesive types of repair materials will be practiced.

ACT 201 NON-STRUCTURAL DAMAGE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	Grounds Building	TBD	8/17/2026 10/9/2026	02:00 PM 02:50 PM	MTWR	2/12	2.00	McFarland, Jason

This course of study utilizes ICAR's curriculum that is designed to prepare students for the ICAR Non-Structural ProLevel 1 certification. This lecture-based class will cover trim, hardware, movable glass, corrosion protection, electrical systems, and foams.

ACT 211 REFINISHING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	Grounds Building	TBD	10/12/2026 12/17/2026	02:00 PM 02:50 PM	MTWR	2/12	2.00	McFarland, Jason

This course of study utilizes ICAR's curriculum that is designed to prepare students for the ICAR Refinish ProLevel 1 certification. This lecture-based class will cover hazardous material, personal, and refinish safety, solvent and waterborne application and systems, and finish repair and correction.

ACT 221 ADVANCED COLLISION REPAIR LAB I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Highway Maintenance & Constructi	TBD	8/17/2026 12/17/2026	03:00 PM 05:50 PM	MTWR	7/12	4.00	Staff, Staff

This lab will be fully hands-on and will allow principles from all previous ACT classes and from current ACT 201 and 211 to be practiced on lab parts and vehicles, and on live repair projects.

ADN 201 HEALTH ASSESSMENT & NURSING CARE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	G Wing	G216	8/17/2026 9/21/2026	08:00 AM 04:30 PM	R	0/11	4.00	Hampson, Heather

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

80	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 9/21/2026	09:00 AM 03:00 PM	M W F	0/11	4.00	Hampson, Heather

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

81	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 9/21/2026	09:00 AM 03:00 PM	M W F	0/11	4.00	Hampson, Heather

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

81	Lab-Traditional Classroom	G Wing	G201	8/17/2026 9/21/2026	08:00 AM 04:30 PM	R	0/11	4.00	Hampson, Heather

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

ADN 201 HEALTH ASSESSMENT & NURSING CARE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
82	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 9/17/2026	09:00 AM 03:00 PM	M W F	0/11	4.00	Gerber, Carey

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

82	Lab-Traditional Classroom	G Wing	G203	8/17/2026 9/21/2026	08:00 AM 04:30 PM	R	0/11	4.00	Gerber, Carey

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

83	Lab-Traditional Classroom	G Wing	G211	8/17/2026 9/21/2026	08:00 AM 04:30 PM	R	0/11	4.00	Gerber, Carey

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

83	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 9/21/2026	09:00 AM 03:00 PM	M W F	0/11	4.00	Gerber, Carey

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy, methods of documentation, and principles of good interpersonal communication.

ADN 202 NURSING CARE OF ADULT I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	09:00 AM 12:00 PM	M W	0/11	7.00	McGuire, Erin

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

ADN 202 NURSING CARE OF ADULT I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Internship/Clinical, Classroom	Herrin Hospital	TBD	10/8/2026 12/3/2026	06:30 AM 04:30 PM	R	0/11	7.00	McGuire, Erin

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

81	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	09:00 AM 12:00 PM	M W	0/11	7.00	Hampson, Heather

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

81	Internship/Clinical, Classroom	Deaconess of Illinois-Marion	TBD	10/8/2026 12/3/2026	06:30 AM 04:30 PM	R	0/11	7.00	Hampson, Heather

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

82	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	09:00 AM 12:00 PM	M W	0/11	7.00	McDonald, Sumar

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

ADN 202 NURSING CARE OF ADULT I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
82	Internship/Clinical, Classroom	Herrin Hospital	TBD	10/8/2026 12/3/2026	06:30 AM 04:30 PM	R	0/11	7.00	McDonald, Sumar

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

83	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	10/8/2026 12/3/2026	06:30 AM 04:30 PM	R	0/11	7.00	McGuire, Erin

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

83	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	09:00 AM 12:00 PM	M W	0/11	7.00	McGuire, Erin

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

ADN 207 MTBLC/ENDCRNE NURSING INTERVENTI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	11/12/2026 11/19/2026	06:30 AM 06:30 PM	R	0/10	3.00	Brenningmeyer, Aaron

This section is hybrid with lecture being online with campus visits on Tuesday from 5:30P-8:30P. All clinical sessions will be completed off-site as a location TBA.

This course is designed to further the student's knowledge in metabolic-endocrine and reproductive function and those associated disorders commonly encountered in nursing practice.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ADN 207 MTBLC/ENDCRNE NURSING INTERVENTI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional	G Wing	G201	11/3/2026	08:00 AM	T	0/10	3.00	Brenningmeyer, Aaron
	Hybrid			12/8/2026	12:00 PM				

This section is hybrid with lecture being online with campus visits on Tuesday from 5:30P-8:30P. All clinical sessions will be completed off-site as a location TBA.

This course is designed to further the student's knowledge in metabolic-endocrine and reproductive function and those associated disorders commonly encountered in nursing practice.

H1	Hybrid	To Be Determined	TBD	11/2/2026			0/10	3.00	Brenningmeyer, Aaron
	Hybrid			12/17/2026					

This section is hybrid with lecture being online with campus visits on Tuesday from 5:30P-8:30P. All clinical sessions will be completed off-site as a location TBA.

This course is designed to further the student's knowledge in metabolic-endocrine and reproductive function and those associated disorders commonly encountered in nursing practice.

ADN 212 PSYCHIATRIC NURSING INTERVENTION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid	No Building Needed	NBN	8/17/2026			0/15	2.00	Orrill, Denise
	Hybrid			9/20/2026					

This course is designed to further the student's knowledge in psychiatric function and those associated disorders commonly encountered in nursing practice.

H1	Lab-Traditional	G Wing	G203	8/18/2026	01:00 PM	T	0/15	2.00	Orrill, Denise
	Hybrid			9/15/2026	04:00 PM				

This course is designed to further the student's knowledge in psychiatric function and those associated disorders commonly encountered in nursing practice.

H1	Internship/Clinical,	Choate Mental Health	TBD	9/4/2026	07:00 AM	F	0/15	2.00	Orrill, Denise
	Hybrid			9/25/2026	03:00 PM				

This course is designed to further the student's knowledge in psychiatric function and those associated disorders commonly encountered in nursing practice.

ADN 220S ADN SUPPLEMENTAL INSTRUCTION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G216	9/25/2026 12/17/2026	12:00 PM 02:00 PM	F	0/10	1.00	McDonald, Sumar

This course is designed to provide both individual and group supplemental instruction to complement the theory and clinical portions of the nursing course, ADN 220 Nursing Care of the Adult II. The purpose is to provide the student with necessary knowledge and skills to pass the national nursing exam (NCLEX-RN) and to be a safe beginning nurse practitioner.

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 10/7/2026	05:00 PM 07:30 PM	M W	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

01	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 9/1/2026	06:30 AM 04:30 PM	T	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

01	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 10/10/2026	06:30 AM 04:30 PM	T R S	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

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Undergraduate

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G216	10/12/2026 12/17/2026	05:00 PM 07:00 PM	M W	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

02	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 10/17/2026	05:00 PM 07:00 PM	M W	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

02	Lecture-Traditional Classroom	G Wing	G216	10/12/2026 12/17/2026	05:00 PM 07:00 PM	M W	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

02	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 10/23/2026	06:30 AM 04:30 PM	T F	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 9/15/2026	06:30 AM 04:30 PM	T	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

03	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 10/7/2026	05:00 PM 07:00 PM	M W	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

03	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 11/6/2026	06:30 AM 04:30 PM	T FS	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

03	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 9/18/2026	06:30 AM 04:30 PM	T F	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
03	Lecture-Traditional Classroom	G Wing	G216	10/12/2026 12/17/2026	05:00 PM 07:00 PM	M W	8/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

04	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 11/20/2026	06:30 AM 04:30 PM	T FS	7/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

04	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 10/7/2026	05:00 PM 07:00 PM	M W	7/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

04	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/18/2026 9/4/2026	06:30 AM 04:30 PM	T F	7/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

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Undergraduate

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
04	Lecture-Traditional Classroom	G Wing	G216	10/12/2026 12/17/2026	05:00 PM 07:00 PM	M W	7/10	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

80	Lecture-Traditional Classroom	G Wing	G216	9/18/2026 12/17/2026	09:00 AM 11:00 PM	F	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

80	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	01:00 PM 03:00 PM	M	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

80	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/17/2026 12/17/2026	06:30 AM 04:30 PM	T	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

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John A. Logan College

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Undergraduate

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	9/22/2026 10/6/2026	06:30 AM 04:30 PM	T	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

81	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/17/2026 12/17/2026	06:30 AM 04:00 PM	T	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

81	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	01:00 PM 03:00 PM	M	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

81	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/17/2026 12/17/2026	06:30 AM 04:30 PM	T	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

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John A. Logan College

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ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
81	Lecture-Traditional Classroom	G Wing	G216	9/18/2026 12/17/2026	09:00 AM 11:00 AM	F	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

82	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/17/2026 12/17/2026	06:30 AM 04:30 PM	T	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

82	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	01:00 PM 03:00 PM	M	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

82	Lecture-Traditional Classroom	G Wing	G216	9/18/2026 12/17/2026	09:00 AM 11:00 AM	F	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

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John A. Logan College

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Undergraduate

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
82	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/17/2026 12/17/2026	06:30 AM 04:00 PM	T FS	0/11	5.00	Gerber, Carey

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

83	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/17/2026 12/17/2026	06:30 AM 04:30 PM	T	0/11	5.00	McGuire, Erin

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

83	Lecture-Traditional Classroom	G Wing	G216	9/18/2026 12/17/2026	09:00 AM 11:00 AM	F	0/11	5.00	McGuire, Erin

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

83	Lecture-Traditional Classroom	G Wing	G216	9/14/2026 12/17/2026	01:00 PM 03:00 PM	M	0/11	5.00	McGuire, Erin

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ADN 221 FAMILY NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
83	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	8/17/2026 12/17/2026	06:30 AM 04:30 PM	T	0/11	5.00	McGuire, Erin

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

ADN 224 OBSTETRICAL NURSING INTERVENTION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid Hybrid	No Building Needed	NBN	9/28/2026 10/25/2026			0/15	2.00	Staff, Staff

This course is designed to further the student's knowledge in obstetrical nursing interventions and those associated disorders commonly encountered in nursing practice.

H1	Lab-Traditional Hybrid	G Wing	G203	9/29/2026 10/27/2026	01:00 PM 04:00 PM	T	0/15	2.00	Staff, Staff

This course is designed to further the student's knowledge in obstetrical nursing interventions and those associated disorders commonly encountered in nursing practice.

H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	10/23/2026 11/6/2026	06:30 AM 04:30 PM	F	0/15	2.00	Staff, Staff

This course is designed to further the student's knowledge in obstetrical nursing interventions and those associated disorders commonly encountered in nursing practice.

ADN 225 ORTHO/DERM NURSING INTERVENTIONS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid Hybrid	No Building Needed	NBN	9/21/2026 10/25/2026			0/15	3.00	Hampson, Heather

This course is designed to further the student's knowledge in orthopedic/dermatological function and those associated disorders commonly encountered in nursing practice.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ADN 225 ORTHO/DERM NURSING INTERVENTIONS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Internship/Clinical, Hybrid	To Be Determined	TBD	10/1/2026 10/8/2026	06:30 AM 06:30 PM	R	0/15	3.00	Hampson, Heather

This course is designed to further the student's knowledge in orthopedic/dermatological function and those associated disorders commonly encountered in nursing practice.

H1	Lab-Traditional Hybrid	G Wing	G203	9/22/2026 10/20/2026	08:00 AM 12:00 PM	T	0/15	3.00	Hampson, Heather

This course is designed to further the student's knowledge in orthopedic/dermatological function and those associated disorders commonly encountered in nursing practice.

ADN 226 NEURO/SENSORY NURSING INTERVENTI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid Hybrid	To Be Determined	TBD	8/17/2026 9/20/2026			1/10	3.00	McDonald, Sumar

This section is hybrid with lecture being online with visits on Tuesday from 5:30P-8:30P. All clinical sessions will be completed off-site as a location TBA.

This course is designed to further the student's knowledge in neurological/sensory function and those associated disorders commonly encountered in nursing practice.

H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	8/27/2026 9/3/2026	06:30 AM 06:30 PM	R	1/10	3.00	McDonald, Sumar

This section is hybrid with lecture being online with visits on Tuesday from 5:30P-8:30P. All clinical sessions will be completed off-site as a location TBA.

This course is designed to further the student's knowledge in neurological/sensory function and those associated disorders commonly encountered in nursing practice.

H1	Lab-Traditional Hybrid	G Wing	G201	8/18/2026 9/15/2026	08:00 AM 12:00 PM	T	1/10	3.00	McDonald, Sumar

This section is hybrid with lecture being online with visits on Tuesday from 5:30P-8:30P. All clinical sessions will be completed off-site as a location TBA.

This course is designed to further the student's knowledge in neurological/sensory function and those associated disorders commonly encountered in nursing practice.

ADN 230 ADVANCED PHARMACOLOGY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	G Wing	G216	9/24/2026 10/1/2026	08:00 AM 04:30 PM	R	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

80	Lecture-Traditional Classroom	G Wing	G216	9/16/2026 12/17/2026	01:00 PM 02:30 PM	W	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

81	Lab-Traditional Classroom	G Wing	G216	9/24/2026 10/1/2026	08:00 AM 04:30 PM	R	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

81	Lecture-Traditional Classroom	G Wing	G216	9/16/2026 12/17/2026	01:00 PM 02:30 PM	W	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

ADN 230 ADVANCED PHARMACOLOGY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
82	Lab-Traditional Classroom	G Wing	G201	9/24/2026 10/1/2026	08:00 AM 04:30 PM	R	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

82	Lecture-Traditional Classroom	G Wing	G216	9/16/2026 12/17/2026	01:00 PM 02:30 PM	W	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

83	Lab-Traditional Classroom	G Wing	G211	9/24/2026 10/1/2026	08:00 AM 04:30 PM	R	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

83	Lecture-Traditional Classroom	G Wing	G203	9/16/2026 12/17/2026	01:00 PM 02:30 PM	W	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ADN 230 ADVANCED PHARMACOLOGY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional Hybrid	G Wing	G211	8/17/2026 12/17/2026	08:00 AM 04:30 PM	F	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

H1	Hybrid Hybrid	To Be Determined	TBD	8/17/2026 12/17/2026			0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patients experiencing cardiovascular, respiratory, neurological and psychiatric problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosages, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

ADN 232 ADVANCED PHARMACOLOGY IN NURSIN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional Hybrid	G Wing	G211	8/20/2026 8/21/2026	08:00 AM 04:30 PM	RF	0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patient experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosage, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

H1	Hybrid Hybrid	To Be Determined	TBD	8/17/2026 12/17/2026			0/11	1.50	Hampson, Heather

Pharmacologic therapy plays an important role in the treatment of patients experiencing health problems. This course is designed to provide the student with further depth of study into the drugs used in treating patient experiencing problems. Emphasis will be placed on pharmacological classifications, major drugs under each classification, physiologic mechanism of action, usual dosage, routes of administration, expected therapeutic effect, specific nursing considerations, side effects, adverse/toxic effects and patient education.

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Course Offerings for Fall 2026

Undergraduate

AFS 101 DEPARTMENT OF THE AIR FORCE PROFE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/11/2026	10:00 AM 10:50 AM	W	1/35	1.00	Derbigny, Chay

Part 1 of a 2-part sequence. Cultivates a foundational understanding and appreciation of the Department of the Air Force's (DAF) core values, culture, and the esstenial personal attributes that define professionalism within this unique environment. This course is meticulously designed to brige theoretical knowledge with practical skills, fostering a cadre of well-rounded students ready to excel in the DAF ecosystems. Course is open to all students.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
91	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/11/2026	01:00 PM 01:50 PM	W	0/25	1.00	Nearing, Austin

Part 1 of a 2-part sequence. Cultivates a foundational understanding and appreciation of the Department of the Air Force's (DAF) core values, culture, and the esstenial personal attributes that define professionalism within this unique environment. This course is meticulously designed to brige theoretical knowledge with practical skills, fostering a cadre of well-rounded students ready to excel in the DAF ecosystems. Course is open to all students.

AFS 101A LEADERSHIP LABORATORY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/11/2026	03:30 PM 06:30 PM	R	1/35	0.50	Nearing, Austin

Leadership Laboratory (LLAB) is a dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Department of the Air Force second lieutenants and complement the AFROTC academic program. It is a student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander.

AFS 102A LEADERSHIP LABORATORY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/17/2026	03:20 PM 06:20 PM	R	0/35	2.00	Nearing, Austin

Leadership Laboratory (LLAB) is a dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Department of the Air Force second lieutenants and complement the AFROTC academic program. It is a student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander.

AFS 201 TEAM AND LEADERSHIP FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional	SIU	TBD	8/17/2026	12:00 PM	R	0/35	1.00	Derbigny, Chay
	Classroom			12/11/2026	12:50 PM				

Features topics on Air Force heritage and leaders; introduction to air and space power through examination of competencies and functions; and continued application of communication skills. Its purpose is to instill an appreciation of the development and employment of air power and to motivate sophomore students to transition from Air Force ROTC cadet to Air Force ROTC officer candidate. In addition, aspects of the 200 course begin to prepare cadets for their experiences at field training

91	Lecture-Traditional	SIU	TBD	8/17/2026	12:00 PM	R	0/25	0.50	Derbigny, Chay
	Classroom			12/17/2026	12:50 PM				

Team and Leadership Fundamentals I. Part 1 of a 2-part course. This course provides a fundamental understanding of both leadership and team building. The lessons and course flow are designed to prepare students for field training and leadership positions in the detachment.

AFS 201A LEADERSHIP LABORATORY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional	SIU	TBD	8/17/2026	03:30 PM	R	0/35	0.50	Nearing, Austin
	Classroom			12/11/2026	06:30 PM				

Two manadtory physical training sessions per week are required as part of Leadership lab. Time: 0600-0700 Tuesdays SIU Rec Center & Wednesdays at Kesnar Hall. Days: Meets with AS 201A, 301A and 401A.

Weekly laboratory consisting of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies. A mandatory fitness program is included; a pre-participatory sports physical must be completed prior to entering the fitness program.

AFS 202A LEADERSHIP LABORATORY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional	SIU	TBD	8/17/2026	03:20 PM	R	0/35	2.00	Nearing, Austin
	Classroom			12/17/2026	06:20 PM				

Leadership Laboratory (LLAB) is a dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Department of the Air Force second lieutenants and complement the AFROTC academic program. It is a student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander.

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Course Offerings for Fall 2026

Undergraduate

AGR 101 AG ECONOMICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H206	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M W	5/18	4.00	Griffith, Jacob

An introduction to the principles of economics with a focus on the agricultural industry. The course is designed to learn or reinforce basic economic principles and apply them to agriculture. These principles include supply and demand, trade, elasticity, government policies, market efficiencies and inefficiencies, the costs of production, international trade and an introduction to macroeconomic policies.

AGR 104 INTRO TO SOIL SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H206	8/17/2026 12/17/2026	08:00 AM 09:15 AM	T R	4/18	4.00	Griffith, Jacob

An introduction to the chemical, physical, and biological properties of soils; the origin, classification, and distribution of soils and their influence on people and food production; the management and conservation of soils; and the environmental impact of soil use.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Center for Workforce Development	H207	8/17/2026 12/17/2026	09:30 AM 11:30 AM	T	4/18	4.00	Griffith, Jacob

An introduction to the chemical, physical, and biological properties of soils; the origin, classification, and distribution of soils and their influence on people and food production; the management and conservation of soils; and the environmental impact of soil use.

AGR 111 INTRO TO AGRICULTURE EDUCATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			5/18	3.00	Griffith, Jacob

This section will be offered online with the exception of 3 campus visits to be determined by the instructor. Time, place and date TBA.

An introduction to the philosophy of education, in general, and career and technical education, specifically; the history of and current issues in agriculture education and the FFA; the nature of the educative process; the characteristics, duties, and responsibilities of successful teachers; the components of a successful agriculture program; the role of professional organizations in agriculture education; state teacher certification requirements; edTPA, Illinois agriculture education organizations and initiatives, and student differences for individualized instruction. Includes directed observation of agriculture teachers in school classrooms.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

AGR 112 COMPUTERS IN AGRICULTURE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional	E Wing	E230	8/17/2026	09:00 AM	M W	3/18	3.00	Griffith, Jacob
	Hybrid			12/17/2026	09:50 AM				

Designed for students in agriculture with a focus on computer hardware, file manipulation, printers and the use of word processing, electronic presentations and communications, graphics, spreadsheet, database management with the MS Office Suite. Also includes solution of agriculture data-related problems and use of prepared software used in the agriculture industry.

H1	Hybrid	To Be Determined	TBD	8/17/2026			3/18	3.00	Griffith, Jacob
	Hybrid			12/17/2026					

Designed for students in agriculture with a focus on computer hardware, file manipulation, printers and the use of word processing, electronic presentations and communications, graphics, spreadsheet, database management with the MS Office Suite. Also includes solution of agriculture data-related problems and use of prepared software used in the agriculture industry.

AGR 151 AGRIBUSINESS MANAGEMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
TR01	Lecture-Traditional	Trico High School	TBD	8/17/2026		MTWRF	0/20	4.00	Huseman, Jason
	Classroom			12/17/2026					

The functions of management applied to the problems of agricultural supply and production businesses will be studied. Topics to be covered include resource analysis, budgeting, planning applied to agriculture production and agribusinesses, merchandise and inventory management and labor management. The major focus of this class will be on planning and budgeting.

AGR 161 AGRIBUSINESS APPLICATIONS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	Center for Workforce Development	H206	8/17/2026	08:00 AM	M W	0/18	2.00	Griffith, Jacob
	Classroom			12/17/2026	08:50 AM				

Applications of mathematics and calculations as it applies to the operation of grain and livestock farms, agriculture business and horticulture.

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Course Offerings for Fall 2026

Undergraduate

AGR 181 PRECISION AGRICULUTRE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional Hybrid	E Wing	E230	8/17/2026 12/17/2026	09:30 AM 11:20 AM	R	1/18	3.00	Griffith, Jacob

A comprehensive introduction to the tools and features of ArcGIS Desktop. Students will learn how to find, use, make and share maps. They will also learn how to build geodatabases, query data, and analyze geospatial data

H1	Hybrid Hybrid	To Be Determined	TBD	8/17/2026 12/17/2026			1/18	3.00	Griffith, Jacob

A comprehensive introduction to the tools and features of ArcGIS Desktop. Students will learn how to find, use, make and share maps. They will also learn how to build geodatabases, query data, and analyze geospatial data

ALH 101 CARDIOPULMONARY RESUSCITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
77	Lecture-Traditional Classroom	Center for Workforce Development	H133	11/4/2026 11/5/2026	08:00 AM 05:00 PM	WR	6/10	1.00	Tripp, Brian

This section is for Dental Assisting students.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

78	Lecture-Traditional Classroom	Center for Workforce Development	H133	11/18/2026 11/19/2026	08:00 AM 05:00 PM	WR	0/10	1.00	Tripp, Brian

This section is for Dental Assisting students.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

79	Lecture-Traditional Classroom	Center for Workforce Development	H133	8/25/2026 8/27/2026	08:00 AM 05:00 PM	T R	7/10	1.00	Tripp, Brian

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

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Course Offerings for Fall 2026

Undergraduate

ALH 101 CARDIOPULMONARY RESUSCITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	Center for Workforce Development	H133	9/5/2026 9/12/2026	08:00 AM 05:00 PM	S	7/10	1.00	Tripp, Brian
81	Lecture-Traditional Classroom	Center for Workforce Development	H133	9/8/2026 9/17/2026	05:00 PM 09:00 PM	T R	0/10	1.00	Tripp, Brian
82	Lecture-Traditional Classroom	Center for Workforce Development	H133	10/3/2026 10/10/2026	08:00 AM 05:00 PM	S	1/10	1.00	Tripp, Brian

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

83	Lecture-Traditional Classroom	Center for Workforce Development	H133	11/13/2026 11/20/2026	08:00 AM 05:00 PM	F	0/10	1.00	Tripp, Brian

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

84	Lecture-Traditional Classroom	Center for Workforce Development	H133	12/4/2026 12/11/2026	08:00 AM 05:00 PM	F	0/10	1.00	Tripp, Brian

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

85	Lecture-Traditional Classroom	G Wing	G203	8/10/2026 8/11/2026	08:30 AM 05:00 PM	MT F	0/0	1.00	Hampson, Heather

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ALH 101 CARDIOPULMONARY RESUSCITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
86	Lecture-Traditional Classroom	G Wing	G203	8/10/2026 8/13/2026	05:00 PM 09:00 PM	MTWR	0/0	1.00	Hampson, Heather

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

87	Lecture-Traditional Classroom	G Wing	G203	8/17/2026 12/17/2026	08:00 AM 04:30 PM	T R	0/0	1.00	Hampson, Heather

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

88	Lecture-Traditional Classroom	G Wing	G203	8/21/2026 8/28/2026	08:30 AM 05:00 PM	F	0/0	1.00	Burnett, Katherine

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

89	Lecture-Traditional Classroom	G Wing	G203	9/4/2026 9/11/2026	08:30 AM 05:00 PM	F	0/0	1.00	Burnett, Katherine

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ALH 101 CARDIOPULMONARY RESUSCITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional Classroom	G Wing	G203	8/18/2026 8/25/2026	08:30 AM 05:00 PM	T	0/0	1.00	Burnett, Katherine

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

91	Lecture-Traditional Classroom	G Wing	G203	8/20/2026 8/28/2026	01:00 PM 05:00 PM	RF	0/0	1.00	Burnett, Katherine

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

92	Lecture-Traditional Classroom	G Wing	G203	9/1/2026 9/8/2026	08:30 AM 05:00 PM	T	0/0	1.00	Burnett, Katherine

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

93	Lecture-Traditional Classroom	G Wing	G203	9/8/2026 9/15/2026	08:30 AM 05:00 PM	T	0/0	1.00	Hampson, Heather

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ALH 101 CARDIOPULMONARY RESUSCITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
94	Lecture-Traditional	G Wing	G203	9/1/2026	08:30 AM	T R	0/0	1.00	Staff, Staff
	Classroom			9/3/2026	05:00 PM				

For Nursing Program Admission Only

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

95	Lecture-Traditional	G Wing	G203	8/31/2026	05:00 PM	MTWR	0/0	1.00	Burnett, Katherine
	Classroom			9/3/2026	09:00 PM				

For Nursing Program Admission Only.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

96	Lecture-Traditional	B Wing	BL2	8/20/2026	08:00 AM	FS	5/10	1.00	Lampley, Angela
	Classroom			8/21/2026	04:30 PM				

This section is for incoming Phlebotomy students.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

97	Lecture-Traditional	B Wing	BL7	8/27/2026	08:00 AM	RF	10/10	1.00	Lampley, Angela
	Classroom			8/28/2026	04:30 PM				

This section is for incoming Phlebotomy students

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

ALH 101 CARDIOPULMONARY RESUSCITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
98	Lecture-Traditional Classroom	B Wing	BL2	9/18/2026 9/19/2026	08:00 AM 04:30 PM	FS	3/10	1.00	Jordan, Jennifer

This section is for incoming Surgical Technology students.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
99	Lecture-Traditional Classroom	B Wing	BL2	9/25/2026 9/26/2026	08:00 AM 04:30 PM	FS	3/10	1.00	Jordan, Jennifer

Thi section is for incoming Surgical Technology students.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

ALH 102 CPR RECERTIFICATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	Center for Workforce Development	H133	10/2/2026 10/2/2026	08:00 AM 05:00 PM	F	0/10	0.50	Tripp, Brian

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
81	Lecture-Traditional Classroom	Center for Workforce Development	H132	8/17/2026 12/17/2026	01:30 PM 09:30 PM	M	0/0	0.50	Staff, Staff

This section is for Nursing students.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

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Course Offerings for Fall 2026

Undergraduate

ALH 217 MEDICAL TERMINOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E208	8/17/2026 12/17/2026	12:00 PM 01:15 PM	T R	8/25	3.00	Lacy, Renee

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

02	Lecture-Traditional Classroom	E Wing	E208	8/17/2026 12/17/2026	05:00 PM 08:00 PM	R	3/20	3.00	Staff, Staff

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/18	3.00	Nelson, Melanie

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026	10:42 AM 11:32 AM	MTWRF	0/25	3.00	James, Callie

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

DQ01	Lecture-Traditional Classroom	DuQuoin High School	TBD	8/17/2026 12/17/2026		MTWRF	0/32	3.00	Harsy, Jessica

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

FF01	Lecture-Traditional Classroom	West Frankfort High School	TBD	8/17/2026 12/17/2026		MTWRF	0/20	3.00	Culpepper, Jordan

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ALH 217 MEDICAL TERMINOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
HE01	Lecture-Traditional Classroom	Herrin High School	TBD	8/17/2026 12/17/2026		MTWRF	0/20	3.00	Sullivan, Kourtney

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

JC01	Lecture-Traditional Classroom	Johnston City High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	3.00	Mummert, Brenda

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

MB01	Lecture-Traditional Classroom	Murphysboro High School	TBD	8/17/2026 12/17/2026		MTWRF	0/23	3.00	Lockhart, Brittany

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			28/28	3.00	Lacy, Renee

No campus visits.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			26/26	3.00	Staff, Staff

No campus visits.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

ALH 217 MEDICAL TERMINOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			3/29	3.00	Staff, Staff

No campus visits.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

AMS 101 INTRODUCTION TO MILITARY SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
77	Lecture-Traditional Classroom	Center for Workforce Development	H133	11/4/2026 11/5/2026	08:00 AM 05:00 PM	WR	0/10	1.00	Tripp, Brian

This section is for Dental Assisting students.

Introduction to basic military science focusing on leadership skills and individual tasks. This introductory course will provide the student with realistic experience in leadership and hands-on experience with a variety of army equipment. This course offers a leadership laboratory.

90	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/11/2026	02:00 PM 02:50 PM	T	0/25	2.00	Bell, Joshua

Introduction to basic military science focusing on leadership skills and individual tasks. This introductory course will provide the student with realistic experience in leadership and hands-on experience with a variety of army equipment. This course offers a leadership laboratory.

90	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/11/2026	03:30 PM 05:00 PM	R	0/25	2.00	Bell, Joshua

Introduction to basic military science focusing on leadership skills and individual tasks. This introductory course will provide the student with realistic experience in leadership and hands-on experience with a variety of army equipment. This course offers a leadership laboratory.

91	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/11/2026	03:30 PM 05:00 PM	R	0/35	2.00	Bell, Joshua

Introduction to basic military science focusing on leadership skills and individual tasks. This introductory course will provide the student with realistic experience in leadership and hands-on experience with a variety of army equipment. This course offers a leadership laboratory.

91	Lecture-Traditional Classroom	SIU	TBD	8/17/2026 12/11/2026	09:00 AM 09:50 AM	W	0/35	2.00	Bell, Joshua

Introduction to basic military science focusing on leadership skills and individual tasks. This introductory course will provide the student with realistic experience in leadership and hands-on experience with a variety of army equipment. This course offers a leadership laboratory.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

AMS 201 BASIC LEADERSHIP SKILLS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional	SIU	TBD	8/17/2026	10:00 AM	T R	0/35	3.00	Bell, Joshua
	Classroom			12/11/2026	10:50 AM				

Applied leadership in a small group context. Exercises in self-confidence, group communications, and leadership evolved from situations where the group is required to function and survive on a selfsufficient basis. Principles of survival and cooperative effort will be explored in depth, with maximum involvement of the student in leadership and problem-solving roles. Includes leadership lab.

90	Lecture-Traditional	SIU	TBD	8/17/2026	03:30 PM	R	0/35	3.00	Bell, Joshua
	Classroom			12/11/2026	05:00 PM				

Applied leadership in a small group context. Exercises in self-confidence, group communications, and leadership evolved from situations where the group is required to function and survive on a selfsufficient basis. Principles of survival and cooperative effort will be explored in depth, with maximum involvement of the student in leadership and problem-solving roles. Includes leadership lab.

ANT 111 ANTHROPOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			8/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.

Anthropology examines the concept and characteristics of human culture, including the relationship between language and thought, the individual and society, and patterns of sexuality, marriage, and family organization in relation to the culture as a whole. These patterns of variation and adaptation that create biological and cultural diversity are studied through time (prehistory and history) and space (geographical place). This course is a general introduction to the discipline and the nature of humans and their development and relationship to the physical and social environment today and in the past. The course will survey the major subfields of anthropology: cultural anthropology, physical anthropology, archaeology, and linguistics.

ANT 216 CULTURAL ANTHRO

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			4/25	3.00	Staff, Staff

No campus visits.
Cultural Anthropology is the comparative study of human culture and society. Students will examine problems central to the study of humanity and explore the nature of culture, society, language, kinship, marriage, social hierarchy, and other social creations (such as a person's identity) through ethnographic accounts and anthropological theory. Thus the diverse ways in which humans have organized to meet the contingencies of daily life will provide a deeper understanding and respect for the different patterns of culture humans have created.

ART 101 TWO DIMENSIONAL DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B43	8/17/2026 12/17/2026	09:00 AM 10:50 AM	M W F	3/17	3.00	Alter, Molly

This is a fundamental design course dealing with concepts and materials that can be applied to any two-dimensional work. Emphasis is placed on problem solving, developing perceptual skills, and critical judgment. This studio course explores fundamentals of formal systems and basic elements of visual organization. Basic health and safety issues will be taught relative to the materials used.

ART 111 ART APPRECIATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B60	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	4/25	3.00	Staff, Staff

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

58	Lecture-Traditional Classroom	DuQuoin Extension	DQ7	8/17/2026 12/17/2026	01:40 PM 02:55 PM	T R	19/25	3.00	Staff, Staff

This section is reserved for high school dual credit/dual enrollment students.
This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ART 111 ART APPRECIATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H5	Hybrid	B Wing	B60	9/14/2026	12:30 PM	T R	1/25	3.00	Staff, Staff
	Hybrid			12/17/2026	01:45 PM				

This is a 12-week hybrid section that runs from 9/9/2024 through 12/13/2024. Course content will be delivered in scheduled face-to-face meetings and online.

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

JC01	Lecture-Traditional	Johnston City High School	TBD	8/17/2026		MTWRF	0/7	3.00	Fiedler, Melissa
	Classroom			12/17/2026					

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V0	Internet Based	To Be Determined	TBD	10/12/2026			0/25	3.00	Staff, Staff
	On-Line Anytime			11/6/2026					

No campus visits.

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based	To Be Determined	TBD	8/17/2026			25/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.
This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V2	Internet Based	To Be Determined	TBD	8/17/2026			12/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.
This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ART 111 ART APPRECIATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V4	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

ART 180 DRAWING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B43	8/17/2026 12/17/2026	12:30 PM 03:20 PM	T R	4/17	3.00	Alter, Molly

A basic course stressing understanding of visual perception, drawing media and drawing skills. Emphasis is placed on attaining a basic level of drawing skill, using a variety of media, solving problems in a creative and original manner, and learning how three-dimensional objects can be rendered on the flat surface. Course includes vocabulary development, critical analysis activities, and reference to historic models of drawing. Basic health and safety issues will be taught relative to the materials used.

02	Lab-Traditional Classroom	B Wing	B43	8/17/2026 12/17/2026	09:00 AM 11:50 AM	T R	3/17	3.00	Alter, Molly

A basic course stressing understanding of visual perception, drawing media and drawing skills. Emphasis is placed on attaining a basic level of drawing skill, using a variety of media, solving problems in a creative and original manner, and learning how three-dimensional objects can be rendered on the flat surface. Course includes vocabulary development, critical analysis activities, and reference to historic models of drawing. Basic health and safety issues will be taught relative to the materials used.

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Course Offerings for Fall 2026

Undergraduate

ART 220 ART HISTORY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B64	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	7/25	3.00	Staff, Staff

This course is the first part of a three-semester survey of Western and non-Western art from prehistory to the present. The origins and nature of art in a variety of ancient civilizations from around the world, such as Ancient Mesopotamia, Egypt, Greece, China, India and the Americas will be studied. Sculptures, painting, architecture, metalwork, ceramics, textiles and other art works are studied in their social and historical contexts, with consideration of issues of style, subject matter, meaning technique and aesthetics.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			11/25	3.00	Staff, Staff

No campus visits.
This course is the first part of a three-semester survey of Western and non-Western art from prehistory to the present. The origins and nature of art in a variety of ancient civilizations from around the world, such as Ancient Mesopotamia, Egypt, Greece, China, India and the Americas will be studied. Sculptures, painting, architecture, metalwork, ceramics, textiles and other art works are studied in their social and historical contexts, with consideration of issues of style, subject matter, meaning technique and aesthetics.

ART 250 CERAMICS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	3.00	Kennedy, Jennifer

This is an introduction to fine arts ceramics. Handbuilding processes—pinching, slab construction, and coil building—will predominate with some opportunity for beginning wheel throwing. Projects will include both vessel making and sculpture. Students will gain familiarity with clay, slips, glazes, and simple firing techniques. In addition they will be introduced to the scope of historical and contemporary ceramic art. Basic health and safety issues will be taught relative to the materials used.

ART 260 BEGINNING PAINTING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B54	8/17/2026 12/17/2026	12:00 PM 02:50 PM	M W	0/16	3.00	Alter, Molly

Concepts, procedures, and material are all important for the painting discipline. This course provides an opportunity to work in several different painting media. Basic information about varied paints, painting materials, and practices are part of the format. Basic health and safety issues will be taught relative to the materials used. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ART 290 COMPUTER ART I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E201	8/17/2026 12/17/2026	01:00 PM 02:50 PM	T R	16/16	3.00	Miller, Devin

This course is an introduction to computer applications in the visual arts. Students will utilize computer equipment and software in approaching visual image manipulation and generation, including the integration of computer hardware, software and peripheral equipment to create and combine traditional and contemporary visualizations with art and design. Issues of personal health and safety relative to this process are thoroughly discussed and practiced.

ART 296 PHOTOGRAPHY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E205	8/17/2026 12/17/2026	01:00 PM 01:50 PM	M W	13/16	3.00	Miller, Devin

Students will need to have access to a digital camera with manual controls for speed and aperture.
An introductory course covering the basic principles of digital photography as an art medium, including equipment selection and use, image processing, and relevant aesthetic, historic, cultural, and critical issues. Students will receive instruction on a variety of photographic subjects and will participate in photographic assignments and critiques. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	E Wing	E205	8/17/2026 12/17/2026	02:00 PM 02:50 PM	M W	13/16	3.00	Miller, Devin

Students will need to have access to a digital camera with manual controls for speed and aperture.
An introductory course covering the basic principles of digital photography as an art medium, including equipment selection and use, image processing, and relevant aesthetic, historic, cultural, and critical issues. Students will receive instruction on a variety of photographic subjects and will participate in photographic assignments and critiques. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information

ASL 141 AMERICAN SIGN LANGUAGE (ASL I)

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B211	8/17/2026 12/17/2026	09:30 AM 11:20 AM	M W	3/16	4.00	Cook, Sheri

This course is designed for students who have no knowledge of American Sign Language and for individuals with previous knowledge of sign language but not American Sign Language. A grade of “C” or higher must be achieved to advance to second-year classes.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ASL 141 AMERICAN SIGN LANGUAGE (ASL I)

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	B Wing	B211	8/17/2026 12/17/2026	09:30 AM 11:20 AM	T R	6/16	4.00	Cook, Sheri

This course is designed for students who have no knowledge of American Sign Language and for individuals with previous knowledge of sign language but not American Sign Language. A grade of "C" or higher must be achieved to advance to second-year classes.

03	Lecture-Traditional Classroom	B Wing	B211	8/17/2026 12/17/2026	08:00 AM 08:50 AM	MTWR	17/17	4.00	Cook, Sheri

This course is designed for students who have no knowledge of American Sign Language and for individuals with previous knowledge of sign language but not American Sign Language. A grade of "C" or higher must be achieved to advance to second-year classes.

04	Lecture-Traditional Classroom	B Wing	B202	8/17/2026 12/17/2026	08:00 AM 08:50 AM	MTWR	16/17	4.00	Howard, Valarie

This course is designed for students who have no knowledge of American Sign Language and for individuals with previous knowledge of sign language but not American Sign Language. A grade of "C" or higher must be achieved to advance to second-year classes.

ASL 142 AMERICAN SIGN LANGUAGE II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B211	8/17/2026 12/17/2026	01:00 PM 02:50 PM	M W	2/16	4.00	Cook, Sheri

This course is a continuation of American Sign Language I. It is designed to develop further communicative proficiencies at the intermediate level. Students will be writing transcription symbols, sentence types, time signs, pronominalization, subjects and objects, classifiers, locatives, pluralization, and temporal and distribution aspects for execution. Students will experience additional in-depth receptive and expressive proficiency development. Nonmanual aspects (grammar markers) will be featured and emphasized. Additional information about the deaf community/deaf world and its culture will be featured. A grade of "C" or higher must be achieved to advance to second-year classes.

AST 100 AUTOMOTIVE ORIENTATION AND SAFETY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	Vocational Building	V3D	8/17/2026 10/9/2026	10:00 AM 11:50 AM	M W	12/12	2.00	Roach, Joseph

This course is designed to introduce the automotive or auto collision student to the many career opportunities. The course allows the student an opportunity to ask questions about jobs in the industry. The course covers the safety needed to know for automotive and auto collision service work. This course will also cover some of the history of the automotive industry.

AST 100 AUTOMOTIVE ORIENTATION AND SAFETY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
81	Lecture-Traditional Classroom	Vocational Building	V3D	8/17/2026 10/9/2026	01:00 PM 02:50 PM	M W	10/12	2.00	Roach, Joseph

This course is designed to introduce the automotive or auto collision student to the many career opportunities. The course allows the student an opportunity to ask questions about jobs in the industry. The course covers the safety needed to know for automotive and auto collision service work. This course will also cover some of the history of the automotive industry.

AST 101 AUTOMOTIVE MAINTENANCE AND LIGHT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	Vocational Building	V3	8/17/2026 10/9/2026	10:00 AM 11:50 AM	T R	12/12	3.00	Roach, Joseph

A study of the basic servicing techniques required for automotive maintenance and light repair. With emphasis on automotive systems, hand tools and shop equipment, diagnostic tools and shop equipment, and preventive maintenance.

80	Lecture-Traditional Classroom	Vocational Building	V3D	8/17/2026 10/9/2026	08:00 AM 09:50 AM	T R	12/12	3.00	Roach, Joseph

A study of the basic servicing techniques required for automotive maintenance and light repair. With emphasis on automotive systems, hand tools and shop equipment, diagnostic tools and shop equipment, and preventive maintenance.

81	Lab-Traditional Classroom	Vocational Building	V3	8/17/2026 10/9/2026	03:00 PM 04:50 PM	T R	4/12	3.00	Roach, Joseph

A study of the basic servicing techniques required for automotive maintenance and light repair. With emphasis on automotive systems, hand tools and shop equipment, diagnostic tools and shop equipment, and preventive maintenance.

81	Lecture-Traditional Classroom	Vocational Building	V3D	8/17/2026 10/9/2026	01:00 PM 02:50 PM	T R	4/12	3.00	Roach, Joseph

A study of the basic servicing techniques required for automotive maintenance and light repair. With emphasis on automotive systems, hand tools and shop equipment, diagnostic tools and shop equipment, and preventive maintenance.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

AST 180 ELECTRICAL I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	Vocational Building	V3D	10/12/2026 12/17/2026	10:00 AM 11:50 AM	M W	12/12	3.00	Roach, Joseph

This course is a study of the principles of electricity and general electrical system diagnosis as it pertains to the 12-volt system used in automotive systems. This course will cover batteries, series, parallel circuits, wiring diagrams, and other electrical principles.

80	Lecture-Traditional Classroom	Vocational Building	V3D	10/12/2026 12/17/2026	08:00 AM 09:50 AM	M W	12/12	3.00	Roach, Joseph

This course is a study of the principles of electricity and general electrical system diagnosis as it pertains to the 12-volt system used in automotive systems. This course will cover batteries, series, parallel circuits, wiring diagrams, and other electrical principles.

81	Lecture-Traditional Classroom	Vocational Building	V3D	10/12/2026 12/17/2026	01:00 PM 04:50 PM	M W	8/12	3.00	Roach, Joseph

This course is a study of the principles of electricity and general electrical system diagnosis as it pertains to the 12-volt system used in automotive systems. This course will cover batteries, series, parallel circuits, wiring diagrams, and other electrical principles.

81	Lab-Traditional Classroom	Vocational Building	V3D	10/12/2026 12/17/2026	03:00 PM 04:50 PM	M W	8/12	3.00	Roach, Joseph

This course is a study of the principles of electricity and general electrical system diagnosis as it pertains to the 12-volt system used in automotive systems. This course will cover batteries, series, parallel circuits, wiring diagrams, and other electrical principles.

AST 183 BRAKES, STEERING AND SUSPENSION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	Vocational Building	V3D	10/12/2026 12/17/2026	08:00 AM 09:50 AM	T R	11/12	3.00	Vaughn, Christopher

This class will introduce the student into the brake, steering and suspension systems used in the automotive industry. This class will cover brake system fundamentals and brake safety, principles of brake operation, base brake components, along with tires, wheels, wheel bearings, suspension systems, and basic steering components.

80	Lab-Traditional Classroom	Vocational Building	V3	10/12/2026 12/17/2026	10:00 AM 11:50 AM	T R	11/12	3.00	Vaughn, Christopher

This class will introduce the student into the brake, steering and suspension systems used in the automotive industry. This class will cover brake system fundamentals and brake safety, principles of brake operation, base brake components, along with tires, wheels, wheel bearings, suspension systems, and basic steering components.

AST 183 BRAKES, STEERING AND SUSPENSION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
81	Lecture-Traditional Classroom	Vocational Building	V3D	10/12/2026 12/17/2026	01:00 PM 02:50 PM	T R	9/12	3.00	Vaughn, Christopher

This class will introduce the student into the brake, steering and suspension systems used in the automotive industry. This class will cover brake system fundamentals and brake safety, principles of brake operation, base brake components, along with tires, wheels, wheel bearings, suspension systems, and basic steering components.

81	Lab-Traditional Classroom	Vocational Building	V3	10/12/2026 12/17/2026	03:00 PM 04:50 PM	T R	9/12	3.00	Vaughn, Christopher

This class will introduce the student into the brake, steering and suspension systems used in the automotive industry. This class will cover brake system fundamentals and brake safety, principles of brake operation, base brake components, along with tires, wheels, wheel bearings, suspension systems, and basic steering components.

AST 261 ENGINE PERFORMANCE II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	Vocational Building	V3	8/17/2026 10/9/2026	08:00 AM 09:50 AM	T R	9/12	3.00	Vaughn, Christopher

This class introduces students into what systems technician's service on a regular basis. It is an introduction into the service of the engine performance systems. With an emphasis on the fuel system, electronic fuel injection, ignition systems, and the emission control systems.

80	Lecture-Traditional Classroom	Vocational Building	V3D	8/17/2026 10/9/2026	10:00 AM 11:50 AM	T R	9/12	3.00	Vaughn, Christopher

This class introduces students into what systems technician's service on a regular basis. It is an introduction into the service of the engine performance systems. With an emphasis on the fuel system, electronic fuel injection, ignition systems, and the emission control systems.

AST 282 AUTOMOTIVE HAVC

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	Vocational Building	V3	8/17/2026 10/9/2026	01:00 PM 02:50 PM	M W	12/12	3.00	Vaughn, Christopher

This course is a study of automotive air conditioning and climate control systems.

80	Lecture-Traditional Classroom	Vocational Building	V3D	8/17/2026 10/9/2026	03:00 PM 04:50 PM	M W	12/12	3.00	Vaughn, Christopher

This course is a study of automotive air conditioning and climate control systems.

AST 283 BRAKES, STEERING AND SUSPENSION II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lab-Traditional Classroom	Vocational Building	V3	8/17/2026 10/9/2026	10:00 AM 11:50 AM	M W	11/12	3.00	Vaughn, Christopher

This class will expand on the previous brakes and steering systems from the AST 183 class. With specifics in the power brake, electronic brake, four-wheel alignments, and other steering and suspension systems.

80	Lecture-Traditional Classroom	Vocational Building	V3D	8/17/2026 10/9/2026	08:00 AM 09:50 AM	M W	11/12	3.00	Vaughn, Christopher

This class will expand on the previous brakes and steering systems from the AST 183 class. With specifics in the power brake, electronic brake, four-wheel alignments, and other steering and suspension systems.

AST 291 AUTOMOTIVE SERVICE LAB II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Vocational Building	V3	10/12/2026 12/17/2026	08:00 AM 11:50 AM	MTWR	9/12	4.00	Staff, Staff

This course will give the student a chance to participate in a live working automotive shop. Students will be working as service writers, service technicians, quick lube specialist, parts/tool room tech, and acting service manager. Students will participate in all jobs associated with a service shop, throughout this 4 day a week 16-week class students will be better prepared to work in a shop environment after graduation.

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C257	8/17/2026 12/17/2026	08:00 AM 09:50 AM	M	7/24	4.00	Staff, Staff

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

01	Lecture-Traditional Classroom	C Wing	C249	8/17/2026 12/17/2026	08:00 AM 08:50 AM	F	7/24	4.00	Staff, Staff

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

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Course Offerings for Fall 2026

Undergraduate

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C249	8/17/2026 12/17/2026	08:00 AM 09:50 AM	W	7/24	4.00	Staff, Staff

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

03	Lab-Traditional Classroom	C Wing	C257	8/17/2026 12/17/2026	01:00 PM 02:50 PM	M	5/24	4.00	Boyles, Esmarie

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

03	Lecture-Traditional Classroom	C Wing	C249	8/17/2026 12/17/2026	12:00 PM 01:50 PM	W	5/24	4.00	Boyles, Esmarie

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

03	Lecture-Traditional Classroom	C Wing	C249	8/17/2026 12/17/2026	12:00 PM 12:50 PM	M	5/24	4.00	Boyles, Esmarie

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

05	Lab-Traditional Classroom	C Wing	C257	8/17/2026 12/17/2026	01:00 PM 02:50 PM	T	7/24	4.00	Boyles, Esmarie

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

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Course Offerings for Fall 2026

Undergraduate

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
05	Lecture-Traditional	C Wing	C249	8/17/2026	12:00 PM	T	7/24	4.00	Boyles, Esmarie
	Classroom			12/17/2026	12:50 PM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

05	Lecture-Traditional	C Wing	C249	8/17/2026	12:00 PM	R	7/24	4.00	Boyles, Esmarie
	Classroom			12/17/2026	01:50 PM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

06	Lecture-Traditional	C Wing	C249	8/17/2026	02:00 PM	R	4/24	4.00	Staff, Staff
	Classroom			12/17/2026	03:50 PM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

06	Lecture-Traditional	C Wing	C249	8/17/2026	02:00 PM	T	4/24	4.00	Staff, Staff
	Classroom			12/17/2026	02:50 PM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

06	Lab-Traditional	C Wing	C257	8/17/2026	03:00 PM	T	4/24	4.00	Staff, Staff
	Classroom			12/17/2026	04:50 PM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid	C Wing	C257	8/17/2026	09:00 AM	T	2/24	4.00	Staff, Staff
	Hybrid			12/17/2026	10:50 AM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

H1	Hybrid	C Wing	C249	8/17/2026	08:00 AM	T	2/24	4.00	Staff, Staff
	Hybrid			12/17/2026	08:50 AM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

H2	Hybrid	C Wing	C257	8/17/2026	10:00 AM	M	3/24	4.00	Boyles, Esmarie
	Hybrid			12/17/2026	11:50 AM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

H2	Hybrid	C Wing	C249	8/17/2026	10:00 AM	W	3/24	4.00	Boyles, Esmarie
	Hybrid			12/17/2026	11:50 AM				

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			17/24	4.00	Boyles, Esmarie

No campus visits.

A lab kit is required for this course and may be purchased from The General Store. The cost is subject to current prices.

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

BIO 101 BIOLOGICAL SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	12:00 PM 01:50 PM	W	3/24	4.00	Staff, Staff

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

01	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	12:00 PM 12:50 PM	F	3/24	4.00	Staff, Staff

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

01	Lab-Traditional Classroom	C Wing	C257	8/17/2026 12/17/2026	01:00 PM 02:50 PM	F	3/24	4.00	Staff, Staff

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

02	Lab-Traditional Classroom	C Wing	C257	8/17/2026 12/17/2026	01:00 PM 02:50 PM	R	10/24	4.00	Henson, Hannah

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 101 BIOLOGICAL SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional	C Wing	C245	8/17/2026	12:00 PM	R	10/24	4.00	Henson, Hannah
	Classroom			12/17/2026	12:50 PM				

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

02	Lecture-Traditional	C Wing	C245	8/17/2026	01:00 PM	T	10/24	4.00	Henson, Hannah
	Classroom			12/17/2026	02:50 PM				

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

H1	Lecture-Traditional	C Wing	C245	8/17/2026	08:00 AM	T	16/24	4.00	Henson, Hannah
	Hybrid			12/17/2026	09:50 AM				

This section is hybrid. Students will meet for 2 hrs. of lecture, 2 hrs. of lab, and 1 additional hr. of lecture content will be provided online. Attendance for designated class times is mandatory.

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

H1	Lab-Traditional	C Wing	C257	8/17/2026	08:00 AM	R	16/24	4.00	Henson, Hannah
	Hybrid			12/17/2026	09:50 AM				

This section is hybrid. Students will meet for 2 hrs. of lecture, 2 hrs. of lab, and 1 additional hr. of lecture content will be provided online. Attendance for designated class times is mandatory.

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

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Course Offerings for Fall 2026

Undergraduate

BIO 105 HUMANS IN SOCIETY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			8/24	4.00	Henson, Hannah
	On-Line Anytime			12/17/2026					

No campus visits.

A lab kit is required for this course and may be purchased from The General Store. The cost is subject to current prices.

This course provides a wide variety of general biological concepts such as scientific process, cellular and molecular biology, human genetics and heredity, human impact on society, ecology, evolution, anatomy and physiology as it relates to humans. The course includes laboratory activities and lecture concepts suited for a beginning course into the functioning human body and its impact in the natural community. Embedded throughout the course, there will be an emphasis on developing scientific process skills.

BIO 205 ANATOMY & PHYS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	C Wing	C245	8/17/2026	08:00 AM	M	7/24	4.00	Staff, Staff
	Classroom			12/17/2026	09:50 AM				

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

01	Lecture-Traditional	C Wing	C245	8/17/2026	10:00 AM	W	7/24	4.00	Staff, Staff
	Classroom			12/17/2026	10:50 AM				

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

01	Lab-Traditional	C Wing	C251	8/17/2026	08:00 AM	W	7/24	4.00	Staff, Staff
	Classroom			12/17/2026	09:50 AM				

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 205 ANATOMY & PHYS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M	18/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

02	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	10:00 AM 10:50 AM	W	18/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

02	Lab-Traditional Classroom	C Wing	C251	8/17/2026 12/17/2026	11:00 AM 12:50 PM	W	18/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

03	Lecture-Traditional Classroom	C Wing	C240	8/17/2026 12/17/2026	01:00 PM 02:50 PM	M	4/4	4.00	Corbit, Rebecca

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

03	Lab-Traditional Classroom	C Wing	C251	8/17/2026 12/17/2026	01:00 PM 02:50 PM	W	4/4	4.00	Corbit, Rebecca

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

03	Lecture-Traditional Classroom	C Wing	C240	8/17/2026 12/17/2026	12:00 PM 12:50 PM	W	4/4	4.00	Corbit, Rebecca

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

04	Lecture-Traditional Classroom	C Wing	C245	8/17/2026 12/17/2026	03:00 PM 04:50 PM	M	5/24	4.00	Ing, David

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 205 ANATOMY & PHYS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
04	Lecture-Traditional Classroom	C Wing	C245	8/17/2026 12/17/2026	02:00 PM 02:50 PM	W	5/24	4.00	Ing, David

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

04	Lab-Traditional Classroom	C Wing	C251	8/17/2026 12/17/2026	03:00 PM 04:50 PM	W	5/24	4.00	Ing, David

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

05	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	05:00 PM 07:50 PM	M	11/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

05	Lab-Traditional Classroom	C Wing	C251	8/17/2026 12/17/2026	05:00 PM 06:50 PM	W	11/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

06	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	08:00 AM 08:50 AM	T	23/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

06	Lab-Traditional Classroom	C Wing	C251	8/17/2026 12/17/2026	09:00 AM 10:50 AM	T	23/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

06	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	09:00 AM 10:50 AM	R	23/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 205 ANATOMY & PHYS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
08	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	12:00 PM 12:50 PM	T	13/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

08	Lab-Traditional Classroom	C Wing	C251	8/17/2026 12/17/2026	01:00 PM 02:50 PM	T	13/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

08	Lecture-Traditional Classroom	C Wing	C243	8/17/2026 12/17/2026	12:00 PM 01:50 PM	R	13/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

09	Lab-Traditional Classroom	C Wing	C240	8/17/2026 12/17/2026	08:00 PM 09:50 PM	T	6/24	4.00	Staff, Staff

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

09	Lecture-Traditional Classroom	C Wing	C251	8/17/2026 12/17/2026	05:00 PM 07:50 PM	T	6/24	4.00	Staff, Staff

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses.

BIO 206 ANATOMY & PHYS II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C252	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M	12/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 206 ANATOMY & PHYS II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C252	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	12/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

01	Lab-Traditional Classroom	C Wing	C237	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M	12/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

03	Lecture-Traditional Classroom	C Wing	C252	8/17/2026 12/17/2026	12:00 PM 01:50 PM	T	12/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

03	Lab-Traditional Classroom	C Wing	C237	8/17/2026 12/17/2026	01:00 PM 02:50 PM	R	12/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

03	Lecture-Traditional Classroom	C Wing	C252	8/17/2026 12/17/2026	12:00 PM 12:50 PM	R	12/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

04	Lecture-Traditional Classroom	C Wing	C252	8/17/2026 12/17/2026	06:00 PM 07:50 PM	T	9/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 206 ANATOMY & PHYS II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
04	Lecture-Traditional Classroom	C Wing	C252	8/17/2026 12/17/2026	06:00 PM 06:50 PM	R	9/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
04	Lab-Traditional Classroom	C Wing	C237	8/17/2026 12/17/2026	07:00 PM 08:50 PM	R	9/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

BIO 225 GENETICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V5	Internet Based On-Line Anytime	To Be Determined	TBD	9/14/2026 12/17/2026			14/24	3.00	Boyles, Esmarie

No campus visits. No at-home lab kit required.

This course examines gene structure and function. Cytogenetics, transmission genetics, molecular genetics and population genetics are explored during the semester. Special attention is given to applications of gene technology and the impact of genetic knowledge and technology on humanity.

BIO 226 GENERAL MICROBIOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C253	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M W	14/24	4.00	Henson, Hannah

An introduction to the study of microorganisms, including their morphology, physiology, cultivation, classification, pathogenicity, economic importance, control, and immunity. Laboratory experiments guide students in development of laboratory procedures, sterile techniques, and data interpretation.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

BIO 226 GENERAL MICROBIOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C253	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W	14/24	4.00	Henson, Hannah

An introduction to the study of microorganisms, including their morphology, physiology, cultivation, classification, pathogenicity, economic importance, control, and immunity. Laboratory experiments guide students in development of laboratory procedures, sterile techniques, and data interpretation.

02	Lab-Traditional Classroom	C Wing	C253	8/17/2026 12/17/2026	03:00 PM 04:50 PM	M W	12/24	4.00	Staff, Staff

An introduction to the study of microorganisms, including their morphology, physiology, cultivation, classification, pathogenicity, economic importance, control, and immunity. Laboratory experiments guide students in development of laboratory procedures, sterile techniques, and data interpretation.

02	Lecture-Traditional Classroom	C Wing	C253	8/17/2026 12/17/2026	02:00 PM 02:50 PM	M W	12/24	4.00	Staff, Staff

An introduction to the study of microorganisms, including their morphology, physiology, cultivation, classification, pathogenicity, economic importance, control, and immunity. Laboratory experiments guide students in development of laboratory procedures, sterile techniques, and data interpretation.

03	Lecture-Traditional Classroom	C Wing	C253	8/17/2026 12/17/2026	05:00 PM 05:50 PM	T R	10/24	4.00	Staff, Staff

An introduction to the study of microorganisms, including their morphology, physiology, cultivation, classification, pathogenicity, economic importance, control, and immunity. Laboratory experiments guide students in development of laboratory procedures, sterile techniques, and data interpretation.

03	Lab-Traditional Classroom	C Wing	C253	8/17/2026 12/17/2026	06:00 PM 07:50 PM	T R	10/24	4.00	Staff, Staff

An introduction to the study of microorganisms, including their morphology, physiology, cultivation, classification, pathogenicity, economic importance, control, and immunity. Laboratory experiments guide students in development of laboratory procedures, sterile techniques, and data interpretation.

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Course Offerings for Fall 2026

Undergraduate

BUS 110 INTRO TO BUSINESS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E232	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	11/25	3.00	Tanner, Jason

Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labormanagement relations, and marketing.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		24/25	3.00	Tanner, Jason

No campus visits.
Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labormanagement relations, and marketing.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		1/25	3.00	Tanner, Jason

No campus visits.
Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labormanagement relations, and marketing.

V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:55 PM		0/0	3.00	Tanner, Jason

Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labormanagement relations, and marketing.

V6	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 10/9/2026	12:00 AM 11:59 PM		0/25	3.00	Tanner, Jason

Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labormanagement relations, and marketing.

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Course Offerings for Fall 2026

Undergraduate

BUS 111 BUSINESS MATH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		11/25	3.00	Rutherford, Markella

No campus visits.
A mathematics course designed to prepare the student to enter the business world and successfully apply math principles to everyday business problems. After a brief review of basic math, some of the topics covered are percentages, discounts, interest, discounting notes, depreciation, inventory, commissions, bank statements, account sales and account purchases, basic statistics, markup-markdown, distribution of profits, and overhead expenses. Good basic math skills are highly recommended.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/0	3.00	Rutherford, Markella

No campus visits.
A mathematics course designed to prepare the student to enter the business world and successfully apply math principles to everyday business problems. After a brief review of basic math, some of the topics covered are percentages, discounts, interest, discounting notes, depreciation, inventory, commissions, bank statements, account sales and account purchases, basic statistics, markup-markdown, distribution of profits, and overhead expenses. Good basic math skills are highly recommended.

BUS 222 LEGAL/SOCIAL ENVIRONMENT OF BUSI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			19/25	3.00	Moe, Todd

No campus visits.
A study of the legal and social environment of business, with emphasis on business ethics and corporate social responsibility. Areas of concentration include the legal system and government regulation of business, formation of contracts, securities law, consumer protection law, and labor and employment.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/0	3.00	Moe, Todd

No campus visits.
A study of the legal and social environment of business, with emphasis on business ethics and corporate social responsibility. Areas of concentration include the legal system and government regulation of business, formation of contracts, securities law, consumer protection law, and labor and employment.

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Course Offerings for Fall 2026

Undergraduate

BUS 235 BUSINESS COMMUNICATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		6/25	3.00	Tanner, Jason

No campus visits.
A detailed study of business communication. Includes analysis and practice in writing a variety of messages used to communicate in business and industry. To successfully complete this course, a communication competency examination must be passed with at least 70 percent accuracy prior to the end of the semester.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/0	3.00	Tanner, Jason

No campus visits.
A detailed study of business communication. Includes analysis and practice in writing a variety of messages used to communicate in business and industry. To successfully complete this course, a communication competency examination must be passed with at least 70 percent accuracy prior to the end of the semester.

BUS 255 CUSTOMER SERVICE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		7/25	3.00	Staff, Staff

No campus visits.
Customer service is the foundation on which business success and profitability is built. This course is about understanding the importance of offering quality service and ensuring customer satisfaction in today's competitive marketplace. Students will learn the principles of customer service and what skills are necessary to work with customers and solve problems in all sectors: corporate, government, industry, real estate, retail, legal, wholesale, healthcare, etc.

BUS 282 LEGAL TERMINOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		2/25	3.00	Staff, Staff

No campus visits.
This course is designed to familiarize students with the various fields of law and to develop a working knowledge of the legal terminology commonly associated with each respective field.

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Course Offerings for Fall 2026

Undergraduate

CHM 141 GENERAL ORGANIC & BIOCHEMISTRY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	G Wing	G123	8/17/2026	11:00 AM	M W F	12/24	4.00	Elliott, James
	Classroom			12/17/2026	11:50 AM				

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

01	Lab-Traditional	G Wing	G117	8/17/2026	02:00 PM	M	12/24	4.00	Elliott, James
	Classroom			12/17/2026	04:50 PM				

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

H1	Hybrid	G Wing	G117	8/17/2026	06:00 PM	W	13/24	4.00	Elliott, James
	Hybrid			12/17/2026	08:50 PM				

This section will be online with the exception of 16 campus visits on Wednesdays from 6-8:50pm. All 16 visits are mandatory.

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

V1	Internet Based	No Building Needed	NBN	8/17/2026			12/24	4.00	Elliott, James
	On-Line Anytime			12/17/2026					

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

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Course Offerings for Fall 2026

Undergraduate

CHM 151 CHEMICAL PRINCIPLES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	G Wing	G123	8/17/2026	11:30 AM	M W F	8/24	5.00	Staff, Staff
	Classroom			12/17/2026	12:20 PM				

A study of the fundamental laws and concepts of chemistry, including formulas, nomenclature, atomic structure, bonding, the periodic chart, equations, stoichiometry, gas laws, and liquids and solids. Laboratory experiments investigate these concepts. A first semester course for students majoring in scientific, pre-professional, engineering, or technological programs.

01	Lab-Traditional	G Wing	G121	8/17/2026	11:00 AM	T R	8/24	5.00	Staff, Staff
	Classroom			12/17/2026	12:50 PM				

A study of the fundamental laws and concepts of chemistry, including formulas, nomenclature, atomic structure, bonding, the periodic chart, equations, stoichiometry, gas laws, and liquids and solids. Laboratory experiments investigate these concepts. A first semester course for students majoring in scientific, pre-professional, engineering, or technological programs.

02	Lecture-Traditional	G Wing	G123	8/17/2026	01:00 PM	M W F	12/24	5.00	Staff, Staff
	Classroom			12/17/2026	01:50 PM				

A study of the fundamental laws and concepts of chemistry, including formulas, nomenclature, atomic structure, bonding, the periodic chart, equations, stoichiometry, gas laws, and liquids and solids. Laboratory experiments investigate these concepts. A first semester course for students majoring in scientific, pre-professional, engineering, or technological programs.

02	Lab-Traditional	G Wing	G121	8/17/2026	01:00 PM	T R	12/24	5.00	Staff, Staff
	Classroom			12/17/2026	02:50 PM				

A study of the fundamental laws and concepts of chemistry, including formulas, nomenclature, atomic structure, bonding, the periodic chart, equations, stoichiometry, gas laws, and liquids and solids. Laboratory experiments investigate these concepts. A first semester course for students majoring in scientific, pre-professional, engineering, or technological programs.

CHM 201 ORGANIC CHEMISTRY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	G Wing	G123	8/17/2026	02:00 PM	T R	3/24	5.00	Elliott, James
	Classroom			12/17/2026	03:15 PM				

A course in general organic chemistry intended for chemistry majors and minors and pre-professional students, this examines descriptive and theoretical organic chemistry. Topics discussed include bonding within carbon compounds, stereochemistry, reaction mechanisms, and organic reactions involving specific classes of compounds. In the laboratory, students will learn and utilize microscale organic techniques that are integrated with separations using GC and HPLC and with characterizations using IR and UV-Vis spectroscopy. This course is currently offered only in the fall semester.

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Course Offerings for Fall 2026

Undergraduate

CHM 201 ORGANIC CHEMISTRY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G117	8/17/2026 12/17/2026	02:00 PM 05:50 PM	W	3/24	5.00	Elliott, James

A course in general organic chemistry intended for chemistry majors and minors and pre-professional students, this examines descriptive and theoretical organic chemistry. Topics discussed include bonding within carbon compounds, stereochemistry, reaction mechanisms, and organic reactions involving specific classes of compounds. In the laboratory, students will learn and utilize microscale organic techniques that are integrated with separations using GC and HPLC and with characterizations using IR and UV-Vis spectroscopy. This course is currently offered only in the fall semester.

CIS 170 CISCO I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B75	8/17/2026 12/17/2026	01:00 PM 03:50 PM	M	7/18	5.00	Jeter, Roger

The CCENT Certification validates the skills required for entry-level network support positions, the starting point for many successful careers in networking. CCENT certified professionals have the knowledge and skill to install, operate, and troubleshoot a small enterprise branch network, including basic network security

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B75	8/17/2026 12/17/2026	01:00 PM 04:50 PM	W	7/18	5.00	Jeter, Roger

The CCENT Certification validates the skills required for entry-level network support positions, the starting point for many successful careers in networking. CCENT certified professionals have the knowledge and skill to install, operate, and troubleshoot a small enterprise branch network, including basic network security

CIS 171 INTRODUCTION TO SCRIPTING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		6/25	4.00	Jeter, Roger

No campus visits.

This course provides students with the fundamental knowledge and skills to use scripting. It focuses on primary Windows PowerShell command line features and techniques for use with Windows Server and other Microsoft Windows products. Students will also learn basic scripting including, loops, counters, and arrays.

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Course Offerings for Fall 2026

Undergraduate

CIS 200 NETWORK ESSENTIALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B75	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M	9/18	3.00	Jeter, Roger

This course will provide the student with a general background in networking concepts, procedures and skills necessary in a computer network environment. This course is designed to familiarize the student with an overview of network topologies, physical network architecture, various networking operating systems and a brief introduction into Microsoft Active Directory. This class will also provide the student with necessary skills in troubleshooting and help desk topics necessary for the network's technician and software specialist.

01	Lab-Traditional Classroom	B Wing	B75	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	9/18	3.00	Jeter, Roger

This course will provide the student with a general background in networking concepts, procedures and skills necessary in a computer network environment. This course is designed to familiarize the student with an overview of network topologies, physical network architecture, various networking operating systems and a brief introduction into Microsoft Active Directory. This class will also provide the student with necessary skills in troubleshooting and help desk topics necessary for the network's technician and software specialist.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			6/25	3.00	Jeter, Roger

No campus visits.

This course will provide the student with a general background in networking concepts, procedures and skills necessary in a computer network environment. This course is designed to familiarize the student with an overview of network topologies, physical network architecture, various networking operating systems and a brief introduction into Microsoft Active Directory. This class will also provide the student with necessary skills in troubleshooting and help desk topics necessary for the network's technician and software specialist.

CIS 206 MANAGING NETWORK ENVIRONMENTS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B75	8/17/2026 12/17/2026	11:00 AM 12:50 PM	T	9/18	3.00	Jeter, Roger

This course is designed to give the student knowledge and practical experience in administering a Microsoft Server network. Students will be able to describe the principle features of a network operating system and the networking basics of active directory. Students will gain an understanding of the basic components of an information technology system. The student will work with and troubleshoot in the areas of installation of the network operating system, setting up users and groups, assignment of group policy and permissions of a network. This course will assist the student in preparing for an industry recognized certification exam.

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Course Offerings for Fall 2026

Undergraduate

CIS 206 MANAGING NETWORK ENVIRONMENTS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B75	8/17/2026 12/17/2026	11:00 AM 12:50 PM	R	9/18	3.00	Jeter, Roger

This course is designed to give the student knowledge and practical experience in administering a Microsoft Server network. Students will be able to describe the principle features of a network operating system and the networking basics of active directory. Students will gain an understanding of the basic components of an information technology system. The student will work with and troubleshoot in the areas of installation of the network operating system, setting up users and groups, assignment of group policy and permissions of a network. This course will assist the student in preparing for an industry recognized certification exam.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		5/25	3.00	Jeter, Roger

No campus visits.

This course is designed to give the student knowledge and practical experience in administering a Microsoft Server network. Students will be able to describe the principle features of a network operating system and the networking basics of active directory. Students will gain an understanding of the basic components of an information technology system. The student will work with and troubleshoot in the areas of installation of the network operating system, setting up users and groups, assignment of group policy and permissions of a network. This course will assist the student in preparing for an industry recognized certification exam.

CIS 216 CLOUD TECHNOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B73	8/17/2026 12/17/2026	12:00 PM 01:50 PM	T	6/18	3.00	Hayes, Alexander

Guide to Supporting Microsoft Private Clouds instructs future network administrators how to effectively implement and maintain Microsoft® private clouds with a balance of conceptual expertise and hands-on skills. Ideal for your server administration course, this text prepares students to work with large providers, such as Amazon, Microsoft®, and Google, as well as implement smaller scale cloud computing solutions within their own network environments.

01	Lab-Traditional Classroom	B Wing	B73	8/17/2026 12/17/2026	12:00 PM 01:50 PM	R	6/18	3.00	Hayes, Alexander

Guide to Supporting Microsoft Private Clouds instructs future network administrators how to effectively implement and maintain Microsoft® private clouds with a balance of conceptual expertise and hands-on skills. Ideal for your server administration course, this text prepares students to work with large providers, such as Amazon, Microsoft®, and Google, as well as implement smaller scale cloud computing solutions within their own network environments.

CIS 219 ETHICAL HACKING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B73	8/17/2026 12/17/2026	02:00 PM 03:50 PM	T	4/18	3.00	Hayes, Alexander

This course provides an in-depth understanding of how to effectively protect computer networks. Students will learn the tools and penetration testing methodologies used by ethical hackers. In addition, the course provides a thorough discussion of what and who an ethical hacker is and how important they are in protecting corporate and government data from cyber-attacks. Students will learn updated computer security resources that describe new vulnerabilities and innovative methods to protect networks. Also covered is a thorough update of federal and state computer crime laws, as well as changes in penalties for illegal computer hacking.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B73	8/17/2026 12/17/2026	02:00 PM 03:50 PM	R	4/18	3.00	Hayes, Alexander

This course provides an in-depth understanding of how to effectively protect computer networks. Students will learn the tools and penetration testing methodologies used by ethical hackers. In addition, the course provides a thorough discussion of what and who an ethical hacker is and how important they are in protecting corporate and government data from cyber-attacks. Students will learn updated computer security resources that describe new vulnerabilities and innovative methods to protect networks. Also covered is a thorough update of federal and state computer crime laws, as well as changes in penalties for illegal computer hacking.

CIS 229 DIGITAL FORENSICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B73	8/17/2026 12/17/2026	08:00 AM 09:50 AM	T	3/18	3.00	Hayes, Alexander

Provides an introduction to Digital Forensics from a theoretical and practical perspective and an introduction to investigative tools and techniques used in the field. Personal computer operating system architectures and disk structures are reviewed and the proper use of available computer forensic hardware and software tools are examined. Other topics include the importance of digital evidence controls, the method of processing crime and incident scenes, the details of data acquisition, and the requirements of an expert witness. The course provides a range of laboratory and hands-on activities and assignments that emphasize both the theory and the practical application of computer forensic investigations.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B73	8/17/2026 12/17/2026	08:00 AM 09:50 AM	R	3/18	3.00	Hayes, Alexander

Provides an introduction to Digital Forensics from a theoretical and practical perspective and an introduction to investigative tools and techniques used in the field. Personal computer operating system architectures and disk structures are reviewed and the proper use of available computer forensic hardware and software tools are examined. Other topics include the importance of digital evidence controls, the method of processing crime and incident scenes, the details of data acquisition, and the requirements of an expert witness. The course provides a range of laboratory and hands-on activities and assignments that emphasize both the theory and the practical application of computer forensic investigations.

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Course Offerings for Fall 2026

Undergraduate

CIS 230 OPERATING SYSTEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			4/25	3.00	Hayes, Alexander

No campus visits.

Students will learn important concepts about operating systems while applying skills and knowledge to support computers in a business environment or an IT position. Students will also learn the theory and technical information professionals need as they work with today's popular operating systems, such as Windows and UNIX/Linux platforms. Topics include operating system theory, installation, upgrading, configuring, (operating system and hardware), file systems, security, hardware options, and storage, as well as resource sharing, network connectivity, maintenance, and troubleshooting. This course prepares students to understand the fundamental concepts of today's computer operating systems.

CMG 100 CONSTRUCTION ORIENTATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	8/17/2026 12/17/2026	11:00 AM 11:50 AM	W	6/14	1.00	Dover, Ryan

Construction Orientation is designed to introduce the student to the many career opportunities in the construction industry. The course allows the student the opportunity to ask questions about the industry as a whole. The course also refines construction math skills to help facilitate the other construction management courses.

02	Lecture-Traditional Classroom	Center for Workforce Development	H132	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M	8/14	1.00	Dover, Ryan

Construction Orientation is designed to introduce the student to the many career opportunities in the construction industry. The course allows the student the opportunity to ask questions about the industry as a whole. The course also refines construction math skills to help facilitate the other construction management courses.

CMG 104 BUILDING LAYOUT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Center for Workforce Development	H134	8/17/2026 12/17/2026	12:00 PM 03:50 PM	T	6/14	4.00	Dover, Ryan

The student will perform basic surveying operations necessary for the location, layout, and construction of a building. Techniques will include taping, differential leveling, laying off vertical and horizontal angles, topographic surveys, and construction control surveys

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Course Offerings for Fall 2026

Undergraduate

CMG 104 BUILDING LAYOUT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	8/17/2026 12/17/2026	10:00 AM 11:50 AM	T	6/14	4.00	Dover, Ryan

The student will perform basic surveying operations necessary for the location, layout, and construction of a building. Techniques will include taping, differential leveling, laying off vertical and horizontal angles, topographic surveys, and construction control surveys

02	Lecture-Traditional Classroom	Center for Workforce Development	H132	8/17/2026 12/17/2026	10:00 AM 11:50 AM	R	8/14	4.00	Dover, Ryan

The student will perform basic surveying operations necessary for the location, layout, and construction of a building. Techniques will include taping, differential leveling, laying off vertical and horizontal angles, topographic surveys, and construction control surveys

02	Lab-Traditional Classroom	Center for Workforce Development	H134	8/17/2026 12/17/2026	12:00 PM 03:50 PM	R	8/14	4.00	Dover, Ryan

The student will perform basic surveying operations necessary for the location, layout, and construction of a building. Techniques will include taping, differential leveling, laying off vertical and horizontal angles, topographic surveys, and construction control surveys

CMG 107 CONSTRUCTION DOCUMENT INTERPRE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	8/17/2026 12/17/2026	08:00 AM 09:50 AM	F	15/18	3.00	Dover, Ryan

The purpose of this course is to introduce the student to the various conceptual documents used in the construction process. The primary focus will concentrate on interpretation and visualization of construction blueprints and understanding the use of construction specifications. Residential and commercial projects will be covered.

01	Lab-Traditional Classroom	Center for Workforce Development	H135	8/17/2026 12/17/2026	10:00 AM 11:50 AM	F	15/18	3.00	Dover, Ryan

The purpose of this course is to introduce the student to the various conceptual documents used in the construction process. The primary focus will concentrate on interpretation and visualization of construction blueprints and understanding the use of construction specifications. Residential and commercial projects will be covered.

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Course Offerings for Fall 2026

Undergraduate

CMG 110 STRUCTURAL FRAMING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Center for Workforce Development	H136	8/17/2026 12/17/2026	08:00 AM 09:50 AM	T	5/18	4.00	Pulliam, Bart

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

01	Lecture-Traditional Classroom	Center for Workforce Development	H133	8/17/2026 12/17/2026	08:00 AM 09:15 AM	M W	5/18	4.00	Pulliam, Bart

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

02	Lecture-Traditional Classroom	Center for Workforce Development	H136	8/17/2026 12/17/2026	08:00 AM 09:50 AM	R	10/18	4.00	Pulliam, Bart

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

02	Lab-Traditional Classroom	Center for Workforce Development	H133	8/17/2026 12/17/2026	09:30 AM 10:45 AM	M W	10/18	4.00	Pulliam, Bart

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

MB01	Lecture-Traditional Classroom	Murphysboro High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	4.00	Williams, Joshua

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

VE01	Lecture-Traditional Classroom	Vienna High School	TBD	8/17/2026 12/17/2026		MTWRF	0/10	4.00	Stewart, Wade

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

CMG 112 CONSTRUCTION OSHA 30 SAFETY FOR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H133	8/17/2026 12/17/2026	12:30 PM 02:00 PM	W	5/25	2.00	Pulliam, Bart

This course introduces students to OSHA regulations and industry practices related to creating and maintaining safe construction sites. At the completion of the course, students who attend classes will be eligible to receive an OSHA 30 Hour Course Completion Card. This class requires 100% attendance to receive the OSHA 30 Hour training card.

CMG 207 CONSTRUCTION ADMINISTRATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	8/17/2026 12/17/2026	08:30 AM 09:20 AM	M W	17/25	2.00	Dover, Ryan

This course is designed to help the student understand the concepts involved with the management and ownership in the construction process. The focus of this course will cover preconstruction through final completion, viewed from the constructor's perspective.

CMG 208 PROCESSES IN ESTIMATING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	8/17/2026 12/17/2026	10:00 AM 12:50 PM	R	18/25	3.00	Pulliam, Bart

The course builds upon CMG 105, Estimating Techniques, and will introduce more advanced methods of cost estimating. From a set of blueprints the students will apply man hours, labor costs, and material costs to quantity takeoffs. In a portion of this course the students will learn to utilize Timberline Corporation's Precision Estimating software package. Students will learn how to interpret data generated and how to modify the computer program to meet their estimating needs.

CMG 211 COMMERCIAL CONSTRUCTION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	8/17/2026 12/17/2026	09:30 AM 10:45 AM	M W	16/25	3.00	Dover, Ryan

The course will acquaint the student with the latest methods, materials, and equipment used within the industry and will familiarize the student with concepts of the construction industry that have stood the test of time. Traditional materials such as reinforced concrete, masonry, steel, and timber will be thoroughly examined in conjunction with recent developments in the construction industry.

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Course Offerings for Fall 2026

Undergraduate

CMG 218 CADD FOR APPLIED TECHNOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Center for Workforce Development	H135	8/17/2026 12/17/2026	10:00 AM 11:50 AM	T	13/25	3.00	Staff, Staff

This course provides a comprehensive introduction to Computer-Aided Design and Drafting (CADD) with a focus on applied technologies. Students will learn to use industry-standard CADD software to create, modify, and manage both 2D and 3D designs. The course covers essential CADD skills, including geometric construction, dimensioning, and annotation, as well as advanced techniques for creating detailed and complex designs.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	8/17/2026 12/17/2026	08:00 AM 09:50 AM	T	13/25	3.00	Staff, Staff

This course provides a comprehensive introduction to Computer-Aided Design and Drafting (CADD) with a focus on applied technologies. Students will learn to use industry-standard CADD software to create, modify, and manage both 2D and 3D designs. The course covers essential CADD skills, including geometric construction, dimensioning, and annotation, as well as advanced techniques for creating detailed and complex designs.

CMG 220 CONSTRUCTION SCHEDULING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	Center for Workforce Development	H135	8/17/2026 12/17/2026	11:00 AM 12:15 PM	M W	16/25	3.00	Pulliam, Bart

This course is an introduction to modern construction scheduling methods and techniques. The application of various scheduling methods will provide an understanding of the importance that time phasing and coordination have on completing a construction project in a timely manner.

COM 115 SPEECH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E242	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	9/22	3.00	Staff, Staff

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

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Course Offerings for Fall 2026

Undergraduate

COM 115 SPEECH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	E Wing	E242	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	22/22	3.00	Staff, Staff

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

03	Lecture-Traditional Classroom	E Wing	E242	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	11/22	3.00	Staff, Staff

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

04	Lecture-Traditional Classroom	E Wing	E242	8/17/2026 12/17/2026	01:00 PM 01:50 PM	M W F	9/22	3.00	Staff, Staff

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

05	Lecture-Traditional Classroom	E Wing	E243	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	22/22	3.00	Howard, Valarie

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

COM 115 SPEECH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
06	Lecture-Traditional Classroom	E Wing	E232	8/17/2026 12/17/2026	12:30 PM 01:45 PM	T R	11/22	3.00	Staff, Staff

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

58	Lecture-Traditional Classroom	DuQuoin Extension	DQ3	8/17/2026 12/17/2026	01:40 PM 02:55 PM	M W	19/22	3.00	Staff, Staff

This section is reserved for high school dual credit/dual enrollment students.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H1	Hybrid Hybrid	E Wing	E242	8/17/2026 12/17/2026	06:00 PM 09:50 PM	M	19/22	3.00	Howard, Valarie

This section will be offered online with the exception of 4 campus visits on Mondays 8/17, 9/14, 10/12, 11/9 and 11/30 from 6-9:50 in Room E242. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

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Course Offerings for Fall 2026

Undergraduate

COM 115 SPEECH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H2	Hybrid	E Wing	E242	8/17/2026	06:00 PM	T	7/22	3.00	Howard, Valarie
	Hybrid			12/17/2026	09:50 PM				

This section will be health care focused and offered online with the exception of 5 campus visits on Tuesdays 8/18, 9/8, 10/13, 11/10, and 12/1 from 6-9:50 pm in Room E232. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H3	Hybrid	E Wing	E242	8/17/2026	06:00 PM	W	4/22	3.00	Howard, Valarie
	Hybrid			12/17/2026	09:50 PM				

This section will be offered online with the exception of 5 campus visits on Wednesdays 8/19, 9/9, 10/14, 11/18 and 12/2 from 6-9:50 in Room E242. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H4	Hybrid	E Wing	E242	8/17/2026	06:00 PM	R	11/22	3.00	Howard, Valarie
	Hybrid			12/17/2026	09:50 PM				

This section will be offered online with the exception of 4 campus visits on Thursdays 8/20, 9/10, 10/15, 11/12 and 12/3 from 6-9:50 p in Room E242. Do not register for section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

COM 115 SPEECH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H5	Hybrid	E Wing	E243	9/14/2026	11:00 AM	T R	3/22	3.00	Staff, Staff
	Hybrid			12/17/2026	12:15 PM				

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

COM 116 INTERPERSONAL COMMUNICATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E242	8/17/2026	11:00 AM	T R	11/22	3.00	Staff, Staff
	Classroom			12/17/2026	12:15 PM				

Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

V1	Internet Based	To Be Determined	TBD	8/17/2026			22/22	3.00	Howard, Valarie
	On-Line Anytime			12/17/2026					

No campus visits.
Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

V2	Internet Based	To Be Determined	TBD	8/17/2026			3/22	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.
Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

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Course Offerings for Fall 2026

Undergraduate

COM 116 INTERPERSONAL COMMUNICATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

COM 210 NEW MEDIA PRODUCTION PRACTICUM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	E Wing	E201	8/17/2026 12/17/2026	11:00 AM 11:50 AM	T R	14/16	1.00	Miller, Devin

Students earn credit by joining The Volunteer newspaper staff, increasing their proficiency in one or more of the tasks required to produce consistently a high-quality student newspaper. Volunteer staff members gain an understanding of the collaborative nature of newspaper work through active participation in one or more of the following areas: newswriting, editing, news photography, design, layout, and/or advertising. Students use the resources available in and outside the newsroom to increase their skills.

02	Lab-Traditional Classroom	E Wing	E201	8/17/2026 12/17/2026	11:00 AM 11:50 AM	T R	0/16	2.00	Miller, Devin

Students earn credit by joining The Volunteer newspaper staff, increasing their proficiency in one or more of the tasks required to produce consistently a high-quality student newspaper. Volunteer staff members gain an understanding of the collaborative nature of newspaper work through active participation in one or more of the following areas: newswriting, editing, news photography, design, layout, and/or advertising. Students use the resources available in and outside the newsroom to increase their skills.

03	Lab-Traditional Classroom	E Wing	E201	8/17/2026 12/17/2026	11:00 AM 11:50 AM	T R	4/16	3.00	Miller, Devin

Students earn credit by joining The Volunteer newspaper staff, increasing their proficiency in one or more of the tasks required to produce consistently a high-quality student newspaper. Volunteer staff members gain an understanding of the collaborative nature of newspaper work through active participation in one or more of the following areas: newswriting, editing, news photography, design, layout, and/or advertising. Students use the resources available in and outside the newsroom to increase their skills.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

COM 215 INTRODUCTION TO NEW MEDIA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E203	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	15/16	3.00	Miller, Devin

This is an introduction to the various types of mass media, their effect on the public, their development, and ways in which the consumer can be perceptive and discriminating.

COM 219 VISUAL JOURNALISM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	E Wing	E203	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	6/16	3.00	Miller, Devin

This course explores the intersection of photojournalism and various digital and print platforms. Students will develop essential skills in photography, video production, and multimedia storytelling. The course emphasizes practical application, ethical considerations, and the creation of compelling visual narratives for diverse media outlets and platforms.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E206	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M	6/16	3.00	Miller, Devin

This course explores the intersection of photojournalism and various digital and print platforms. Students will develop essential skills in photography, video production, and multimedia storytelling. The course emphasizes practical application, ethical considerations, and the creation of compelling visual narratives for diverse media outlets and platforms.

COS 107 SALON SAFETY & SANITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	10:00 AM 11:50 AM	M	22/24	2.00	Robinson, Connie

This course is a study of the various methods of sanitation used in the salon with emphasis on the importance of sanitation disinfection and sterilization in the practice of cosmetology.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	10:00 AM 10:50 AM	T	22/24	2.00	Robinson, Connie

This course is a study of the various methods of sanitation used in the salon with emphasis on the importance of sanitation disinfection and sterilization in the practice of cosmetology.

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Course Offerings for Fall 2026

Undergraduate

COS 107 SALON SAFETY & SANITATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	D Wing	D214	8/17/2026	09:00 AM	W	22/24	2.00	Robinson, Connie
	Classroom			10/9/2026	09:50 AM				

This course is a study of the various methods of sanitation used in the salon with emphasis on the importance of sanitation disinfection and sterilization in the practice of cosmetology.

02	Lecture-Traditional	D Wing	D223	8/17/2026	10:00 AM	F	24/24	2.00	Staff, Staff
	Classroom			10/9/2026	11:50 AM				

This course is a study of the various methods of sanitation used in the salon with emphasis on the importance of sanitation disinfection and sterilization in the practice of cosmetology.

02	Lecture-Traditional	D Wing	D223	8/17/2026	10:00 AM	R	24/24	2.00	Staff, Staff
	Classroom			10/9/2026	10:50 AM				

This course is a study of the various methods of sanitation used in the salon with emphasis on the importance of sanitation disinfection and sterilization in the practice of cosmetology.

02	Lecture-Traditional	D Wing	D223	8/17/2026	09:00 AM	W	24/24	2.00	Staff, Staff
	Classroom			10/9/2026	09:50 AM				

This course is a study of the various methods of sanitation used in the salon with emphasis on the importance of sanitation disinfection and sterilization in the practice of cosmetology.

CD01	Lecture-Traditional	Carbondale High School	TBD	8/17/2026			0/20	2.00	Biedermann, Margarete
	Classroom			12/17/2026					

This course is a study of the various methods of sanitation used in the salon with emphasis on the importance of sanitation disinfection and sterilization in the practice of cosmetology.

COS 108 BEAUTY THEORY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	D Wing	D214	8/17/2026	08:00 AM	MT	22/24	3.00	Robinson, Connie
	Classroom			10/9/2026	09:50 AM				

This course covers the study of basic cosmetology theory. Areas emphasized include infection control, natural nail services, trichology, disorders of the scalp and basic hair shaping.

01	Lecture-Traditional	D Wing	D214	8/17/2026	08:00 AM	WR	22/24	3.00	Robinson, Connie
	Classroom			10/9/2026	08:50 AM				

This course covers the study of basic cosmetology theory. Areas emphasized include infection control, natural nail services, trichology, disorders of the scalp and basic hair shaping.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

COS 108 BEAUTY THEORY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	08:00 AM 09:50 AM	RF	24/24	3.00	Staff, Staff

This course covers the study of basic cosmetology theory. Areas emphasized include infection control, natural nail services, trichology, disorders of the scalp and basic hair shaping.

02	Lecture-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	08:00 AM 08:50 AM	TW	24/24	3.00	Staff, Staff

This course covers the study of basic cosmetology theory. Areas emphasized include infection control, natural nail services, trichology, disorders of the scalp and basic hair shaping.

CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026			0/20	3.00	Biedermann, Margarete

This course covers the study of basic cosmetology theory. Areas emphasized include infection control, natural nail services, trichology, disorders of the scalp and basic hair shaping.

COS 109 BEAUTY LAB I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	12:30 PM 04:20 PM	F	22/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	12:30 PM 04:20 PM	R	22/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	12:30 PM 04:20 PM	W	22/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	12:30 PM 04:20 PM	T	22/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

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Course Offerings for Fall 2026

Undergraduate

COS 109 BEAUTY LAB I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	08:00 AM 11:50 AM	F	22/24	5.00	Robinson, Connie
Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.									
01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	09:00 AM 11:50 AM	R	22/24	5.00	Robinson, Connie
Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.									
01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	10:00 AM 11:50 AM	W	22/24	5.00	Robinson, Connie
Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.									
01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	11:00 AM 11:50 AM	T	22/24	5.00	Robinson, Connie
Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.									
01	Lab-Traditional Classroom	D Wing	D214	8/17/2026 10/9/2026	12:30 PM 04:20 PM	M	22/24	5.00	Robinson, Connie
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02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	12:30 PM 04:20 PM	R	24/24	5.00	Robinson, Connie
Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.									
02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	12:30 PM 04:20 PM	W	24/24	5.00	Robinson, Connie
Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.									

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

COS 109 BEAUTY LAB I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	12:30 PM 04:20 PM	T	24/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	12:30 PM 04:20 PM	M	24/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	12:30 PM 04:20 PM	F	24/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	11:00 AM 11:50 AM	R	24/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	10:00 AM 11:50 AM	W	24/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	09:00 AM 11:50 AM	T	24/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

02	Lab-Traditional Classroom	D Wing	D223	8/17/2026 10/9/2026	08:00 AM 11:50 AM	M	24/24	5.00	Robinson, Connie

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

COS 109 BEAUTY LAB I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CD01	Lecture-Traditional	Carbondale High School	TBD	8/17/2026			0/20	5.00	Biedermann, Margarete
	Classroom			12/17/2026					

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

COS 125 BEAUTY THEORY II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	D Wing	D214	10/12/2026	08:00 AM	WR	22/24	3.00	Robinson, Connie
	Classroom			12/17/2026	08:50 AM				

This theory course advances the student's knowledge beyond the basics of cosmetology. Areas emphasized include nail structure, basic skin care, hair removal and skin anatomy.

01	Lecture-Traditional	D Wing	D214	10/12/2026	08:00 AM	MT	22/24	3.00	Robinson, Connie
	Classroom			12/17/2026	09:50 AM				

This theory course advances the student's knowledge beyond the basics of cosmetology. Areas emphasized include nail structure, basic skin care, hair removal and skin anatomy.

02	Lecture-Traditional	D Wing	D223	10/12/2026	08:00 AM	RF	24/24	3.00	Staff, Staff
	Classroom			12/17/2026	09:50 AM				

This theory course advances the student's knowledge beyond the basics of cosmetology. Areas emphasized include nail structure, basic skin care, hair removal and skin anatomy.

02	Lecture-Traditional	D Wing	D223	10/12/2026	08:00 AM	TW	24/24	3.00	Staff, Staff
	Classroom			12/17/2026	08:50 AM				

This theory course advances the student's knowledge beyond the basics of cosmetology. Areas emphasized include nail structure, basic skin care, hair removal and skin anatomy.

COS 126 BEAUTY LAB II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional	D Wing	D214	10/12/2026	12:30 PM	F	22/24	5.00	Robinson, Connie
	Classroom			12/17/2026	04:20 PM				

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

COS 126 BEAUTY LAB II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	12:30 PM 04:20 PM	R	22/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	12:30 PM 04:20 PM	W	22/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	12:30 PM 04:20 PM	T	22/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	08:00 AM 11:50 AM	F	22/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	09:00 AM 11:50 AM	R	22/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	10:00 AM 11:50 AM	W	22/24	5.00	Robinson, Connie
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01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	11:00 AM 11:50 AM	T	22/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
01	Lab-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	12:30 PM 04:20 PM	M	22/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
02	Lab-Traditional Classroom	D Wing	TBD	10/12/2026 12/17/2026	12:30 PM 04:20 PM	R	24/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								
02	Lab-Traditional Classroom	D Wing	TBD	10/12/2026 12/17/2026	12:30 PM 04:20 PM	W	24/24	5.00	Robinson, Connie
	Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.								

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

COS 126 BEAUTY LAB II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	D Wing	D223	10/12/2026 12/17/2026	12:30 PM 04:20 PM	T	24/24	5.00	Robinson, Connie

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

02	Lab-Traditional Classroom	D Wing	D223	10/12/2026 12/17/2026	12:30 PM 04:20 PM	M	24/24	5.00	Robinson, Connie

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

02	Lab-Traditional Classroom	D Wing	D223	10/12/2026 12/17/2026	12:30 PM 04:20 PM	F	24/24	5.00	Robinson, Connie

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02	Lab-Traditional Classroom	D Wing	D223	10/12/2026 12/17/2026	11:00 AM 11:50 AM	R	24/24	5.00	Robinson, Connie

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02	Lab-Traditional Classroom	D Wing	D223	10/12/2026 12/17/2026	10:00 AM 11:50 AM	W	24/24	5.00	Robinson, Connie

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

02	Lab-Traditional Classroom	D Wing	D223	10/12/2026 12/17/2026	09:00 AM 11:50 AM	T	24/24	5.00	Robinson, Connie

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

02	Lab-Traditional Classroom	D Wing	D223	10/12/2026 12/17/2026	08:00 AM 11:50 AM	M	24/24	5.00	Robinson, Connie

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

COS 127 COSMETOLOGY WORK ETHICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	D Wing	D214	10/12/2026 12/17/2026	09:00 AM 09:50 AM	W	22/24	2.00	Robinson, Connie

This course is intended to acquaint, give some insights, and train in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology.

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Course Offerings for Fall 2026

Undergraduate

COS 127 COSMETOLOGY WORK ETHICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	D Wing	D214	10/12/2026	10:00 AM	T	22/24	2.00	Robinson, Connie
	Classroom			12/17/2026	10:50 AM				

This course is intended to acquaint, give some insights, and train in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology.

01	Lecture-Traditional	D Wing	D214	10/12/2026	10:00 AM	M	22/24	2.00	Robinson, Connie
	Classroom			12/17/2026	11:50 AM				

This course is intended to acquaint, give some insights, and train in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology.

02	Lecture-Traditional	D Wing	D223	10/12/2026	10:00 AM	F	24/24	2.00	Staff, Staff
	Classroom			12/17/2026	11:50 AM				

This course is intended to acquaint, give some insights, and train in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology.

02	Lecture-Traditional	D Wing	D223	10/12/2026	10:00 AM	R	24/24	2.00	Staff, Staff
	Classroom			12/17/2026	10:50 AM				

This course is intended to acquaint, give some insights, and train in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology.

02	Lecture-Traditional	D Wing	D223	10/12/2026	09:00 AM	W	24/24	2.00	Staff, Staff
	Classroom			12/17/2026	09:50 AM				

This course is intended to acquaint, give some insights, and train in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology.

COS 250 INSTRUCTIONAL STRATEGIES & PRACTI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	D Wing	D214	8/17/2026	08:00 AM	M	0/0	16.00	Robinson, Connie
	Classroom			12/17/2026	12:00 PM				

This course is designed to teach the students various methods of instruction. Teachers should possess an array of teaching strategies in order to meet the widely varying learning styles, interests, and abilities of their students. By providing a variety of teaching methods that are suited to the goals of instruction and the needs of students, the cosmetology teacher will be highly productive and experience satisfaction in the teaching role. This course will also provide guidelines and strategies for planning, implementing, and maintaining an effective behavior management system in the classroom. The foundation of any behavior management system consists of the behavioral expectations that set the standards for appropriate conduct in the classroom. These expectations are reflected in the teacher's rules, consequences, and procedures.

COS 250 INSTRUCTIONAL STRATEGIES & PRACTI(

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	D Wing	D214	8/17/2026	12:30 AM	M	0/0	16.00	Robinson, Connie
	Classroom			12/17/2026	04:20 AM				

This course is designed to teach the students various methods of instruction. Teachers should possess an array of teaching strategies in order to meet the widely varying learning styles, interests, and abilities of their students. By providing a variety of teaching methods that are suited to the goals of instruction and the needs of students, the cosmetology teacher will be highly productive and experience satisfaction in the teaching role. This course will also provide guidelines and strategies for planning, implementing, and maintaining an effective behavior management system in the classroom. The foundation of any behavior management system consists of the behavioral expectations that set the standards for appropriate conduct in the classroom. These expectations are reflected in the teacher's rules, consequences, and procedures.

01	Lecture-Traditional	D Wing	D214	8/17/2026	12:30 PM	MTWR	0/0	16.00	Robinson, Connie
	Classroom			12/17/2026	04:20 PM				

This course is designed to teach the students various methods of instruction. Teachers should possess an array of teaching strategies in order to meet the widely varying learning styles, interests, and abilities of their students. By providing a variety of teaching methods that are suited to the goals of instruction and the needs of students, the cosmetology teacher will be highly productive and experience satisfaction in the teaching role. This course will also provide guidelines and strategies for planning, implementing, and maintaining an effective behavior management system in the classroom. The foundation of any behavior management system consists of the behavioral expectations that set the standards for appropriate conduct in the classroom. These expectations are reflected in the teacher's rules, consequences, and procedures.

01	Lecture-Traditional	D Wing	D214	8/17/2026	08:00 AM	MTWR	0/0	16.00	Robinson, Connie
	Classroom			12/17/2026	11:50 AM				

This course is designed to teach the students various methods of instruction. Teachers should possess an array of teaching strategies in order to meet the widely varying learning styles, interests, and abilities of their students. By providing a variety of teaching methods that are suited to the goals of instruction and the needs of students, the cosmetology teacher will be highly productive and experience satisfaction in the teaching role. This course will also provide guidelines and strategies for planning, implementing, and maintaining an effective behavior management system in the classroom. The foundation of any behavior management system consists of the behavioral expectations that set the standards for appropriate conduct in the classroom. These expectations are reflected in the teacher's rules, consequences, and procedures.

CPS 215 COMPUTER SCIENCE II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
F1	Hybrid	E Wing	E135	8/17/2026	08:00 AM	T R	10/25	4.00	Carr, Andrew
	HyFlex			12/17/2026	08:50 AM				

The second in a sequence of courses for majors in Computer Science. Covers: design and implementation of large-scale problems; abstract data types; data structures (files, sets, pointers, lists, stacks, queues, trees, graphs; program verification and complexity; recursion; dynamic concepts (memory, scope, block structures); text processing; and an introduction to searching and sorting algorithms utilizing a popular, high-level programming language. This course is offered in the fall semester only.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

CPS 215 COMPUTER SCIENCE II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
F1	Hybrid HyFlex	E Wing	E135	8/17/2026 12/17/2026	08:00 AM 08:50 AM	M W F	10/25	4.00	Carr, Andrew

The second in a sequence of courses for majors in Computer Science. Covers: design and implementation of large-scale problems; abstract data types; data structures (files, sets, pointers, lists, stacks, queues, trees, graphs; program verification and complexity; recursion; dynamic concepts (memory, scope, block structures); text processing; and an introduction to searching and sorting algorithms utilizing a popular, high-level programming language. This course is offered in the fall semester only.

CRJ 103 INTRO CRIMINAL JUST

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C138	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	24/25	3.00	Stover, Brennan

A review of historical and ideological foundations of the criminal justice system; delineation of major patterns of practice and organizational structure; specific focus on and description of the primary components of the criminal justice system and their relationships.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			19/25	3.00	Stover, Brennan

No campus visits.
A review of historical and ideological foundations of the criminal justice system; delineation of major patterns of practice and organizational structure; specific focus on and description of the primary components of the criminal justice system and their relationships.

CRJ 105 CRIMINAL BEHAVIOR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			23/25	3.00	Stover, Brennan

No campus visits.
An introduction to criminological theories and their application to the nature and causes of crime; utilization of theory in the analysis of and attempts to control crime; explanation of the multi-disciplinary aspects of criminology; discussion of interconnected relationship between the criminal justice system, offender, and the victim.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

CRJ 115 POLICING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C138	8/17/2026 12/17/2026	11:00 AM 12:15 PM	T R	9/25	3.00	Stover, Brennan

This course examines the law enforcement component of the criminal justice system. The historical and contemporary perspective of policing in America is explored. Various issues such as organization, role, recruitment, patrol, discretion, police-community relations, police accountability, and international comparisons are studied. Upon completion of this course, the student will have an understanding of the internal and societal challenges that confront police on a daily basis.

CRJ 207 ETHICS IN CRIMINAL JUSTICE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C261	8/17/2026 12/17/2026	01:00 PM 02:15 PM	T R	9/25	3.00	Stover, Brennan

This course concentrates on the major functions, structures, and processes that underline ethical issues within the American justice system. Specific attention will be paid to the moral theories and ethical development of criminal justice officials. Topics will include ethics in law enforcement, corrections, the judicial system and private security.

CRJ 209 CRIMINAL LAW

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C261	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	9/25	3.00	Staff, Staff

This course covers the substantive criminal law encompassed in the criminal code and the constitutional limits on criminal law. Upon completion of the course, the student will be familiar with the key provisions of the criminal code, including elements of the offenses, parties to crimes, and defenses to criminal liability.

CRJ 218 INTRO TO CORRECT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C138	8/17/2026 12/17/2026	08:00 AM 09:15 AM	T R	10/25	3.00	Stover, Brennan

An examination of the United States correctional system to include; county jails, juvenile facilities, state and federal prison systems. Emphasis will be placed on administration and operational models in both the community and institutional environment, history and evolution of corrections, correctional institution designs, constitutional law considerations, and punishment philosophies.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

CRJ 223 JUVENILE JUSTICE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			11/25	3.00	Stover, Brennan

No campus visits.
This course is a general overview of the juvenile justice system in the United States, with a concentration on the methods available for dealing with juvenile victims and offenders in the State of Illinois. The course includes historical and contemporary perspectives on the justice system's handling of minors as well as definitions of the different categories of juvenile court cases, techniques for treating juvenile victims and offenders, types of foster care and residential treatment facilities available for minors, and types of communitybased programs that deal with juvenile offenders. A major portion of the course will deal with delinquency issues, including informal and formal supervision, detention, institutionalization, gangs, and alcohol/drug use by minors.

DMS 104 DIAGNOSTIC ULTRASOUND FOUNDATIOI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	BL11	8/17/2026 12/17/2026	12:00 PM 02:00 PM	R	0/8	4.00	Kasban, Karen

This course focuses on the study of clinical medicine pertinent to sonography. Care of the patient with emphasis placed on basic human needs, and age and cultural competency will be discussed. Interprofessional communication, both oral and written, physical assessment skills, obtaining clinical history and related symptoms, along with knowledge of other diagnostic testing pertinent to the ultrasound diagnosis will be introduced. Patient transport, including proper transfer skills, and patient positioning techniques will be reviewed and demonstrated. Current legal issues and medical ethics in sonography will be discussed along with an overview of the sonography practice, to include, professional organizations, introduction to ergonomics, infection control, medical asepsis, and quality control.

01	Lecture-Traditional Classroom	B Wing	BL11	8/17/2026 12/17/2026	08:00 AM 11:00 AM	R	0/8	4.00	Kasban, Karen

This course focuses on the study of clinical medicine pertinent to sonography. Care of the patient with emphasis placed on basic human needs, and age and cultural competency will be discussed. Interprofessional communication, both oral and written, physical assessment skills, obtaining clinical history and related symptoms, along with knowledge of other diagnostic testing pertinent to the ultrasound diagnosis will be introduced. Patient transport, including proper transfer skills, and patient positioning techniques will be reviewed and demonstrated. Current legal issues and medical ethics in sonography will be discussed along with an overview of the sonography practice, to include, professional organizations, introduction to ergonomics, infection control, medical asepsis, and quality control.

DMS 104 DIAGNOSTIC ULTRASOUND FOUNDATIOI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	B Wing	BL11	8/17/2026 12/17/2026	02:00 PM 04:00 PM	R	0/8	4.00	Kasban, Karen

This course focuses on the study of clinical medicine pertinent to sonography. Care of the patient with emphasis placed on basic human needs, and age and cultural competency will be discussed. Interprofessional communication, both oral and written, physical assessment skills, obtaining clinical history and related symptoms, along with knowledge of other diagnostic testing pertinent to the ultrasound diagnosis will be introduced. Patient transport, including proper transfer skills, and patient positioning techniques will be reviewed and demonstrated. Current legal issues and medical ethics in sonography will be discussed along with an overview of the sonography practice, to include, professional organizations, introduction to ergonomics, infection control, medical asepsis, and quality control.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	B Wing	BL11	8/17/2026 12/17/2026	08:00 AM 11:00 AM	R	0/8	4.00	Kasban, Karen

This course focuses on the study of clinical medicine pertinent to sonography. Care of the patient with emphasis placed on basic human needs, and age and cultural competency will be discussed. Interprofessional communication, both oral and written, physical assessment skills, obtaining clinical history and related symptoms, along with knowledge of other diagnostic testing pertinent to the ultrasound diagnosis will be introduced. Patient transport, including proper transfer skills, and patient positioning techniques will be reviewed and demonstrated. Current legal issues and medical ethics in sonography will be discussed along with an overview of the sonography practice, to include, professional organizations, introduction to ergonomics, infection control, medical asepsis, and quality control.

DMS 200 MEDICAL PHYSICS & INSTRUMENTATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Distance L Classroom	B Wing	BL9	8/17/2026 10/9/2026	08:00 AM 10:00 AM	MT	0/12	2.00	Kasban, Karen

This course will present the sonography student detailed explanation of ultrasound instrumentation and the physical principles of sound. Emphasis will be placed on propagation principles, transducer parameters. Interactive properties of ultrasound with human tissues, equipment operations and image optimization.

DMS 210 MEDICAL PHYICS & INSTRUMENTATION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	BL9	10/12/2026 12/17/2026	08:00 AM 10:00 AM	MT	0/12	2.00	Kasban, Karen

This course will present the sonography student with a detailed explanation of ultrasound instrumentation and the physical principles of sound. Emphasis will be placed on physical principles of modalities of ultrasound, fluid dynamics, hemodynamics, artifacts, bioeffects, contrast and harmonics, and quality assurance.

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Course Offerings for Fall 2026

Undergraduate

DMS 224 CARDIAC ULTRASOUND IMAGING/LAB III

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	BL9	8/17/2026 12/17/2026	01:00 PM 03:00 PM	T	0/8	3.00	Kasban, Karen

This course will cover review of normal and abnormal cardiac anatomy, Doppler findings, and add in advanced echocardiogram procedures. TEE, 3D, strain, and other advanced echocardiogram procedures will be covered. The laboratory component of Cardiac Ultrasound Imaging Lab III is designed for the student to practice the application of scanning techniques and protocols with emphasis on advanced scanning and normal and abnormal Doppler findings. Students will have the opportunity to apply and evaluate advanced scanning scenarios and complex cardiac scanning in this lab.

01	Lecture-Traditional Classroom	B Wing	BL9	8/17/2026 12/17/2026	11:00 AM 12:00 PM	T	0/8	3.00	Kasban, Karen

This course will cover review of normal and abnormal cardiac anatomy, Doppler findings, and add in advanced echocardiogram procedures. TEE, 3D, strain, and other advanced echocardiogram procedures will be covered. The laboratory component of Cardiac Ultrasound Imaging Lab III is designed for the student to practice the application of scanning techniques and protocols with emphasis on advanced scanning and normal and abnormal Doppler findings. Students will have the opportunity to apply and evaluate advanced scanning scenarios and complex cardiac scanning in this lab.

02	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	03:30 PM 05:30 PM	T	0/8	3.00	Kasban, Karen

This course will cover review of normal and abnormal cardiac anatomy, Doppler findings, and add in advanced echocardiogram procedures. TEE, 3D, strain, and other advanced echocardiogram procedures will be covered. The laboratory component of Cardiac Ultrasound Imaging Lab III is designed for the student to practice the application of scanning techniques and protocols with emphasis on advanced scanning and normal and abnormal Doppler findings. Students will have the opportunity to apply and evaluate advanced scanning scenarios and complex cardiac scanning in this lab.

02	Lecture-Traditional Classroom	B Wing	BL9	8/17/2026 12/17/2026	11:00 AM 12:00 PM	MT	0/8	3.00	Kasban, Karen

This course will cover review of normal and abnormal cardiac anatomy, Doppler findings, and add in advanced echocardiogram procedures. TEE, 3D, strain, and other advanced echocardiogram procedures will be covered. The laboratory component of Cardiac Ultrasound Imaging Lab III is designed for the student to practice the application of scanning techniques and protocols with emphasis on advanced scanning and normal and abnormal Doppler findings. Students will have the opportunity to apply and evaluate advanced scanning scenarios and complex cardiac scanning in this lab.

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Course Offerings for Fall 2026

Undergraduate

DMS 236 CARDIAC ULTRASOUND CLINIC III

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Internship/Clinical, Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	08:00 AM 04:30 PM	WR	0/12	5.00	Watkins, Hayley

This course is a clinical component of Cardiac Ultrasound Imaging III. This course is a supervised clinical experience covering cardiac scanning techniques and protocols with emphasis on two-dimensional M-modes, color flow, and cardiac Doppler ultrasound scanning of the normal and abnormal heart. The course is designed for the students to interpret cardiac ultrasound techniques and collaborate within a functioning ultrasound department. TEE, 3D, strain, and other advanced echocardiogram procedures will also be interpreted.

DMT 105 SYMBOLISM & LOGO DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	08:00 AM 09:50 AM	W	12/17	3.00	Johnson, Brandon

This course will teach students the Adobe Illustrator program, which is the industry standard for vector-based design in the graphic arts field. Students will use universal symbols and visual communication to create their own designs and illustrations.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	08:00 AM 09:50 AM	M	12/17	3.00	Johnson, Brandon

This course will teach students the Adobe Illustrator program, which is the industry standard for vector-based design in the graphic arts field. Students will use universal symbols and visual communication to create their own designs and illustrations.

DMT 115 LAYOUT DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	13/17	3.00	Johnson, Brandon

InDesign is the program for page layout artists. It is used to create high end advertisements, lay out magazines and books, as well as other print projects that need exacting typographic and layout specifications. In this course, you will learn how to implement InDesign into the daily workflow of your design career. You will also break down actual ad and layout designs from brochures and newspapers to discuss how these can be built within InDesign.

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Course Offerings for Fall 2026

Undergraduate

DMT 115 LAYOUT DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M	13/17	3.00	Johnson, Brandon

InDesign is the program for page layout artists. It is used to create high end advertisements, lay out magazines and books, as well as other print projects that need exacting typographic and layout specifications. In this course, you will learn how to implement InDesign into the daily workflow of your design career. You will also break down actual ad and layout designs from brochures and newspapers to discuss how these can be built within InDesign.

DMT 205 DIGITAL IMAGING TECHNOLOGIES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	01:00 PM 02:50 PM	W	10/17	3.00	Johnson, Brandon

Adobe Photoshop is the premier program for photographic manipulation for Graphic Designers and Illustrators. It is used for everything from print to web to video and now 3D. In this course, you will learn how to work within Adobe Photoshop, creating strong visuals for many different mediums. You will learn how to scan images and then modify them for use in your projects using tools with Photoshop. While learning these tools you will learn to manipulate images, create posters, paintings, videos, and 3D advertisements.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	01:00 PM 02:50 PM	M	10/17	3.00	Johnson, Brandon

Adobe Photoshop is the premier program for photographic manipulation for Graphic Designers and Illustrators. It is used for everything from print to web to video and now 3D. In this course, you will learn how to work within Adobe Photoshop, creating strong visuals for many different mediums. You will learn how to scan images and then modify them for use in your projects using tools with Photoshop. While learning these tools you will learn to manipulate images, create posters, paintings, videos, and 3D advertisements.

DMT 250 INTRO TO WEB DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	08:00 AM 09:50 AM	R	8/17	3.00	Johnson, Brandon

Knowledge of basic Web Design is rapidly becoming a prerequisite skill in many technology-oriented occupations. Even for those who do not intend to enter a career exclusively in web design, the current demand for basic abilities to create and manage a web presence is becoming widely expected. By the end of the course, students should feel comfortable designing web content from scratch or editing existing web content regardless of their chosen career path.

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Course Offerings for Fall 2026

Undergraduate

DMT 250 INTRO TO WEB DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	08:00 AM 09:50 AM	T	8/17	3.00	Johnson, Brandon

Knowledge of basic Web Design is rapidly becoming a prerequisite skill in many technology-oriented occupations. Even for those who do not intend to enter a career exclusively in web design, the current demand for basic abilities to create and manage a web presence is becoming widely expected. By the end of the course, students should feel comfortable designing web content from scratch or editing existing web content regardless of their chosen career path.

DMT 260 INTERACTIVE DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	10:00 AM 11:50 AM	R	7/17	3.00	Johnson, Brandon

Students will study all aspects of interactive digital media and how it is becoming a necessary skill in today's ever evolving market. The current demand for basic abilities to create and manage online digital media is becoming widely expected. Students will explore subject matter such as social media, website creation, and app development.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	10:00 AM 11:50 AM	T	7/17	3.00	Johnson, Brandon

Students will study all aspects of interactive digital media and how it is becoming a necessary skill in today's ever evolving market. The current demand for basic abilities to create and manage online digital media is becoming widely expected. Students will explore subject matter such as social media, website creation, and app development.

DMT 265 BRANDING & MULTIMEDIA DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	01:00 PM 02:50 PM	R	11/17	3.00	Johnson, Brandon

Course provides an examination of the role of graphic design in brand identity, logo design, and brand marketing. Topics include current design strategies for developing integrated digital branding solutions and practical application by hands-on experience in designing, application, and presentation of a company identity, logo, and brand program.

DMT 265 BRANDING & MULTIMEDIA DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C133	8/17/2026 12/17/2026	01:00 PM 02:50 PM	T	11/17	3.00	Johnson, Brandon

Course provides an examination of the role of graphic design in brand identity, logo design, and brand marketing. Topics include current design strategies for developing integrated digital branding solutions and practical application by hands-on experience in designing, application, and presentation of a company identity, logo, and brand program.

DNA 100 ORAL/DENTAL ANATOMY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 10/9/2026	12:30 PM 02:20 PM	T	7/18	2.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
Dental anatomy is designed to give the student a basic understanding of crown and root development, morphology, and functional and positional relationships of the teeth within the dentition.

80	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 10/9/2026	10:00 AM 11:50 AM	T	7/18	2.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
Dental anatomy is designed to give the student a basic understanding of crown and root development, morphology, and functional and positional relationships of the teeth within the dentition.

DNA 102 DENTAL ASSISTING PROCEDURES I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	D Wing	D172	8/17/2026 12/17/2026	12:30 PM 04:20 PM	W	7/9	4.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
An introduction to the basic equipment, instruments, and procedures associated with the dental office, with emphasis being placed on learning to assist the dentist during fourhanded dental procedures utilizing mannequins, demonstrations, and student practice. Principles and procedures of oral diagnosis and treatment planning, tooth numbering and surface annotation, local anesthesia, isolation procedures, and instrument use, care, and sterilization will be presented. The principles of cavity preparation and choice of materials and instrumentation for restoring amalgam and composite restorations will be used.

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Course Offerings for Fall 2026

Undergraduate

DNA 102 DENTAL ASSISTING PROCEDURES I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	7/9	4.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
An introduction to the basic equipment, instruments, and procedures associated with the dental office, with emphasis being placed on learning to assist the dentist during fourhanded dental procedures utilizing mannequins, demonstrations, and student practice. Principles and procedures of oral diagnosis and treatment planning, tooth numbering and surface annotation, local anesthesia, isolation procedures, and instrument use, care, and sterilization will be presented. The principles of cavity preparation and choice of materials and instrumentation for restoring amalgam and composite restorations will be used.

02	Lab-Traditional Classroom	D Wing	D172	8/17/2026 12/17/2026	08:00 AM 11:50 AM	R	0/9	4.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.

An introduction to the basic equipment, instruments, and procedures associated with the dental office, with emphasis being placed on learning to assist the dentist during fourhanded dental procedures utilizing mannequins, demonstrations, and student practice. Principles and procedures of oral diagnosis and treatment planning, tooth numbering and surface annotation, local anesthesia, isolation procedures, and instrument use, care, and sterilization will be presented. The principles of cavity preparation and choice of materials and instrumentation for restoring amalgam and composite restorations will be used.

02	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	0/9	4.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.

An introduction to the basic equipment, instruments, and procedures associated with the dental office, with emphasis being placed on learning to assist the dentist during fourhanded dental procedures utilizing mannequins, demonstrations, and student practice. Principles and procedures of oral diagnosis and treatment planning, tooth numbering and surface annotation, local anesthesia, isolation procedures, and instrument use, care, and sterilization will be presented. The principles of cavity preparation and choice of materials and instrumentation for restoring amalgam and composite restorations will be used.

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Course Offerings for Fall 2026

Undergraduate

DNA 104 DENTAL RADIOGRAPHY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	D Wing	D172	8/17/2026 12/17/2026	11:00 AM 12:50 PM	R	6/6	3.00	Dailey, Tenley

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student will receive practical experience exposing and processing radiographs on mannequins.

01	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 12/17/2026	01:00 PM 02:50 PM	R	6/6	3.00	Dailey, Tenley

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student will receive practical experience exposing and processing radiographs on mannequins.

02	Lab-Traditional Classroom	D Wing	D172	8/17/2026 12/17/2026	03:00 PM 04:50 PM	R	1/6	3.00	Dailey, Tenley

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student will receive practical experience exposing and processing radiographs on mannequins.

02	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 12/17/2026	01:00 PM 02:50 PM	R	1/6	3.00	Dailey, Tenley

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student will receive practical experience exposing and processing radiographs on mannequins.

DNA 104 DENTAL RADIOGRAPHY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
03	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 12/17/2026	01:00 PM 02:50 PM	R	0/0	3.00	Dailey, Tenley

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student will receive practical experience exposing and processing radiographs on mannequins.

03	Lab-Traditional Classroom	D Wing	D172	8/17/2026 12/17/2026	05:00 PM 06:50 PM	R	0/0	3.00	Dailey, Tenley

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student will receive practical experience exposing and processing radiographs on mannequins.

DNA 107 DENTAL MATERIALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	D Wing	D172	8/17/2026 12/17/2026	12:30 PM 02:30 PM	M	7/18	3.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
A study of the physical and chemical properties and origin of dental materials, including the manufacturing process of specific materials. Dental materials is a science dealing with the development, properties, manipulation, care, evolution, and evaluation of materials used in the treatment and prevention of dental diseases. Through the understanding of how basic principles affect the choice, manipulation, patient education, and care of all materials used to assist in rendering dental services, the dental assistant can help ensure the ultimate success of a patient's dental work. Laboratory experiences are designed to develop competency in skills of manipulation and application of the materials to dental procedures.

01	Lecture-Traditional Classroom	D Wing	D166	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M	7/18	3.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
A study of the physical and chemical properties and origin of dental materials, including the manufacturing process of specific materials. Dental materials is a science dealing with the development, properties, manipulation, care, evolution, and evaluation of materials used in the treatment and prevention of dental diseases. Through the understanding of how basic principles affect the choice, manipulation, patient education, and care of all materials used to assist in rendering dental services, the dental assistant can help ensure the ultimate success of a patient's dental work. Laboratory experiences are designed to develop competency in skills of manipulation and application of the materials to dental procedures.

DNA 108 HEAD AND NECK ANATOMY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	D Wing	D166	10/12/2026 12/17/2026	12:30 PM 02:20 PM	T	7/18	2.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
Head and Neck Anatomy is designed to give the student a basic understanding of the major anatomical landmarks of the head and neck, their location, innervation, blood supply, and function.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	D Wing	D166	10/12/2026 12/17/2026	10:00 AM 11:50 AM	T	7/18	2.00	Kellerman, Kimberly

Lecture will be supplemented with D2L.
Head and Neck Anatomy is designed to give the student a basic understanding of the major anatomical landmarks of the head and neck, their location, innervation, blood supply, and function.

DNA 110 INFECTION CONTROL

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			7/18	1.00	Dailey, Tenley

No campus visits.

This course is designed to provide the student with the basic concepts, procedures, and current regulatory mandates related to infection control and the management of hazardous materials for the dental team.

ECE 120 GUIDING PLAY AND LEARNING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V6	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 10/9/2026			12/25	3.00	Nuckles, Justin

No campus visits.

This course focuses on play as an integral part of children's learning and healthy development. Students will learn how to promote children's social, emotional, physical, cognitive, language, as well as academic skills through play. It covers play theory and design of the learning environment. Students will learn how to promote prosocial behaviors through supportive relationships and environments with diverse settings and guide self-regulation, prosocial development and task engagement of children. Emphasis is placed on appropriate ways to guide children in their play activities and routines, and ways to develop creativity in children.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ECE 150 INFANCY DEVELOPMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			10/25	3.00	Nuckles, Justin

No campus visits.

This course introduces students to the beginnings of human life including reproduction, conception, pregnancy stages, pregnancy difficulties, and quality infant and toddler child care. The study of child development theory, research, and implications for child care practices from birth to 36 months is a major focus of the course. Emphasis is also placed upon NAEYC's developmentally appropriate practices for infants and toddlers; and providing culturally sensitive care to diverse families

ECE 151 HEALTH, SAFETY, AND NUTRITION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			5/25	3.00	Staff, Staff

No campus visits.
This course provides an overview of the health, safety, and nutritional needs of young children and early childhood practices to ensure children's well-being in group settings birth to age eight. Content includes roles and responsibilities of adults in meeting children's needs, healthy life style practices, childhood illnesses and injuries, meeting health, nutrition, and safety standards, and planning nutritionally appropriate meals. Information on program planning, curriculum, current issues, and parent education in regard to health and safety will also be discussed.

V8	Internet Based On-Line Anytime	To Be Determined	TBD	10/12/2026 12/17/2026			3/25	3.00	Staff, Staff

No campus visits.

This course provides an overview of the health, safety, and nutritional needs of young children and early childhood practices to ensure children's well-being in group settings birth to age eight. Content includes roles and responsibilities of adults in meeting children's needs, healthy life style practices, childhood illnesses and injuries, meeting health, nutrition, and safety standards, and planning nutritionally appropriate meals. Information on program planning, curriculum, current issues, and parent education in regard to health and safety will also be discussed.

ECE 160 CHILD, GROWTH AND DEVELOPMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			23/25	3.00	Staff, Staff

No campus visits.

A foundation course in theory and principles of the developmental continuum, including an in-depth study of physical, social/emotional, cognitive, language, and aesthetic development; an examination of current research and major developmental theories encompassing birth through eight years of age. This course will include an exploration of child development within a socio-cultural context, such as gender, family, race, ethnicity, language, ability, socio-economics, religion, and society; and emphasis on the implications for early childhood professional practice. Students must be concurrently enrolled in ECE 161 Early Childhood practicum; requiring 2 hours per week of hands-on experience in JALC Preschool or other early childhood facility with instructor's approval.

ECE 161 EARLY CHILDHOOD PRACTICUM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			10/25	1.00	Nuckles, Justin

Students enrolled in this class will work 2 hours per week in an early childhood classroom. Students must meet DCFS qualifications in include background checks & med. exams. Students who are unable to complete this lab should not register for this course.

This course is designed to provide students with hands-on experience in working with young children. Students will engage in the practical application of child development knowledge and professional teaching practices with infants, toddlers and preschool children in the JALC Preschool or another approved early childhood facility. The student will work with young children 2 hours per week under the direct supervision of a qualified professional. The college instructor will coordinate the learning experience, including performance assessments.

HE01	Lecture-Traditional Classroom	Herrin High School	TBD	8/17/2026 12/17/2026	09:49 AM 11:23 AM	MTWRF	0/12	1.00	George, Amber

This course is designed to provide students with hands-on experience in working with young children. Students will engage in the practical application of child development knowledge and professional teaching practices with infants, toddlers and preschool children in the JALC Preschool or another approved early childhood facility. The student will work with young children 2 hours per week under the direct supervision of a qualified professional. The college instructor will coordinate the learning experience, including performance assessments.

ECE 220 INFANT TODDLER CURRICULUM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V6	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 10/9/2026			5/25	3.00	Staff, Staff

No campus visits.

This course is designed to provide students with the knowledge and skills for planning and implementing developmentally appropriate curriculum for children birth to three years. The importance of high quality infant toddler care environments will be discussed to include: room arrangement, activities and materials, daily routines, transactions, health and safety, promoting nurturing relationships and learning through play. Emphasis will be placed upon meeting the needs of the whole child (physical, social, emotional, language and cognitive), assessment and documentation and developing positive relationships with diverse families.

ECE 240 OBSERVATION AND ASSESSMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			5/25	3.00	Staff, Staff

No campus visits.

This course is designed to demonstrate to the student how to do authentic, alternative, classroom-based assessment on young children. It will further provide the student with the knowledge and skills to interpret and use the information gained to plan curriculum that is responsive to and supportive of children's learning and development. Students will have the opportunity to engage in assessment processes through means of classroom observations, providing each student with a stronger understanding of child development skills. Students will take responsibility for using a variety of age, developmentally, linguistically, and culturally appropriate formal and informal assessments to gather and share information on each child's skills, abilities, interests, and needs, birth through age eight.

ECE 245 THE EXCEPTIONAL CHILD

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			10/25	3.00	Staff, Staff

No campus visits.

This survey course provides an overview of educational and evidence-based strategies supporting children with exceptional cognitive, social, physical, and emotional needs. Identification, intervention strategies, methods, and programs to meet the needs of children are presented. Study of applicable federal and state laws and requirements conducted, including: Individuals with Disabilities Education Act, Individualized Family Service Plan, Individualized Education Programs, and inclusive programming. Fulfills requirements of School Code 25.25.

ECE 260 CHILD, FAMILY & COMMUNITY RELATI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V8	Internet Based	To Be Determined	TBD	10/12/2026			12/25	3.00	Nuckles, Justin
	On-Line Anytime			12/17/2026					

No campus visits.

This course is designed to provide students with the knowledge and skills needed to work successfully with families and parent groups in individual, group, school and community settings. The focus will be on strengthening adult-child relationships and parent staff relationships in home, school and community. Settings. An awareness of strategies in developing positive and supportive relationships with families of young children with special needs, including the legal and philosophical basis for family participation; family-centered services; and strategies for working with socially, culturally and linguistically diverse families will be included. Family involvement in early childhood programs and parent education will be stressed.

ECE 265 EARLY CHILDHOOD CURRICULUM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V8	Internet Based	To Be Determined	TBD	10/12/2026			4/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.

This course teaches the principles involved in planning, implementing and evaluating developmentally appropriate curriculum for young children. The course focuses on relationships among developmental theory, philosophy and reflective practice. Development of curriculum based on the individual needs and interests of young children and the analysis of a wide range of early childhood curriculum models is emphasized. Course content also includes writing lesson plans, classroom management, observing and documenting the child's progress and meeting Illinois Learning Standards.

ECE 266 PRE-SCHOOL ADMINISTRATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	10/12/2026			4/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.

This course is an orientation to supervisory and administrative operations of early childhood programs to include center-based and family child care homes. Consideration is given to promoting high quality care and education to young children and adhering to professional standards and legal guidelines. Course topics will include administrative duties, responsibilities, and concerns/issues involved in owning or running a child care business such as staffing, public relations, equipment, funding, parent-staff communication/relationships, curriculum, policies, state/federal laws, recording keeping, technology, and other related topics. Community needs, services and resources available to support early childhood programs and families will also be discussed.

ECE 267 CHILD CARE LABORATORY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026		MTWRF	3/20	5.00	Nuckles, Justin

Students will work 225 clock hours in an early childhood facility approved by College instructor. The college instructor will also coordinate the learning experience, including performance assessments.

This course involves actual work experience with young children that will give the student an opportunity to apply knowledge of child development theory and principles of developmentally appropriate care and education. The student will assist the supervising teacher with guiding children, implementing activities, and maintaining a clean, safe, and attractive environment. Note: Combined enrollment of ECE 267 and 268 will not exceed 22 students.

ECE 268 CHILD CARE LABORATORY II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026		MTWRF	5/20	5.00	Nuckles, Justin

Students will work 225 clock hours in an early childhood facility approved by College instructor. The college instructor will also coordinate the learning experience, including performance assessments.

This course will provide the student with additional work experience with children in an early childhood setting. The student is expected to gradually take more initiative in assisting the supervising teacher in the classroom. The experience will include observing and analyzing children's behavior; planning and implementing developmentally appropriate activities/ lessons; using positive discipline techniques; maintaining a clean, safe, and attractive classroom; and helping children to develop their potential socially, emotionally, physically, and intellectually.

ECE 272 LANGUAGE AND LITERACY DEVELOPMEI

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			8/25	3.00	Nuckles, Justin

No campus visits.

This course is a study of language and literacy development beginning in infancy and progressing through the primary years. Emphasis will be placed on promoting family literacy, approaches to reading and writing instruction, application of research to practice, and evaluation of commercialized instructional programs. Students will be introduced to elementary school reading programs, reading problems, and remediation concerns.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ECO 201 INTRO MACROECONOMICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	B Wing	B64	8/17/2026	11:00 AM	T R	11/25	3.00	Moe, Todd
	Classroom			12/17/2026	12:15 PM				

This introductory course emphasizes macroeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; evaluation of the major macroeconomic problems; inflation and deflation; employment and unemployment; national income accounting and theories; economic roles of households, business, government, and foreign sector; the business cycle including economic fluctuations, stability and growth; Classical, Keynesian, and monetarist economic theories, fiscal policy, monetary policy; money and banking, international economics and the world economy

H1	Hybrid	B Wing	B70	8/17/2026	11:00 AM	M W	3/25	3.00	Moe, Todd
	Hybrid			12/17/2026	11:50 AM				

This introductory course emphasizes macroeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; evaluation of the major macroeconomic problems; inflation and deflation; employment and unemployment; national income accounting and theories; economic roles of households, business, government, and foreign sector; the business cycle including economic fluctuations, stability and growth; Classical, Keynesian, and monetarist economic theories, fiscal policy, monetary policy; money and banking, international economics and the world economy

V1	Internet Based	To Be Determined	TBD	8/17/2026			16/25	3.00	Moe, Todd
	On-Line Anytime			12/17/2026					

No campus visits.
This introductory course emphasizes macroeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; evaluation of the major macroeconomic problems; inflation and deflation; employment and unemployment; national income accounting and theories; economic roles of households, business, government, and foreign sector; the business cycle including economic fluctuations, stability and growth; Classical, Keynesian, and monetarist economic theories, fiscal policy, monetary policy; money and banking, international economics and the world economy

V2	Internet Based	To Be Determined	TBD	8/17/2026	12:00 AM		0/0	3.00	Moe, Todd
	On-Line Anytime			12/17/2026	11:59 PM				

No campus visits.
This introductory course emphasizes macroeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; evaluation of the major macroeconomic problems; inflation and deflation; employment and unemployment; national income accounting and theories; economic roles of households, business, government, and foreign sector; the business cycle including economic fluctuations, stability and growth; Classical, Keynesian, and monetarist economic theories, fiscal policy, monetary policy; money and banking, international economics and the world economy

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Course Offerings for Fall 2026

Undergraduate

ECO 202 INTRO MICROECONOMICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	B Wing	B64	8/17/2026	12:30 PM	T R	9/25	3.00	Moe, Todd
	Classroom			12/17/2026	01:45 PM				

This introductory course emphasizes microeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; behavior of the consumer; price theories including price and output determination, and the behavior of the firm under varying market structures; monopoly problems, including antitrust and regulation; factor markets with emphasis on the labor market; income distribution and poverty; international economics and the world economy.

H1	Hybrid	B Wing	B70	8/17/2026	10:00 AM	M W	2/25	3.00	Moe, Todd
	Hybrid			12/17/2026	10:50 AM				

This introductory course emphasizes microeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; behavior of the consumer; price theories including price and output determination, and the behavior of the firm under varying market structures; monopoly problems, including antitrust and regulation; factor markets with emphasis on the labor market; income distribution and poverty; international economics and the world economy.

V1	Internet Based	To Be Determined	TBD	8/17/2026			17/25	3.00	Moe, Todd
	On-Line Anytime			12/17/2026					

No campus visits.
This introductory course emphasizes microeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; behavior of the consumer; price theories including price and output determination, and the behavior of the firm under varying market structures; monopoly problems, including antitrust and regulation; factor markets with emphasis on the labor market; income distribution and poverty; international economics and the world economy.

V2	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Moe, Todd
	On-Line Anytime			12/17/2026					

No campus visits.

This introductory course emphasizes microeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; behavior of the consumer; price theories including price and output determination, and the behavior of the firm under varying market structures; monopoly problems, including antitrust and regulation; factor markets with emphasis on the labor market; income distribution and poverty; international economics and the world economy.

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Course Offerings for Fall 2026

Undergraduate

EDC 200 INTRODUCTION TO EDUCATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CO01	Lecture-Traditional Classroom	Crab Orchard High School	TBD	8/17/2026 12/17/2026		MTWRF	0/15	3.00	Crain, Heather

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026		MTWRF	0/20	3.00	Clark, Kaci

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

FF01	Lecture-Traditional Classroom	West Frankfort High School	TBD	8/17/2026 12/17/2026		MTWRF	0/20	3.00	Neibch, Amanda

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

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Course Offerings for Fall 2026

Undergraduate

EDC 200 INTRODUCTION TO EDUCATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
JC01	Lecture-Traditional Classroom	Johnston City High School	TBD	8/17/2026 12/17/2026		MTWRF	0/14	3.00	Staff, Staff

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected, and meaningful learning opportunities are created for all students. Students are required to complete 25 hours of classroom observation in a K-12 setting. A background check may be required to fulfill this requirement.

This course aligns with the 2023 Illinois Professional Educator Standards (IPES) and the 2022 Illinois Culturally Responsive Teaching and Leading Standards (CRTL). Students will explore foundational concepts in education through a lens of equity, inclusion, and professional responsibility. Assignments and field experiences are designed to support transfer to four-year institutions and prepare students for future licensure pathways.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			24/25	3.00	Sagaskie, Erin

No campus visits. A background check through the area Regional Office of Education may be required by the school district when completing this field experience. Students will be financially obligated to pay the $55.00 fee for this background check.

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Sagaskie, Erin

No campus visits. A background check through the area Regional Office of Education may be required by the school district when completing this field experience. Students will be financially obligated to pay the $55.00 fee for this background check.

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students. Students may be required to pass a background check in order to fulfill classroom observation requirements.

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Course Offerings for Fall 2026

Undergraduate

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E139	8/17/2026 12/17/2026	09:00 AM 10:50 AM	T R	6/18	3.00	Sagaskie, Erin

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored. Students may be required to pass a background check in order to fulfill classroom observation requirements.

CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/9	3.00	Love, Rasheeda

This course examines human growth, development, and learning from conception through adulthood, emphasizing application of developmental principles to educational practice. Students will explore physical, cognitive, socio-emotional, and linguistic development, learning processes, and motivation. The course highlights learner-centered instruction, culturally responsive teaching, and equitable assessment strategies that recognize diversity and the assets each learner brings. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally, are explored. Modules include early development through adolescence and an abbreviated focus on adulthood, including adult learning and care, as well as supporting students through experiences of death, dying, and bereavement. This course includes assignments that require 3-5 hours of directed observations in educational settings that may require a background check.

This course aligns with the Illinois Professional Educator Standards (2023) and the Illinois Culturally Responsive Teaching and Leading Standards (2022). Students will examine human development and learning through a lens of equity, inclusion, and professional responsibility, applying these principles to educational practice across the lifespan. Assignments and field experiences are designed to support successful transfer to four-year institutions and prepare students for future licensure pathways.

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Course Offerings for Fall 2026

Undergraduate

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026	10:43 AM 11:32 AM	MTWRF	0/30	3.00	Clark, Kaci

This course examines human growth, development, and learning from conception through adulthood, emphasizing application of developmental principles to educational practice. Students will explore physical, cognitive, socio-emotional, and linguistic development, learning processes, and motivation. The course highlights learner-centered instruction, culturally responsive teaching, and equitable assessment strategies that recognize diversity and the assets each learner brings. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally, are explored. Modules include early development through adolescence and an abbreviated focus on adulthood, including adult learning and care, as well as supporting students through experiences of death, dying, and bereavement. This course includes assignments that require 3-5 hours of directed observations in educational settings that may require a background check.

This course aligns with the Illinois Professional Educator Standards (2023) and the Illinois Culturally Responsive Teaching and Leading Standards (2022). Students will examine human development and learning through a lens of equity, inclusion, and professional responsibility, applying these principles to educational practice across the lifespan. Assignments and field experiences are designed to support successful transfer to four-year institutions and prepare students for future licensure pathways.

MB01	Lecture-Traditional Classroom	Murphysboro High School	TBD	8/17/2026 12/17/2026		MTWRF	0/5	3.00	Myers, Katelyn

This course examines human growth, development, and learning from conception through adulthood, emphasizing application of developmental principles to educational practice. Students will explore physical, cognitive, socio-emotional, and linguistic development, learning processes, and motivation. The course highlights learner-centered instruction, culturally responsive teaching, and equitable assessment strategies that recognize diversity and the assets each learner brings. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally, are explored. Modules include early development through adolescence and an abbreviated focus on adulthood, including adult learning and care, as well as supporting students through experiences of death, dying, and bereavement. This course includes assignments that require 3-5 hours of directed observations in educational settings that may require a background check.

This course aligns with the Illinois Professional Educator Standards (2023) and the Illinois Culturally Responsive Teaching and Leading Standards (2022). Students will examine human development and learning through a lens of equity, inclusion, and professional responsibility, applying these principles to educational practice across the lifespan. Assignments and field experiences are designed to support successful transfer to four-year institutions and prepare students for future licensure pathways.

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Course Offerings for Fall 2026

Undergraduate

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			11/25	3.00	Sagaskie, Erin
	On-Line Anytime			12/17/2026					

No campus visits.
This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored. Students may be required to pass a background check in order to fulfill classroom observation requirements.

V2	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Sagaskie, Erin
	On-Line Anytime			12/17/2026					

No campus visits.
This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 203 SCHOOLING IN A DIVERSE SOCIETY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E139	8/17/2026	11:00 AM	M W	9/18	3.00	Sagaskie, Erin
	Classroom			12/17/2026	12:15 PM				

This course is an overview of American education as both a professional and a public enterprise. Social, historical, and philosophical foundations are considered to give perspective to current issues, policies, and trends in the field of education. The course will examine how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts. Students may be required to pass a background check in order to fulfill classroom observation requirements.

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Course Offerings for Fall 2026

Undergraduate

EDC 203 SCHOOLING IN A DIVERSE SOCIETY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CO01	Lecture-Traditional Classroom	Crab Orchard High School	TBD	8/17/2026 12/17/2026		MTWRF	0/20	3.00	Crain, Heather

This course provides an overview of American education as both a professional and public enterprise, examining its social, historical, and philosophical foundations to give perspective on current issues, policies, and trends. Students will explore how schooling is shaped by social contexts, particularly in multicultural and global settings. The course emphasizes reflection on cultural identity and biases, understanding learner diversity (e.g., race and ethnicity, socioeconomic status, physical and neurodiversity, linguistic diversity, sexual orientation, gender identity, religion/spiritual tradition, immigration status), and recognizing the assets each learner brings to the classroom.

This course aligns with the Illinois Professional Educator Standards (2023) and the Illinois Culturally Responsive Teaching and Leading Standards (2022). Students will explore foundational concepts in education through a lens of equity, inclusion, and cultural responsiveness, reflecting on their own identities and biases while examining learner diversity and systemic influences on schooling. Assignments are designed to support successful transfer to four-year institutions and prepare students for future licensure pathways.

CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026			0/25	3.00	Clark, Kaci

This course provides an overview of American education as both a professional and public enterprise, examining its social, historical, and philosophical foundations to give perspective on current issues, policies, and trends. Students will explore how schooling is shaped by social contexts, particularly in multicultural and global settings. The course emphasizes reflection on cultural identity and biases, understanding learner diversity (e.g., race and ethnicity, socioeconomic status, physical and neurodiversity, linguistic diversity, sexual orientation, gender identity, religion/spiritual tradition, immigration status), and recognizing the assets each learner brings to the classroom.

This course aligns with the Illinois Professional Educator Standards (2023) and the Illinois Culturally Responsive Teaching and Leading Standards (2022). Students will explore foundational concepts in education through a lens of equity, inclusion, and cultural responsiveness, reflecting on their own identities and biases while examining learner diversity and systemic influences on schooling. Assignments are designed to support successful transfer to four-year institutions and prepare students for future licensure pathways.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

EDC 203 SCHOOLING IN A DIVERSE SOCIETY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
JC01	Lecture-Traditional Classroom	Johnston City High School	TBD	8/17/2026 12/17/2026		MTWRF	0/9	3.00	Staff, Staff

This course provides an overview of American education as both a professional and public enterprise, examining its social, historical, and philosophical foundations to give perspective on current issues, policies, and trends. Students will explore how schooling is shaped by social contexts, particularly in multicultural and global settings. The course emphasizes reflection on cultural identity and biases, understanding learner diversity (e.g., race and ethnicity, socioeconomic status, physical and neurodiversity, linguistic diversity, sexual orientation, gender identity, religion/spiritual tradition, immigration status), and recognizing the assets each learner brings to the classroom.

This course aligns with the Illinois Professional Educator Standards (2023) and the Illinois Culturally Responsive Teaching and Leading Standards (2022). Students will explore foundational concepts in education through a lens of equity, inclusion, and cultural responsiveness, reflecting on their own identities and biases while examining learner diversity and systemic influences on schooling. Assignments are designed to support successful transfer to four-year institutions and prepare students for future licensure pathways.

MB01	Lecture-Traditional Classroom	Murphysboro High School	TBD	8/17/2026 12/17/2026		MTWRF	0/20	3.00	Morris, Amanda

This course provides an overview of American education as both a professional and public enterprise, examining its social, historical, and philosophical foundations to give perspective on current issues, policies, and trends. Students will explore how schooling is shaped by social contexts, particularly in multicultural and global settings. The course emphasizes reflection on cultural identity and biases, understanding learner diversity (e.g., race and ethnicity, socioeconomic status, physical and neurodiversity, linguistic diversity, sexual orientation, gender identity, religion/spiritual tradition, immigration status), and recognizing the assets each learner brings to the classroom.

This course aligns with the Illinois Professional Educator Standards (2023) and the Illinois Culturally Responsive Teaching and Leading Standards (2022). Students will explore foundational concepts in education through a lens of equity, inclusion, and cultural responsiveness, reflecting on their own identities and biases while examining learner diversity and systemic influences on schooling. Assignments are designed to support successful transfer to four-year institutions and prepare students for future licensure pathways.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			7/25	3.00	Sagaskie, Erin

No campus visits.
This course is an overview of American education as both a professional and a public enterprise. Social, historical, and philosophical foundations are considered to give perspective to current issues, policies, and trends in the field of education. The course will examine how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 203 SCHOOLING IN A DIVERSE SOCIETY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Distance Learning	To Be Determined	TBD	8/17/2026			0/25	3.00	Sagaskie, Erin
	On-Line Anytime			12/17/2026					

This course is an overview of American education as both a professional and a public enterprise. Social, historical, and philosophical foundations are considered to give perspective to current issues, policies, and trends in the field of education. The course will examine how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 206 EMERGING TECHNOLOGIES IN K-12 EDU

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E139	8/17/2026	11:00 AM	T R	2/18	3.00	Sagaskie, Erin
	Classroom			12/17/2026	12:15 PM				

This course introduces future educators to the integration of instructional technology in K–12 classrooms, with a special emphasis on emerging tools such as artificial intelligence and makerspace-based learning. Students will explore current theories of technology-enhanced learning, ethical and equitable use of digital tools, and hands-on applications of technology in both traditional and e-learning environments. Through project-based learning, students will design and implement tech-rich instructional strategies that support diverse learners. In addition to its technology focus, the course embeds reflective practice across three modules aligned with the Illinois Professional Educator Standards. Through structured reflection, students critically analyze their growth as educators and engage in ethical, evidence-based decision-making.

This course aligns with the Illinois Professional Educator Standards (2023) and the International Society for Technology in Education Standards for Educators (ISTE, 2018). Students will develop technological knowledge and skills to integrate instructional technology ethically and equitably, while fostering inclusive learning environments. Assignments and reflections are designed to prepare students for successful transfer to four-year institutions and future licensure pathways.

EGR 101 ENGINEERING GRAPHICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	C Wing	C136	8/17/2026	10:00 AM	T R	5/18	3.00	Holland, Torrey
	Classroom			12/17/2026	10:50 AM				

This course is designed primarily as an introduction to engineering design and graphics. Topics covered include: design problems, sketching, dimensioning, tolerancing, multi-view presentation, auxiliary views, sections views and working drawings. Students will design, build and present a project involving problem solving skills learned throughout the course.

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Course Offerings for Fall 2026

Undergraduate

EGR 101 ENGINEERING GRAPHICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C136	8/17/2026 12/17/2026	11:00 AM 12:20 PM	T R	5/18	3.00	Holland, Torrey

This course is designed primarily as an introduction to engineering design and graphics. Topics covered include: design problems, sketching, dimensioning, tolerancing, multi-view presentation, auxiliary views, sections views and working drawings. Students will design, build and present a project involving problem solving skills learned throughout the course.

ELT 102 BASIC ELETRICITY AND WIRING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	08:00 AM 08:50 AM	T R	10/16	4.00	Staff, Staff

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	09:00 AM 10:50 AM	T R	10/16	4.00	Staff, Staff

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

ELT 102 BASIC ELECTRICITY AND WIRING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	03:00 PM 04:50 PM	T R	9/16	4.00	Pollex, Jake

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	02:00 PM 02:50 PM	T R	9/16	4.00	Pollex, Jake

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026			0/20	4.00	Moberley, Donald

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
DQ01	Lecture-Traditional Classroom	DuQuoin High School	TBD	8/17/2026 12/17/2026			0/25	4.00	McKinnies, Sarah

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

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Course Offerings for Fall 2026

Undergraduate

ELT 105 INTRODUCTION TO PROGRAMMABLE LOC

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C136	8/17/2026 12/17/2026	12:00 PM 01:50 PM	W	13/16	3.00	Pollex, Jake

This course introduces the student to Programmable Logic Controllers (PLCs) and Ladder Logic Programming. The student will create and troubleshoot ladder logic on a trainer that can simulate a variety of real-world systems.

01	Lecture-Traditional Classroom	C Wing	C136	8/17/2026 12/17/2026	12:00 PM 01:50 PM	M	13/16	3.00	Pollex, Jake

This course introduces the student to Programmable Logic Controllers (PLCs) and Ladder Logic Programming. The student will create and troubleshoot ladder logic on a trainer that can simulate a variety of real-world systems.

02	Lab-Traditional Classroom	C Wing	C136	8/17/2026 12/17/2026	07:00 PM 08:50 PM	M	5/16	3.00	Pollex, Jake

This course introduces the student to Programmable Logic Controllers (PLCs) and Ladder Logic Programming. The student will create and troubleshoot ladder logic on a trainer that can simulate a variety of real-world systems.

02	Lecture-Traditional Classroom	C Wing	C136	8/17/2026 12/17/2026	05:00 PM 06:50 PM	M	5/16	3.00	Pollex, Jake

This course introduces the student to Programmable Logic Controllers (PLCs) and Ladder Logic Programming. The student will create and troubleshoot ladder logic on a trainer that can simulate a variety of real-world systems.

ELT 111 DIGITAL ELECTRONIC I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	08:00 AM 09:50 AM	M	12/16	3.00	Craig, Rob

This course will introduce students to basic digital technology. Number systems and basic and complex gate systems will be covered. Digital systems will be analyzed using techniques of Boolean algebra and Karnaugh mapping.

01	Lab-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	08:00 AM 09:50 AM	W	12/16	3.00	Craig, Rob

This course will introduce students to basic digital technology. Number systems and basic and complex gate systems will be covered. Digital systems will be analyzed using techniques of Boolean algebra and Karnaugh mapping.

02	Lecture-Traditional Classroom	G Wing	G107	8/17/2026 12/17/2026	02:00 PM 03:50 PM	T	3/12	3.00	Craig, Rob

This course will introduce students to basic digital technology. Number systems and basic and complex gate systems will be covered. Digital systems will be analyzed using techniques of Boolean algebra and Karnaugh mapping.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ELT 111 DIGITAL ELECTRONIC I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	G Wing	G107	8/17/2026 12/17/2026	02:00 PM 03:50 PM	R	3/12	3.00	Craig, Rob

This course will introduce students to basic digital technology. Number systems and basic and complex gate systems will be covered. Digital systems will be analyzed using techniques of Boolean algebra and Karnaugh mapping.

03	Lecture-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	07:00 PM 08:50 PM	W	3/16	3.00	Staff, Staff

This course will introduce students to basic digital technology systems. An understanding of the benefits of digital systems is examined. Number systems (binary, hexadecimal) and learned. Combinational logic gates including simplification using Boolean algebra and Karnaugh mapping are applied. Students receive hands on lab experiments throughout the course to confirm classroom lectures and textbook reading. Soldering exercises including some surface mount components are utilized. This course concludes with a comprehensive final project.

03	Lecture-Traditional Classroom	G Wing	G105	8/17/2026 12/17/2026	05:00 PM 06:50 PM	W	3/16	3.00	Staff, Staff

This course will introduce students to basic digital technology systems. An understanding of the benefits of digital systems is examined. Number systems (binary, hexadecimal) and learned. Combinational logic gates including simplification using Boolean algebra and Karnaugh mapping are applied. Students receive hands on lab experiments throughout the course to confirm classroom lectures and textbook reading. Soldering exercises including some surface mount components are utilized. This course concludes with a comprehensive final project.

ELT 150 APPLIED SOLID STATE ELECTRONICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G107	8/17/2026 12/17/2026	04:00 PM 05:50 PM	F	7/18	3.00	Staff, Staff

This course is designed to introduce the student to solid state devices, controls, and their applications. Basic theory of operation and troubleshooting practices will be introduced using meters and the oscilloscopes. Some of the devices covered will include diodes, thyristors, power supplies, transistors, operational amplifiers, and voltage regulators.

01	Lecture-Traditional Classroom	G Wing	G107	8/17/2026 12/17/2026	04:00 PM 05:50 PM	R	7/18	3.00	Staff, Staff

This course is designed to introduce the student to solid state devices, controls, and their applications. Basic theory of operation and troubleshooting practices will be introduced using meters and the oscilloscopes. Some of the devices covered will include diodes, thyristors, power supplies, transistors, operational amplifiers, and voltage regulators.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ELT 151 APPLIED SOLID STATE CIRCUITS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G107	8/17/2026 12/17/2026	11:00 AM 12:50 PM	T	10/12	3.00	Pollex, Jake

This course is designed to introduce the student to applied solid-state circuits. Topics include the AC analysis transistor amplifier. Op amps integrators and differentiators, and active filters. Students will use the theory learned in the classroom to design and construct circuits in the laboratory.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G107	8/17/2026 12/17/2026	11:00 AM 12:50 PM	R	10/12	3.00	Pollex, Jake

This course is designed to introduce the student to applied solid-state circuits. Topics include the AC analysis transistor amplifier. Op amps integrators and differentiators, and active filters. Students will use the theory learned in the classroom to design and construct circuits in the laboratory.

ELT 200 INTRODUCTION TO MICROPROCESSORS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	02:00 PM 03:50 PM	W	15/16	3.00	Craig, Rob

The instruction, demonstration, and practice of beginning machine language programming of the Motorola 68000 microprocessor to be followed by an introduction to basic interfacing techniques.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	02:00 PM 03:50 PM	M	15/16	3.00	Craig, Rob

The instruction, demonstration, and practice of beginning machine language programming of the Motorola 68000 microprocessor to be followed by an introduction to basic interfacing techniques.

ELT 205 HYDRAULICS AND PNEUMATICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C128	8/17/2026 12/17/2026	07:00 PM 08:50 PM	R	8/12	3.00	Pollex, Jake

A study of basic industrial fluid power systems common to automated industrial equipment, including hydraulic and pneumatic.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C128	8/17/2026 12/17/2026	05:00 PM 06:50 PM	R	8/12	3.00	Pollex, Jake

A study of basic industrial fluid power systems common to automated industrial equipment, including hydraulic and pneumatic.

ELT 214 FUNDAMENTALS OF COMPUTING HARDW

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	12/14	3.00	Craig, Rob

Fundamentals of Computer Hardware validates knowledge of computer and server hardware systems, emphasizing component identification, power systems, CPU variation, memory types, BIOS, storage systems, and internal and external data communication methods. Labs focus on building, upgrading, configuring, and troubleshooting computers. Other elements of the course include preventive maintenance, hardware security, and teamwork.

01	Lecture-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M	12/14	3.00	Craig, Rob

Fundamentals of Computer Hardware validates knowledge of computer and server hardware systems, emphasizing component identification, power systems, CPU variation, memory types, BIOS, storage systems, and internal and external data communication methods. Labs focus on building, upgrading, configuring, and troubleshooting computers. Other elements of the course include preventive maintenance, hardware security, and teamwork.

ELT 214 FUNDAMENTALS OF COMUPTING HARDW

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	08:00 AM 09:50 AM	R	12/14	3.00	Craig, Rob

Fundamentals of Computer Hardware validates knowledge of computer and server hardware systems, emphasizing component identification, power systems, CPU variation, memory types, BIOS, storage systems, and internal and external data communication methods. Labs focus on building, upgrading, configuring, and troubleshooting computers. Other elements of the course include preventive maintenance, hardware security, and teamwork.

02	Lecture-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	08:00 AM 09:50 AM	T	12/14	3.00	Craig, Rob

Fundamentals of Computer Hardware validates knowledge of computer and server hardware systems, emphasizing component identification, power systems, CPU variation, memory types, BIOS, storage systems, and internal and external data communication methods. Labs focus on building, upgrading, configuring, and troubleshooting computers. Other elements of the course include preventive maintenance, hardware security, and teamwork.

ELT 222 APPLICATIONS OF ARTIFICIAL INTELLIG

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	10:00 AM 11:50 AM	R	6/14	3.00	Craig, Rob

This course introduces students to the practical applications of Artificial Intelligence (AI) in various domains, equipping them with the skills necessary to design, implement, and deploy AI solutions. The curriculum emphasizes research on the topic of AI along with current applications of microcontrollers, IOT devices, traditional computers, and cloud computing to provide hands-on experience and real-world problem-solving essential for applied AI.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G102	8/17/2026 12/17/2026	10:00 AM 11:50 AM	T	6/14	3.00	Craig, Rob

This course introduces students to the practical applications of Artificial Intelligence (AI) in various domains, equipping them with the skills necessary to design, implement, and deploy AI solutions. The curriculum emphasizes research on the topic of AI along with current applications of microcontrollers, IOT devices, traditional computers, and cloud computing to provide hands-on experience and real-world problem-solving essential for applied AI.

ELT 243 RENEWABLE ENERGY SYSTEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C136	8/17/2026 12/17/2026	03:00 PM 04:50 PM	R	0/12	3.00	Staff, Staff

Students will develop knowledge in the solar energy technologies field. They will learn the various types of solar systems and how to set up a solar energy system. Also general maintenance and cost calculations will be covered.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C136	8/17/2026 12/17/2026	03:00 PM 04:50 PM	T	0/12	3.00	Staff, Staff

Students will develop knowledge in the solar energy technologies field. They will learn the various types of solar systems and how to set up a solar energy system. Also general maintenance and cost calculations will be covered.

ELT 250 BIOMEDICAL INSTRUMENTATION II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G125	8/17/2026 12/17/2026	04:00 PM 05:50 PM	M	4/10	3.00	Staff, Staff

This course is one of three in a sequence that covers biomedical instrumentation and regulations. This course covers laboratory, life support, portable, and therapeutic equipment.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ELT 250 BIOMEDICAL INSTRUMENTATION II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional	G Wing	G125	8/17/2026	04:00 PM	W	4/10	3.00	Staff, Staff
	Classroom			12/17/2026	05:50 PM				

This course is one of three in a sequence that covers biomedical instrumentation and regulations. This course covers laboratory, life support, portable, and therapeutic equipment.

EMS 248 EMERGENCY MEDICAL RESPONDER

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional	E Wing	E215	8/17/2026	09:30 AM	M W	0/20	4.00	Brewer, Benjamin
	Classroom			12/17/2026	10:30 AM				

This course is an introduction to the Emergency Management Services programs. Students will participate in patient assessment education and evaluation.

01	Lecture-Traditional	E Wing	E206	8/17/2026	08:00 AM	M W	0/20	4.00	Brewer, Benjamin
	Classroom			12/17/2026	09:30 AM				

This course is an introduction to the Emergency Management Services programs. Students will participate in patient assessment education and evaluation.

EMS 250 PARAMEDIC I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid	E Wing	E206	8/17/2026	12:00 PM	M W	5/20	12.00	Brewer, Benjamin
	Hybrid			12/17/2026	04:00 PM				

Students will complete an additional 6 hours of lecture topics online per week.
This course expands on the basic EMT level material in the areas of medical, legal, moral, and ethical responsibilities, and human anatomy and physiology. Patient assessment will be comprehensive and evoke critical thinking concepts. Anatomy and physiology will be covered in preparation for EMS 251. Students must meet all health requirements to participate in clinical and internship activities.

EMS 253 PARAMEDIC IV

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional Classroom	E Wing	E215	8/17/2026 12/17/2026	05:30 PM 08:30 PM	M W	0/20	9.00	Brewer, Benjamin

Students will complete an additional 3 hours of lecture topics online per week.
This course is a continuation of EMS 252 that will expand into specific types of patients and special circumstances in EMS. Students will learn about hematology, infectious diseases, patients with behavioral and/or psychiatric disorders, physical disabilities, pediatrics, and geriatrics, with special emphasis on personal safety and patient care. Students will also learn techniques of emergency childbirth, be able to identify obstetrical emergencies, respond to hazardous emergencies and explain the incident command system.

EMS 253A PARAMEDIC IV INTERNSHIP

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Internship/Clinical, Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/20	3.00	Brewer, Benjamin

Students will complete 180 clinical hours to meet state requirements.
This course is designed to present the expected medical objectives of EMS 253 in a supervised work environment. This course will also expose the student to patient care skills they will utilize while working as a paramedic, under appropriate supervision.

EMT 111 EMERGENGY MEDICAL TECHNICIAN I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid Hybrid	E Wing	E218	8/17/2026 12/17/2026	05:30 PM 08:30 PM	T R	14/25	12.00	Brewer, Benjamin

Students will complete additional lecture topics online and 25 clinical hours to meet state requirements. Students must have a valid, current Healthcare Provider CPR card while enrolled in EMT 111. This course will also meet on three Saturday's for skills check offs (Oct 4, Oct, 25, Nov 15).

This course is designed to provide the student with techniques of emergency care and transportation of the sick and injured. Emphasis is also placed on the legal and ethical responsibilities of the EMT, anatomy and physiology of the human body, resuscitation and defibrillation, techniques of using emergency equipment, and incident management.

EMT 111 EMERGENGY MEDICAL TECHNICIAN I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H2	Hybrid	SIC Campus	TBD	8/17/2026	05:30 PM	T R	0/0	12.00	Staff, Staff
	Hybrid			12/17/2026	08:30 PM				

Students will complete additional lecture topics online and 25 clinical hours to meet state requirements. Students must have a valid, current Healthcare Provider CPR card while enrolled in EMT 111.

This course is designed to provide the student with techniques of emergency care and transportation of the sick and injured. Emphasis is also placed on the legal and ethical responsibilities of the EMT, anatomy and physiology of the human body, resuscitation and defibrillation, techniques of using emergency equipment, and incident management.

ENG 055 COMPOSITION LITERACY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E138	8/17/2026	11:00 AM	M W F	14/14	3.00	Staff, Staff
	Classroom			12/17/2026	11:50 AM				

Students enrolling in ENG 055-01 must also be in enrolled in ENG 101-2A or ENG 101-4A.

Co-requisite sections of Composition Literacy enable students to gain confidence in their writing ability through journal writing, reacting to personal reading, and writing for a variety of purposes. Students also develop peer-revising skills that enable them to recognize strengths and weaknesses in their own and others' writings. Additionally, students benefit from writing workshops and one-on-one teaching meant to promote successful completion of a concurrent section of ENG 101. Students must earn a grade of "C" or higher in both ENG 055 and ENG 101 to progress to ENG 102.

02	Lecture-Traditional	E Wing	E138	8/17/2026	12:30 PM	T R	9/14	3.00	Stephenson, Ethan
	Classroom			12/17/2026	01:45 PM				

Students enrolling in ENG 055-02 must also be in enrolled in ENG 101-7A or ENG 101-9A.

Co-requisite sections of Composition Literacy enable students to gain confidence in their writing ability through journal writing, reacting to personal reading, and writing for a variety of purposes. Students also develop peer-revising skills that enable them to recognize strengths and weaknesses in their own and others' writings. Additionally, students benefit from writing workshops and one-on-one teaching meant to promote successful completion of a concurrent section of ENG 101. Students must earn a grade of "C" or higher in both ENG 055 and ENG 101 to progress to ENG 102.

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Course Offerings for Fall 2026

Undergraduate

ENG 101 ENGLISH COMPOSITION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E138	8/17/2026	08:00 AM	M W F	4/20	3.00	Staff, Staff
	Classroom			12/17/2026	08:50 AM				

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

02	Lecture-Traditional	E Wing	E138	8/17/2026	09:00 AM	M W F	5/13	3.00	Staff, Staff
	Classroom			12/17/2026	09:50 AM				

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

03	Lecture-Traditional	E Wing	E135	8/17/2026	10:00 AM	M W F	6/20	3.00	Staff, Staff
	Classroom			12/17/2026	10:50 AM				

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

04	Lecture-Traditional	E Wing	E138	8/17/2026	10:00 AM	M W F	1/13	3.00	Staff, Staff
	Classroom			12/17/2026	10:50 AM				

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

05	Lecture-Traditional	E Wing	E204	8/17/2026	11:00 AM	M W F	5/20	3.00	Staff, Staff
	Classroom			12/17/2026	11:50 AM				

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

06	Lecture-Traditional	E Wing	E204	8/17/2026	12:00 PM	M W F	6/20	3.00	Staff, Staff
	Classroom			12/17/2026	12:50 PM				

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

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Course Offerings for Fall 2026

Undergraduate

ENG 101 ENGLISH COMPOSITION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
07	Lecture-Traditional Classroom	E Wing	E138	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	8/13	3.00	Stephenson, Ethan

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

08	Lecture-Traditional Classroom	E Wing	E204	8/17/2026 12/17/2026	11:00 AM 12:15 PM	T R	11/20	3.00	Stevens, Robyn

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

09	Lecture-Traditional Classroom	E Wing	E138	8/17/2026 12/17/2026	11:00 AM 12:15 PM	T R	1/13	3.00	Stephenson, Ethan

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

10	Lecture-Traditional Classroom	E Wing	E137	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	1/20	3.00	Staff, Staff

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

11	Lecture-Traditional Classroom	E Wing	E204	8/17/2026 12/17/2026	02:00 PM 03:15 PM	T R	5/20	3.00	Staff, Staff

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

2A	Lecture-Traditional Classroom	E Wing	E138	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	4/7	3.00	Staff, Staff

Students enrolling in ENG 101-2A or 4A must also be enrolled in ENG 055-01.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ENG 101 ENGLISH COMPOSITION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
4A	Lecture-Traditional Classroom	E Wing	E138	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	7/7	3.00	Staff, Staff

Students enrolling in ENG 101-2A or 4A must also be enrolled in ENG 055-01.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

7A	Lecture-Traditional Classroom	E Wing	E138	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	2/7	3.00	Stephenson, Ethan

Students enrolling in ENG 101-7A or 9A must also be enrolled in ENG 055-02.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

9A	Lecture-Traditional Classroom	E Wing	E138	8/17/2026 12/17/2026	11:00 AM 12:15 PM	T R	7/7	3.00	Stephenson, Ethan

Students enrolling in ENG 101-7A or 9A must also be enrolled in ENG 055-02.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

CA01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	3.00	Zamora-Godinez, Katie

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

CB01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/40	3.00	Harsy, Crystal

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ENG 101 ENGLISH COMPOSITION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CC01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/45	3.00	Paris-Green, Kasey

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/36	3.00	Geiselman, Betsy

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026	08:10 AM 08:57 AM	MTWRF	0/69	3.00	Neally, Holland

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

DQ01	Lecture-Traditional Classroom	DuQuoin High School	TBD	8/17/2026 12/17/2026		MTWRF	0/50	3.00	Mohr, Michelle

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

FF01	Lecture-Traditional Classroom	West Frankfort High School	TBD	8/17/2026 12/17/2026		MTWRF	0/30	3.00	Neibch, Amanda

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

H5	Hybrid Hybrid	E Wing	E135	9/14/2026 12/17/2026	10:30 AM 11:45 AM	T R	0/20	3.00	Staff, Staff

This is a 12-week hybrid section that runs from 9/14/2026 through 12/17/2026. Course content will be delivered in scheduled face-to-face meetings and online.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ENG 101 ENGLISH COMPOSITION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
HE01	Lecture-Traditional Classroom	Herrin High School	TBD	8/17/2026 12/17/2026	12:35 PM 01:20 PM	MTWRF	0/30	3.00	Walczak Wilson, Jamie

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

JC01	Lecture-Traditional Classroom	Johnston City High School	TBD	8/17/2026 12/17/2026		MTWRF	0/32	3.00	Borger, Laura

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

MA01	Lecture-Traditional Classroom	Marion High School	TBD	8/17/2026 12/17/2026		MTWRF	0/30	3.00	Cacioppo, Lauren

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

MR01	Lecture-Traditional Classroom	Marion High School	TBD	8/17/2026 12/17/2026		MTWRF	0/54	3.00	Siefert-Pearce, Caty

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

TC01	Lecture-Traditional Classroom	Trinity Christian	TBD	8/17/2026 12/17/2026		MTWRF	0/30	3.00	Paz, Enrique

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

TR01	Lecture-Traditional Classroom	Trico High School	TBD	8/17/2026 12/17/2026		MTWRF	0/24	3.00	Jaroski, Richard

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ENG 101 ENGLISH COMPOSITION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V0	Internet Based	To Be Determined	TBD	9/14/2026			0/22	3.00	Staff, Staff
	On-Line Anytime			10/9/2026					

No campus visits.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V1	Internet Based	To Be Determined	TBD	8/17/2026			22/22	3.00	Stevens, Robyn
	On-Line Anytime			12/17/2026					

No campus visits.
The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V2	Internet Based	To Be Determined	TBD	8/17/2026			14/22	3.00	Garrison, Matt
	On-Line Anytime			12/17/2026					

No campus visits.
The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V3	Internet Based	To Be Determined	TBD	8/17/2026			0/22	3.00	Stephenson, Ethan
	On-Line Anytime			12/17/2026					

No campus visits.
The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V4	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Stephenson, Ethan
	On-Line Anytime			12/17/2026					

No campus visits.
The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ENG 101 ENGLISH COMPOSITION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V6	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 10/9/2026			0/0	3.00	Staff, Staff

No campus visits.

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

ENG 102 ENGLISH COMPOSITION II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E204	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	7/20	3.00	Borrenpohl, Nicole

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

02	Lecture-Traditional Classroom	E Wing	E204	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	5/20	3.00	Staff, Staff

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

03	Lecture-Traditional Classroom	E Wing	E204	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	5/20	3.00	Borrenpohl, Nicole

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

H5	Hybrid Hybrid	E Wing	E137	9/14/2026 12/17/2026	09:30 AM 10:45 AM	T R	1/20	3.00	Staff, Staff

This is a 12-week hybrid section that runs from 9/14/2026 through 12/17/2026. Course content will be delivered in scheduled face-to-face meetings and online.

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ENG 102 ENGLISH COMPOSITION II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			22/22	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.
In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

V2	Internet Based	To Be Determined	TBD	8/17/2026			7/22	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.
In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

V3	Internet Based	To Be Determined	TBD	8/17/2026			0/22	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

V8	Internet Based	To Be Determined	TBD	10/12/2026			2/22	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

ENG 103 CREATIVE WRITING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E143	8/17/2026	09:30 AM	T R	3/20	3.00	Stevens, Robyn
	Classroom			12/17/2026	10:45 AM				

In this course, students release as much imagination and craft on paper as possible by means of fictional and non-fictional sketch and exercise essays. The emphasis is on exercise. We will strive with the time and ability at our disposal to do the best work possible. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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Course Offerings for Fall 2026

Undergraduate

ENG 113 PROFESSIONAL TECHNICAL WRITING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/30	3.00	Geiselman, Betsy

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

CO01	Lecture-Traditional Classroom	Crab Orchard High School	TBD	8/17/2026 12/17/2026		MTWRF	0/37	3.00	Crain, Justin

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

F1	Hybrid HyFlex	E Wing	E204	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	1/20	3.00	Borrenpohl, Nicole

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

TR01	Lecture-Traditional Classroom	Trico High School	TBD	8/17/2026 12/17/2026		MTWRF	0/22	3.00	Jaroski, Richard

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			22/22	3.00	Borrenpohl, Nicole

No campus visits.
Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			9/22	3.00	Borrenpohl, Nicole

No campus visits.

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

GEO 112 WORLD REGIONAL GEOGRAPHY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			21/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.

An introduction to world regional geography will focus on key countries in the seven continents of the world, utilizing traditional and digital map analysis to support critical thinking and spatial awareness. The five themes of geography will be emphasized to provide a framework to study the world: Location, Place, Human-Environment, Movement, and Region. Since culture is an integral underlying factor in how we use and modify landscapes, we will also address cultural and economic activities.

V2	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.

An introduction to world regional geography will focus on key countries in the seven continents of the world, utilizing traditional and digital map analysis to support critical thinking and spatial awareness. The five themes of geography will be emphasized to provide a framework to study the world: Location, Place, Human-Environment, Movement, and Region. Since culture is an integral underlying factor in how we use and modify landscapes, we will also address cultural and economic activities.

HAC 101 BASIC PLUMBING SYSTEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid	Logan Annex	LA125	8/17/2026	11:00 AM	T	10/17	3.00	Staff, Staff
	Hybrid			12/17/2026	12:50 PM				

The students will be introduced to basic plumbing systems and fittings. Water heater, sink, faucet, drain, piping systems, and toliet repair, installation, and maintenance will be covered. Special emphasis will be placed on all local plumbing codes and safety protocols following OSHA guidelines. Hands-on training on real-life equipment will be the focus.

H2	Hybrid	Logan Annex	LA125	8/17/2026	11:00 AM	R	9/17	3.00	Staff, Staff
	Hybrid			12/17/2026	12:50 PM				

The students will be introduced to basic plumbing systems and fittings. Water heater, sink, faucet, drain, piping systems, and toliet repair, installation, and maintenance will be covered. Special emphasis will be placed on all local plumbing codes and safety protocols following OSHA guidelines. Hands-on training on real-life equipment will be the focus.

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Course Offerings for Fall 2026

Undergraduate

HAC 102 RESIDENTIAL ELECTRICAL WIRING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
ED01	Lecture-Traditional Classroom	Eldorado High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	4.00	Rilying, Chad

The students will be introduced to basic residential wiring practices used in modern electrical installations. The course will focus on all aspects of residential wiring installation, parts ID, and circuit analysis. Hands-on knowledge of wiring of switches, 3-way switches, 4-way switches, load centers, lighting and duplex receptacles will be covered. This course will follow all NEC codes and standards for safety and wire sizing.

H1	Lab-Traditional Classroom	Center for Workforce Development	H134	8/17/2026 12/17/2026	09:00 AM 10:50 AM	M W	13/17	4.00	Stutes, Jason

Lecture is Online

The students will be introduced to basic residential wiring practices used in modern electrical installations. The course will focus on all aspects of residential wiring installation, parts ID, and circuit analysis. Hands-on knowledge of wiring of switches, 3-way switches, 4-way switches, load centers, lighting and duplex receptacles will be covered. This course will follow all NEC codes and standards for safety and wire sizing.

H1	Hybrid Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			13/17	4.00	Stutes, Jason

Lecture is Online

The students will be introduced to basic residential wiring practices used in modern electrical installations. The course will focus on all aspects of residential wiring installation, parts ID, and circuit analysis. Hands-on knowledge of wiring of switches, 3-way switches, 4-way switches, load centers, lighting and duplex receptacles will be covered. This course will follow all NEC codes and standards for safety and wire sizing.

H2	Lab-Traditional Hybrid	Center for Workforce Development	H134	8/17/2026 12/17/2026	05:00 PM 09:00 PM	R	1/17	4.00	Staff, Staff

Lecture is Online

The students will be introduced to basic residential wiring practices used in modern electrical installations. The course will focus on all aspects of residential wiring installation, parts ID, and circuit analysis. Hands-on knowledge of wiring of switches, 3-way switches, 4-way switches, load centers, lighting and duplex receptacles will be covered. This course will follow all NEC codes and standards for safety and wire sizing.

H2	Hybrid Hybrid	To Be Determined	TBD	8/17/2026 12/17/2026			1/17	4.00	Staff, Staff

Lecture is Online

The students will be introduced to basic residential wiring practices used in modern electrical installations. The course will focus on all aspects of residential wiring installation, parts ID, and circuit analysis. Hands-on knowledge of wiring of switches, 3-way switches, 4-way switches, load centers, lighting and duplex receptacles will be covered. This course will follow all NEC codes and standards for safety and wire sizing.

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Course Offerings for Fall 2026

Undergraduate

HAC 106 ADVANCED SHEET METAL LAYOUT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Logan Annex	LA125	8/17/2026 12/17/2026	08:00 AM 11:50 AM	W	12/12	2.00	Carter, Aaron

An advanced course for sheet metal layout techniques as used in residential and commercial air conditioning and ventilation systems. The triangulation method of sheet metal layout will be emphasized in this course.

02	Lab-Traditional Classroom	Logan Annex	LA125	8/17/2026 12/17/2026	08:00 AM 09:50 AM	T R	6/12	2.00	Carter, Aaron

An advanced course for sheet metal layout techniques as used in residential and commercial air conditioning and ventilation systems. The triangulation method of sheet metal layout will be emphasized in this course.

HAC 121 HEATING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
ED01	Lecture-Traditional Classroom	Eldorado High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	4.00	Rilying, Chad

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

H1	Lab-Traditional Classroom	Logan Annex	LA125	8/17/2026 12/17/2026	09:00 AM 10:50 AM	T R	16/17	4.00	Stutes, Jason

Lecture is Online

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

H1	Hybrid Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			16/17	4.00	Stutes, Jason

Lecture is Online

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

H2	Hybrid Hybrid	To Be Determined	TBD	8/17/2026 12/17/2026			1/17	4.00	Staff, Staff

Lecture is Online

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

HAC 121 HEATING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H2	Lab-Traditional	Logan Annex	LA125	8/17/2026	05:00 PM	T	1/17	4.00	Staff, Staff
	Hybrid			12/17/2026	08:50 PM				

Lecture is Online

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

H3	Hybrid	To Be Determined	TBD	8/17/2026			0/0	4.00	Carter, Aaron
	Hybrid			12/17/2026					

Lecture is Online

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

H3	Lab-Traditional	Logan Annex	LA125	8/17/2026	01:00 PM	T R	0/0	4.00	Carter, Aaron
	Hybrid			12/17/2026	02:50 PM				

Lecture is Online

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

HAC 132 REFRIGERATION & AIR CONDITIONING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional	Logan Annex	LA125	8/17/2026	08:00 AM	M	17/17	4.00	Carter, Aaron
	Hybrid			12/17/2026	11:50 AM				

This section will be offered online with the exception of 15 campus visits on Mondays from 8:00-11:50. All 15 visits will complete the lab requirement of of the course. Details of the visits will be announced on Monday, August 19 in V21D.
This course covers the operation and design of window units and split systems. Air conditioning controls and troubleshooting will also be covered. Special emphasis will be placed on psychrometrics, troubleshooting, and system design.

H1	Hybrid	Logan Annex	LA125	8/17/2026	08:00 AM	M	17/17	4.00	Carter, Aaron
	Hybrid			12/17/2026	11:50 AM				

This section will be offered online with the exception of 15 campus visits on Mondays from 8:00-11:50. All 15 visits will complete the lab requirement of of the course. Details of the visits will be announced on Monday, August 19 in V21D.
This course covers the operation and design of window units and split systems. Air conditioning controls and troubleshooting will also be covered. Special emphasis will be placed on psychrometrics, troubleshooting, and system design.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

HAC 132 REFRIGERATION & AIR CONDITIONING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H2	Lab-Traditional	Logan Annex	LA125	8/17/2026	05:00 PM	W	3/17	4.00	Staff, Staff
	Hybrid			12/17/2026	08:50 PM				

Lecture is Online

This course covers the operation and design of window units and split systems. Air conditioning controls and troubleshooting will also be covered. Special emphasis will be placed on psychrometrics, troubleshooting, and system design.

H2	Hybrid	Logan Annex	LA125	8/17/2026			3/17	4.00	Staff, Staff
	Hybrid			12/17/2026					

Lecture is Online

This course covers the operation and design of window units and split systems. Air conditioning controls and troubleshooting will also be covered. Special emphasis will be placed on psychrometrics, troubleshooting, and system design.

HAC 222 ADVANCED HEATING SYSTEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional	Logan Annex	LA125	8/17/2026	12:00 PM	M	17/17	3.00	Staff, Staff
	Hybrid			12/17/2026	01:50 PM				

Lecture is online.

An introduction to more advanced heat pump systems, including dual fuel applications. Emphasis on air-to-air and geothermal heat pumps.

H1	Hybrid	To Be Determined	TBD	8/17/2026			17/17	3.00	Staff, Staff
	Hybrid			12/17/2026					

Lecture is online.

An introduction to more advanced heat pump systems, including dual fuel applications. Emphasis on air-to-air and geothermal heat pumps.

H2	Lab-Traditional	Logan Annex	LA125	8/17/2026	06:00 PM	M	2/17	3.00	Staff, Staff
	Hybrid			12/17/2026	07:50 PM				

Lecture is online.

An introduction to more advanced heat pump systems, including dual fuel applications. Emphasis on air-to-air and geothermal heat pumps.

HAC 222 ADVANCED HEATING SYSTEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H2	Hybrid	To Be Determined	TBD	8/17/2026			2/17	3.00	Staff, Staff
	Hybrid			12/17/2026					

Lecture is online.

An introduction to more advanced heat pump systems, including dual fuel applications. Emphasis on air-to-air and geothermal heat pumps.

HAC 240 INSTALLATION OF HVAC SYSTEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	Logan Annex	LA125	8/17/2026	12:00 PM	W	13/17	3.00	Carter, Aaron
	Classroom			12/17/2026	12:50 PM				

Student will develop advanced skills and knowledge of the installation and start-up of residential heating and air conditioning systems. Focuses on installation code requirements and start-up procedures for residential heating and air conditioning systems. Tools safety and add-on purchases will also be covered.

01	Lab-Traditional	Logan Annex	LA125	8/17/2026	01:00 PM	W	13/17	3.00	Carter, Aaron
	Classroom			12/17/2026	04:50 PM				

Student will develop advanced skills and knowledge of the installation and start-up of residential heating and air conditioning systems. Focuses on installation code requirements and start-up procedures for residential heating and air conditioning systems. Tools safety and add-on purchases will also be covered.

HIS 101 WESTERN CIV I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E220	8/17/2026	09:00 AM	M W F	11/25	3.00	Staff, Staff
	Classroom			12/17/2026	09:50 AM				

History of Europe to 1715. Attention is given to Mesopotamia, Egypt, Greece and Rome, Middle Ages society and church, the growth of urban culture and trade, the rise of kings, European exploration of other parts of the world, and the emergence of nation states. Emphasis is on broad social, intellectual, religious, and political movements that shaped Europe on the verge of the modern era.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

HIS 103 WORLD CIVILIZATION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026		MTWRF	0/20	3.00	Hall, Joshua

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from prehistory to the Age of Exploration. The course will deal with the emergence of cultures, economic and political developments, and especially the relations between different cultures as they expanded into contact with each other.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			10/25	3.00	Staff, Staff

No campus visits.

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from prehistory to the Age of Exploration. The course will deal with the emergence of cultures, economic and political developments, and especially the relations between different cultures as they expanded into contact with each other.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from prehistory to the Age of Exploration. The course will deal with the emergence of cultures, economic and political developments, and especially the relations between different cultures as they expanded into contact with each other.

HIS 104 WORLD CIVILIZATION II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V5	Internet Based On-Line Anytime	To Be Determined	TBD	9/14/2026 12/17/2026			3/25	3.00	Staff, Staff

No campus visits. This is a 12-week online-anytime section that runs from 9/14/2026 through 12/17/2026.

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from the Age of Exploration to the present. The course will deal with all aspects of culture, economic and political development, and the increasing interrelatedness of cultures.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

HIS 201 UNITED STATES HISTORY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E220	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	6/25	3.00	McNally, Michael

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

02	Lecture-Traditional Classroom	E Wing	E220	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	3/25	3.00	McNally, Michael

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/61	3.00	Buss, Charles

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

FF01	Lecture-Traditional Classroom	West Frankfort High School	TBD	8/17/2026 12/17/2026		MTWRF	0/23	3.00	Jones, Justin

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			9/25	3.00	McNally, Michael

No campus visits.
The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

HIS 201 UNITED STATES HISTORY I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	McNally, Michael

No campus visits.
The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

HIS 202 UNITED STATES HISTORY II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E220	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	3/25	3.00	McNally, Michael

United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the world wars and the Cold War, and the post-Cold War role of the United States as superpower.

02	Lecture-Traditional Classroom	E Wing	E220	8/17/2026 12/17/2026	01:00 PM 01:50 PM	M W F	1/25	3.00	Staff, Staff

United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the world wars and the Cold War, and the post-Cold War role of the United States as superpower.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			7/25	3.00	McNally, Michael

No campus visits.
United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the world wars and the Cold War, and the post-Cold War role of the United States as superpower.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

HIS 202 UNITED STATES HISTORY II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the world wars and the Cold War, and the post-Cold War role of the United States as superpower.

HIS 213 EASTERN CIVILIZATIONS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026	01:27 PM 02:14 PM	MTWRF	0/38	3.00	Hall, Joshua

A survey of the history of China and Japan from prehistory to the present. Special attention is given to the ways these non-Western societies organized and governed themselves, and to the art and literature of East Asia. Further emphasis is given to Asian religious outlooks (Confucian, Taoist, Buddhist, and Shinto) that underlie modern Asian values. The interaction of East Asia with Europe and the United States in the last two centuries is also considered.

HTH 100 HUMAN NUTRITION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Staff, Staff

No campus visits.
This course is an introductory course in human nutrition. It will focus on the basic understanding of nutrition and its impact on health. Students will be introduced to the basic nutrients, their uses and functions in the body, and their sources. Nutrition throughout the lifespan will be discussed. Current topics and trends in nutrition will be discussed, including strategies to promote healthy eating choices.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
This course is an introductory course in human nutrition. It will focus on the basic understanding of nutrition and its impact on health. Students will be introduced to the basic nutrients, their uses and functions in the body, and their sources. Nutrition throughout the lifespan will be discussed. Current topics and trends in nutrition will be discussed, including strategies to promote healthy eating choices.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

HTH 100 HUMAN NUTRITION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
This course is an introductory course in human nutrition. It will focus on the basic understanding of nutrition and its impact on health. Students will be introduced to the basic nutrients, their uses and functions in the body, and their sources. Nutrition throughout the lifespan will be discussed. Current topics and trends in nutrition will be discussed, including strategies to promote healthy eating choices.

HTH 110 HEALTH EDUCATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E146	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W	7/35	2.00	Staff, Staff

Designed to provide a sound knowledge of health in order to favorably influence the student's attitudes, habits, and practices pertaining to the physical, mental, social, and emotional environments. This is a course in critical decision making for personal health and lifestyle choices.

V0	Internet Based On-Line Anytime	To Be Determined	TBD	11/9/2026 12/11/2026			0/25	2.00	Staff, Staff

No campus visits.

Designed to provide a sound knowledge of health in order to favorably influence the student's attitudes, habits, and practices pertaining to the physical, mental, social, and emotional environments. This is a course in critical decision making for personal health and lifestyle choices.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			17/25	2.00	Staff, Staff

No campus visits.
Designed to provide a sound knowledge of health in order to favorably influence the student's attitudes, habits, and practices pertaining to the physical, mental, social, and emotional environments. This is a course in critical decision making for personal health and lifestyle choices.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	2.00	Staff, Staff

No campus visits.
Designed to provide a sound knowledge of health in order to favorably influence the student's attitudes, habits, and practices pertaining to the physical, mental, social, and emotional environments. This is a course in critical decision making for personal health and lifestyle choices.

HTH 120 HUMAN SEXUALITY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			1/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.
The course provides a comprehensive introduction to the biological, psychological, social, historical, and cultural aspects of human sexuality. Course design encourages students to better understand their own sexuality, to increase students' awareness of sexuality throughout the life cycle, to describe human sexuality in precise and objective language, to learn to make responsible sexual decisions, to become aware of issues in the area of sexual health, and to enhance students' understanding of sexual intimacy.

IDS 199 INDEPENDENT STUDY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits - U.S. History Class

This course provides students with an opportunity to pursue supervised study on an independent basis for academic work in subject areas offered by John A. Logan College. Each proposal for independent study must be submitted in written form through the appropriate department chairperson for approval by the Vice-President for Instruction. Each approved independent study project must be supervised by a faculty member. Students must submit proposals prior to the first week of classes. Forms are available from the Office of the Vice-President for Instruction.

INT 101 INTERNSHIP

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Internet Based	To Be Determined	TBD	8/17/2026	12:00 AM		0/0	1.00	Staff, Staff
	On-Line Anytime			12/17/2026	12:00 AM				

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

INT 101 INTERNSHIP

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
03	Internship/Clinical, Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			1/2	3.00	Staff, Staff

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/1	1.00	Staff, Staff

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

V4	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	4.00	Staff, Staff

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ITD 152 DEATH AND DYING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			11/25	3.00	Lees, Matthew

No campus visits.
This course presents an interdisciplinary analysis of death and dying. Topics to be covered include definitions of death; cultural, social, and psychological aspects of these topics; children and death; dying patients and their survivors; euthanasia; suicide; the right to die; and other related matters. The course is accepted as a College-wide elective.

ITD 200 SPEC TOPICS/SOC SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	E Wing	E131	10/12/2026 12/17/2026	03:00 PM 03:50 PM	T R	1/25	2.00	Lees, Matthew

This course provides a study of special topics and problems in social science through an interdisciplinary approach. Study may be through lecture, readings, discussions, guided research, travel, and field trips. Topics may vary from semester to semester and must be approved by the social science chairperson.

LIT 210 BRITISH LITERATURE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			5/25	3.00	Stevens, Robyn

This is a survey and analysis of masterpieces of English literature from Beowulf to the present.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

LIT 264 LITERATURE FOR CHILDREN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Borrenpohl, Nicole

No campus visits.
This course introduces students to the best that has been written for children or is appropriate for them. The coursework includes a study of the history of children's literature, child development and literature, types of children's literature, and methods of sharing literature with children. Classroom work will focus on the literary and artistic elements of the works. Students will learn to evaluate and select ageappropriate literature and extension activities for children from pre-school through middle school. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			5/25	3.00	Borrenpohl, Nicole

No campus visits.

This course introduces students to the best that has been written for children or is appropriate for them. The coursework includes a study of the history of children's literature, child development and literature, types of children's literature, and methods of sharing literature with children. Classroom work will focus on the literary and artistic elements of the works. Students will learn to evaluate and select ageappropriate literature and extension activities for children from pre-school through middle school. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 275 ART OF THE CINEMA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C138	8/17/2026 12/17/2026	12:30 PM 01:45 PM	T R	6/25	3.00	Garrison, Matt

This survey course is a study of the art of motion pictures and will include not only a literary and historical approach to the motion picture industry, but also a study of the techniques of motion picture production. An essential part of the course is the requirement to understand cinematic and literary terms and their applications. The student is also expected to develop a concept of what constitutes excellence in film production. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			19/25	3.00	Garrison, Matt

No campus visits.
This survey course is a study of the art of motion pictures and will include not only a literary and historical approach to the motion picture industry, but also a study of the techniques of motion picture production. An essential part of the course is the requirement to understand cinematic and literary terms and their applications. The student is also expected to develop a concept of what constitutes excellence in film production. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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Course Offerings for Fall 2026

Undergraduate

LIT 280 INTRODUCTION TO LITERATURE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	B Wing	B202	8/17/2026	09:00 AM	M W F	8/25	3.00	Stephenson, Ethan
	Classroom			12/17/2026	09:50 AM				

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

60	Lecture-Traditional	West Frankfort Extension	WF111	8/17/2026	07:40 AM	T R	17/17	3.00	Stephenson, Ethan
	Classroom			12/17/2026	08:55 AM				

This section is reserved for high school dual credit/dual enrollment students.

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

H1	Hybrid	B Wing	B208	8/17/2026	08:00 AM	M W	19/19	3.00	Stephenson, Ethan
	Hybrid			12/17/2026	08:50 AM				

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V0	Internet Based	To Be Determined	TBD	12/14/2026			0/20	3.00	Borrenpohl, Nicole
	On-Line Anytime			1/8/2027					

No campus visits.

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based	To Be Determined	TBD	8/17/2026			7/25	3.00	Borrenpohl, Nicole
	On-Line Anytime			12/17/2026					

No campus visits.
This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 280 INTRODUCTION TO LITERATURE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V6	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 10/9/2026			0/25	3.00	Borrenpohl, Nicole

No campus visits.

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 281 INTRODUCTION TO MYTHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B208	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	8/25	3.00	Stevens, Robyn

Introduction to Mythology introduces students to the major mythological stories of various world cultures, particularly those of ancient Greece and Rome, with emphasis on the roles of the gods and of the major characters. The stories are analyzed for their recurring themes, their relationship to modern literature, and their influence on the culture of the Western world.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			23/25	3.00	Stevens, Robyn

No campus visits.

Introduction to Mythology introduces students to the major mythological stories of various world cultures, particularly those of ancient Greece and Rome, with emphasis on the roles of the gods and of the major characters. The stories are analyzed for their recurring themes, their relationship to modern literature, and their influence on the culture of the Western world.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Stevens, Robyn

No campus visits.

Introduction to Mythology introduces students to the major mythological stories of various world cultures, particularly those of ancient Greece and Rome, with emphasis on the roles of the gods and of the major characters. The stories are analyzed for their recurring themes, their relationship to modern literature, and their influence on the culture of the Western world.

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Course Offerings for Fall 2026

Undergraduate

MAC 200 MACHINE TOOL LABORATORY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional	C Wing	C132	8/17/2026	03:00 PM	T R	1/14	4.00	Staff, Staff
	Classroom			12/17/2026	06:50 PM				

This course is designed to provide laboratory experiences in machine tool processes and procedures, and skills necessary for the industrial maintenance students. Emphasis will be placed on precision measuring, drilling processes, turning, milling, grinding, and beginning CNC processes as well as other maintenance and repair procedures.

02	Lab-Traditional	C Wing	C132	8/17/2026	03:00 PM	M W	2/14	4.00	Staff, Staff
	Classroom			12/17/2026	06:50 PM				

This course is designed to provide laboratory experiences in machine tool processes and procedures, and skills necessary for the industrial maintenance students. Emphasis will be placed on precision measuring, drilling processes, turning, milling, grinding, and beginning CNC processes as well as other maintenance and repair procedures.

MAT 055 BEGINNING & INTERMEDIATE ALGEBRA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E238	8/17/2026	02:00 PM	M W F	13/25	5.00	Staff, Staff
	Classroom			12/17/2026	03:25 PM				

MAT 055 is designed to support students in strengthening their algebra skills. Successful completion of MAT 055 is defined as a "C" or higher. This course covers the properties of real numbers, linear equations and inequalities, graphs of equations – both linear and non-linear equations, slope and equations of lines, exponents, operations with and factoring of polynomials, operations with rational expressions and solving rational equations, operations with radical expressions and solving radical equations and complex numbers. This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.

H1	Hybrid	Carbondale High School	G102	8/17/2026	04:00 PM	T	11/25	5.00	Sagaskie, Erin
	Hybrid			12/17/2026	05:50 PM				

MAT 055 is designed to support students in strengthening their algebra skills. Successful completion of MAT 055 is defined as a "C" or higher. This course covers the properties of real numbers, linear equations and inequalities, graphs of equations – both linear and non-linear equations, slope and equations of lines, exponents, operations with and factoring of polynomials, operations with rational expressions and solving rational equations, operations with radical expressions and solving radical equations and complex numbers. This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.

MAT 058 SUPPORTIVE SKILLS FOR CONTEMP

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E235	8/17/2026	01:00 PM	T R	14/25	2.00	Byun, Miran
	Classroom			12/17/2026	01:50 PM				

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information. This section must be taken concurrently with MAT 112-01.

MAT 058 is a course designed to support students who are not yet ready for MAT 113. This course provides the integrated review for the concurrent MAT 112 transfer course, focusing on supportive skills in three or four of the following topics that will be studied in depth in MAT 112: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics. Concurrent enrollment in MAT 112 is required.

MAT 059 SUPPORTIVE SKILLS FOR STATISTICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E231	8/17/2026	10:00 AM	T R	8/24	2.00	Staff, Staff
	Classroom			12/17/2026	10:50 AM				

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information. This section must be taken concurrently with MAT 119-01.

MAT 059 is a course designed to support students who are not yet ready for Mat 120. This course provides the integrated review for the concurrent MAT 119 transfer course, focusing on supportive skills in the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Concurrent enrollment in MAT 119 is required.

H1	Hybrid	E Wing	E231	8/17/2026	03:00 PM	M	5/24	2.00	Byun, Miran
	Hybrid			12/17/2026	03:50 PM				

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information. This section is offered as hybrid meeting face-to-face at 2:00-2:50pm on Tuesdays and one hour per week online. This section must be taken concurrently with MAT 119-H1.

MAT 059 is a course designed to support students who are not yet ready for Mat 120. This course provides the integrated review for the concurrent MAT 119 transfer course, focusing on supportive skills in the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Concurrent enrollment in MAT 119 is required.

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Course Offerings for Fall 2026

Undergraduate

MAT 067 SUPPORTIVE SKILLS FOR COLLEGE ALG

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E233	8/17/2026 12/17/2026	11:00 AM 11:50 AM	T R	16/25	2.00	Staff, Staff

MAT 067 is a course designed to support students who are not yet ready for MAT 108. This course provides the integrated review for the concurrent MAT 107 transfer course, focusing on supportive skills in the following topics that will be studied in depth in MAT 107: polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities, and matrices. Concurrent enrollment in MAT 107 is required. This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.

MAT 107 COLLEGE ALGEBRA WITH INTEGRATED

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E233	8/17/2026 12/17/2026	11:00 AM 12:10 PM	M W F	16/25	4.00	Staff, Staff

MAT 107 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the AA degree. College Algebra covers functions, graphs, and transformations. This includes an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.

MAT 108 COLLEGE ALGEBRA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E237	8/17/2026 12/17/2026	01:00 PM 01:50 PM	MTWR	2/25	4.00	Carr, Andrew

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement.

MAT 108 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the A. A. degree. College Algebra covers functions, graphs, and transformations. This included an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	E Wing	E238	8/17/2026 10/9/2026	10:00 AM 11:15 AM	MTWRF	12/25	4.00	Jeter, Jennifer

MAT 108 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the A. A. degree. College Algebra covers functions, graphs, and transformations. This included an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.

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Course Offerings for Fall 2026

Undergraduate

MAT 108 COLLEGE ALGEBRA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			8/25	4.00	Byun, Miran

Offered as an online anytime class except for 5 proctored exams. Proctors must be approved by the end of the 2nd week of the semester. The deadline for the exams will be given at the beginning of the semester.

MAT 108 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the A. A. degree. College Algebra covers functions, graphs, and transformations. This included an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.

MAT 109 COLLEGE TRIGONOMETRY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	E Wing	E238	10/12/2026 12/17/2026	10:00 AM 11:15 AM	MTWR	13/25	3.00	Jeter, Jennifer

MAT 109 in conjunction with MAT 108 will fulfill the prerequisites for MAT 131, Calculus I. This course covers trigonometric functions and inverse trigonometric functions; solutions of right triangles and oblique triangles; trigonometric identities; trigonometric equations; and vectors.

MAT 112 INTRO TO CONTEMP MATH W/INTEG

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E235	8/17/2026 12/17/2026	01:00 PM 01:50 PM	M W F	13/25	3.00	Byun, Miran

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information. This section must be taken concurrently with MAT 058-01.

MAT 112 is a co-requisite model of a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the nonscience major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics. Concurrent enrollment in MAT 058 Supportive Skills for Contemporary Mathematics is required.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MAT 113 CONTEMPORARY MATH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E238	8/17/2026 12/17/2026	12:00 PM 12:50 PM	M W F	15/25	3.00	Jeter, Jennifer

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement. MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

02	Lecture-Traditional Classroom	E Wing	E235	8/17/2026 12/17/2026	02:00 PM 03:15 PM	T R	10/25	3.00	Byun, Miran

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement. MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026	09:52 AM 10:39 AM	MTWRF	0/79	3.00	Wilhelm, Jonathan

MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

TR01	Lecture-Traditional Classroom	Trico High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	3.00	Moll, Mercedes

MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

MAT 113 CONTEMPORARY MATH

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			12/25	3.00	Jeter, Jennifer
	On-Line Anytime			12/17/2026					

Offered as an online anytime class except for 4 proctored exams. Proctors must be approved by the end of the 2nd week of the semester. The deadline for the exams will be given at the beginning of the semester

MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

V2	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Jeter, Jennifer
	On-Line Anytime			12/17/2026					

Offered as an online anytime class except for 4 proctored exams. Proctors must be approved by the end of the 2nd week of the semester. The deadline for the exams will be given at the beginning of the semester

MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

MAT 115 APPLIED MATHEMATICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E233	8/17/2026	02:00 PM	M W	10/25	3.00	Staff, Staff
	Classroom			12/17/2026	03:15 PM				

This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MAT 115 APPLIED MATHEMATICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	E Wing	E233	8/17/2026 12/17/2026	02:00 PM 03:15 PM	T R	5/25	3.00	Staff, Staff

This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Staff, Staff

Offered as an online anytime class except for 4 proctored exams. Proctors must be approved by the end of the 2nd week of the semester. The deadline for the exams will be given at the beginning of the semester.

This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

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Course Offerings for Fall 2026

Undergraduate

MAT 117 CALCULUS BUSINESS & SOCIAL SCIEN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E233	8/17/2026 12/17/2026	01:00 PM 01:50 PM	MTWR	16/25	4.00	Staff, Staff

MAT 117 is designed especially for business administration and accounting majors. MAT 117 does not count toward a major or minor in science-related areas. Students who successfully complete this course fulfill the general education mathematics requirement at John A. Logan College. MAT 117 may be taken before or after MAT 116; however, it is recommended that it be taken immediately after College Algebra (MAT 108). Topics covered include graph sketching and recognition, and differentiation and integration of polynomial, rational, exponential, and logarithmic functions. Applications from the worlds of business and social science are emphasized.

MAT 119 ELEMENTARY STATISTICS W/INTEG

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E231	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	8/24	3.00	Staff, Staff

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information.
This section must be taken concurrently with MAT 059-01.

MAT 119 is a co-requisite model of a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis. Concurrent enrollment in MAT 059 Supportive Skills for Statistics is required.

H1	Hybrid Hybrid	E Wing	E231	8/17/2026 12/17/2026	03:00 PM 03:50 PM	W	5/24	3.00	Byun, Miran

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement for this course. Contact the instructor for further information. This section is offered as hybrid meeting face-to-face at 2:00-2:50pm on Thursdays and two hours per week online. This section must be taken concurrently with MAT 059-H1.

MAT 119 is a co-requisite model of a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis. Concurrent enrollment in MAT 059 Supportive Skills for Statistics is required.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MAT 120 ELEMENTARY STATISTICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E231	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	15/24	3.00	Staff, Staff

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement. MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

02	Lecture-Traditional Classroom	E Wing	E231	8/17/2026 12/17/2026	11:30 AM 12:45 PM	T R	13/24	3.00	Jeter, Jennifer

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement. MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/55	3.00	Staff, Staff

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

HE01	Lecture-Traditional Classroom	Herrin High School	TBD	8/17/2026 12/17/2026	10:38 AM 11:23 AM	MTWRF	0/43	3.00	Bonifield, Rachel

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

JC01	Lecture-Traditional Classroom	Johnston City High School	TBD	8/17/2026 12/17/2026		MTWRF	0/19	3.00	Stanley, Christopher

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

TR01	Lecture-Traditional Classroom	Trico High School	TBD	8/17/2026 12/17/2026		MTWRF	0/25	3.00	Moll, Mercedes

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

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Course Offerings for Fall 2026

Undergraduate

MAT 120 ELEMENTARY STATISTICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			11/25	3.00	Jeter, Jennifer
	On-Line Anytime			12/17/2026					

Offered as an online anytime class except for 4 proctored exams. Proctors must be approved by the end of the 2nd week of the semester. The deadline for the exams will be given at the beginning of the semester

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

V2	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Jeter, Jennifer
	On-Line Anytime			12/17/2026					

Offered as an online anytime class except for 4 proctored exams. Proctors must be approved by the end of the 2nd week of the semester. The deadline for the exams will be given at the beginning of the semester

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

MAT 131 CALCULUS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E238	8/17/2026	09:00 AM	MTWRF	16/25	5.00	Jeter, Jennifer
	Classroom			12/17/2026	09:50 AM				

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement. MAT 131 will cover the basic concepts and techniques of single variable calculus. Although careful definitions and statements will be given, emphasis on formal proof will be minimal. Topics will include limits and their properties, differentiation of single variable functions, integration of elementary functions, and several applications of differentiation and integration associated with analytic geometry and physics. Students who successfully complete this course fulfill the general education mathematics requirement of John A. Logan College

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MAT 202 CALCULUS III

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E237	8/17/2026 12/17/2026	09:00 AM 09:50 AM	MTWR	8/25	4.00	Carr, Andrew

MAT 202 is an introduction to multivariable calculus. Topics include vectors in two and three dimensions; vector operations; planes and lines in space; cylinders, quadric surfaces, and surfaces of revolution; cylindrical and spherical coordinates; vector-valued functions (space curves); limits, continuity, differentiation, differentials, iterated integrals, double integrals, triple integrals and applications of functions of two or three variables; optimization using Lagrange multipliers; directional derivatives, gradients, and the Jacobian.

MAT 210 MATH FOR ELEMENTARY EDUCATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E235	8/17/2026 12/17/2026	04:00 PM 05:25 PM	M W F	14/25	5.00	Byun, Miran

MAT 210 is required for elementary and/or special education majors. The completion of this course will meet the general education mathematics core requirement. It includes sequences, problem solving, set theory, numeration systems and whole numbers, integers, number theory, rational numbers, and the real number system, percent, geometric figures, congruencies, similarities, and concepts of measurement (including the metric system). In order to receive credit, the student must earn a grade of "C" or higher.

MDA 101 ORIENTATION TO MEDICAL ASSISTING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E208	8/11/2026 9/5/2026	08:30 AM 04:20 PM	M W	7/25	1.00	Lacy, Renee

This course introduces the student to the career path of becoming a Certified Medical Assistant. The student will gain knowledge in areas of professionalism, confidentiality, ethics, listening and communication skills and will be given an overview of program expectations in both administrative and clinical areas. Student will receive information packets, rules and regulations regarding clinical experiences and mandatory requirement information for vaccines, CPR certification, Drug Screening, Background Checks, HIPAA Laws, Bloodborne Pathogen education and the CMA Scope of Practice.

MDA 128 ADMINISTRATIVE SKILLS FOR MEDICAL

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid	E Wing	E208	8/17/2026	01:30 PM	T R	7/25	5.00	Lacy, Renee
	Hybrid			12/17/2026	03:20 PM				

This course lays a foundation for the completion of the MDA program by presenting broad aspects related to each component of being an entry-level professional medical assistant. The course orients students to the clinical, clerical, and content-based areas of front and back office practices, along with the primary scientific and psychological concepts underlying a competent medical assistant's career. Communication skills professionalism, electronic technology applications, documentation skills, Electronic Medical Records, legal and ethical concepts, HIPAA, patient education, facility management and community resources are topics covered in this course. Students will be able to evaluate their potential to succeed as a medical assistant and begin preparation for a CMA career by creating a professional resume, cover letter and reference page with interview skills.

MDA 129 MEDICAL INSURANCE AND BILLING PRO(

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	E Wing	E208	8/17/2026	03:30 PM	T R	8/25	3.00	Lacy, Renee
	Classroom			12/17/2026	04:50 PM				

This course provides study of the claim forms and billing guidelines set forth by major health insurance companies, Medicare, Medicaid, Workman's Compensation and military health funds. The learner will learn core competencies to efficiently manage the front office in a health-care setting.

MKT 113 PRINCIPLES OF MARKETING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026	12:00 AM		6/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026	11:59 PM				

No campus visits.

An introductory course designed to expose the student to today's marketing in the new millennium and keeping up with change. This course contains the study of the contemporary marketing environment; managing technology to achieve marketing success; marketing planning, information, and segmentation; customer behavior; product strategy; distribution strategy; promotional strategy; and pricing strategy. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information

MKT 130 SALES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			3/25	3.00	Staff, Staff

No campus visits.

A course in the theory and application of professional salesmanship. Modern techniques for making a sale are taught including prospecting, preapproach, approach, presentation, handling objections, proper closings, follow-up and customer service. Also involved is a study of building partnerships, ethics, global and cultural diversity and technology.

MLT 120 INTRODUCTION TO CLINICAL LABORAT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Hybrid	B Wing	BL7	8/17/2026 12/17/2026	10:00 AM 11:50 AM	T	8/21	3.00	Lampley, Angela

This section is for Medical Laboratory Technology AAS degree seekers.

Acquaints the student with the profession of medical laboratory technology. Includes an overview of the major disciplines in laboratory medicine, basic laboratory mathematics, collection and handling of specimens, handling and care of laboratory equipment, preparation of solutions and media, methods of sterilization, and the basic elements of quality control. The student is introduced to the disciplines of hematology, immunohematology, clinical chemistry, urinalysis, and microbiology.

01	Hybrid Hybrid	No Building Needed	NBN	8/17/2026 12/17/2026			8/21	3.00	Lampley, Angela

This section is for Medical Laboratory Technology AAS degree seekers.

Acquaints the student with the profession of medical laboratory technology. Includes an overview of the major disciplines in laboratory medicine, basic laboratory mathematics, collection and handling of specimens, handling and care of laboratory equipment, preparation of solutions and media, methods of sterilization, and the basic elements of quality control. The student is introduced to the disciplines of hematology, immunohematology, clinical chemistry, urinalysis, and microbiology.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MLT 120 INTRODUCTION TO CLINICAL LABORAT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional	B Wing	BL7	8/17/2026	05:00 PM	T	14/15	3.00	Lampley, Angela
	Hybrid			12/17/2026	06:50 PM				

This section is in the evening for Phlebotomy certificate seekers.

Acquaints the student with the profession of medical laboratory technology. Includes an overview of the major disciplines in laboratory medicine, basic laboratory mathematics, collection and handling of specimens, handling and care of laboratory equipment, preparation of solutions and media, methods of sterilization, and the basic elements of quality control. The student is introduced to the disciplines of hematology, immunohematology, clinical chemistry, urinalysis, and microbiology.

02	Hybrid	No Building Needed	NBN	8/17/2026			14/15	3.00	Lampley, Angela
	Hybrid			12/17/2026					

This section is in the evening for Phlebotomy certificate seekers.

Acquaints the student with the profession of medical laboratory technology. Includes an overview of the major disciplines in laboratory medicine, basic laboratory mathematics, collection and handling of specimens, handling and care of laboratory equipment, preparation of solutions and media, methods of sterilization, and the basic elements of quality control. The student is introduced to the disciplines of hematology, immunohematology, clinical chemistry, urinalysis, and microbiology.

MLT 223 IMMUNOHEMATOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional	B Wing	BL7	8/17/2026	02:00 PM	M W	7/21	4.00	Ital, Katherine
	Classroom			10/21/2026	03:50 PM				

A study of the blood groups of mankind and their significance in bloodbanking and transfusion services. Included are the inheritance and properties of blood group antigens and their corresponding antibodies, methods of detection and identification, hemolytic disease processes, and the collection and processing of blood and blood components to ensure safe transfusion. Blood group immunology, record keeping, and quality control are stressed.

90	Lab-Traditional	B Wing	BL7	8/17/2026	04:00 PM	M W	7/21	4.00	Ital, Katherine
	Classroom			10/21/2026	05:50 PM				

A study of the blood groups of mankind and their significance in bloodbanking and transfusion services. Included are the inheritance and properties of blood group antigens and their corresponding antibodies, methods of detection and identification, hemolytic disease processes, and the collection and processing of blood and blood components to ensure safe transfusion. Blood group immunology, record keeping, and quality control are stressed.

MLT 228 HEMATOLOGY AND HEMOSTASIS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lecture-Traditional Classroom	B Wing	BL7	8/17/2026 10/21/2026	08:00 AM 10:50 AM	M W	7/21	5.00	Lampley, Angela

This course offers an introduction to the study of clinical hematology and hemostasis, which emphasizes the basic procedures performed in most clinical laboratories as well as their uses in the diagnosis and follow up of hematological and coagulation disorders. The role of the laboratory in the diagnosis of anemias, leukemias, myeloproliferative disorders, and other diseases affecting the hematopoietic system is stressed along with the hemostatic component, coagulation factors, coagulation cascade mechanism, heredity and acquired bleeding disorders, coagulation factor deficiencies, therapeutic regimes, and laboratory methods for analysis of clinical conditions.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Lab-Traditional Classroom	B Wing	BL7	8/17/2026 10/21/2026	11:00 AM 12:30 PM	M W	7/21	5.00	Lampley, Angela

This course offers an introduction to the study of clinical hematology and hemostasis, which emphasizes the basic procedures performed in most clinical laboratories as well as their uses in the diagnosis and follow up of hematological and coagulation disorders. The role of the laboratory in the diagnosis of anemias, leukemias, myeloproliferative disorders, and other diseases affecting the hematopoietic system is stressed along with the hemostatic component, coagulation factors, coagulation cascade mechanism, heredity and acquired bleeding disorders, coagulation factor deficiencies, therapeutic regimes, and laboratory methods for analysis of clinical conditions.

MLT 251 CLINICAL ROTATION I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Internship/Clinical, Classroom	To Be Determined	TBD	10/22/2026 12/17/2026	08:00 AM 03:50 PM	MTWRF	7/21	3.00	Lampley, Angela

At clinical sites.
Supervised clinical experience. Students rotate in hematology/coagulation and immunohematology during the last 6 ½ weeks of the semester.

MUS 101A CHORAL ENSEMBLE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B53	8/17/2026 12/17/2026	12:00 PM 12:50 PM	M W F	6/25	1.00	Thornton, Chris

The John A. Logan College Choral Ensemble is a non-auditioned performance ensemble. The choir performs many times throughout the year including, but not limited to a Holiday Collage, Spring Concert, Spring Musical, and various outside arenas. Musical selections are chosen from a wide variety of repertoire representing styles from the early Renaissance through the 21st century. Music majors are required to take one faculty-supervised ensemble every semester of enrollment.

MUS 102A CHAMBER ENSEMBLE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B53	8/17/2026 12/17/2026	12:00 PM 12:50 PM	T R	5/25	1.00	Thornton, Chris

The John A. Logan College Chamber Ensemble, also known as the Logan Singers, is open to a limited number of auditioned singers. It is designed to give students experience with choral music specifically written for small groups. Outside of presentations with the Choral Ensemble, the Logan Singers will often perform at area civic and community events as well as public relations venues.

MUS 103 SYMPHONIC BAND

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	SIU	TBD	8/17/2026 12/17/2026			0/5	1.00	Staff, Staff

This class is designed to give students the opportunity to prepare and perform as a part of a symphonic band. As a part of the course, students will give public performances throughout the semester.

MUS 105 MUSIC APPRECIATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B65	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	5/25	3.00	Staff, Staff

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

02	Lecture-Traditional Classroom	B Wing	B65	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	3/25	3.00	Staff, Staff

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

03	Lecture-Traditional Classroom	B Wing	B65	8/17/2026 12/17/2026	02:00 PM 03:15 PM	T R	5/25	3.00	Staff, Staff

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MUS 105 MUSIC APPRECIATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
60	Lecture-Traditional Classroom	West Frankfort Extension	WF104	8/17/2026 12/17/2026	08:15 AM 09:30 AM	T R	15/18	3.00	Thornton, Chris

This section is reserved for high school dual credit/dual enrollment student.
Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

CV01	Lecture-Traditional Classroom	Carterville High School	TBD	8/17/2026 12/17/2026	10:43 AM 11:32 AM	MTWRF	0/31	3.00	Zimmermann, Carlyn

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

HE01	Lecture-Traditional Classroom	Herrin High School	TBD	8/17/2026 12/17/2026			0/9	3.00	Simmons, Jene

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

MB01	Lecture-Traditional Classroom	Murphysboro High School	TBD	8/17/2026 12/17/2026			0/7	3.00	White, Jessica

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Thornton, Chris

No campus visits.
Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Thornton, Chris

No campus visits.
Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MUS 105 MUSIC APPRECIATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V6	Internet Based	To Be Determined	TBD	8/17/2026			0/25	3.00	Staff, Staff
	On-Line Anytime			10/9/2026					

No campus visits.

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V7	Lecture-Traditional	To Be Determined	TBD	10/12/2026			0/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V8	Internet Based	To Be Determined	TBD	10/12/2026			0/25	3.00	Thornton, Chris
	On-Line Anytime			12/17/2026					

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

MUS 106 BEGINNING CLASS PIANO I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional	B Wing	B55	8/17/2026	11:00 AM	T R	1/14	1.00	Staff, Staff
	Classroom			12/17/2026	11:50 AM				

Required for music majors.
A class designed to teach basic musical information and keyboard skills with actual keyboard instruction. Available in the piano laboratory. Elementary education or child care students will find this class particularly useful.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MUS 108 AURAL SKILLS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B55	8/17/2026 12/17/2026	10:00 AM 10:50 AM	T R	1/14	1.00	Thornton, Chris

MUS 108 is the first in a four-semester sequence of courses in which music majors need to enroll each term. It is the accompanying course of MUS 121. It includes the sequential development of ear training, sight singing, and dictation and may include piano keyboard-assisted instruction.

MUS 110 MUSIC FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B55	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	0/14	3.00	Staff, Staff

Music Fundamentals is designed for the student who desires knowledge of the basic concepts of rhythm, notation, music reading, scales, chords, and other theoretical applications of music. It assumes no previous knowledge or formal training.

MUS 111A APPLIED MUSIC-VOICE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		1/1	1.00	Staff, Staff
02	Lab-Traditional Classroom	B Wing	B55	8/17/2026 12/17/2026			1/25	1.00	Staff, Staff

MUS 111B APPLIED MUSIC-PIANO

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		3/35	1.00	Staff, Staff

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MUS 111D APPLIED MUSIC-VIOLIN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	1.00	Staff, Staff

MUS 111H APPLIED MUSIC-FLUTE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	1.00	Staff, Staff

MUS 111J APPLIED MUSIC-CLARINET

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		1/35	1.00	Staff, Staff

MUS 111L APPLIED MUSIC-SAXOPHONE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	1.00	Staff, Staff

MUS 111M APPLIED MUSIC-PERCUSSION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	1.00	Staff, Staff

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MUS 111N APPLIED MUSIC-FRENCH HORN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	1.00	Staff, Staff

MUS 111T APPLIED MUSIC-GUITAR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		1/35	1.00	Staff, Staff

MUS 118 BAND

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B53	8/17/2026 12/17/2026	06:00 PM 08:50 PM	T	0/50	1.00	Staff, Staff

Students will gain practical experience in the rehearsal and public performance of the best in band literature. Open to all students. Students may take up to four semesters of this ensemble for college credit.

MUS 119 ORCHESTRA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B53	8/17/2026 12/17/2026	06:00 PM 08:50 PM	R	0/50	1.00	Staff, Staff

Students will gain practical experience in the rehearsal and public performance of the best in orchestral literature. Open to all students. Students may take up to four semesters of this ensemble for college credit.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MUS 121 THEORY OF MUSIC

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B55	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	4/14	3.00	Staff, Staff

A course for the student who desires in-depth knowledge of the rules and principles involved in part writing. Studies the 17th century techniques of writing music. MUS 108 and 109 are companion courses and must be taken the same semester as MUS 121 and MUS 122.

MUS 125 GUITAR ENSEMBLE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B53	8/17/2026 12/17/2026	02:00 PM 02:50 PM	T R	0/35	1.00	Staff, Staff

The John A. Logan Guitar Ensemble is an auditioned performance ensemble. The choir performs many times throughout the year, including, but not limited to a Holiday Collage, Spring Concert, and various outside arenas. Musical selections are chosen from a wide variety of repertoire representing styles from early Renaissance through the 21st century. Music majors are required to take one facultysupervised ensemble every semester of enrollment.

MUS 208 AURAL SKILLS III

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	B Wing	B55	8/17/2026 12/17/2026	01:00 PM 01:50 PM	T R	3/14	1.00	Thornton, Chris

MUS 208 is the third in a four-semester sequence of courses in which music majors need to enroll each term. It is the accompanying course of MUS 221. It includes the sequential development of ear training, sight singing, and dictation and may include piano keyboard-assisted instruction.

MUS 211A APPLIED MUSIC-VOICE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		3/10	2.00	Staff, Staff
02	Lecture-Traditional Classroom	B Wing	B62	8/17/2026 12/17/2026			0/25	2.00	Staff, Staff

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Course Offerings for Fall 2026

Undergraduate

MUS 211B APPLIED MUSIC-PIANO

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			1/35	2.00	Staff, Staff

MUS 211D APPLIED MUSIC-VIOLIN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	2.00	Staff, Staff

MUS 211F APPLIED MUSIC-CELLO

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	2.00	Staff, Staff

MUS 211H APPLIED MUSIC-FLUTE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	2.00	Staff, Staff

MUS 211I APPLIED MUSIC-OBOE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	2.00	Staff, Staff

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

MUS 211J APPLIED MUSIC-CLARINET

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	2.00	Staff, Staff

MUS 211L APPLIED MUSIC-SAXOPHONE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	2.00	Staff, Staff

MUS 211M APPLIED MUSIC-PERCUSSION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			0/35	2.00	Staff, Staff

MUS 211O APPLIED MUSIC-TRUMPET

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	12:00 AM 11:59 PM		0/35	2.00	Staff, Staff

MUS 211Q APPLIED MUSIC-TUBA

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			0/1	2.00	Staff, Staff

MUS 211T APPLIED MUSIC-GUITAR

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	To Be Determined	TBD	8/17/2026 12/17/2026			0/35	2.00	Staff, Staff

MUS 221 ADVANCED THEORY OF MUSIC I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B55	8/17/2026 12/17/2026	01:00 PM 01:50 PM	M W F	2/14	3.00	Staff, Staff

Advanced course in continuing sequence to MUS 121 and 122. Companion courses are MUS 208 and 209.

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
57	Internship/Clinical, Classroom	Parkway Manor Marion	TBD	11/11/2026 11/11/2026	06:00 AM 03:00 PM	W F	14/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
57	Internship/Clinical, Classroom	D Wing	D279	10/20/2026 12/9/2026	07:15 AM 09:30 AM	T R	14/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
57	Internship/Clinical, Classroom	The Anchor, Marion	TBD	12/3/2026 12/3/2026	04:30 PM 08:30 PM	R	14/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

57	Internship/Clinical, Classroom	Parkway Manor Marion	TBD	10/2/2026 10/23/2026	06:00 AM 03:00 PM	F	14/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

57	Internship/Clinical, Classroom	The Anchor, Marion	TBD	12/2/2026 12/2/2026	04:15 PM 09:15 PM	W	14/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
57	Internship/Clinical, Classroom	Parkway Manor Marion	TBD	9/30/2026 11/18/2026	04:15 PM 09:15 PM	W	14/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

57	Lecture-Traditional Classroom	D Wing	D279	8/17/2026 10/9/2026	07:15 AM 09:30 AM	TWRF	14/16	7.00	Young, Crystal

This section is reserved for high school dual credit/dual enrollment students.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

80	Internship/Clinical, Classroom	The Anchor, Marion	TBD	9/30/2026 9/30/2026	07:00 AM 05:00 PM	W	4/18	7.00	Saunders, Olivia

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Internship/Clinical, Classroom	The Anchor, Marion	TBD	10/5/2026 10/5/2026	07:00 AM 05:00 PM	M	4/18	7.00	Saunders, Olivia

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

80	Internship/Clinical, Classroom	Manor Court, Carbondale	TBD	9/9/2026 9/23/2026	07:00 AM 05:00 PM	W	4/18	7.00	Saunders, Olivia

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

80	Internship/Clinical, Classroom	Manor Court, Carbondale	TBD	9/14/2026 9/28/2026	07:00 AM 05:00 PM	M	4/18	7.00	Saunders, Olivia

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	D Wing	D279	8/17/2026 10/9/2026	10:00 AM 04:00 PM	T R	4/18	7.00	Saunders, Olivia

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

81	Internship/Clinical, Classroom	Manor Court, Carbondale	TBD	11/7/2026 12/5/2026	07:00 AM 05:00 PM	S	2/16	7.00	Saunders, Olivia

Contact Crystal Young crystal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

81	Internship/Clinical, Classroom	Parkway Manor Marion	TBD	11/7/2026 12/5/2026	07:00 AM 05:00 PM	S	2/16	7.00	Saunders, Olivia

Contact Crystal Young crystal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

81	Lecture-Traditional Classroom	D Wing	D279	9/3/2026 12/8/2026	05:00 PM 08:30 PM	T R	2/16	7.00	Saunders, Olivia

Contact Crystal Young crystal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
82	Internship/Clinical, Classroom	The Anchor, Marion	TBD	12/2/2026 12/2/2026	07:00 AM 05:00 PM	W	0/16	7.00	Young, Crystal

Please contact Crystal Young crstal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

82	Internship/Clinical, Classroom	The Anchor, Marion	TBD	11/30/2026 11/30/2026	07:00 AM 05:00 PM	M	0/16	7.00	Young, Crystal

Please contact Crystal Young crstal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

82	Internship/Clinical, Classroom	Manor Court, Carbondale	TBD	10/28/2026 11/18/2026	07:00 AM 05:00 PM	W	0/16	7.00	Young, Crystal

Please contact Crystal Young crstal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

82	Internship/Clinical, Classroom	Manor Court, Carbondale	TBD	11/2/2026 11/16/2026	07:00 AM 05:00 PM	M	0/16	7.00	Young, Crystal

Please contact Crystal Young crstal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
82	Lecture-Traditional Classroom	D Wing	D279	10/13/2026 12/18/2026	10:00 AM 05:00 PM	T R	0/16	7.00	Young, Crystal

Please contact Crystal Young crstal.young@jalc.edu for additional information.
This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026			0/24	7.00	Nelson, Melanie

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

DQ01	Lecture-Traditional Classroom	DuQuoin High School	TBD	8/17/2026 12/17/2026			0/25	7.00	Harsy, Christina

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

H1	Internship/Clinical, Hybrid	The Anchor, Marion	TBD	11/20/2026 11/20/2026	10:00 AM 02:00 PM	F	0/16	7.00	Young, Crystal

Mandatory In-person orientation September 4th 10am-2pm Room D279.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Internship/Clinical, Hybrid	The Anchor, Marion	TBD	11/20/2026 11/20/2026	02:00 PM 06:00 PM	F	0/16	7.00	Young, Crystal

Mandatory In-person orientation September 4th 10am-2pm Room D279.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

H1	Internship/Clinical, Hybrid	Parkway Manor Marion	TBD	10/23/2026 11/13/2026	06:00 AM 03:00 PM	F	0/16	7.00	Young, Crystal

Mandatory In-person orientation September 4th 10am-2pm Room D279.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

H1	Internship/Clinical, Hybrid	Manor Court, Carbondale	TBD	10/23/2026 11/13/2026	06:00 AM 03:00 PM	F	0/16	7.00	Young, Crystal

Mandatory In-person orientation September 4th 10am-2pm Room D279.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

NAD 101 NURSING ASSISTANT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional	D Wing	D279	9/18/2026	10:00 AM	F	0/16	7.00	Young, Crystal
	Hybrid			10/16/2026	03:30 PM				

Mandatory In-person orientation September 4th 10am-2pm Room D279.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

H1	Hybrid	D Wing	D279	9/11/2026	10:00 AM	F	0/16	7.00	Young, Crystal
	Hybrid			9/11/2026	02:00 PM				

Mandatory In-person orientation September 4th 10am-2pm Room D279.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

HE01	Lecture-Traditional	Herrin High School	TBD	8/17/2026			0/16	7.00	Sullivan, Kourtney
	Classroom			12/17/2026					

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

MB01	Lecture-Traditional	Murphysboro High School	TBD	8/17/2026			0/8	7.00	Lockhart, Brittany
	Classroom			12/17/2026					

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

OFT 104 SPREADSHEET DESIGN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			8/25	3.00	Hayes, Alexander

No campus visits. Microsoft Excel 2021 required.

This course is designed to provide the business student with skills and knowledge necessary to design and implement practical spreadsheet models using Microsoft Excel software. Students will use basic business mathematics skills to design problem-solving models that can be used in the analysis of data. This course will help the student prepare to take the Microsoft Certified Application Specialist Exam.

OFT 110 INTRODUCTION TO WORD PROCESSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			3/25	2.00	Staff, Staff

No campus visits. Microsoft Office 2021 required.

This course is designed to provide the student with skills to become effective and efficient in using a popular word processing software. The student will incorporate critical thinking skills along with problem- solving techniques to master this software package. This course is designed for students who would like to master a word processing package and cover many Microsoft Certification exam topics.

OFT 115 BASIC KEYBOARDING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/25	1.00	Staff, Staff

No campus visits.

This course is an introduction to the computer keyboard. The primary goal is mastery of the keyboard demonstrated by the touch operation of the alphanumeric keyboard and symbols. The touch method for ten-keypad will be introduced.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

OFT 116 KEYBOARDING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			7/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits. Microsoft Office Word 2016 required.

Mastery of the keyboard with speed and accuracy in the touch operation of the keyboard is the major goal of this course. Skill is developed for vocational and personal uses. Business office standards are used in keyboarding basic letter styles, reports, and tables. The following grade scale is used for speed on 3-minute timings on straight copy; A=40 wpm; B=36-39 wpm; C=32-35 wpm.

OFT 120 DATA BASE MANAGEMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			2/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits. Microsoft Access 2021 required.

This course is designed to provide the student with fundamental database concepts. The student will be able to create and maintain tables, forms, queries, and reports. Skills will go beyond that of utilizing the wizards. Customized forms and reports will be developed. Interacting with the Web, setting table relationships, and data integration with other applications will be covered. Many of the Microsoft Certification exam topics will be covered.

OFT 135 OFFICE LANGUAGE SKILLS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based	To Be Determined	TBD	8/17/2026			4/25	3.00	Staff, Staff
	On-Line Anytime			12/17/2026					

No campus visits.

This course is designed to review language skills and to improve the use of the following: proofreading skills, spelling, punctuation, other grammatical skills, including the proper use of capital letters, abbreviations, number styles, word division, and the use of appropriate word choice.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

OFT 207 COMPUTER APPLICATIONS FOR BUSINES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
F1	Hybrid	E Wing	E230	8/17/2026	10:00 AM	M	18/18	3.00	Tanner, Jason
	Hybrid			12/17/2026	11:50 AM				

This course is HyFlex. Microsoft Office Professional is required for this course. Please note that Microsoft Access, a necessary component, is not included in the version of Office available for download from the College's website. However, Access is available on campus computers and college-issued laptops.

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

F1	Hybrid	E Wing	E230	8/17/2026	10:00 AM	W	18/18	3.00	Tanner, Jason
	Hybrid			12/17/2026	11:50 AM				

This course is HyFlex. Microsoft Office Professional is required for this course. Please note that Microsoft Access, a necessary component, is not included in the version of Office available for download from the College's website. However, Access is available on campus computers and college-issued laptops.

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

V1	Internet Based	To Be Determined	TBD	8/17/2026			3/25	3.00	Tanner, Jason
	On-Line Anytime			12/17/2026					

No campus visits. Microsoft Office Professional is required for this course. Please note that Microsoft Access, a necessary component, is not included in the version of Office available for download from the College's website. However, Access is available on campus computers and college-issued laptops.

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

V2	Internet Based	To Be Determined	TBD	8/17/2026			0/0	3.00	Tanner, Jason
	On-Line Anytime			12/17/2026					

No campus visits. Microsoft Office Professional is required for this course. Please note that Microsoft Access, a necessary component, is not included in the version of Office available for download from the College's website. However, Access is available on campus computers and college-issued laptops.

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

OFT 207 COMPUTER APPLICATIONS FOR BUSINES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Tanner, Jason

No campus visits. Microsoft Office Professional is required for this course. Please note that Microsoft Access, a necessary component, is not included in the version of Office available for download from the College's website. However, Access is available on campus computers and college-issued laptops.

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

ORI 100A COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	08:00 AM 08:50 AM	M W	4/20	1.00	Matzker, Faith

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

02	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	09:00 AM 09:50 AM	M W	18/20	1.00	Shelby, Amanda

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

03	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	10:00 AM 10:50 AM	M W	18/20	1.00	Staff, Staff

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

04	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	11:00 AM 11:50 AM	M W	20/20	1.00	Hines, Jodie

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ORI 100A COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
05	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	12:00 PM 12:50 PM	M W	20/20	1.00	Oates, Keith

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

06	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	01:00 PM 01:50 PM	M W	14/20	1.00	Staff, Staff

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

07	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	02:00 PM 02:50 PM	M W	13/20	1.00	Brewer, Philip

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

08	Lecture-Traditional Classroom	E Wing	E137	8/17/2026 10/9/2026	12:00 PM 12:50 PM	M W	0/0	1.00	Staff, Staff

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

09	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	08:30 AM 09:20 AM	T R	8/20	1.00	Hamlin, Michelle

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

10	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	09:30 AM 10:20 AM	T R	9/20	1.00	Cannon, Josh

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ORI 100A COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
11	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	11:00 AM 11:50 AM	T R	20/20	1.00	Staff, Staff

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

12	Lecture-Traditional Classroom	E Wing	E137	8/17/2026 10/9/2026	11:00 AM 11:50 AM	T R	9/20	1.00	Hines, Jodie

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

13	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	01:00 PM 01:50 PM	T R	11/20	1.00	Seals, Jessica

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

14	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	03:00 PM 04:40 PM	W	6/20	1.00	Hines, Jodie

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

15	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	05:00 PM 06:40 PM	R	10/20	1.00	Winget, Donald

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

16	Lecture-Traditional Classroom	E Wing	E137	10/12/2026 12/17/2026	11:00 AM 11:50 AM	M W	0/20	1.00	Cannon, Josh

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ORI 100A COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
17	Lecture-Traditional Classroom	E Wing	E130	8/17/2026 10/9/2026	05:00 PM 06:40 PM	T	3/20	1.00	Winget, Donald

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

18	Lecture-Traditional Classroom	E Wing	E137	10/12/2026 12/17/2026	12:00 PM 12:50 PM	M W	0/20	1.00	Oates, Keith

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

19	Lecture-Traditional Classroom	E Wing	E130	10/12/2026 12/17/2026	12:00 PM 12:50 PM	M W	0/0	1.00	Staff, Staff

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

20	Lecture-Traditional Classroom	E Wing	E130	10/12/2026 12/17/2026	03:00 PM 04:40 PM	W	3/20	1.00	Hines, Jodie

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

21	Lecture-Traditional Classroom	E Wing	E137	8/17/2026 10/9/2026	01:00 PM 01:50 PM	M W	2/20	1.00	Wiley, Bryce

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

22	Lecture-Traditional Classroom	E Wing	E137	10/12/2026 12/17/2026	01:00 PM 01:50 PM	T R	0/0	1.00	Staff, Staff

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ORI 100A COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
23	Lecture-Traditional Classroom	E Wing	E137	10/12/2026 12/17/2026	11:00 AM 11:50 AM	T R	0/0	1.00	Matzker, Faith

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

24	Lecture-Traditional Classroom	E Wing	E130	10/12/2026 12/17/2026	10:00 AM 10:50 AM	M W	0/0	1.00	Shelby, Amanda

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

56	Lecture-Traditional Classroom	Crab Orchard High School	TBD	8/17/2026 12/17/2026	08:00 AM 08:50 AM	F	23/25	1.00	Wiley, Bryce

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

58	Lecture-Traditional Classroom	DuQuoin Extension	DQ1	8/17/2026 12/17/2026	12:45 PM 01:35 PM	T	18/18	1.00	Porter, Abby

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

61	Lecture-Traditional Classroom	Herrin High School	TBD	8/17/2026 12/17/2026	07:10 AM 08:00 AM	T	9/26	1.00	Haar, Elijah

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

65	Lecture-Traditional Classroom	Trico High School	TBD	8/17/2026 12/17/2026	07:30 AM 08:20 AM	W	10/12	1.00	Hamlin, Michelle

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ORI 100A COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
67	Lecture-Traditional	E Wing	E130	8/17/2026	10:20 AM	F	0/8	1.00	Staff, Staff
	Classroom			10/9/2026	12:00 PM				

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

68	Lecture-Traditional	E Wing	E130	10/12/2026	10:20 AM	F	0/8	1.00	Staff, Staff
	Classroom			12/17/2026	12:00 PM				

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

V6	Internet Based	To Be Determined	TBD	8/17/2026			3/25	1.00	Johnson, Hilary
	On-Line Anytime			10/9/2026					

This section is reserved for students participating in the all-online Early Childhood Education program. To enroll in this section, please contact the Manager of Advising & Student Transitions.

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

V7	Internet Based	To Be Determined	TBD	8/17/2026			0/0	1.00	Johnson, Hilary
	On-Line Anytime			10/9/2026					

This section is reserved for students participating in the all-online Early Childhood Education program. To enroll in this section, please contact the Manager of Advising & Student Transitions.

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ORI 100A COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V8	Internet Based	To Be Determined	TBD	10/12/2026			0/25	1.00	Hamlin, Michelle
	On-Line Anytime			12/17/2026					

This section is reserved for students participating in the all-online Early Childhood Education program. To enroll in this section, please contact the Manager of Advising & Student Transitions.

This course is designed to help new students successfully transition to college life and develop the skills needed for academic and personal success. Student will build a strong foundation for their college journey, develop connections with peers and faculty, and create a plan for achieving academic and career goals.

ORI 100B COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional	C Wing	C242	8/17/2026	01:00 PM	M W	10/22	1.00	Henson, Hannah
	Classroom			10/9/2026	01:50 PM				

This course is designed to help STEM-oriented students in their transition to college. Students will learn about the resources and services available at John A. Logan College and other higher education institutions, as well as the expectations and challenges of being a STEM oriented college student. They will also gain important skills that are required to achieve success in math- and science-based college coursework.

ORI 100C COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	Center for Workforce Development	H206	8/17/2026	01:00 PM	M W	16/24	1.00	Griffith, Jacob
	Classroom			10/9/2026	01:50 PM				

This course is designed to help applied tech-oriented students in their transition to college. Students will learn about the resources and services available at John A. Logan College and other higher education institutions, as well as the expectations and challenges of being a applied tech-oriented college student. They will also gain important safety skills that are required to achieve success in applied tech-based college programs.

02	Lecture-Traditional	Center for Workforce Development	H206	8/17/2026	01:00 PM	T R	18/24	1.00	Griffith, Jacob
	Classroom			10/9/2026	01:50 PM				

This course is designed to help applied tech-oriented students in their transition to college. Students will learn about the resources and services available at John A. Logan College and other higher education institutions, as well as the expectations and challenges of being a applied tech-oriented college student. They will also gain important safety skills that are required to achieve success in applied tech-based college programs.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

ORI 100C COLLEGE FUNDAMENTALS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
03	Lecture-Traditional Classroom	Center for Workforce Development	H206	8/17/2026 10/9/2026	10:00 AM 11:40 AM	F	3/24	1.00	Griffith, Jacob

This course is designed to help applied tech-oriented students in their transition to college. Students will learn about the resources and services available at John A. Logan College and other higher education institutions, as well as the expectations and challenges of being a applied tech-oriented college student. They will also gain important safety skills that are required to achieve success in applied tech-based college programs.

ORI 111 PN ORIENTATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	G Wing	G216	8/17/2026 12/17/2026	05:00 PM 09:00 PM	R	0/50	0.50	Hampson, Heather

ORI 212 ADN ORIENTATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G203	8/17/2026 12/17/2026			0/2	0.50	McGuire, Erin

This course description will introduce the prospective student to the JALC ADN program and the requirements for program, classroom, labs and clinics.

PED 126 BEGINNING WEIGHT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	Logan Fitness	J104	8/17/2026 12/17/2026	07:00 AM 07:50 AM	M W	0/25	1.00	Staff, Staff

This course introduces the student to the basics of fitness and weight training by combining physical workouts with instructional materials, videos, and quizzes. The student will learn components of physical fitness, health trends, weightlifting, techniques, and the process of developing an individualized workout program.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

PED 126 BEGINNING WEIGHT TRAINING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional	Logan Fitness	J104	8/17/2026	07:00 AM	T R	0/25	1.00	Staff, Staff
	Classroom			12/17/2026	07:50 AM				

This course introduces the student to the basics of fitness and weight training by combining physical workouts with instructional materials, videos, and quizzes. The student will learn components of physical fitness, health trends, weightlifting, techniques, and the process of developing an individualized workout program.

67	Lab-Traditional	Logan Fitness	J104	8/17/2026			0/16	1.00	Staff, Staff
	Classroom			10/9/2026					

Students will complete a portion of this course online and will be required to use the fitness center (Logan Fitness)a total of 22 visits for the semester. This section is reserved for high school dual credit/dual enrollment students.
This course introduces the student to the basics of fitness and weight training by combining physical workouts with instructional materials, videos, and quizzes. The student will learn components of physical fitness, health trends, weightlifting, techniques, and the process of developing an individualized workout program.

68	Lab-Traditional	Logan Fitness	J104	10/12/2026			0/25	1.00	Staff, Staff
	Classroom			12/17/2026					

Students will complete a portion of this course online and will be required to use the fitness center (Logan Fitness)a total of 22 visits for the semester. This section is reserved for high school dual credit/dual enrollment students.

This course introduces the student to the basics of fitness and weight training by combining physical workouts with instructional materials, videos, and quizzes. The student will learn components of physical fitness, health trends, weightlifting, techniques, and the process of developing an individualized workout program.

H1	Hybrid	Logan Fitness	J104	8/17/2026			4/25	1.00	Staff, Staff
	Hybrid			12/17/2026					

Students will complete a portion of this course online and will be required to use the fitness center (Logan Fitness)a total of 22 visits for the semester. This course introduces the student to the basics of fitness and weight training by combining physical workouts with instructional materials, videos, and quizzes. The student will learn components of physical fitness, health trends, weightlifting, techniques, and the process of developing an individualized workout program.

H8	Hybrid	Logan Fitness	J104	10/12/2026			0/25	1.00	Staff, Staff
	Hybrid			12/17/2026					

Students will complete a portion of this course online and will be required to use the fitness center (Logan Fitness)a total of 22 visits for the semester. This course introduces the student to the basics of fitness and weight training by combining physical workouts with instructional materials, videos, and quizzes. The student will learn components of physical fitness, health trends, weightlifting, techniques, and the process of developing an individualized workout program.

PEDE 190 INTRODUCTION TO COACHING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			5/25	3.00	Staff, Staff

This course is designed to provide as much insight as possible into the coaching profession and to examine the many facets involved in the world of the coach. This is a course that will attempt to describe the nature of coaching, point out potential problem areas, offer some advice, and create discussion and debate for those who are about to enter the field and those who are already in it.

PEDE 202 PHYSICAL EDUCATION FOR CHILDREN

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid Hybrid	Carbondale High School	TBD	8/17/2026 12/17/2026	06:00 PM 07:50 PM	T	14/25	3.00	Staff, Staff

This course is designed to develop skills and knowledge for organizing, incorporating, and assessing physical education progressions for children and youth. This course will consist of lectures, videos, class participation in demonstrations of teaching movement, teaching practice, and service learning.

PHB 101 PHLEBOTOMY DIDACTIC

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid Classroom	To Be Determined	TBD	8/17/2026 10/9/2026		S	14/15	3.50	Halterman, Alexandra

Phlebotomy Didactic covers the phlebotomist's role in health care; confidentiality and ethics; Patient's Bill of Rights; Quality Assurance; basic anatomy and physiology of the circulatory system; safety; infection control; isolation techniques, OSHA standards; handling accidental needle stick exposures; phlebotomy equipment; phlebotomy technique on routine venipunctures, dermal punctures, and drawing difficult patients; specimen collection and handling techniques; compliance; customer service; patient identification procedures; and competency in phlebotomy. Students who wish to become certified as phlebotomy technicians must complete this course and complete PHB 102 with a grade "C" or better.

H1	Lab-Traditional Classroom	B Wing	BL7	8/17/2026 10/9/2026	09:00 AM 04:00 PM	S	14/15	3.50	Halterman, Alexandra

Phlebotomy Didactic covers the phlebotomist's role in health care; confidentiality and ethics; Patient's Bill of Rights; Quality Assurance; basic anatomy and physiology of the circulatory system; safety; infection control; isolation techniques, OSHA standards; handling accidental needle stick exposures; phlebotomy equipment; phlebotomy technique on routine venipunctures, dermal punctures, and drawing difficult patients; specimen collection and handling techniques; compliance; customer service; patient identification procedures; and competency in phlebotomy. Students who wish to become certified as phlebotomy technicians must complete this course and complete PHB 102 with a grade "C" or better.

PHB 102 PHLEBOTOMY PRACTICUM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Internship/Clinical, Classroom	To Be Determined	TBD	9/14/2026 12/17/2026		MTWRF	14/15	4.50	Halterman, Alexandra

Phlebotomy Practicum provides supervised phlebotomy training at an approved clinical site. During the practicum, the learner will have contact with diverse patient populations in a variety of settings. In this setting, the learner will perform the appropriate blood collection procedure and any follow-up care within the phlebotomy scope of practice. NOTE: Possession of a current Cardiopulmonary Resuscitation (CPR) and completion of the program's health requirements prior to placement in the internship. Students who wish to become certified as phlebotomy technicians must complete this course and complete PHB 101 with a grade "C" or better.

PHL 111 ETHICS & MORAL PROBLEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E244	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	2/25	3.00	Staff, Staff

A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

02	Lecture-Traditional Classroom	E Wing	E244	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	5/25	3.00	Staff, Staff

A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

04	Lecture-Traditional Classroom	E Wing	E244	8/17/2026 12/17/2026	11:00 AM 12:15 PM	T R	14/25	3.00	Stanfield, Brian

A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Stanfield, Brian

No campus visits.
A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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Course Offerings for Fall 2026

Undergraduate

PHL 111 ETHICS & MORAL PROBLEMS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			8/25	3.00	Stanfield, Brian

No campus visits.
A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/25	3.00	Staff, Staff

No campus visits.
A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

PHL 121 INTRODUCTION TO LOGIC

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E244	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	9/25	3.00	Staff, Staff

This course is a study of the rules of valid judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements is included. Logical analysis is applied to concrete problems dealing with our knowledge of reality.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			21/25	3.00	Staff, Staff

No campus visits.

This course is a study of the rules of valid judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements is included. Logical analysis is applied to concrete problems dealing with our knowledge of reality.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

PHL 121 INTRODUCTION TO LOGIC

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.

This course is a study of the rules of valid judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements is included. Logical analysis is applied to concrete problems dealing with our knowledge of reality.

PHL 131 INTRODUCTION TO PHILOSOPHY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E244	8/17/2026 12/17/2026	12:00 PM 12:50 PM	M W F	7/25	3.00	Staff, Staff

An introduction to the enduring problems that arise in human experience and how philosophers address them. Topics include human nature, identity, the nature of knowledge and truth, reality, moral and aesthetic values, the question of meaning in human life, and religion.

02	Lecture-Traditional Classroom	E Wing	E244	8/17/2026 12/17/2026	12:30 PM 01:45 PM	T R	2/25	3.00	Stanfield, Brian

An introduction to the enduring problems that arise in human experience and how philosophers address them. Topics include human nature, identity, the nature of knowledge and truth, reality, moral and aesthetic values, the question of meaning in human life, and religion.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			12/25	3.00	Stanfield, Brian

No campus visits.
An introduction to the enduring problems that arise in human experience and how philosophers address them. Topics include human nature, identity, the nature of knowledge and truth, reality, moral and aesthetic values, the question of meaning in human life, and religion.

PHL 260 WORLD RELIGIONS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E244	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	3/25	3.00	Stanfield, Brian

An examination of the foundations and teachings of the world's major religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, and Taoism. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

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Course Offerings for Fall 2026

Undergraduate

PHS 102 ASTRONOMY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			14/25	3.00	Parashar, Prachi

No campus visits.
A general education course in astronomy that examines astronomical phenomena and concepts, including the solar system, planetary motions, atoms and radiation, stars and galaxies, and the origin and evolution of the universe. Textbook principles as well as simulation and observation of the night sky are brought together in this course.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Parashar, Prachi

No campus visits.

A general education course in astronomy that examines astronomical phenomena and concepts, including the solar system, planetary motions, atoms and radiation, stars and galaxies, and the origin and evolution of the universe. Textbook principles as well as simulation and observation of the night sky are brought together in this course.

PHS 103 EARTH SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	02:00 PM 03:50 PM	M	6/24	3.00	Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays and are optional. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

01	Lab-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	02:00 PM 03:50 PM	W	6/24	3.00	Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays and are optional. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

02	Lecture-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	11:00 AM 12:50 PM	M	5/24	3.00	Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays and are optional.. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

PHS 103 EARTH SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	11:00 AM 12:50 PM	W	5/24	3.00	Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays and are optional.. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

03	Lecture-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	09:00 AM 10:50 AM	T	7/24	3.00	Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays and are optional. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

03	Lab-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	09:00 AM 10:50 AM	R	7/24	3.00	Jarvis, Stephanie

This course includes three field labs in southern Illinois natural areas, two of which will occur on Saturdays and are optional. Students will be responsible for their own transportation to these locations. In the case of lack of transportation or physical disability, students will not be penalized and alternate assignments will be given.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			10/24	3.00	Jarvis, Stephanie

This section will be offered online with the exception of two required campus visits. The 1st to pickup lab materials, and the second is to return lab. A general education lecture-laboratory course that covers the entire field of geology. No formal instruction in science is expected. Emphasis will be placed on the configuration of the earth, the dynamic processes that change the configuration, and the origin and history of the earth.

PHS 105 HOW THINGS WORK: PHYSICS OF EVERY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G124	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	1/25	3.00	Holland, Torrey

This course introduces the principles of physics and science for non-science major or science major students. Students will examine selected familiar real-life examples in a case-study format and explore their connection to underlying physical principles, which are revisited when they appear in another example, thus building the universality of the concepts. The course will consider examples covering topics from mechanics, fluids, heat, electricity and magnetism, optics, waves, and modern physics. The course will be helpful for students to develop logical thinking to solve problems. This course is also helpful for students wishing to gain a conceptual understanding before taking a more advanced physics course.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

PHS 105 HOW THINGS WORK: PHYSICS OF EVERY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			1/24	3.00	Staff, Staff

No campus visits.

This course introduces the principles of physics and science for non-science major or science major students. Students will examine selected familiar real-life examples in a case-study format and explore their connection to underlying physical principles, which are revisited when they appear in another example, thus building the universality of the concepts. The course will consider examples covering topics from mechanics, fluids, heat, electricity and magnetism, optics, waves, and modern physics. The course will be helpful for students to develop logical thinking to solve problems. This course is also helpful for students wishing to gain a conceptual understanding before taking a more advanced physics course.

PHS 107 WEATHER AND CLIMATE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Hybrid Hybrid	G Wing	G106	8/17/2026 12/17/2026	08:00 AM 08:50 AM	T R	19/20	3.00	Jarvis, Stephanie

A first course in the atmospheric sciences, for both science and non-science majors, which integrates an exposure to current atmospheric events with an understanding of current scientific thinking of atmospheric processes. The course covers topics ranging from basic atmospheric composition, structure and motions to an introduction to climatology. The course will also emphasize scientific literacy and qualitative reasoning applied to atmospheric behavior.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			18/25	3.00	Holland, Torrey

No campus visits.

A first course in the atmospheric sciences, for both science and non-science majors, which integrates an exposure to current atmospheric events with an understanding of current scientific thinking of atmospheric processes. The course covers topics ranging from basic atmospheric composition, structure and motions to an introduction to climatology. The course will also emphasize scientific literacy and qualitative reasoning applied to atmospheric behavior.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/24	3.00	Holland, Torrey

No campus visits.

A first course in the atmospheric sciences, for both science and non-science majors, which integrates an exposure to current atmospheric events with an understanding of current scientific thinking of atmospheric processes. The course covers topics ranging from basic atmospheric composition, structure and motions to an introduction to climatology. The course will also emphasize scientific literacy and qualitative reasoning applied to atmospheric behavior.

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Course Offerings for Fall 2026

Undergraduate

PHY 121 TECHNICAL PHYSICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G124	8/17/2026 12/17/2026	02:00 PM 03:50 PM	T	8/24	3.00	Holland, Torrey

A general study of physics emphasizing applications to the technical fields and introducing the laws of motion and equilibrium and their relation to work, energy, and power. Also included are the principles of mechanics as they are applied to solids and fluids and the principles of heat, electricity, and magnetism.

01	Lab-Traditional Classroom	G Wing	G124	8/17/2026 12/17/2026	02:00 PM 03:50 PM	R	8/24	3.00	Holland, Torrey

A general study of physics emphasizing applications to the technical fields and introducing the laws of motion and equilibrium and their relation to work, energy, and power. Also included are the principles of mechanics as they are applied to solids and fluids and the principles of heat, electricity, and magnetism.

02	Lab-Traditional Classroom	G Wing	G120	8/17/2026 12/17/2026	03:00 PM 04:50 PM	W	14/24	3.00	Parashar, Prachi

A general study of physics emphasizing applications to the technical fields and introducing the laws of motion and equilibrium and their relation to work, energy, and power. Also included are the principles of mechanics as they are applied to solids and fluids and the principles of heat, electricity, and magnetism.

02	Lecture-Traditional Classroom	G Wing	G120	8/17/2026 12/17/2026	03:00 PM 04:50 PM	M	14/24	3.00	Parashar, Prachi

A general study of physics emphasizing applications to the technical fields and introducing the laws of motion and equilibrium and their relation to work, energy, and power. Also included are the principles of mechanics as they are applied to solids and fluids and the principles of heat, electricity, and magnetism.

PHY 155 COLLEGE PHYSICS I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G124	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M F	12/24	5.00	Holland, Torrey

An introduction to physics. Classical mechanics and topics chosen from heat, sound, and materials science. This is the first in a noncalculus sequence for science, mathematics, pre-med, chemistry, and other majors requiring college physics.

01	Lab-Traditional Classroom	G Wing	G124	8/17/2026 12/17/2026	10:00 AM 11:50 AM	W	12/24	5.00	Holland, Torrey

An introduction to physics. Classical mechanics and topics chosen from heat, sound, and materials science. This is the first in a noncalculus sequence for science, mathematics, pre-med, chemistry, and other majors requiring college physics.

PHY 201 STATICS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G120	8/17/2026 12/17/2026	12:00 PM 01:20 PM	T R	5/24	3.00	Parashar, Prachi

A rigorous course in statics for engineering, mathematics, physics, and other majors requiring a calculus-based mechanics course. Vector algebra is used to study particles, rigid bodies, and systems in equilibrium. A programmable calculator is strongly recommended for the course. This course is currently offered in the fall semester.

PHY 206 UNIVERSITY PHYSICS II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G120	8/17/2026 12/17/2026	10:00 AM 11:15 AM	MT R	8/24	5.00	Parashar, Prachi

This course is the second semester course in a standard two-semester calculus-based physics sequence that is offered at most universities and colleges for science and engineering majors. This course will introduce students to electricity, magnetism, and light. Topics covered will be charge, electrostatic force, and Coulomb's law; electric field and Gauss' law; electric potential energy and electric potential; resistance and capacitance; direct current circuit and Kirchoff's rules; magnetic force and magnetic field; Gauss' law, Ampere circuit law, and faraday's law: induction and inductance; alternating current circuit; Maxwell's equations and introduction to electromagnetic wave theory; Light ray optics and image formation; wave optics-interference, diffraction, and polarization. The laboratory component of the course will investigate these concepts.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G120	8/17/2026 12/17/2026	10:00 AM 12:50 PM	W	8/24	5.00	Parashar, Prachi

This course is the second semester course in a standard two-semester calculus-based physics sequence that is offered at most universities and colleges for science and engineering majors. This course will introduce students to electricity, magnetism, and light. Topics covered will be charge, electrostatic force, and Coulomb's law; electric field and Gauss' law; electric potential energy and electric potential; resistance and capacitance; direct current circuit and Kirchoff's rules; magnetic force and magnetic field; Gauss' law, Ampere circuit law, and faraday's law: induction and inductance; alternating current circuit; Maxwell's equations and introduction to electromagnetic wave theory; Light ray optics and image formation; wave optics-interference, diffraction, and polarization. The laboratory component of the course will investigate these concepts.

PNE 101 FUNDAMENTALS OF NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G201	8/17/2026 12/17/2026	09:00 AM 12:00 PM	M	0/32	3.00	Valette, Tammy

Fundamentals of Nursing is a basic course which presents an introduction to the practice of nursing, the role of the practical nurse, and his/her function in the health care system. The student will learn the nursing process, the therapeutic environment, health maintenance in the health care system, and nursing interventions in specific situations. The Nurse Practice Act will be discussed, as well as end-oflife therapies and care.

PNE 101 FUNDAMENTALS OF NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional	G Wing	G201	8/17/2026	09:00 AM	W	0/32	3.00	Valette, Tammy
	Classroom			12/17/2026	12:00 PM				

Fundamentals of Nursing is a basic course which presents an introduction to the practice of nursing, the role of the practical nurse, and his/her function in the health care system. The student will learn the nursing process, the therapeutic environment, health maintenance in the health care system, and nursing interventions in specific situations. The Nurse Practice Act will be discussed, as well as end-oflife therapies and care.

03	Lecture-Traditional	G Wing	G201	8/17/2026	01:00 PM	W	0/32	3.00	Valette, Tammy
	Classroom			12/17/2026	04:00 PM				

Fundamentals of Nursing is a basic course which presents an introduction to the practice of nursing, the role of the practical nurse, and his/her function in the health care system. The student will learn the nursing process, the therapeutic environment, health maintenance in the health care system, and nursing interventions in specific situations. The Nurse Practice Act will be discussed, as well as end-oflife therapies and care.

PNE 102 NURSING PROCEDURES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional	G Wing	G215	8/17/2026	08:30 AM	R	0/11	2.00	Valette, Tammy
	Hybrid			9/10/2026	12:30 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H1	Lab-Traditional	G Wing	G215	8/17/2026	01:00 PM	M	0/11	2.00	Valette, Tammy
	Hybrid			11/30/2026	05:00 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H2	Lab-Traditional	G Wing	G215	8/17/2026	08:30 AM	T	0/11	2.00	Staff, Staff
	Hybrid			9/10/2026	12:30 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

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Course Offerings for Fall 2026

Undergraduate

PNE 102 NURSING PROCEDURES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H2	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 11/19/2026	08:30 AM 12:30 PM	R	0/11	2.00	Staff, Staff

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H3	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 9/9/2026	01:00 PM 05:00 PM	W	0/11	2.00	Brenningmeyer, Aaron

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H3	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 11/30/2026	01:00 PM 05:00 PM	M	0/11	2.00	Brenningmeyer, Aaron

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H4	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 9/10/2026	01:00 PM 05:00 PM	R	0/11	2.00	Walker, Rose

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H4	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 11/17/2026	01:00 PM 05:00 PM	T	0/11	2.00	Walker, Rose

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

PNE 102 NURSING PROCEDURES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H5	Lab-Traditional	G Wing	G215	8/17/2026	08:30 AM	T	0/11	2.00	Stutes, Sarah
	Hybrid			9/8/2026	12:30 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H5	Lab-Traditional	G Wing	G215	8/17/2026	08:30 AM	F	0/11	2.00	Stutes, Sarah
	Hybrid			11/20/2026	12:30 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H6	Lab-Traditional	G Wing	G215	8/17/2026	03:00 AM	F	0/11	2.00	McDonald, Sumar
	Hybrid			9/11/2026	12:30 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H6	Lab-Traditional	G Wing	G215	8/17/2026	01:00 PM	W	0/11	2.00	McDonald, Sumar
	Hybrid			12/2/2026	05:00 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H7	Lab-Traditional	G Wing	G215	8/17/2026	08:30 AM	M	0/11	2.00	Brenningmeyer, Aaron
	Hybrid			11/30/2026	12:30 PM				

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

PNE 102 NURSING PROCEDURES

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H7	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 9/9/2026	08:30 AM 12:30 PM	W	0/11	2.00	Brenningmeyer, Aaron

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H8	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 11/30/2026	08:30 AM 12:30 PM	M	0/11	2.00	Burnett, Katherine

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H8	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 9/9/2026	08:00 AM 12:30 PM	W	0/11	2.00	Burnett, Katherine

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H9	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 9/8/2026	01:00 PM 05:00 PM	T	0/11	2.00	Stutes, Sarah

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

H9	Lab-Traditional Hybrid	G Wing	G215	8/17/2026 11/20/2026	01:00 PM 05:00 PM	F	0/11	2.00	Stutes, Sarah

Students will practice and demonstrate basic skills performed by the licensed practical nurse in a lab setting. Emphasis will be placed on safety, use of standard precautions, body mechanics, care of equipment and supplies, maintenance of a therapeutic environment and documentation. The course format consists of demonstration and discussion, student practice and return demonstration of skills by students. Skills will be emphasized during aspects of the course.

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Course Offerings for Fall 2026

Undergraduate

PNE 103 CLINICAL NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Internship/Clinical, Classroom	St. Joseph Hospital	TBD	8/17/2026 12/8/2026	06:30 AM 04:00 PM	T	0/11	1.50	Stutes, Sarah
91	Internship/Clinical, Classroom	Carbondale Memorial Hospital	TBD	10/16/2026 12/11/2026	06:30 AM 04:00 PM	F	0/11	1.50	McDonald, Sumar
92	Internship/Clinical, Classroom	Herrin Hospital	TBD	10/13/2026 12/8/2026	06:30 AM 04:00 PM	T	0/11	1.50	Orrill, Denise
93	Internship/Clinical, Classroom	Herrin Hospital	TBD	10/16/2026 12/11/2026	06:30 AM 04:00 PM	F	0/11	1.50	Burnett, Katherine
94	Internship/Clinical, Classroom	Herrin Hospital	TBD	10/15/2026 12/10/2026	06:30 AM 04:00 PM	R	0/11	1.50	Orrill, Denise
95	Internship/Clinical, Classroom	Herrin Hospital	TBD	10/15/2026 12/10/2026	06:30 AM 04:00 PM	R	0/11	1.50	Brenningmeyer, Aaron
96	Internship/Clinical, Classroom	Marshall Browning Hospital	TBD	10/17/2026 12/12/2026	06:30 AM 04:00 PM	S	0/11	1.50	Johnson, Crystal
97	Internship/Clinical, Classroom	Marion VA Hospital	TBD	10/15/2026 12/10/2026	06:30 AM 04:00 PM	R	0/11	1.50	Stutes, Sarah
98	Internship/Clinical, Classroom	St. Joseph Hospital	TBD	10/13/2026 12/8/2026	06:30 AM 04:00 PM	T	0/11	1.50	Cagle, Cassandra

PNE 105 NURSING THROUGHOUT THE LIFE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional	G Wing	G200	8/17/2026	01:00 PM	R	0/32	1.00	Stutes, Sarah
	Classroom			10/8/2026	03:00 PM				

This course is designed to present the theory material necessary to introduce the student to the normal growth and development of man from birth to death. The course will introduce the student to development in terms of maturation, psychological, cognitive, and motor functions. Age groups will be presented, including differences, changes occurring, developmental tasks expected, and nursing implications. Without an awareness of the range and complexity of distinctions between age groups, a nurse cannot be cognizant of the client's special needs or obvious factors related to health conditions. The individual will be discussed in relation to the health care system. The nurse's influence on the client's growth and development will be emphasized.

81	Lecture-Traditional	G Wing	G200	8/17/2026	01:00 PM	M	0/32	1.00	Stutes, Sarah
	Classroom			10/5/2026	03:00 PM				

This course is designed to present the theory material necessary to introduce the student to the normal growth and development of man from birth to death. The course will introduce the student to development in terms of maturation, psychological, cognitive, and motor functions. Age groups will be presented, including differences, changes occurring, developmental tasks expected, and nursing implications. Without an awareness of the range and complexity of distinctions between age groups, a nurse cannot be cognizant of the client's special needs or obvious factors related to health conditions. The individual will be discussed in relation to the health care system. The nurse's influence on the client's growth and development will be emphasized.

82	Lecture-Traditional	G Wing	G200	8/17/2026	10:00 AM	R	0/32	1.00	Stutes, Sarah
	Classroom			10/8/2026	12:00 PM				

This course is designed to present the theory material necessary to introduce the student to the normal growth and development of man from birth to death. The course will introduce the student to development in terms of maturation, psychological, cognitive, and motor functions. Age groups will be presented, including differences, changes occurring, developmental tasks expected, and nursing implications. Without an awareness of the range and complexity of distinctions between age groups, a nurse cannot be cognizant of the client's special needs or obvious factors related to health conditions. The individual will be discussed in relation to the health care system. The nurse's influence on the client's growth and development will be emphasized.

PNE 161 PHARMACOLOGY IN NURSING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional	G Wing	G203	10/28/2026	10:00 AM	W	0/33	2.00	Orrill, Denise
	Classroom			12/17/2026	12:00 PM				

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

PNE 161 PHARMACOLOGY IN NURSING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional	G Wing	G203	9/16/2026	10:00 AM	W	0/33	2.00	Orrill, Denise
	Classroom			10/21/2026	12:00 PM				

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

81	Lecture-Traditional	G Wing	G203	10/26/2026	10:00 AM	M	0/32	2.00	Orrill, Denise
	Classroom			12/17/2026	12:00 PM				

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

81	Lecture-Traditional	G Wing	G203	9/14/2026	10:00 AM	M	0/32	2.00	Orrill, Denise
	Classroom			10/19/2026	12:00 PM				

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

82	Lecture-Traditional	G Wing	G203	10/26/2026	01:00 PM	M	0/32	2.00	Orrill, Denise
	Classroom			12/17/2026	03:00 PM				

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

82	Lecture-Traditional	G Wing	G203	9/14/2026	01:00 PM	M	0/32	2.00	Orrill, Denise
	Classroom			10/19/2026	03:00 PM				

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contra-indications of selected groups of drugs will be presented.

PNE 171 PHARMACOLOGY IN NURSING II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G201	8/17/2026 12/17/2026	05:00 PM 07:00 PM	M	0/40	2.00	Walker, Rose

Intended to build upon Pharmacology in Nursing 161, this course emphasizes drug therapy as a means of patient care. The student will learn about commonly used medications which act on the various body systems. Information will be emphasized concerning common dosage, therapeutic action, and contraindications.

PNE 204 ADULT NURSING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G201	8/17/2026 12/17/2026	05:00 PM 07:00 PM	W	0/40	2.00	McDonald, Sumar

Nursing care for persons with medical and surgical health deviations is learned and practiced.

PNE 208 MENTAL HEALTH NURSING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
80	Lecture-Traditional Classroom	G Wing	G200	10/14/2026 12/17/2026	01:00 PM 04:00 PM	W	0/33	1.50	Walker, Rose

Introduction to mental health and the deviations from normal, including etiology and accepted modes of treatment. Includes nursing interactions in supervised practice.

81	Lecture-Traditional Classroom	G Wing	G200	10/12/2026 12/17/2026	01:00 PM 04:00 PM	M	0/32	1.50	Walker, Rose

Introduction to mental health and the deviations from normal, including etiology and accepted modes of treatment. Includes nursing interactions in supervised practice.

82	Lecture-Traditional Classroom	G Wing	G200	10/14/2026 12/17/2026	09:00 AM 12:00 PM	W	0/32	1.50	Walker, Rose

Introduction to mental health and the deviations from normal, including etiology and accepted modes of treatment. Includes nursing interactions in supervised practice.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

PNE 209 I.V. THERAPY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lab-Traditional Classroom	G Wing	G201	8/17/2026 12/17/2026	05:00 PM 08:00 PM	T	0/15	0.50	Brenningmeyer, Aaron

This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

H2	Lab-Traditional Classroom	G Wing	G203	9/15/2026 11/3/2026	05:00 PM 08:00 PM	T	0/15	0.50	Hampson, Heather

This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

H3	Lab-Traditional Classroom	G Wing	G216	8/17/2026 12/17/2026	05:00 PM 08:00 PM	T	0/11	0.50	Gerber, Carey

This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

H4	Lab-Traditional Classroom	G Wing	G215	9/15/2026 11/3/2026	05:00 PM 08:00 PM	T	0/11	0.50	Staff, Staff

This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

PSC 131 AMERICAN GOVERNMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E131	8/17/2026 12/17/2026	11:00 AM 12:15 PM	T R	13/25	3.00	Lees, Matthew

A survey of American national, state, and local governments, including a study of the structurefunction of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

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Course Offerings for Fall 2026

Undergraduate

PSC 131 AMERICAN GOVERNMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
58	Lecture-Traditional	DuQuoin Extension	DQ3	8/17/2026	01:40 PM	T R	19/22	3.00	Staff, Staff
	Classroom			12/17/2026	02:55 PM				

This section is reserved for high school dual credit/dual enrollment students.

A survey of American national, state, and local governments, including a study of the structurefunction of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

H1	Hybrid	E Wing	E131	8/17/2026	08:00 AM	T R	18/18	3.00	Lees, Matthew
	Hybrid			12/17/2026	08:50 AM				

A survey of American national, state, and local governments, including a study of the structurefunction of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

V0	Internet Based	To Be Determined	TBD	12/14/2026			0/20	3.00	Lees, Matthew
	On-Line Anytime			1/8/2027					

No campus visits.

A survey of American national, state, and local governments, including a study of the structurefunction of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

V1	Internet Based	To Be Determined	TBD	8/17/2026			18/25	3.00	Lees, Matthew
	On-Line Anytime			12/17/2026					

No campus visits.

A survey of American national, state, and local governments, including a study of the structurefunction of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

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Course Offerings for Fall 2026

Undergraduate

PSC 131 AMERICAN GOVERNMENT

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/25	3.00	Lees, Matthew

No campus visits.

A survey of American national, state, and local governments, including a study of the structurefunction of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

PSC 212 INTRO TO INTERNATIONAL RELATIONS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			6/25	3.00	Lees, Matthew

No campus visits.

An introduction to international relations emphasizing contemporary international problems and relations. The course is a foreign policy analysis of the international interactions of states and other international actors. In addition, the collapse of Soviet and Eastern European communism, the rediscovery of economics, the resurgence of nationalism, and the emergence of global problems will be examined.

PSY 132 GENERAL PSYCHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E144	8/17/2026 12/17/2026	08:00 AM 08:50 AM	M W F	5/25	3.00	Bangs, Kathryn

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

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Course Offerings for Fall 2026

Undergraduate

PSY 132 GENERAL PSYCHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	E Wing	E144	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	8/25	3.00	Staff, Staff

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

03	Lecture-Traditional Classroom	E Wing	E144	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	12/25	3.00	Staff, Staff

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

04	Lecture-Traditional Classroom	E Wing	E144	8/17/2026 12/17/2026	11:00 AM 11:50 AM	M W F	6/25	3.00	Staff, Staff

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

05	Lecture-Traditional Classroom	E Wing	E143	8/17/2026 12/17/2026	12:00 PM 12:50 PM	M W F	10/25	3.00	Staff, Staff

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

06	Lecture-Traditional Classroom	B Wing	B64	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	10/25	3.00	Staff, Staff

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

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Course Offerings for Fall 2026

Undergraduate

PSY 132 GENERAL PSYCHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
07	Lecture-Traditional Classroom	E Wing	E144	8/17/2026 12/17/2026	11:00 AM 12:15 PM	T R	6/25	3.00	Bangs, Kathryn

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

58	Lecture-Traditional Classroom	DuQuoin Extension	DQ7	8/17/2026 12/17/2026	01:40 PM 02:55 PM	M W	19/24	3.00	Staff, Staff

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

H1	Internet Based Hybrid	E Wing	E144	8/17/2026 12/17/2026	08:00 AM 08:50 AM	M W	20/20	3.00	Bangs, Kathryn

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

MA01	Lecture-Traditional Classroom	Marion High School	TBD	8/17/2026 12/17/2026		MTWRF	0/60	3.00	Bolley, Monica

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V0	Internet Based On-Line Anytime	To Be Determined	TBD	11/9/2026 12/11/2026			0/25	3.00	Staff, Staff

No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

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Course Offerings for Fall 2026

Undergraduate

PSY 132 GENERAL PSYCHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Bangs, Kathryn

No campus visits.
General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Bangs, Kathryn

No campus visits.
General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			19/25	3.00	Staff, Staff

No campus visits.
General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V4	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

PSY 132 GENERAL PSYCHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V8	Internet Based On-Line Anytime	To Be Determined	TBD	10/12/2026 12/17/2026			0/25	3.00	Staff, Staff

No campus visits.
General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

PSY 262 CHILD PSYCHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Staff, Staff

No campus visits.
A study of the factors affecting the development of the child from conception to adolescence. Genetic, prenatal, familial, social, and cultural influences that interact to affect the child's physical, cognitive, linguistic, and social development will be examined.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			7/25	3.00	Staff, Staff

No campus visits.
A study of the factors affecting the development of the child from conception to adolescence. Genetic, prenatal, familial, social, and cultural influences that interact to affect the child's physical, cognitive, linguistic, and social development will be examined.

PSY 270 ABNORMAL PSYCHOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E144	8/17/2026 12/17/2026	12:30 PM 01:45 PM	T R	15/25	3.00	Bangs, Kathryn

Abnormal Psychology is an introduction to the definition, understanding, and diagnosis of psycho-logical disorders. Historical, cultural, empirical, and theoretical perspectives are combined to address etiology, assessment, treatment, and prevention.

PSY 285 PSYCHOLOGY OF PERSONALITY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E144	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	9/25	3.00	Bangs, Kathryn

A study of the major perspectives on personality, integrating theory and research, and covering analytic and neo-analytic approaches along with cognitive, growthhumanistic, trait, behavioral/social learning, family systems and community psychology views on development, assessment, treatment and prevention.

SCI 101 INTEGRATED LIFE & PHYSICAL SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V6	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 10/9/2026			13/24	4.00	Corbit, Rebecca

No campus visits.

A lab access code is required for this course and the fee will be presented as a lab fee. The cost is subject to current prices.

Using a combination of lecture and lab, this course integrates various introductory topics as they relate to the life and physical sciences. It is oriented to provide general knowledge on a variety of topics such as general biology and chemistry, cells, energy flow, genetics, evolution, earth's resources, various biotic and abiotic components of ecosystems, as well as resource availability, consumption, pollution, and sustainability, along with how it relates to climate change. The utilization of the scientific process: inquiry, as well as interpretation of data and critical thinking, will be integrated throughout the semester during both lecture and lab.

SCI 111 INTEGRATED LIFE & PHYSICAL SCIENCE

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V8	Internet Based On-Line Anytime	To Be Determined	TBD	10/12/2026 12/17/2026			12/24	3.00	Corbit, Rebecca

No campus visits.

This is an interdisciplinary physical and life science course that focuses on the study of humankind's relationships with other organisms and the impact on nonliving components of the environment. There are both biological and physical science topics integrated throughout the course, as a continuation from SCI 101 content. Critical thinking and the process of science is intertwined throughout the course too.

SCI 210A INTEGRATED SCIENCE I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	01:00 PM 02:50 PM	T	7/24	3.00	Jarvis, Stephanie

The first 8 weeks will emphasize physics and the second 8 weeks will emphasize Earth science/ geology.
Integrated Science is a lecture-laboratory course designed to provide a wide-ranging background in the life and physical sciences. The primary focus will be on providing the preservice teacher with the information needed to meet the new science education standards based on content and inquiry methods. Future K-8 teachers will acquire knowledge that can be directly applied to lessons they will teach in the classroom, as well as enhancing their own personal scientific literacy. Science 210A will concentrate on the physical sciences.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	G Wing	G106	8/17/2026 12/17/2026	01:00 PM 02:50 PM	R	7/24	3.00	Jarvis, Stephanie

The first 8 weeks will emphasize physics and the second 8 weeks will emphasize Earth science/ geology.
Integrated Science is a lecture-laboratory course designed to provide a wide-ranging background in the life and physical sciences. The primary focus will be on providing the preservice teacher with the information needed to meet the new science education standards based on content and inquiry methods. Future K-8 teachers will acquire knowledge that can be directly applied to lessons they will teach in the classroom, as well as enhancing their own personal scientific literacy. Science 210A will concentrate on the physical sciences.

SCI 215 ENVIRONMENTAL BIOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			4/25	3.00	Boyles, Esmarie

No campus visits.
An introductory course on the study of man's relationship and dependency on the environment and natural resources. Emphasis will be primarily from biological perspectives, including: ecology, biodiversity, evolution, pollution, health and natural resource management. Current environmental issues will be studied to explore their personal and social impact on society.

SOC 133 PRINCIPLES OF SOCIOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E131	8/17/2026 12/17/2026	09:30 AM 10:45 AM	T R	7/25	3.00	Lees, Matthew

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

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Course Offerings for Fall 2026

Undergraduate

SOC 133 PRINCIPLES OF SOCIOLOGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	B Wing	B213	8/17/2026 12/17/2026	09:00 AM 09:50 AM	M W F	8/25	3.00	Chandler, Thomas

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			25/25	3.00	Chandler, Thomas

No campus visits.
An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Chandler, Thomas

No campus visits.

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

V6	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 10/9/2026			2/25	3.00	Staff, Staff

No campus visits.

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

SOC 220 SOCIOLOGY OF GENDER

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B213	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	2/25	3.00	Chandler, Thomas

Sociology of gender examines the social construction of gender through interaction and social institutions, gender role acquisitions, gender-based identities/performances, gender as a factor in social stratification, and gender ideologies.

SOC 263 MARRIAGE AND THE FAMILY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			9/25	3.00	Chandler, Thomas

No campus visits.
A sociological examination of mate selection and marriage, family life, marital adjustments, and the place of the family in American culture. Cross-cultural comparisons will consider childrearing, communal living, the latest trends, and predictions about the future.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

No campus visits.
A sociological examination of mate selection and marriage, family life, marital adjustments, and the place of the family in American culture. Cross-cultural comparisons will consider childrearing, communal living, the latest trends, and predictions about the future.

SOCW 275 INTRODUCTION TO SOCIAL WORK

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B213	8/17/2026 12/17/2026	01:00 PM 01:50 PM	M W F	12/25	3.00	Chandler, Thomas

Introduction to Social Work examines the relationships among social, cultural, political, and economic factors in the history and practice of social welfare. The range of roles and applications of modern social work practice will be examined with particular emphasis on community based delivery systems.

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Course Offerings for Fall 2026

Undergraduate

SPM 101 INTRODUCTION TO SPORTS

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	E Wing	E146	8/17/2026 12/17/2026	10:00 AM 10:50 AM	M W F	4/24	3.00	Staff, Staff

This course is designed for students entering the sport and physical education profession where it is critical to understand the theory and practice of ethical management principles in sport/fitness organizations. These principles are applied to interscholastic, intercollegiate, international, and professional organizations along with the health/fitness and community recreation industries.

SPN 101 ELEMENTARY SPANISH I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B209	8/17/2026 12/17/2026	08:00 AM 08:50 AM	MTWR	7/25	4.00	Pinto, Kemberly

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement. Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is integrated. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

02	Lecture-Traditional Classroom	B Wing	B209	8/17/2026 12/17/2026	10:00 AM 11:50 AM	M W	10/25	4.00	Pinto, Kemberly

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement. Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is integrated. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

D1	Distance Learning On-Line Scheduled	To Be Determined	TBD	8/17/2026 12/17/2026	08:00 AM 08:50 AM	MTWR	20/20	4.00	Pinto, Kemberly

This section is reserved for high school dual credit/dual enrollment students.

This section has an online homework component. Students should be aware that daily access to a computer and the internet will be a requirement.

Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is integrated. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

SPN 101 ELEMENTARY SPANISH I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			8/25	4.00	Pinto, Kemberly

This section will be offered online. No campus visits required. Daily access to a computer and the internet required.

Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is integrated. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	4.00	Pinto, Kemberly

This section will be offered online. No campus visits required. Daily access to a computer and the internet required.

Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is integrated. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

SPN 102 ELEMENTARY SPANISH II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/42	4.00	Germann, Linaya

Continuation of SPN 101 with new vocabulary, reading in Spanish prose, oral practice, and writing. The grammatical structures of the language will be studied, expanding to past tenses and the subjunctive. Required language laboratory. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			9/25	4.00	Pinto, Kemberly

This section will be offered online. No campus visits required. Daily access to a computer and the internet required.

Continuation of SPN 101 with new vocabulary, reading in Spanish prose, oral practice, and writing. The grammatical structures of the language will be studied, expanding to past tenses and the subjunctive. Language laboratory is integrated. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

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Course Offerings for Fall 2026

Undergraduate

SPN 201 INTER SPANISH I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
CD01	Lecture-Traditional Classroom	Carbondale High School	TBD	8/17/2026 12/17/2026		MTWRF	0/32	4.00	Germann, Linaya

Review and application of essential principles of Spanish grammar structure and training in idiomatic usage through oral and written exercises; intensive practice of spoken language; reading Spanish language literature with emphasis on cultural aspects of the Hispanic world, arts and civilizations. In addition, an oral exam will be part of the course. Language laboratory is required. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

DQ01	Lecture-Traditional Classroom	DuQuoin High School	TBD	8/17/2026 12/17/2026		MTWRF	0/28	4.00	Mccrary, Rebecca

Review and application of essential principles of Spanish grammar structure and training in idiomatic usage through oral and written exercises; intensive practice of spoken language; reading Spanish language literature with emphasis on cultural aspects of the Hispanic world, arts and civilizations. In addition, an oral exam will be part of the course. Language laboratory is required. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			3/25	4.00	Pinto, Kemberly

This section will be offered online. No campus visits required. Daily access to a computer and internet required.

Review and application of essential principles of Spanish grammar structure and training in idiomatic usage through oral and written exercises; intensive practice of spoken language; reading Spanish language literature with emphasis on cultural aspects of the Hispanic world, arts and civilizations. Language laboratory is integrated. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

STP 121 INTRODUCTION TO SURGICAL TECHNOL

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	BL2	8/17/2026 12/17/2026	09:00 AM 11:50 AM	W	8/20	3.00	Jordan, Jennifer

This course introduces the student to the broad field of surgical technology. The role of the surgical technologist, the environment with the surgical suite, the needs of the surgical patient, work ethic, moral and legal issues, and the skills for developing professional attributes needed in the career are also explored.

STP 225 SURGICAL PROCEDURES II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	BL2	8/17/2026 12/17/2026	08:00 AM 12:00 PM	M	7/10	5.00	Jordan, Jennifer

This course is designed to build on the concepts from Surgical Procedures I. Surgical anatomy of the body and instrumentation that pertains to the system of study. Topics include ophthalmic surgery, ears, and nose and throat surgery, oral surgery, plastic surgery, orthopedic surgery and peripheral vascular surgery.

01	Lab-Traditional Classroom	B Wing	BL8	8/17/2026 12/17/2026	01:00 PM 03:00 PM	M	7/10	5.00	Jordan, Jennifer

This course is designed to build on the concepts from Surgical Procedures I. Surgical anatomy of the body and instrumentation that pertains to the system of study. Topics include ophthalmic surgery, ears, and nose and throat surgery, oral surgery, plastic surgery, orthopedic surgery and peripheral vascular surgery.

STP 226 CLINICAL ROTATION IN SURG. TECH. II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
90	Internship/Clinical, Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	07:00 AM 03:30 PM	W F	7/10	5.00	Jordan, Jennifer

This course is continuation of STP 125. This course functions to expand knowledge gained in Introduction to Surgical Technology, Principles and Practice and Practices of Surgical Technology and Surgical Procedures I. It also supports the knowledge being gained in Surgical Procedures II.

91	Internship/Clinical, Classroom	To Be Determined	TBD	8/17/2026 12/17/2026	07:00 AM 03:30 PM	T R	0/12	5.00	Jordan, Jennifer

This course is continuation of STP 125. This course functions to expand knowledge gained in Introduction to Surgical Technology, Principles and Practice and Practices of Surgical Technology and Surgical Procedures I. It also supports the knowledge being gained in Surgical Procedures II.

THE 113 THEATRE APPRECIATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			10/25	3.00	Staff, Staff

An introductory survey of theatre/drama as a performing art form. Includes study and analysis of historical, social, esthetic, and technical aspects of traditional and contemporary theatrical/dramatic expression. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

John A. Logan College

Course Offerings for Fall 2026

Undergraduate

THE 124 FUNDAMENTALS OF ACTING 1

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	B Wing	B64	8/17/2026 12/17/2026	02:00 PM 03:15 PM	T R	1/25	3.00	Staff, Staff

The purpose of this course is to provide students with a basic approach to the fine art of acting and to allow them to develop their own technique through active participation.

THE 128 THEATER PRACTICUM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C138	8/17/2026 12/17/2026			0/15	1.00	Garrison, Matt

Students will not be permitted to register for THE 128 until selected for a play or for a technical position that the director believes is appropriate for credit.

This is a course designed to increase a student's proficiency in the preparation and presentation of theatrical productions. Credit is awarded for per-forming in or working on major College productions. Students may acquire no more than four hours of credit total and no more than two hours of credit per year.

VOL 101 VOLUNTEERISM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	1.00	Staff, Staff

This course is variable credit and requires 75 clock hours for every credit hour.

This internship course is a form of service learning. The broad objective is to meet the students' needs that are not covered in regular classes. They will seek to achieve real objectives for the community and an understanding of service learning. They will also develop work place skills through this experience. In this process, students link personal and social development with academic and cognitive development. The student will be assigned to an agency, community action group, or educational facility based upon his/her skills, knowledge, and general interests. The internship site chosen should apply toward the student's field of study.

VOL 101 VOLUNTEERISM

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	2.00	Staff, Staff

This course is variable credit and requires 75 clock hours for every credit.

This internship course is a form of service learning. The broad objective is to meet the students' needs that are not covered in regular classes. They will seek to achieve real objectives for the community and an understanding of service learning. They will also develop work place skills through this experience. In this process, students link personal and social development with academic and cognitive development. The student will be assigned to an agency, community action group, or educational facility based upon his/her skills, knowledge, and general interests. The internship site chosen should apply toward the student's field of study.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V3	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/0	3.00	Staff, Staff

This course is variable credit and requires 75 clock hours for every credit.

This internship course is a form of service learning. The broad objective is to meet the students' needs that are not covered in regular classes. They will seek to achieve real objectives for the community and an understanding of service learning. They will also develop work place skills through this experience. In this process, students link personal and social development with academic and cognitive development. The student will be assigned to an agency, community action group, or educational facility based upon his/her skills, knowledge, and general interests. The internship site chosen should apply toward the student's field of study.

WEL 115 METALLURGY

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V1	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			22/25	2.00	Mays, Grover

No campus visits.

A study of the fundamental characteristics and properties of metals and alloys, elementary theories of bonding, crystal structure, deformation phenomena, and phase relationships in binary alloys. Annealing and heat treatment of alloys with major emphasis on iron-carbon alloys.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
V2	Internet Based On-Line Anytime	To Be Determined	TBD	8/17/2026 12/17/2026			0/25	2.00	Mays, Grover

No campus visits.

A study of the fundamental characteristics and properties of metals and alloys, elementary theories of bonding, crystal structure, deformation phenomena, and phase relationships in binary alloys. Annealing and heat treatment of alloys with major emphasis on iron-carbon alloys.

WEL 120 OXYFUEL WELDING, CUTTING AND BRAZ

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lab-Traditional Classroom	C Wing	C140	8/17/2026 12/17/2026	03:00 PM 04:50 PM	T R	18/18	3.00	Mays, Grover

This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional Classroom	C Wing	C140	8/17/2026 12/17/2026	02:00 PM 02:50 PM	T	18/18	3.00	Mays, Grover

This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

WEL 120 OXYFUEL WELDING, CUTTING AND

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lab-Traditional Classroom	C Wing	C140	8/17/2026 10/9/2026	06:00 PM 09:50 PM	MT	8/18	3.00	Staff, Staff

This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
02	Lecture-Traditional Classroom	C Wing	C140	8/17/2026 10/9/2026	05:00 PM 05:50 PM	MT	8/18	3.00	Staff, Staff

This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

WEL 120 OXYFUEL, CUTTING AND BRAZING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
03	Lab-Traditional Classroom	C Wing	C140	8/17/2026 12/17/2026	09:00 AM 12:50 PM	F	12/18	3.00	Staff, Staff

This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

WEL 120 OXYFUEL, CUTTING AND BRAZING

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
03	Lecture-Traditional	C Wing	C139	8/17/2026	08:00 AM	F	12/18	3.00	Staff, Staff
	Classroom			12/17/2026	08:50 AM				

This course is a study of the theory and operation of oxy-acetylene welding and cutting, brazing, and plasma cutting. Students learn to produce welds and braze joints in the flat, horizontal, vertical, and overhead positions in accordance with American Weld Society (AWS) standards used in industry and construction. Introduces cutting methods of beveling, piercing, and cutting to prescribed sizes.

WEL 121 SMAW (STICK) PLATE WELDING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	C Wing	C140	10/12/2026	08:00 AM	T R	11/18	3.00	Mays, Grover
	Classroom			12/17/2026	08:50 AM				

This course is a study of Shielded Metal Arc Welding (SMAW) theory and practice in preparation and welding of flat and horizontal position steel plate joints. Students learn to produce stringer beads, weaves, fillet, and groove welds in the flat and horizontal positions. Safety, electrode selection, American Welding Society (AWS) weld symbols, equipment setup and operation, inspection and testing are included.

01	Lab-Traditional	C Wing	C140	10/12/2026	09:00 AM	T R	11/18	3.00	Mays, Grover
	Classroom			12/17/2026	12:50 PM				

This course is a study of Shielded Metal Arc Welding (SMAW) theory and practice in preparation and welding of flat and horizontal position steel plate joints. Students learn to produce stringer beads, weaves, fillet, and groove welds in the flat and horizontal positions. Safety, electrode selection, American Welding Society (AWS) weld symbols, equipment setup and operation, inspection and testing are included.

02	Lecture-Traditional	C Wing	C140	8/17/2026	05:00 PM	WR	7/18	3.00	Staff, Staff
	Classroom			10/9/2026	05:50 PM				

This course is a study of Shielded Metal Arc Welding (SMAW) theory and practice in preparation and welding of flat and horizontal position steel plate joints. Students learn to produce stringer beads, weaves, fillet, and groove welds in the flat and horizontal positions. Safety, electrode selection, American Welding Society (AWS) weld symbols, equipment setup and operation, inspection and testing are included.

02	Lab-Traditional	C Wing	C140	8/17/2026	06:00 PM	WR	7/18	3.00	Staff, Staff
	Classroom			10/9/2026	09:50 PM				

This course is a study of Shielded Metal Arc Welding (SMAW) theory and practice in preparation and welding of flat and horizontal position steel plate joints. Students learn to produce stringer beads, weaves, fillet, and groove welds in the flat and horizontal positions. Safety, electrode selection, American Welding Society (AWS) weld symbols, equipment setup and operation, inspection and testing are included.

WEL 122 GMAW (MIG) PLATE WELDING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	C Wing	C140	8/17/2026	08:00 AM	T R	11/18	3.00	Mays, Grover
	Classroom			10/9/2026	08:50 AM				

This course is a study of Gas Metal Arc Welding (GMAW) theory and practice in the preparation and welding of mild steel, aluminum, and stainless steel in all positions. Safety, equipment components, nozzle setup, torch angles, travel direction, weave motion, bead sequence, and out-of-position welding are emphasized. Setup and operation of the GMAW welder with various conditions for mild steel. The student will use the pound gun to weld aluminum and stainless steel in all positions.

01	Lab-Traditional	C Wing	C140	8/17/2026	09:00 AM	T R	11/18	3.00	Mays, Grover
	Classroom			10/9/2026	12:50 PM				

This course is a study of Gas Metal Arc Welding (GMAW) theory and practice in the preparation and welding of mild steel, aluminum, and stainless steel in all positions. Safety, equipment components, nozzle setup, torch angles, travel direction, weave motion, bead sequence, and out-of-position welding are emphasized. Setup and operation of the GMAW welder with various conditions for mild steel. The student will use the pound gun to weld aluminum and stainless steel in all positions.

02	Lab-Traditional	C Wing	C140	10/12/2026	06:00 PM	MT	8/18	3.00	Staff, Staff
	Classroom			12/17/2026	09:50 PM				

This course is a study of Gas Metal Arc Welding (GMAW) theory and practice in the preparation and welding of mild steel, aluminum, and stainless steel in all positions. Safety, equipment components, nozzle setup, torch angles, travel direction, weave motion, bead sequence, and out-of-position welding are emphasized. Setup and operation of the GMAW welder with various conditions for mild steel. The student will use the pound gun to weld aluminum and stainless steel in all positions.

02	Lecture-Traditional	C Wing	C140	10/12/2026	05:00 PM	MT	8/18	3.00	Staff, Staff
	Classroom			12/17/2026	05:50 PM				

This course is a study of Gas Metal Arc Welding (GMAW) theory and practice in the preparation and welding of mild steel, aluminum, and stainless steel in all positions. Safety, equipment components, nozzle setup, torch angles, travel direction, weave motion, bead sequence, and out-of-position welding are emphasized. Setup and operation of the GMAW welder with various conditions for mild steel. The student will use the pound gun to weld aluminum and stainless steel in all positions.

03	Lab-Traditional	C Wing	C140	8/17/2026	06:00 PM	R	0/0	3.00	Staff, Staff
	Classroom			12/17/2026	09:50 PM				

This course is a study of Gas Metal Arc Welding (GMAW) theory and practice in the preparation and welding of mild steel, aluminum, and stainless steel in all positions. Safety, equipment components, nozzle setup, torch angles, travel direction, weave motion, bead sequence, and out-of-position welding are emphasized. Setup and operation of the GMAW welder with various conditions for mild steel. The student will use the pound gun to weld aluminum and stainless steel in all positions.

WEL 122 GMAW (MIG) PLATE WELDING I

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
03	Lecture-Traditional	C Wing	C140	8/17/2026	05:00 PM	R	0/0	3.00	Staff, Staff
	Classroom			12/17/2026	05:50 PM				

This course is a study of Gas Metal Arc Welding (GMAW) theory and practice in the preparation and welding of mild steel, aluminum, and stainless steel in all positions. Safety, equipment components, nozzle setup, torch angles, travel direction, weave motion, bead sequence, and out-of-position welding are emphasized. Setup and operation of the GMAW welder with various conditions for mild steel. The student will use the pound gun to weld aluminum and stainless steel in all positions.

WEL 126 SMAW (STICK) WELDING III

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Internet Based	To Be Determined	TBD	10/12/2026			4/18	3.00	Mays, Grover
	Hybrid			12/17/2026					

This course is a study of the theory and practice in preparation and welding of vertical and overhead position steel plate joints with the SMAW process using large diameter electrodes. Safety, electrode selection, American Welding Society (AWS) weld symbols, equipment setup and operation, inspection and testing are included. The successful student will be able to pass the qualification test required by the industry and construction.

H1	Lab-Traditional	C Wing	C140	10/12/2026	08:00 AM	M W	4/18	3.00	Mays, Grover
	Hybrid			12/17/2026	11:50 AM				

This course is a study of the theory and practice in preparation and welding of vertical and overhead position steel plate joints with the SMAW process using large diameter electrodes. Safety, electrode selection, American Welding Society (AWS) weld symbols, equipment setup and operation, inspection and testing are included. The successful student will be able to pass the qualification test required by the industry and construction.

WEL 127 WELDING AND METAL FABRICATION

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
01	Lecture-Traditional	C Wing	C140	8/17/2026	12:00 PM	M W	6/15	3.00	Mays, Grover
	Classroom			10/9/2026	12:00 PM				

This course is a study of welding and metal fabrication practices used in industry and construction. Hands-on lab exercises include assembly of assigned projects using safety, part and piece layout, fit-up, weld sequencing, and blueprints.

01	Lab-Traditional	C Wing	C140	8/17/2026	01:00 PM	M W	6/15	3.00	Mays, Grover
	Classroom			10/9/2026	04:50 PM				

This course is a study of welding and metal fabrication practices used in industry and construction. Hands-on lab exercises include assembly of assigned projects using safety, part and piece layout, fit-up, weld sequencing, and blueprints.

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John A. Logan College

Course Offerings for Fall 2026

Undergraduate

WEL 130 GMAW (MIG) PLATE WELDING II

		Location	Room	Begin/End Dates	Begin/End Times	Days	Seats Filled	Credit Hours	Instructor
H1	Lecture-Traditional	C Wing	C140	8/17/2026	08:00 AM	M W	6/18	3.00	Staff, Staff
	Hybrid			10/9/2026	11:50 AM				

This course offers an in-depth study of advanced Gas Metal Arc Welding (GMAW) techniques, focusing on plate tests. Students will apply and expand upon their foundational skills, with an emphasis on welding mild steel in all positions. The course includes hands-on experience in setting up and operating both GMAW and Flux-Cored Arc Welding (FCAW) equipment under various conditions. A significant focus is placed on preparing students to successfully pass the AWS D1.1 Plate Test, ensuring they meet industry standards for quality and proficiency.

H1	Hybrid	To Be Determined	TBD	8/17/2026			6/18	3.00	Staff, Staff
	Hybrid			10/9/2026					

This course offers an in-depth study of advanced Gas Metal Arc Welding (GMAW) techniques, focusing on plate tests. Students will apply and expand upon their foundational skills, with an emphasis on welding mild steel in all positions. The course includes hands-on experience in setting up and operating both GMAW and Flux-Cored Arc Welding (FCAW) equipment under various conditions. A significant focus is placed on preparing students to successfully pass the AWS D1.1 Plate Test, ensuring they meet industry standards for quality and proficiency.