

ASE 06A COMPOSITION IIB

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
73	Lecture-Traditional Classroom	Center for Workforce Development	H122	5/18/2026 5/21/2026	10:30 AM 12:30 PM	MTWR	0/30	0.50	Graham, Lottie

ASE 100A COMPOSITION IV B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
73	Lecture-Traditional Classroom	Center for Workforce Development	H125	5/18/2026 5/21/2026	08:15 AM 10:15 AM	MTWR	0/30	0.50	Pribble, Jamie

ASE 101A CREATIVE WRITING A

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
73	Lecture-Traditional Classroom	Center for Workforce Development	H126	5/18/2026 5/21/2026	10:30 AM 12:30 PM	MTWR	0/30	0.50	Specker, Amy

ASE 46A US HIST HS LVL D

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
73	Lecture-Traditional Classroom	Center for Workforce Development	H125	5/18/2026 5/21/2026	10:30 AM 12:30 PM	MTWR	0/30	0.50	Hosselton, Crystal

ASE 48A HS GOVT/CIV LVL B

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
73	Lecture-Traditional Classroom	Center for Workforce Development	H126	5/18/2026 5/21/2026	08:15 AM 10:15 AM	MTWR	0/30	0.50	Graham, Lottie

ASE 86A GEOMETRY IB-PT 2

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
73	Lecture-Traditional Classroom	Center for Workforce Development	H126	5/18/2026 5/21/2026	10:30 AM 12:30 PM	MTWR	0/30	0.50	Specker, Amy

ACC 100 BUSINESS ACCOUNTING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			4/25	3.00	Rutherford, Markella

No campus visits.

This is a practical accounting course for nonaccounting majors. It includes a study of the elements of accounting, accounting procedures, conceptual framework, business transactions, common journals, posting, trial balance, worksheet, adjusting entries, income statement, balance sheet, statement of owner's equity, closing entries, post-closing trial balance, accounting for cash, accounting for purchases and sales, and payroll accounting.

ACC 201 FINANCIAL ACCOUNTING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			8/25	3.00	Rutherford, Markella

No campus visits.

Financial Accounting II is designed to complement the learning process started in Financial Accounting I. This course will continue the study of the forms of business organization and the transactions required for the owner's equity section of partnerships and corporations. The primary content will be accounting for current and long-term assets and liabilities, stock and bond transactions from both the issuer's and the buyer's perspective, corporate financial statements, including accounting for cash flow, extraordinary items, discontinued operations, changes in accounting principles, income taxes, and financial statement analyses. Present value will be introduced in conjunction with the valuation of both assets and liabilities.

ACC 202 MANAGERIAL ACCOUNTING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	To Be Determined	TBD	6/8/2026 7/30/2026			8/25	3.00	Rutherford, Markella

No campus visits.

This course provides an introduction to accounting techniques used by internal company managers when they are faced with planning, directing, controlling and decisionmaking activities in their organizations. Managerial accounting is presented as a system of producing information for use in internally managing a business. The course emphasizes the identification, accumulation, and interpretation of information for planning, controlling, and evaluating the performance of separate components of a business. Included is the identification and measurement of the costs of producing goods or services and how to analyze and control these costs. Decision models commonly used in making specific short- and long-term business decisions are also included. Accounting information can be used to identify and analyze alternatives and to guide the manager to a course of action that will yield the greatest benefit to the firm. While the major emphasis in financial accounting is on the accumulation and presentation of historical accounting data to external decision-makers, the emphasis in managerial accounting is on the presentation and analysis of that data to the internal decision-makers.

ADN 203 INTRO TO CONCEPTUAL FRAMEWORK

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	G Wing	G216	5/26/2026 6/23/2026	09:00 AM 03:00 PM	T	9/15	3.00	Gerber, Carey

This course is designed to further the student's knowledge of the concepts that are foundational to the nursing curriculum, including assessment, pharmacological administration and intravenous therapy skills. Emphasis is placed on problem solving through application of the nursing process as well as understanding of pharmacological agents associated with disorders commonly encountered in nursing practice. Learning opportunities include both theory content and selected nursing lab experiences.

ADN 205 RESPIRATORY NURSING INTERVENTION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	G Wing	G216	6/30/2026 7/28/2026	08:00 AM 12:00 PM	T	9/15	3.00	Hampson, Heather

This section is hybrid with lecture being online with a minimum of 4 campus visits on Tuesday's in G216.

All clinical session will be completed off-site at a location TBA.

This course is designed to further the student's knowledge in respiratory function and those associated disorders commonly encountered in nursing practice

ADN 205 RESPIRATORY NURSING INTERVENTION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	To Be Determined	TBD	6/29/2026 7/30/2026			9/15	3.00	Hampson, Heather

This section is hybrid with lecture being online with a minimum of 4 campus visits on Tuesday's in G216.

All clinical session will be completed off-site at a location TBA.

This course is designed to further the student's knowledge in respiratory function and those associated disorders commonly encountered in nursing practice

H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	7/8/2026 7/17/2026	06:30 AM 03:30 PM	W F	9/15	3.00	Hampson, Heather
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This section is hybrid with lecture being online with a minimum of 4 campus visits on Tuesday's in G216.

All clinical session will be completed off-site at a location TBA.

This course is designed to further the student's knowledge in respiratory function and those associated disorders commonly encountered in nursing practice

ADN 206 CARDIOVASCULAR NURSING INTERVENTION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	G Wing	G216	5/26/2026 6/23/2026	01:00 PM 04:00 PM	T	2/25	3.00	McGuire, Erin

This course is designed to further the student's knowledge in cardiovascular function and those associated disorders commonly encountered in nursing practice.

H1	Hybrid Hybrid	To Be Determined	TBD	5/26/2026 6/23/2026	05:00 PM 08:00 PM		2/25	3.00	McGuire, Erin
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This course is designed to further the student's knowledge in cardiovascular function and those associated disorders commonly encountered in nursing practice.

H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	6/5/2026 6/5/2026	06:30 AM 06:30 PM	F	2/25	3.00	McGuire, Erin
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This course is designed to further the student's knowledge in cardiovascular function and those associated disorders commonly encountered in nursing practice.

ADN 206 CARDIOVASCULAR NURSING INTERVENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
H1	Internship/Clinical, Hybrid	Carbondale Memorial Hospital	TBD	6/11/2026 6/11/2026	06:30 AM 06:30 PM	R	2/25	3.00	McGuire, Erin

This course is designed to further the student's knowledge in cardiovascular function and those associated disorders commonly encountered in nursing practice.

ALH 101 CARDIOPULMONARY RESUSCITATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
82	Lecture-Traditional Classroom	Center for Workforce Development	H133	5/26/2026 5/28/2026	08:00 AM 05:00 PM	T R	2/10	1.00	Tripp, Brian
83	Lecture-Traditional Classroom	Center for Workforce Development	H132	6/1/2026 6/3/2026	08:00 AM 05:00 PM	M W	2/10	1.00	Tripp, Brian

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

94	Lecture-Traditional Classroom	To Be Determined	TBD	7/23/2026 7/30/2026		R	5/9	1.00	Lampley, Angela
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For MLT Students Ony.

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

ALH 102 CPR RECERTIFICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	Center for Workforce Development	H133	5/30/2026 5/30/2026	08:00 AM 05:00 PM	S	10/10	0.50	Tripp, Brian

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

ALH 102 CPR RECERTIFICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
81	Lecture-Traditional Classroom G Wing	G203	6/11/2026 6/11/2026	08:00 AM 04:30 PM	R	9/10	0.50	Stutes, Sarah
For Nursing Program Admission Only.								
A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.								
82	Lecture-Traditional Classroom G Wing	G203	6/15/2026 6/15/2026	08:00 AM 04:30 PM	M	6/10	0.50	Brenningmeyer, Aaron
For Nursing Program Admission Only.								
A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.								
83	Lecture-Traditional Classroom G Wing	G203	6/23/2026 6/23/2026	08:00 AM 04:30 PM	T	1/10	0.50	Hampson, Heather
For Nursing Program Admission Only.								
A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.								
84	Lecture-Traditional Classroom G Wing	G203	6/24/2026 6/24/2026	08:00 AM 04:30 PM	W	1/10	0.50	Hampson, Heather
For Nursing Program Admission Only.								
A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.								

ALH 102 CPR RECERTIFICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
85	Lecture-Traditional Classroom	G Wing	G203	6/30/2026 6/30/2026	08:00 AM 04:30 PM	T	0/10	0.50	McDonald, Sumar

For Nursing Program Admission Only.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

86	Lecture-Traditional Classroom	G Wing	G203	7/1/2026 7/1/2026	08:00 AM 04:30 PM	W	0/10	0.50	Burnett, Katherine
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For Nursing Program Admission Only.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

87	Lecture-Traditional Classroom	G Wing	G203	7/8/2026 7/8/2026	08:00 AM 04:30 PM	W	1/10	0.50	Burnett, Katherine
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For Nursing Program Admission Only.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

88	Lecture-Traditional Classroom	G Wing	G203	7/14/2026 7/14/2026	08:00 AM 04:30 PM	T	0/10	0.50	Burnett, Katherine
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For Nursing Program Admission Only.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

ALH 102 CPR RECERTIFICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
89	Lecture-Traditional Classroom	Center for Workforce Development	H133	7/7/2026 7/7/2026	08:00 AM 05:00 PM	T	0/10	0.50	Tripp, Brian

For Nursing Program Admission Only

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

90	Lecture-Traditional Classroom	G Wing	G203	7/16/2026 7/16/2026	08:00 AM 04:30 PM	R	0/10	0.50	Hampson, Heather
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For Nursing Program Admission Only

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

91	Lecture-Traditional Classroom	Center for Workforce Development	H132	7/6/2026 7/6/2026	08:00 AM 04:30 PM	M	4/10	0.50	Tripp, Brian
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A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

92	Lecture-Traditional Classroom	G Wing	G203	7/23/2026 7/23/2026	08:00 AM 04:30 PM	R	2/10	0.50	Burnett, Katherine
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For Nursing Program Admission Only

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

93	Lecture-Traditional Classroom	To Be Determined	TBD	7/9/2026 7/9/2026	09:00 AM 05:00 PM	R	0/9	0.50	Lamplsey, Angela
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For MLT Students Only.

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

ALH 217 MEDICAL TERMINOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Lacy, Renee

No campus visits.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Lacy, Renee
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No campus visits.

This is an introduction to medical terminology which includes word building principles; basic anatomy and physiology; key anatomical and physiological terms; combining forms, suffixes, and prefixes. In addition, students will learn how to listen critically for important terms, respond to others using medical terminology, and generate their own terminology-rich writing and speech.

ANT 111 ANTHROPOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		12/25	3.00	Deutsch, Richard

No campus visits.

Anthropology examines the concept and characteristics of human culture, including the relationship between language and thought, the individual and society, and patterns of sexuality, marriage, and family organization in relation to the culture as a whole. These patterns of variation and adaptation that create biological and cultural diversity are studied through time (prehistory and history) and space (geographical place). This course is a general introduction to the discipline and the nature of humans and their development and relationship to the physical and social environment today and in the past. The course will survey the major subfields of anthropology: cultural anthropology, physical anthropology, archaeology, and linguistics.

ART 111 ART APPRECIATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			25/25	3.00	Hilliard-Cudworth, Gretchen

No campus visits.

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			22/25	3.00	Goeke, April
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No campus visits.

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V3	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			4/25	3.00	Staff, Staff
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No campus visits.

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

ART 223 HISTORY OF ART III

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			4/25	3.00	Hilliard-Cudworth, Gretchen

No campus visits.

This course is the third part of a three-semester survey of Western and non-Western art from prehistory to the present. The focus will be on art produced from the 19th century to the 21st. Sculptures, painting, architecture, metalwork, ceramics, textiles and other art works are studied in their social and historical contexts, with consideration of issues of style, subject matter, meaning technique and aesthetics.

ART 291 HISTORY OF PHOTOGRAPHY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		9/25	3.00	Miller, Devin

No campus visits.

This course is about the historical development of photography as an art form from 1839 to the present, including critical analysis of types of photographs and aesthetic movements in photography. A close look at those considered established masters and others will be studied and critiqued for composition, their aesthetic and humanistic values, emphasizing photographs as expressions of the ideas and beliefs of photographers within their cultural and social content.

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C249	6/8/2026 7/30/2026	01:00 PM 02:50 PM	M W	8/24	4.00 Staff, Staff

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

01	Lab-Traditional Classroom	C Wing	C257	6/8/2026 7/30/2026	02:00 PM 03:50 PM	T R	8/24	4.00 Staff, Staff
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

01	Lecture-Traditional Classroom	C Wing	C249	6/8/2026 7/30/2026	01:00 PM 01:50 PM	T R	8/24	4.00 Staff, Staff
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A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

BIO 100 BIOLOGY FOR NON-SCIENCE MAJORS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		14/24	4.00	Boyles, Esmarie

No campus visits. An at-home lab kit/access code is required for this section. Students must consent to allow The General Store to charge this kit fee to their JALC account prior to distribution.

A course designed specifically for the nonscience major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed on the application of this knowledge to human concerns and endeavors. Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, structure and function, and ecology.

BIO 101 BIOLOGICAL SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	C Wing	C257	6/8/2026 7/30/2026	10:00 AM 11:50 AM	T R	15/24	4.00 Henson, Hannah

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

01	Lecture-Traditional Classroom	C Wing	C240	6/8/2026 7/30/2026	08:00 AM 09:50 AM	TWR	15/24	4.00 Henson, Hannah
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This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

BIO 102 BIOLOGICAL SCIENCES II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Lab-Traditional Hybrid	C Wing	C257	6/8/2026 7/30/2026	12:00 PM 01:50 PM	T R	8/24	4.00 Henson, Hannah

This section is hybrid, all lecture materials will be provided online. Labs will be offered on campus and attendance is required.

Organismal biology, ecology, and evolution. An introduction to structure and function of major groups of microorganisms, fungi, animals, and plants. Emphasis on evolutionary relationships and ecological principles. Laboratory required.

BIO 102 BIOLOGICAL SCIENCES II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	To Be Determined	TBD	6/8/2026 7/30/2026			8/24	4.00	Henson, Hannah

This section is hybrid, all lecture materials will be provided online. Labs will be offered on campus and attendance is required.

Organismal biology, ecology, and evolution. An introduction to structure and function of major groups of microorganisms, fungi, animals, and plants. Emphasis on evolutionary relationships and ecological principles. Laboratory required.

BIO 105 HUMANS IN SOCIETY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			7/24	4.00	Corbit, Rebecca

No campus visits. An at-home lab kit/access code is required for this section. Students must consent to allow The General Store to charge this kit fee to their JALC account prior to distribution.

This course provides a wide variety of general biological concepts such as scientific process, cellular and molecular biology, human genetics and heredity, human impact on society, ecology, evolution, anatomy and physiology as it relates to humans. The course includes laboratory activities and lecture concepts suited for a beginning course into the functioning human body and its impact in the natural community. Embedded throughout the course, there will be an emphasis on developing scientific process skills.

BIO 205 ANATOMY & PHYS I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C243	6/8/2026 7/30/2026	09:00 AM 10:50 AM	MTW	24/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

01	Lab-Traditional Classroom	C Wing	C251	6/8/2026 7/30/2026	11:00 AM 12:50 PM	M W	24/24	4.00	Woodward, Jacee
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A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

BIO 205 ANATOMY & PHYS I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	C Wing	C243	6/8/2026 7/30/2026	01:00 PM 02:50 PM	MTW	23/24	4.00	Woodward, Jacee

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

02	Lab-Traditional Classroom	C Wing	C251	6/8/2026 7/30/2026	03:00 PM 04:50 PM	M W	23/24	4.00	Woodward, Jacee
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A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

H1	Hybrid	No Building Needed	NBN	6/8/2026 7/30/2026			19/19	4.00	Corbit, Rebecca
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This section is restricted for students accepted into the FallI 2026 Practical Nursing and MLT Programs at JALC.

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

H1	Lab-Traditional Hybrid	C Wing	C251	6/8/2026 7/30/2026	08:00 AM 12:00 PM	T	19/19	4.00	Corbit, Rebecca
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This section is restricted for students accepted into the FallI 2026 Practical Nursing and MLT Programs at JALC.

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

BIO 206 ANATOMY & PHYS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lab-Traditional Classroom	C Wing	C237	6/8/2026 7/30/2026	10:00 AM 11:50 AM	T R	22/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

BIO 206 ANATOMY & PHYS II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C252	6/8/2026 7/30/2026	08:00 AM 09:50 AM	TWR	22/24	4.00	Ing, David

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

02	Lab-Traditional Classroom	C Wing	C237	6/8/2026 7/30/2026	03:00 PM 04:50 PM	T R	22/25	4.00	Ing, David
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A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

02	Lecture-Traditional Classroom	C Wing	C252	6/8/2026 7/30/2026	01:00 PM 02:50 PM	TWR	22/25	4.00	Ing, David
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A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

03	Lab-Traditional Classroom	C Wing	C237	6/8/2026 7/30/2026	08:00 AM 09:50 AM	T R	22/24	4.00	Nicolaides, Ian
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A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

03	Lecture-Traditional Classroom	C Wing	C240	6/8/2026 7/30/2026	10:00 AM 11:50 AM	TWR	22/24	4.00	Nicolaides, Ian
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A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

04	Lab-Traditional Classroom	C Wing	C237	6/8/2026 7/30/2026	12:30 PM 02:20 PM	T R	17/24	4.00	Nicolaides, Ian
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A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

BIO 206 ANATOMY & PHYS II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	C Wing	C240	6/8/2026 7/30/2026	02:30 PM 04:20 PM	TWR	17/24	4.00	Nicolaides, Ian

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

BIO 225 GENETICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		11/24	3.00	Boyles, Esmarie

No campus visits. No at-home lab kit required.

This course examines gene structure and function. Cytogenetics, transmission genetics, molecular genetics and population genetics are explored during the semester. Special attention is given to applications of gene technology and the impact of genetic knowledge and technology on humanity.

BUS 110 INTRO TO BUSINESS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Tanner, Jason

No campus visits.

Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labor management relations, and marketing.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		1/25	3.00	Tanner, Jason
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Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labor management relations, and marketing.

BUS 111 BUSINESS MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		16/25	3.00	Rutherford, Markella

No campus visits.

A mathematics course designed to prepare the student to enter the business world and successfully apply math principles to everyday business problems. After a brief review of basic math, some of the topics covered are percentages, discounts, interest, discounting notes, depreciation, inventory, commissions, bank statements, account sales and account purchases, basic statistics, markup-markdown, distribution of profits, and overhead expenses. Good basic math skills are highly recommended.

BUS 222 LEGAL/SOCIAL ENVIRONMENT OF BUSI

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		12/25	3.00	Moe, Todd

No campus visits.

A study of the legal and social environment of business, with emphasis on business ethics and corporate social responsibility. Areas of concentration include the legal system and government regulation of business, formation of contracts, securities law, consumer protection law, and labor and employment.

BUS 235 BUSINESS COMMUNICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		10/25	3.00	Tanner, Jason

No campus visits.

A detailed study of business communication. Includes analysis and practice in writing a variety of messages used to communicate in business and industry. To successfully complete this course, a communication competency examination must be passed with at least 70 percent accuracy prior to the end of the semester.

CHM 141 GENERAL ORGANIC & BIOCHEMISTRY I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	No Building Needed	NBN	6/8/2026 7/30/2026			24/24	4.00	Elliott, James

This is a hybrid course with mandatory attendance for labs on Monday and Wednesday each week from 6:00-8:50 p.m.

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

H1	Lab-Traditional Hybrid	G Wing	G121	6/8/2026 7/30/2026	06:00 PM 08:50 PM	M W	24/24	4.00	Elliott, James
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This is a hybrid course with mandatory attendance for labs on Monday and Wednesday each week from 6:00-8:50 p.m.

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

H2	Hybrid Hybrid	No Building Needed	NBN	6/8/2026 7/30/2026			24/24	4.00	Elliott, James
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This is a hybrid course with mandatory attendance for labs Tuesday & Thursday each week from 6:00-8:50 p.m.

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

H2	Lab-Traditional Hybrid	G Wing	G121	6/8/2026 7/30/2026	06:00 PM 08:50 PM	T R	24/24	4.00	Elliott, James
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This is a hybrid course with mandatory attendance for labs Tuesday & Thursday each week from 6:00-8:50 p.m.

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

CHM 141 GENERAL ORGANIC & BIOCHEMISTRY I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H3	Lab-Traditional Hybrid	G Wing	G117	6/8/2026 7/30/2026	01:00 PM 03:50 PM	TW	23/24	4.00	Elliott, James

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

H3	Hybrid Hybrid	To Be Determined	TBD	6/8/2026 7/30/2026		TW	23/24	4.00	Elliott, James
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A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, nutrition, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry

COM 115 SPEECH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E241	6/8/2026 7/30/2026	09:30 AM 10:45 AM	MTWR	17/22	3.00	Art, A.B.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H1	Hybrid Hybrid	E Wing	E242	6/8/2026 7/30/2026	06:00 PM 09:50 PM	M	22/22	3.00	Howard, Valarie
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This section will be offered online with the exception of 4 required campus visits on 6/15, 6/29, 7/13, and 7/27 from 6:00-10:00pm in room E242. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

COM 115 SPEECH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H2	Hybrid Hybrid	E Wing	E242	6/8/2026 7/30/2026	06:00 PM 09:50 PM	T	22/22	3.00	Howard, Valarie

This section is only for prospective Nursing & Health Science students.

This section will be offered online with the exception of 4 required campus visits on 6/16, 6/30, 7/14, and 7/28 from 6:00-10:00 in room E242. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H3	Hybrid Hybrid	E Wing	E242	6/8/2026 7/30/2026	06:00 PM 09:50 PM	W	21/22	3.00	Howard, Valarie
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This section will be offered online with the exception of 4 required campus visits on 6/17, 7/1, 7/15, and 7/29 from 6:00-10:00 in E242. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

H4	Hybrid Hybrid	E Wing	E242	6/8/2026 7/30/2026	06:00 PM 09:50 PM	R	20/22	3.00	Seward, Mary
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This section will be offered online with the exception of 4 required campus visits on 6/18, 7/2, 7/16, and 7/30 from 6:00-10:00 in room E242. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

COM 115 SPEECH

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H5	Hybrid Hybrid	E Wing	E242	6/8/2026 7/30/2026	08:00 AM 11:50 AM	M	20/22	3.00	Maulding, Sean

This section will be offered online with the exception of 4 campus visits on 6/15, 6/29, 7/13, and 7/27 from 8-11:50 am in room E242. Do not register for this section if you cannot attend all of the on-campus sessions.

COM 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of an adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give at least three substantial speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

COM 116 INTERPERSONAL COMMUNICATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			22/22	3.00	Howard, Valarie

No campus visits.

Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			22/22	3.00	Rice, Jonah
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No campus visits.

Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

COM 116 INTERPERSONAL COMMUNICATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V3	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		6/22	3.00	Rice, Jonah

Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

COS 205 BEAUTY THEORY V

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	D Wing	D214	5/26/2026 6/4/2026	12:30 PM 03:00 PM	MTWR	21/24	3.00 Robinson, Connie

This final theory course in the cosmetology program focuses on the Illinois Cosmetology Act as well as a review of the entire cosmetology theory curriculum.

01	Lecture-Traditional Classroom	D Wing	D214	5/26/2026 6/4/2026	08:00 AM 11:50 AM	MTWR	21/24	3.00 Robinson, Connie
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This final theory course in the cosmetology program focuses on the Illinois Cosmetology Act as well as a review of the entire cosmetology theory curriculum.

02	Lecture-Traditional Classroom	D Wing	D223	5/26/2026 6/4/2026	12:30 PM 03:00 PM	MTWR	22/24	3.00 Davis, Stephanie
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This final theory course in the cosmetology program focuses on the Illinois Cosmetology Act as well as a review of the entire cosmetology theory curriculum.

02	Lecture-Traditional Classroom	D Wing	D223	5/26/2026 6/4/2026	08:00 AM 11:50 AM	MTWR	22/24	3.00 Davis, Stephanie
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This final theory course in the cosmetology program focuses on the Illinois Cosmetology Act as well as a review of the entire cosmetology theory curriculum.

COS 206 BEAUTY LAB V

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	7/6/2026 7/23/2026	08:00 AM 04:20 PM	MTW	21/24	5.00	Robinson, Connie
Supervised clinical application in the development of proper client consultations, communication skills and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.									
01	Lab-Traditional Classroom	To Be Determined	TBD	7/27/2026 7/29/2026	08:00 AM 03:20 PM	MTW	21/24	5.00	Robinson, Connie
Supervised clinical application in the development of proper client consultations, communication skills and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.									
01	Lab-Traditional Classroom	To Be Determined	TBD	7/6/2026 7/23/2026	08:00 AM 04:20 PM	R	21/24	5.00	Robinson, Connie
Supervised clinical application in the development of proper client consultations, communication skills and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.									
01	Lab-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/30/2026	08:00 AM 04:20 PM	M	21/24	5.00	Robinson, Connie
Supervised clinical application in the development of proper client consultations, communication skills and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.									
02	Lab-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/30/2026	08:00 AM 04:20 PM	T	22/24	5.00	Davis, Stephanie
Supervised clinical application in the development of proper client consultations, communication skills and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.									
02	Lab-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/2/2026	08:00 AM 04:20 PM	M R	22/24	5.00	Davis, Stephanie
Supervised clinical application in the development of proper client consultations, communication skills and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.									
02	Lab-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/30/2026	08:00 AM 04:20 PM	M	22/24	5.00	Davis, Stephanie
Supervised clinical application in the development of proper client consultations, communication skills and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.									

COS 207 LICENSE REVIEW

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		20/24	2.00	Nolan, Kristie

This course will prepare the cosmetology student for the general theory exam, written practical exam and Illinois laws and rules exam. Additionally, the student will practice mock tests in preparation for skills certification. Cosmetology students will review their knowledge and skills in all theory and practical topics learned throughout their training. Completion of this course will help the student identify areas of weakness that need additional review prior to scheduling their state exams and completing cosmetology skills certification.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		22/22	2.00	Nolan, Kristie
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This course will prepare the cosmetology student for the general theory exam, written practical exam and Illinois laws and rules exam. Additionally, the student will practice mock tests in preparation for skills certification. Cosmetology students will review their knowledge and skills in all theory and practical topics learned throughout their training. Completion of this course will help the student identify areas of weakness that need additional review prior to scheduling their state exams and completing cosmetology skills certification.

CRJ 103 INTRO CRIMINAL JUST

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		22/25	3.00	Stover, Brennan

No campus visits

A review of historical and ideological foundations of the criminal justice system; delineation of major patterns of practice and organizational structure; specific focus on and description of the primary components of the criminal justice system and their relationships.

CRJ 105 CRIMINAL BEHAVIOR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		9/25	3.00	Stover, Brennan

No campus visits

An introduction to criminological theories and their application to the nature and causes of crime; utilization of theory in the analysis of and attempts to control crime; explanation of the multi-disciplinary aspects of criminology; discussion of interconnected relationship between the criminal justice system, offender, and the victim.

DMS 214 CARDIAC ULTRASOUND IMAGING/LAB II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	BL9	6/8/2026 7/30/2026	08:00 AM 12:00 PM	W	5/16	4.00	Kasban, Karen

This course will be a continuation of normal cardiac ultrasound terminology, an introduction to abnormal cardiac anatomy, introduction to advanced physical principles necessary for the student to begin Doppler ultrasound scanning of the abnormal heart. Interprofessional communication, conflict resolution, and team development will be explained. The laboratory component of Cardiac Ultrasound Imaging is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart and introduction to the abnormal heart.

01	Lab-Traditional Classroom	B Wing	BL9	6/8/2026 7/30/2026	12:00 PM 04:00 PM	M	5/16	4.00	Kasban, Karen
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This course will be a continuation of normal cardiac ultrasound terminology, an introduction to abnormal cardiac anatomy, introduction to advanced physical principles necessary for the student to begin Doppler ultrasound scanning of the abnormal heart. Interprofessional communication, conflict resolution, and team development will be explained. The laboratory component of Cardiac Ultrasound Imaging is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart and introduction to the abnormal heart.

01	Lecture-Traditional Classroom	B Wing	BL9	6/8/2026 7/30/2026	09:00 AM 10:50 AM	MT	5/16	4.00	Kasban, Karen
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This course will be a continuation of normal cardiac ultrasound terminology, an introduction to abnormal cardiac anatomy, introduction to advanced physical principles necessary for the student to begin Doppler ultrasound scanning of the abnormal heart. Interprofessional communication, conflict resolution, and team development will be explained. The laboratory component of Cardiac Ultrasound Imaging is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart and introduction to the abnormal heart.

02	Lecture-Traditional Classroom	B Wing	BL9	6/8/2026 7/30/2026	09:00 AM 10:50 AM	MT	7/16	4.00	Kasban, Karen
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This course will be a continuation of normal cardiac ultrasound terminology, an introduction to abnormal cardiac anatomy, introduction to advanced physical principles necessary for the student to begin Doppler ultrasound scanning of the abnormal heart. Interprofessional communication, conflict resolution, and team development will be explained. The laboratory component of Cardiac Ultrasound Imaging is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart and introduction to the abnormal heart.

02	Lab-Traditional Classroom	B Wing	BL9	6/8/2026 7/30/2026	12:00 PM 04:00 PM	TW	7/16	4.00	Kasban, Karen
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This course will be a continuation of normal cardiac ultrasound terminology, an introduction to abnormal cardiac anatomy, introduction to advanced physical principles necessary for the student to begin Doppler ultrasound scanning of the abnormal heart. Interprofessional communication, conflict resolution, and team development will be explained. The laboratory component of Cardiac Ultrasound Imaging is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart and introduction to the abnormal heart.

DMS 226 CARDIAC ULTRASOUND CLINIC II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, To Be Determined Classroom	TBD	6/8/2026 7/30/2026	08:00 AM 04:30 PM	RF	12/16	2.50	Staff, Staff

The clinical component of Cardiac Ultrasound Imaging II. This course is a supervised clinical experience that will cover cardiac scanning techniques and protocols with emphasis on color flow, cardiac Doppler, and two-dimensional and M-mode ultrasound scanning of the normal heart and introduction to abnormal cardiac pathology. This course is designed for the student to practice cardiac ultrasound techniques and observe a functioning ultrasound department.

ECE 120 GUIDING PLAY AND LEARNING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN 6/8/2026 7/30/2026			25/25	3.00	Nuckles, Justin

No campus visits.

This course focuses on play as an integral part of children's learning and healthy development. Students will learn how to promote children's social, emotional, physical, cognitive, language, as well as academic skills through play. It covers play theory and design of the learning environment. Students will learn how to promote prosocial behaviors through supportive relationships and environments with diverse settings and guide self-regulation, prosocial development and task engagement of children. Emphasis is placed on appropriate ways to guide children in their play activities and routines, and ways to develop creativity in children.

V2	Internet Based On-Line Anytime	No Building Needed	NBN 6/8/2026 7/30/2026			0/0	3.00	Staff, Staff
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No campus visits.

This course focuses on play as an integral part of children's learning and healthy development. Students will learn how to promote children's social, emotional, physical, cognitive, language, as well as academic skills through play. It covers play theory and design of the learning environment. Students will learn how to promote prosocial behaviors through supportive relationships and environments with diverse settings and guide self-regulation, prosocial development and task engagement of children. Emphasis is placed on appropriate ways to guide children in their play activities and routines, and ways to develop creativity in children.

ECE 151 HEALTH, SAFETY, & NUTRITION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		9/25	3.00	Burkett, Amanda

No campus visits.

This course provides an overview of the health, safety, and nutritional needs of young children and early childhood practices to ensure children's well-being in group settings birth to age eight. Content includes roles and responsibilities of adults in meeting children's needs, healthy life style practices, childhood illnesses and injuries, meeting health, nutrition, and safety standards, and planning nutritionally appropriate meals. Information on program planning, curriculum, current issues, and parent education in regard to health and safety will also be discussed.

ECE 151 HEALTH, SAFETY, AND NUTRITION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Staff, Staff

No campus visits.

This course provides an overview of the health, safety, and nutritional needs of young children and early childhood practices to ensure children's well-being in group settings birth to age eight. Content includes roles and responsibilities of adults in meeting children's needs, healthy life style practices, childhood illnesses and injuries, meeting health, nutrition, and safety standards, and planning nutritionally appropriate meals. Information on program planning, curriculum, current issues, and parent education in regard to health and safety will also be discussed.

ECE 220 INFANT TODDLER CURRICULUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		5/25	3.00	Talbott, Audrey

No campus visits.

This course is designed to provide students with the knowledge and skills for planning and implementing developmentally appropriate curriculum for children birth to three years. The importance of high quality infant toddler care environments will be discussed to include: room arrangement, activities and materials, daily routines, transactions, health and safety, promoting nurturing relationships and learning through play. Emphasis will be placed upon meeting the needs of the whole child (physical, social, emotional, language and cognitive), assessment and documentation and developing positive relationships with diverse families.

ECE 260 CHILD, FAMILY & COMMUNITY RELATI

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		23/25	3.00	Nuckles, Justin

No campus visits.

This course is designed to provide students with the knowledge and skills needed to work successfully with families and parent groups in individual, group, school and community settings. The focus will be on strengthening adult-child relationships and parent staff relationships in home, school and community. Settings. An awareness of strategies in developing positive and supportive relationships with families of young children with special needs, including the legal and philosophical basis for family participation; family-centered services; and strategies for working with socially, culturally and linguistically diverse families will be included. Family involvement in early childhood programs and parent education will be stressed.

ECE 265 EARLY CHILDHOOD CURRICULUM

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		2/25	3.00	Talbott, Audrey

No campus visits.

This course teaches the principles involved in planning, implementing and evaluating developmentally appropriate curriculum for young children. The course focuses on relationships among developmental theory, philosophy and reflective practice. Development of curriculum based on the individual needs and interests of young children and the analysis of a wide range of early childhood curriculum models is emphasized. Course content also includes writing lesson plans, classroom management, observing and documenting the child's progress and meeting Illinois Learning Standards.

ECO 201 INTRO MACROECONOMICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		20/25	3.00	Moe, Todd

No campus visits.

This introductory course emphasizes macroeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; evaluation of the major macroeconomic problems; inflation and deflation; employment and unemployment; national income accounting and theories; economic roles of households, business, government, and foreign sector; the business cycle including economic fluctuations, stability and growth; Classical, Keynesian, and monetarist economic theories, fiscal policy, monetary policy; money and banking, international economics and the world economy

ECO 202 INTRO MICROECONOMICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		24/25	3.00	Moe, Todd

No campus visits.

This introductory course emphasizes microeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; behavior of the consumer; price theories including price and output determination, and the behavior of the firm under varying market structures; monopoly problems, including antitrust and regulation; factor markets with emphasis on the labor market; income distribution and poverty; international economics and the world economy.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/25	3.00	Moe, Todd
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No campus visits.

This introductory course emphasizes microeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; behavior of the consumer; price theories including price and output determination, and the behavior of the firm under varying market structures; monopoly problems, including antitrust and regulation; factor markets with emphasis on the labor market; income distribution and poverty; international economics and the world economy.

EDC 202 HUMAN GROWTH DEVELOPMENT & LEA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		14/18	3.00	Sagaskie, Erin

No campus visits.

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored. Students may be required to pass a background check in order to fulfill classroom observation requirements.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Sagaskie, Erin
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No campus visits.

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 203 SCHOOLING IN A DIVERSE SOCIETY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		6/25	3.00	Sagaskie, Erin

This course is an overview of American education as both a professional and a public enterprise. Social, historical, and philosophical foundations are considered to give perspective to current issues, policies, and trends in the field of education. The course will examine how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 208 INTRODUCTION TO SPECIAL

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		6/18	3.00	Sagaskie, Erin

No campus visits.

This introductory course provides a broad overview of the education, needs, and characteristics of exceptional people, including relevant terminology, strategies, and issues commonly encountered. The course will also address Council for Exceptional Children (CEC) and Illinois Professional Teaching Standards (IPTs) for the preparation of special education professionals. The relationship with and role of related fields will also be explored. Using a multi-disciplinary approach covering the life span of students with disabilities, the course begins with the basic concepts, history, and legislation, followed by the individual areas of exceptionality within a social systems perspective. Specific focus will be placed on terminology, etiology, identification, assessment, treatment, and social issues/concerns. Students may be required to pass a background check in order to fulfill classroom observation requirements.

EMS 252 PARAMEDIC III

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	E Wing	E208	6/8/2026 7/30/2026	05:30 PM 08:30 PM	M W	1/20	9.00 Staff, Staff

In addition to lecture hours, students will complete 192 clinical hours plus additional 11 hours of lecture topics to meet state requirements. Dates and times to be determined.

This course is a continuation of EMS 251 covering advanced body systems. The student will first learn the management of hemorrhage in the patient followed by shock and its effects on body systems, and how the nervous system relates to trauma and medical emergencies. The student will also explore additional body systems including endocrine, gastrointestinal, and integumentary.

EMS 252A PARAMEDIC III CLINICAL

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, To Be Determined Classroom	TBD	6/8/2026 7/30/2026			1/20	3.00	Staff, Staff

This course is designed to present the expected medical objectives of EMS 252 in a supervised work environment. This course will also expose the student to patient care skills they will utilize while working as a paramedic, under appropriate supervision.

ENG 101 ENGLISH COMPOSITION I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E138	6/8/2026 7/30/2026	09:30 AM 10:45 AM	MTWR	7/20	3.00	Itokazu, Naomi

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		22/22	3.00	Garrison, Matt
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No campus visits

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Curtis, Sarah
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No campus visits

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

ENG 102 ENGLISH COMPOSITION II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E138	6/8/2026 7/30/2026	11:00 AM 12:15 PM	MTWR	7/20	3.00	Matzker, Faith

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

ENG 102 ENGLISH COMPOSITION II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V0	Internet Based On-Line Anytime	No Building Needed	NBN	6/29/2026 7/30/2026		1/25	3.00	Curtis, Sarah

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		19/20	3.00	Curtis, Sarah
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No campus visits

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		20/20	3.00	Curtis, Sarah
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No campus visits

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

V3	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Staff, Staff
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No campus visits.

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

ENG 113 PROFESSIONAL TECHNICAL WRITING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		20/20	3.00	Borrenpohl, Nicole

No campus visits

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

ENG 113 PROFESSIONAL TECHNICAL WRITING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		5/20	3.00	Borrenpohl, Nicole

No campus visits.

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.

HAC 105 BASIC SHEET METAL LAYOUT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/30/2026	08:00 AM 12:00 PM	M W	9/12	3.00 Carter, Aaron

A basic course for sheet metal pattern layout techniques as used in residential air conditioning and ventilation.

HAC 240 INSTALLATION OF HVAC SYSTEMS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	Logan Annex	LA125	6/8/2026 7/30/2026	10:00 AM 04:00 PM	T	8/15	3.00 Stutes, Jason

Student will develop advanced skills and knowledge of the installation and start-up of residential heating and air conditioning systems. Focuses on installation code requirements and start-up procedures for residential heating and air conditioning systems. Tools safety and add-on purchases will also be covered.

01	Lecture-Traditional Classroom	Logan Annex	LA125	6/8/2026 7/30/2026	08:00 AM 10:00 AM	T	8/15	3.00 Stutes, Jason
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Student will develop advanced skills and knowledge of the installation and start-up of residential heating and air conditioning systems. Focuses on installation code requirements and start-up procedures for residential heating and air conditioning systems. Tools safety and add-on purchases will also be covered.

HIS 101 WESTERN CIV I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Diliberto, Denise

No campus visits.

History of Europe to 1715. Attention is given to Mesopotamia, Egypt, Greece and Rome, Middle Ages society and church, the growth of urban culture and trade, the rise of kings, European exploration of other parts of the world, and the emergence of nation states. Emphasis is on broad social, intellectual, religious, and political movements that shaped Europe on the verge of the modern era.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Diliberto, Denise
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No campus visits.

History of Europe to 1715. Attention is given to Mesopotamia, Egypt, Greece and Rome, Middle Ages society and church, the growth of urban culture and trade, the rise of kings, European exploration of other parts of the world, and the emergence of nation states. Emphasis is on broad social, intellectual, religious, and political movements that shaped Europe on the verge of the modern era.

HIS 103 WORLD CIVILIZATION I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		10/25	3.00	McNally, Michael

No campus visits.

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from prehistory to the Age of Exploration. The course will deal with the emergence of cultures, economic and political developments, and especially the relations between different cultures as they expanded into contact with each other.

HIS 201 UNITED STATES HISTORY I

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			25/25	3.00	McNally, Michael

No campus visits.

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			0/0	3.00	Diliberto, Denise
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No campus visits.

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, economic, and political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the writing of the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.

HIS 223 AFRICAN AMERICAN EXPERIENCE

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			6/25	3.00	McNally, Michael

No campus visits.

History of African-American culture from African origins to the present. This course deals with social, economic, literary, religious, and ideological factors as they relate to African origins, the transatlantic slave trade, the cultures formed within slavery in the Americas, the impact of the American Revolution, the antislavery movement, Civil War, and Reconstruction, the Jim Crow era of segregation, and twentieth century moves toward civil rights.

HTH 100 HUMAN NUTRITION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		20/25	3.00	Gerber, Carey

No campus visits.

This course is an introductory course in human nutrition. It will focus on the basic understanding of nutrition and its impact on health. Students will be introduced to the basic nutrients, their uses and functions in the body, and their sources. Nutrition throughout the lifespan will be discussed. Current topics and trends in nutrition will be discussed, including strategies to promote healthy eating choices.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Gerber, Carey
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No campus visits.

This course is an introductory course in human nutrition. It will focus on the basic understanding of nutrition and its impact on health. Students will be introduced to the basic nutrients, their uses and functions in the body, and their sources. Nutrition throughout the lifespan will be discussed. Current topics and trends in nutrition will be discussed, including strategies to promote healthy eating choices.

HTH 110 HEALTH EDUCATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		16/25	2.00	Vineyard Most, Paula

No campus visits

Designed to provide a sound knowledge of health in order to favorably influence the student's attitudes, habits, and practices pertaining to the physical, mental, social, and emotional environments. This is a course in critical decision making for personal health and lifestyle choices.

INT 101 INTERNSHIP

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, Classroom	To Be Determined	TBD	6/8/2026 7/30/2026	12:00 AM 12:00 AM	0/0	1.00	Staff, Staff

75 hours of work are required per credit hour enrolled.

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

INT 101 INTERNSHIP

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
04	Internship/Clinical, To Be Determined Classroom	TBD	5/26/2026 7/30/2026			0/1	4.00	Miller, Devin

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	1.00	Staff, Staff
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This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

V3	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		4/6	3.00	Stover, Brennan
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This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

V4	Internet Based On-Line Anytime	To Be Determined	TBD	6/8/2026 7/30/2026		0/0	4.00	Staff, Staff
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No campus visits.

This internship course provides students with an opportunity to combine professional experience with academic credit as it relates to their education and career goals. Students will learn about, observe, and work in areas that expand on their academic courses in a particular discipline. The internship will be planned and monitored so a student obtains specific learning objectives. Seventy-five (75) hours are required for one credit. This course is variable credit and repeatable to a maximum of four semester hours that may apply to a degree or certificate.

ITD 152 DEATH AND DYING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		8/25	3.00	Lees, Matthew

No campus visits.

This course presents an interdisciplinary analysis of death and dying. Topics to be covered include definitions of death; cultural, social, and psychological aspects of these topics; children and death; dying patients and their survivors; euthanasia; suicide; the right to die; and other related matters. The course is accepted as a College-wide elective.

LIT 264 LITERATURE FOR CHILDREN

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		16/25	3.00	Borrenpohl, Nicole

This course introduces students to the best that has been written for children or is appropriate for them. The coursework includes a study of the history of children's literature, child development and literature, types of children's literature, and methods of sharing literature with children. Classroom work will focus on the literary and artistic elements of the works. Students will learn to evaluate and select ageappropriate literature and extension activities for children from pre-school through middle school. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 275 ART OF THE CINEMA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		23/25	3.00	Garrison, Matt

No campus visits

This survey course is a study of the art of motion pictures and will include not only a literary and historical approach to the motion picture industry, but also a study of the techniques of motion picture production. An essential part of the course is the requirement to understand cinematic and literary terms and their applications. The student is also expected to develop a concept of what constitutes excellence in film production. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 280 INTRODUCTION TO LITERATURE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		9/25	3.00	Borrenpohl, Nicole

No campus visits

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Borrenpohl, Nicole
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No campus visits.

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

LIT 281 INTRODUCTION TO MYTHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Stevens, Robyn

No campus visits

Introduction to Mythology introduces students to the major mythological stories of various world cultures, particularly those of ancient Greece and Rome, with emphasis on the roles of the gods and of the major characters. The stories are analyzed for their recurring themes, their relationship to modern literature, and their influence on the culture of the Western world.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Stevens, Robyn
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No campus visits.

Introduction to Mythology introduces students to the major mythological stories of various world cultures, particularly those of ancient Greece and Rome, with emphasis on the roles of the gods and of the major characters. The stories are analyzed for their recurring themes, their relationship to modern literature, and their influence on the culture of the Western world.

LIT 295 WOMEN IN LITERATURE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		14/25	3.00	Stevens, Robyn

No campus visits.

This course introduces students to literary masterpieces written by female writers. By juxtaposing traditional and non-traditional roles for women, students discover how stereotypical images may be transcended. Students will read short fiction, poetry, and drama by a wide variety of writers to develop an understanding of the diversity within each of the literary genres and the multi-dimensional nature of women's selfhood through the ages.

MAT 055 BEGINNING & INTERMEDIATE ALGEBRA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E237	6/8/2026 7/30/2026	08:00 AM 10:15 AM	MTWR	9/25	5.00 Staff, Staff

MAT 055 is designed to support students in strengthening their algebra skills. Successful completion of MAT 055 is defined as a "C" or higher. This course covers the properties of real numbers, linear equations and inequalities, graphs of equations – both linear and non-linear equations, slope and equations of lines, exponents, operations with and factoring of polynomials, operations with rational expressions and solving rational equations, operations with radical expressions and solving radical equations and complex numbers. This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.

MAT 058 SUPPORTIVE SKILLS FOR CONTEMP

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	E Wing	E233	6/8/2026 7/30/2026	09:00 AM 09:50 AM	M W	20/25	2.00 Byun, Miran

MAT 058 is a course designed to support students who are not yet ready for MAT 113. This course provides the integrated review for the concurrent MAT 112 transfer course, focusing on supportive skills in three or four of the following topics that will be studied in depth in MAT 112: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics. Concurrent enrollment in MAT 112 is required.

MAT 108 COLLEGE ALGEBRA

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			22/25	4.00	Jeter, Jennifer

This section will be offered online with the exception of 5 proctored exams. Proctors do not need to be in the southern Illinois region but must be approved by the end of the first week. The Learning Lab at JALC is already an approved proctoring center. A TI-30XIIS scientific calculator is required. Contact the instructor for further information.

MAT 108 is a general education mathematics course; however, it cannot be taken as the only mathematics course for the A. A. degree. College Algebra covers functions, graphs, and transformations. This included an in-depth study of polynomial and rational functions and exponential and logarithmic functions. Systems of equations and inequalities and matrices are also covered.

MAT 109 COLLEGE TRIGONOMETRY

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E217	6/8/2026 7/30/2026	11:00 AM 12:15 PM	MTWR	13/25	3.00	Staff, Staff

MAT 109 in conjunction with MAT 108 will fulfill the prerequisites for MAT 131, Calculus I. This course covers trigonometric functions and inverse trigonometric functions; solutions of right triangles and oblique triangles; trigonometric identities; trigonometric equations; and vectors.

MAT 112 INTRO TO CONTEMP MATH W/INTEG REV

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	E Wing	E233	6/8/2026 7/30/2026	10:00 AM 10:50 AM	M W	20/25	3.00	Byun, Miran

MAT 112 is a co-requisite model of a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the nonscience major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics. Concurrent enrollment in MAT 058 Supportive Skills for Contemporary Mathematics is required.

MAT 113 CONTEMPORARY MATH

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		9/25	3.00	Carr, Andrew

This section will offered as an online anytime class except for 4 proctored exams. Proctors must be approved by the end of the 1st week of the semester. The deadline for the exams will be given at the beginning of the semester.

MAT 113 is a general education mathematics course which fulfills 3 hours of the core curriculum’s mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Three or four of the following topics will be studied in depth: counting techniques and probability, game theory, geometry (additional topics beyond the prerequisite), graph theory, linear programming (including functions and graphs), sets and logic, mathematical modeling, the mathematics of finance, and statistics.

MAT 115 APPLIED MATHEMATICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		13/25	3.00	Suthard, Angel

This course provides a comprehensive foundation in practical mathematics, tailored for students pursuing careers in applied technologies and allied health. It is not designed for college transfer. Topics include arithmetic operations with whole numbers, fractions, decimals, and signed numbers; operations with exponents and roots; ratios, proportions, and percentages; estimation techniques; and basic algebraic expressions and equations. Additionally, the course covers measurement in both the U.S. customary and metric systems, as well as geometric concepts such as perimeter, area, volume, and circumference. Students will develop problem-solving skills and learn to apply mathematical concepts to real-world scenarios relevant to their vocational fields.

MAT 120 ELEMENTARY STATISTICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		19/24	3.00	Jeter, Jennifer

Offered as an online anytime class except for 3 proctored exams. Proctors must be approved by instructor, by the end of 1st week of the semester. The deadline for the exams will be given at the beginning of the semester.

MAT 120 is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, and regression analysis.

MAT 201 CALCULUS II

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
F1	Hybrid HyFlex	C Wing	C245	6/8/2026 7/30/2026	10:00 AM 12:15 PM	MTWR	12/25	5.00	Carr, Andrew

MAT 201 is a continuation of MAT 131. Students who successfully complete this course fulfill the general education mathematics requirement of John A. Logan College. Topics include integration, methods of integration, applications of integration, infinite series, power series, polar coordinates, parametric equations, and introduction to three dimensional and integral calculus.

MAT 210 MATH FOR ELEMENTARY EDUCATION

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			25/25	5.00	Byun, Miran

Offered as an online anytime class except for 6 proctored exams. Proctors must be approved by the end of the 2nd week of the semester. The Academic Testing Center at JALC is already an approved proctoring location. The deadline for the exams will be given at the beginning of the semester.

MAT 210 is required for elementary and/or special education majors. The completion of this course will meet the general education mathematics core requirement. It includes sequences, problem solving, set theory, numeration systems and whole numbers, integers, number theory, rational numbers, and the real number system, percent, geometric figures, congruencies, similarities, and concepts of measurement (including the metric system). In order to receive credit, the student must earn a grade of "C" or higher.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			7/25	5.00	Byun, Miran
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Offered as an online anytime class except for 6 proctored exams. Proctors must be approved by the end of the 1st week of the semester. The Academic Testing Center at JALC is already an approved proctoring location. The deadline for the exams will be given at the beginning of the semester.

MAT 210 is required for elementary and/or special education majors. The completion of this course will meet the general education mathematics core requirement. It includes sequences, problem solving, set theory, numeration systems and whole numbers, integers, number theory, rational numbers, and the real number system, percent, geometric figures, congruencies, similarities, and concepts of measurement (including the metric system). In order to receive credit, the student must earn a grade of "C" or higher.

MAT 221 INTRODUCTION TO LINEAR ALGEBRA

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		9/25	3.00	Carr, Andrew

MAT 221 is an introduction to the theory and application of linear algebra. Topics include: vectors; operations on matrices; matrices; inverse of a matrix; solution of systems of linear equations; rank of a matrix; vector spaces and subspaces; linear dependence and independence; basis and dimension; linear transformations; sums, composites, inverses of linear transformations; range and kernel of a linear transformation; proof; determinants; eigenvalues and eigenvectors; orthogonality and inner product spaces. Emphasis is placed on the application of linear algebra and formal verification of theoretical properties. Applications include polynomial curve fitting, network analysis, stochastic matrices, Leontief Input-Output models, least squares regression analysis, eigenvalue problems, applications in analytic geometry, and least squares approximations. MAT 221 is ordinarily offered in the spring semester in even numbered years.

MAT 282 STATISTICS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		11/25	3.00	Jeter, Jennifer

This section will be offered online with the exception of 3 proctored exams. Proctors do not need to be in the Southern Illinois region but must be approved by the end of the first week. The Learning Lab at JALC is already an approved proctoring center. A TI-30XIIS scientific calculator is required. Contact the instructor for further information,

MAT 282 is designed to meet the needs of students requiring a statistics course with a college algebra prerequisite in their programs. Topics include descriptive statistics, including graphical and numerical, basic probability theory, probability distributions, inferences involving estimation, and hypothesis testing, correlation and regression, and analysis of variance. This course will include statistical applications in business, nursing, education, social sciences, and STEM fields.

MUS 105 MUSIC APPRECIATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Thornton, Chris

No campus visits

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

MUS 105 MUSIC APPRECIATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		22/25	3.00	Thornton, Chris

No campus visits.

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V3	Lecture-Traditional On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Thornton, Chris
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No campus visits.

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21st century. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

MUS 111A APPLIED MUSIC-VOICE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/30/2026		1/25	1.00	Dodds, Jamie

Student and Instructor will meet for 30 minutes for 14 lessons. Private instruction, a weekly half-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for non-music majors, music majors needing further development on their major instrument before taking 200-level courses, music majors fulfilling secondary instrumental study, or students desiring to improve their performance skills for reasons of personal enrichment. Students are required to practice a minimum of two hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 111B APPLIED MUSIC-PIANO

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/30/2026		3/25	1.00	Lee, Jiyeon

Student and Instructor will meet for 30 minutes for 14 lessons. Private instruction, a weekly half-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for non-music majors, music majors needing further development on their major instrument before taking 200-level courses, music majors fulfilling secondary instrumental study, or students desiring to improve their performance skills for reasons of personal enrichment. Students are required to practice a minimum of two hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 111M APPLIED MUSIC-PERCUSSION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	To Be Determined	TBD	6/8/2026 7/30/2026		0/25	1.00	Beers, James

Student and Instructor will meet for 30 minutes for 14 lessons. Private instruction, a weekly half-hour lesson in the classical instrument of choice, commensurate with the student's current ability. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. This course is intended for non-music majors, music majors needing further development on their major instrument before taking 200-level courses, music majors fulfilling secondary instrumental study, or students desiring to improve their performance skills for reasons of personal enrichment. Students are required to practice a minimum of two hours per week, maintain a Weekly Practice Log, and perform at a semester-end jury examination. A student may take up to four semesters of the same instrument for college credit. Students should consult with the Applied Lessons Coordinator to begin lessons.

MUS 118S SUMMER BAND

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	B53	6/8/2026 7/30/2026	06:00 PM 08:50 PM	T	0/0	0.50 Swearingen, Robert

Students will gain practical experience in the rehearsal and public performance of the best in band literature. Open to all students. Students may take up to four semesters of this ensemble for college credit.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, The Anchor, Marion Classroom	TBD	7/14/2026 7/14/2026	07:00 AM 05:00 PM	T	12/16	7.00	Saunders, Olivia

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

01	Internship/Clinical, The Anchor, Marion Classroom	TBD	7/21/2026 7/21/2026	07:00 AM 05:00 PM	T	12/16	7.00	Saunders, Olivia
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Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

01	Lecture-Traditional Classroom	D Wing	6/8/2026 7/29/2026	08:00 AM 02:00 PM	M W	12/16	7.00	Saunders, Olivia
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Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Internship/Clinical, Parkway Manor Marion Classroom	TBD	6/30/2026 7/21/2026	07:00 AM 05:00 PM	T	12/16	7.00	Saunders, Olivia

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

01	Internship/Clinical, Manor Court, Carbondale Classroom	TBD	6/30/2026 7/14/2026	07:00 AM 05:00 PM	T	12/16	7.00	Saunders, Olivia
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Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

02	Internship/Clinical, Marshall Browning Hospital Classroom	TBD	7/22/2026 7/22/2026	06:15 AM 01:15 PM	W	5/16	7.00	Young, Crystal
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Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
02	Internship/Clinical, The Anchor, Marion Classroom	TBD	7/20/2026 7/20/2026	08:00 AM 03:00 PM	M	5/16	7.00	Young, Crystal

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

02	Internship/Clinical, Manor Court, Carbondale Classroom	TBD	7/1/2026 7/15/2026	07:00 AM 06:00 PM	W	5/16	7.00	Young, Crystal
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Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

02	Internship/Clinical, Manor Court, Carbondale Classroom	TBD	6/29/2026 7/13/2026	07:00 AM 06:00 PM	M	5/16	7.00	Young, Crystal
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Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

NAD 101 NURSING ASSISTANT TRAINING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	D Wing	D279	6/8/2026 7/30/2026	08:00 AM 03:15 PM	T R	5/16	7.00	Young, Crystal

Contact Crystal Young at crystal.young@jalc.edu for additional information.

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, longterm care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

OFT 115 BASIC KEYBOARDING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		22/25	1.00	Harris, Amanda

This course is an introduction to the computer keyboard. The primary goal is mastery of the keyboard demonstrated by the touch operation of the alphanumeric keyboard and symbols. The touch method for ten-keypad will be introduced.

OFT 207 COMPUTER APPLICATIONS FOR BUSINESS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		23/25	3.00	Tanner, Jason

This lecture and hands-on lab course will provide an overview of operating systems, file management techniques, Internet, email and computer conferencing software and apps, word processing, spreadsheets, database management and presentation software.

ORI 100 COLLEGE 101

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	E Wing	E130	6/8/2026 7/30/2026	09:00 AM 10:40 AM	M	11/20	1.00	Shelby, Amanda

This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

02	Lecture-Traditional Classroom	E Wing	E130	6/8/2026 7/30/2026	01:00 PM 02:40 PM	T	15/20	1.00	Porter, Abby
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This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

03	Lecture-Traditional Classroom	E Wing	E130	6/8/2026 7/30/2026	05:00 PM 06:40 PM	T	8/10	1.00	Winget, Donald
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This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

04	Lecture-Traditional Classroom	E Wing	E130	6/8/2026 7/30/2026	11:00 AM 12:40 PM	W	16/20	1.00	Van, Larissa
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This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

05	Lecture-Traditional Classroom	E Wing	E130	6/8/2026 7/30/2026	09:00 AM 10:40 AM	R	7/10	1.00	Hines, Jodie
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This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

80	Lecture-Traditional Classroom	E Wing	E137	5/26/2026 6/25/2026	09:00 AM 10:20 AM	T R	20/20	1.00	Cannon, Josh
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This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

81	Lecture-Traditional Classroom	E Wing	E137	6/29/2026 7/30/2026	01:00 PM 02:20 PM	T R	9/20	1.00	Haar, Elijah
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This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

ORI 100 COLLEGE 101

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
82	Lecture-Traditional Classroom	E Wing	E130	6/29/2026 7/30/2026	01:00 PM 02:20 PM	M W	8/20	1.00	Hamlin, Michelle

This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

83	Lecture-Traditional Classroom	E Wing	E130	5/26/2026 6/25/2026	01:00 PM 02:20 PM	M W	14/20	1.00	Wiley, Bryce
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This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			19/20	1.00	Johnson, Hilary
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The online section of ORI 100 is an exception for students with special circumstances; students interested in enrolling in this section must send an email explaining their situation to the Manager of Advising and Student Transitions.

This course is designed to help students in their transition to college. Students will learn about the resources and services available at John A. Logan College, as well as the expectations of being a college student.

ORI 111 PN ORIENTATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	Conference Center	F119	5/20/2026 5/27/2026	08:00 AM 12:00 PM	W	0/100	0.50	Hampson, Heather

ORI 212 ADN ORIENTATION

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
80	Lecture-Traditional Classroom	G Wing	G216	5/21/2026 6/4/2026	12:00 PM 04:00 PM	R	0/50	0.50	McGuire, Erin

This course description will introduce the prospective student to the JALC ADN program and the requirements for program, classroom, labs and clinics.

PED 126 BEGINNING WEIGHT TRAINING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
H1	Hybrid Hybrid	Logan Fitness	J104	6/8/2026 7/30/2026			4/25	1.00	Griffith, Bradley

Students will complete a portion of this course online and will be required to use the fitness center (Logan Fitness) a total of 22 visits for the semester. This course introduces the student to the basics of fitness and weight training by combining physical workouts with instructional materials, videos, and quizzes. The student will learn components of physical fitness, health trends, weightlifting, techniques, and the process of developing an individualized workout program.

PEDE 190 INTRODUCTION TO COACHING

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			3/25	3.00	Surprenant, Kyle

No campus visits.

This course is designed to provide as much insight as possible into the coaching profession and to examine the many facets involved in the world of the coach. This is a course that will attempt to describe the nature of coaching, point out potential problem areas, offer some advice, and create discussion and debate for those who are about to enter the field and those who are already in it.

PHL 111 ETHICS & MORAL PROBLEMS

		<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			25/25	3.00	Brewer, Philip

No campus visits.

A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

V2	Internet Based On-Line Anytime	To Be Determined	TBD	6/8/2026 7/30/2026			18/25	3.00	Murray, Leslie
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No campus visits.

A discussion and analysis of the principal ethical theories and concepts of human conduct, as well as a critical evaluation of these theories as they address particular moral problems. This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.

PHL 121 INTRODUCTION TO LOGIC

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Murray, Leslie

No campus visits.

This course is a study of the rules of valid judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements is included. Logical analysis is applied to concrete problems dealing with our knowledge of reality.

PHL 131 INTRODUCTION TO PHILOSOPHY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		23/25	3.00	Brewer, Philip

No campus visits

An introduction to the enduring problems that arise in human experience and how philosophers address them. Topics include human nature, identity, the nature of knowledge and truth, reality, moral and aesthetic values, the question of meaning in human life, and religion.

PHS 102 ASTRONOMY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		8/25	3.00	Holland, Torrey

No campus visits

A general education course in astronomy that examines astronomical phenomena and concepts, including the solar system, planetary motions, atoms and radiation, stars and galaxies, and the origin and evolution of the universe. Textbook principles as well as observation of the night sky are brought together in this course.

PHS 103 EARTH SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		19/24	3.00	Jarvis, Stephanie

This section will be offered online with the exception of two required campus visits. The first one is to pick up lab materials and the second to return lab.

A general education lecture-laboratory course that covers the entire field of geology. No formal instruction in science is expected. Emphasis will be placed on the configuration of the earth, the dynamic processes that change the configuration, and the origin and history of the earth.

PHS 105 HOW THINGS WORK: PHYSICS OF EVERY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		22/25	3.00	Holland, Torrey

No campus visits.

This course introduces the principles of physics and science for non-science major or science major students. Students will examine selected familiar real-life examples in a case-study format and explore their connection to underlying physical principles, which are revisited when they appear in another example, thus building the universality of the concepts. The course will consider examples covering topics from mechanics, fluids, heat, electricity and magnetism, optics, waves, and modern physics. The course will be helpful for students to develop logical thinking to solve problems. This course is also helpful for students wishing to gain a conceptual understanding before taking a more advanced physics course.

PHS 107 WEATHER AND CLIMATE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		20/25	3.00	Holland, Torrey

No campus visits.

A first course in the atmospheric sciences, for both science and non-science majors, which integrates an exposure to current atmospheric events with an understanding of current scientific thinking of atmospheric processes. The course covers topics ranging from basic atmospheric composition, structure and motions to an introduction to climatology. The course will also emphasize scientific literacy and qualitative reasoning applied to atmospheric behavior.

PNE 105 NURSING THROUGHOUT THE LIFE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G201	6/8/2026 7/30/2026	05:00 PM 07:00 PM	W	0/90	1.00	Stutes, Sarah

This course is designed to present the theory material necessary to introduce the student to the normal growth and development of man from birth to death. The course will introduce the student to development in terms of maturation, psychological, cognitive, and motor functions. Age groups will be presented, including differences, changes occurring, developmental tasks expected, and nursing implications. Without an awareness of the range and complexity of distinctions between age groups, a nurse cannot be cognizant of the client's special needs or obvious factors related to health conditions. The individual will be discussed in relation to the health care system. The nurse's influence on the client's growth and development will be emphasized.

PNE 193 PEDIATRIC NURSING

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	G Wing	G201	6/8/2026 7/30/2026	05:00 PM 08:00 PM	M	0/90	1.50	McGuire, Erin

The purpose of this course is to broaden the student's understanding of the care of the well and sick child. Emphasis is placed on the family-centered approach to the nursing care of children with medical and surgical conditions most often affecting children. The student is exposed to the preventive, rehabilitative, and terminal care of the child and his family while caring for children with acute, chronic, and congenital conditions.

PSC 131 AMERICAN GOVERNMENT

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		24/25	3.00	Lees, Matthew

No campus visits.

This course uses open educational resources (OER) and no textbook or other materials will be required for purchase.

PSY 132 GENERAL PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	C Wing	C261	6/8/2026 7/30/2026	09:30 AM 10:45 AM	MTWR	9/25	3.00	Bangs, Kathryn

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			25/25	3.00	Bangs, Kathryn
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No campus visits

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			25/25	3.00	Bangs, Kathryn
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No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

V3	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026			25/25	3.00	Shelton, Cathryn
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No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

PSY 132 GENERAL PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V4	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		16/25	3.00	Shelton, Cathryn

No campus visits.

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

PSY 262 CHILD PSYCHOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		25/25	3.00	Shelton, Cathryn

No campus visits

A study of the factors affecting the development of the child from conception to adolescence. Genetic, prenatal, familial, social, and cultural influences that interact to affect the child's physical, cognitive, linguistic, and social development will be examined.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		16/25	3.00	Shelton, Cathryn
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No campus visits.

A study of the factors affecting the development of the child from conception to adolescence. Genetic, prenatal, familial, social, and cultural influences that interact to affect the child's physical, cognitive, linguistic, and social development will be examined.

SCI 100 STEM FUNDAMENTALS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	C Wing	C242	6/8/2026 7/30/2026	10:00 AM 11:40 AM	W	5/24	1.00 Henson, Hannah

This course is designed to help STEM-oriented (Science, Technology, Engineering, and Mathematics oriented) students in their transition to college. Students will learn about the resources and services available at John A. Logan College and other higher education institutions, as well as the expectations and challenges of being a STEM-oriented college student. Students will also gain important skills that are required to achieve success in math- and science-based college coursework.

SCI 101 INTEGRATED LIFE & PHYSICAL SCIENCE

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		2/25	4.00	Corbit, Rebecca

No campus visits. An at-home lab kit/access code is required for this section. The approximate cost is \$80.00 plus applicable sales tax, and students must consent to allow The General Store to charge this kit fee to their JALC account prior to distribution.

Using a combination of lecture and lab, this course integrates various introductory topics as they relate to the life and physical sciences. It is oriented to provide general knowledge on a variety of topics such as general biology and chemistry, cells, energy flow, genetics, evolution, earth's resources, various biotic and abiotic components of ecosystems, as well as resource availability, consumption, pollution, and sustainability, along with how it relates to climate change. The utilization of the scientific process: inquiry, as well as interpretation of data and critical thinking, will be integrated throughout the semester during both lecture and lab.

SCI 215 ENVIRONMENTAL BIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		1/25	3.00	Boyles, Esmarie

No campus visits.

An introductory course on the study of man's relationship and dependency on the environment and natural resources. Emphasis will be primarily from biological perspectives, including: ecology, biodiversity, evolution, pollution, health and natural resource management. Current environmental issues will be studied to explore their personal and social impact on society.

SOC 133 PRINCIPLES OF SOCIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lecture-Traditional Classroom	B Wing	B213	6/8/2026 7/30/2026	11:00 AM 12:15 PM	MTWR	11/25	3.00 Chandler, Thomas

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

SOC 133 PRINCIPLES OF SOCIOLOGY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		21/25	3.00	Chandler, Thomas

No campus visits

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Chandler, Thomas
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No campus visits.

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

V3	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Chandler, Thomas
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No campus visits.

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

SOC 263 MARRIAGE AND THE FAMILY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		18/25	3.00	Lees, Matthew

No campus visits.

A sociological examination of mate selection and marriage, family life, marital adjustments, and the place of the family in American culture. Cross-cultural comparisons will consider childrearing, communal living, the latest trends, and predictions about the future.

SOC 263 MARRIAGE AND THE FAMILY

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	3.00	Lees, Matthew

No campus visits.

A sociological examination of mate selection and marriage, family life, marital adjustments, and the place of the family in American culture. Cross-cultural comparisons will consider childrearing, communal living, the latest trends, and predictions about the future.

SPN 101 ELEMENTARY SPANISH I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		13/25	4.00	Pinto, Kemberly

This section will be offered online with the exception of 3 campus visits to be arranged for oral and written exams.

Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is required. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

V2	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		0/0	4.00	Pinto, Kemberly
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This section will be offered online with the exception of 3 campus visits to be arranged for oral and written exams.

Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is required. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

SPN 102 ELEMENTARY SPANISH II

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		16/25	4.00	Pinto, Kemberly

This section will be offered online with the exception of 3 campus visits to be arranged for oral and written exams.

Continuation of SPN 101 with new vocabulary, reading in Spanish prose, oral practice, and writing. The grammatical structures of the language will be studied, expanding to past tenses and the subjunctive. Required language laboratory. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

SPN 201 INTER SPANISH I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
V1	Internet Based On-Line Anytime	No Building Needed	NBN	6/8/2026 7/30/2026		6/25	4.00	Pinto, Kemberly

Review and application of essential principles of Spanish grammar structure and training in idiomatic usage through oral and written exercises; intensive practice of spoken language; reading Spanish language literature with emphasis on cultural aspects of the Hispanic world, arts and civilizations. In addition, an oral exam will be part of the course. Language laboratory is required. This course is also offered as part of a study abroad program. Contact the Coordinator of International Education for more information.

STP 123 SURGICAL PROCEDURES I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>
01	Lab-Traditional Classroom	B Wing	BL8	6/8/2026 7/30/2026	12:00 PM 04:00 PM	M	10/10	2.00 Jordan, Jennifer

This course is designed to prepare students for clinic practice training. Instruction introduces students to the various surgical specialties.

01	Lecture-Traditional Classroom	B Wing	BL2	6/8/2026 7/30/2026	09:00 AM 11:00 AM	M	10/10	2.00 Jordan, Jennifer
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This course is designed to prepare students for clinic practice training. Instruction introduces students to the various surgical specialties.

02	Lab-Traditional Classroom	B Wing	BL8	6/8/2026 7/30/2026	12:00 PM 04:00 PM	W	0/10	2.00 Jordan, Jennifer
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This course is designed to introduce students into the clinical surgical procedures. Surgical anatomy of the body and instrumentation that pertains to the systems of study. Topics include minimally invasive surgery, robotic surgery and general surgery. Students are assigned a clinical site where they use the knowledge learned and apply it in the surgical setting.

02	Lecture-Traditional Classroom	B Wing	BL2	6/8/2026 7/30/2026	09:00 AM 11:00 AM	W	0/10	2.00 Jordan, Jennifer
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This course is designed to introduce students into the clinical surgical procedures. Surgical anatomy of the body and instrumentation that pertains to the systems of study. Topics include minimally invasive surgery, robotic surgery and general surgery. Students are assigned a clinical site where they use the knowledge learned and apply it in the surgical setting.

STP 125 CLINICAL ROTATION IN SURG TECH I

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
90	Internship/Clinical, Classroom	To Be Determined	TBD	6/8/2026 7/30/2026	07:00 AM 03:30 PM	TWRF	10/20	2.50	Jordan, Jennifer

This course is a clinical rotation with two separate student groups. One group will attend clinical locations on Tuesdays and Thursdays (TR), while the other group will attend clinical locations on Wednesdays and Fridays (WF). Each student will attend clinicals 2 days a week based on their assigned rotation and will earn the same number of credit hours regardless of the group.

This course introduces the student to the operating room and its routine. This course functions to expand knowledge gained in STP 122 and supports the knowledge being gained in Surgical Procedures I. This course is offered pass/fail.

6CNE 137 PHLEBOTOMY SKILLS

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H207	4/29/2026 4/29/2026	12:30 PM 04:30 PM	W	0/12	0.50	Gaertner, Dianne

This course is intended to train individuals in knowledge and skills need to perform phlebotomy (needle access of peripheral venous circulations) in adults. Topics addressed include indications, contra indications, anatomy, access devices, vacutainer system, universal precautions, hazardous and sharps disposal, and handling of specimens.

01	Lecture-Traditional Classroom	Center for Workforce Development	H128	4/28/2026 4/28/2026	12:30 PM 04:30 PM	T	0/12	0.50	Gaertner, Dianne
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This course is intended to train individuals in knowledge and skills need to perform phlebotomy (needle access of peripheral venous circulations) in adults. Topics addressed include indications, contra indications, anatomy, access devices, vacutainer system, universal precautions, hazardous and sharps disposal, and handling of specimens.

6CNE 420 BASIC LIFE SUPPORT (BLS)

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Sevita Health	TBD	5/20/2026 5/20/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna

This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.

02	Lecture-Traditional Classroom	Sevita Health	TBD	5/27/2026 5/27/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
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This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.

03	Lecture-Traditional Classroom	Sevita Health	TBD	6/3/2026 6/3/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
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This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.

6CNE 420 BASIC LIFE SUPPORT (BLS)

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
04	Lecture-Traditional Classroom	Sevita Health	TBD	6/10/2026 6/10/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
05	Lecture-Traditional Classroom	Sevita Health	TBD	6/17/2026 6/17/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
06	Lecture-Traditional Classroom	Sevita Health	TBD	6/24/2026 6/24/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
07	Lecture-Traditional Classroom	Sevita Health	TBD	7/8/2026 7/8/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
08	Lecture-Traditional Classroom	Sevita Health	TBD	7/15/2026 7/15/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									
09	Lecture-Traditional Classroom	Sevita Health	TBD	7/22/2026 7/22/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna
<p>This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.</p>									

6CNE 420 BASIC LIFE SUPPORT (BLS)

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
10	Lecture-Traditional Classroom	Sevita Health	TBD	7/29/2026 7/29/2026	08:00 AM 04:30 PM	W	0/15	0.50	Bryant, Donna

This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.

11	Lecture-Traditional Classroom	Baker Family Dentistry	TBD	5/21/2025 5/21/2026	12:00 PM 06:30 PM	R	0/15	0.50	Gaertner, Dianne
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This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.

12	Lecture-Traditional Classroom	Center for Workforce Development	H128	7/9/2026 7/9/2026	08:00 AM 04:30 PM	R	0/12	0.50	Gaertner, Dianne
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This course prepares and trains healthcare professionals on how to perform CPR. It includes adult, child, and infant resuscitation techniques and focuses on healthcare providers in a wide variety of settings, including in-hospital and out-of-hospital settings, and for students entering a healthcare profession.

6CNE 600 HEARTSAVER FIRST AID CPR AED

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	7/22/2026 7/22/2026	07:00 AM 04:30 PM	W	0/15	0.50	Gaertner, Dianne

This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

02	Lecture-Traditional Classroom	Center for Workforce Development	H132	5/26/2026 5/26/2026	07:00 AM 04:30 PM	T	0/15	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

04	Lecture-Traditional Classroom	West Frankfort Extension	WF111	6/3/2026 6/3/2026	08:00 AM 04:30 PM	W	0/12	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

6CNE 600 HEARTSAVER FIRST AID CPR AED

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
05	Lecture-Traditional Classroom	West Frankfort Extension	WF111	6/17/2026 6/17/2026	08:00 AM 04:30 PM	W	0/12	0.50	Gaertner, Dianne

This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

06	Lecture-Traditional Classroom	West Frankfort Extension	WF111	7/1/2026 7/1/2026	08:00 AM 04:30 PM	S	0/12	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

07	Lecture-Traditional Classroom	West Frankfort Extension	WF111	7/15/2026 7/15/2026	08:00 AM 04:30 PM	S	0/12	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

08	Lecture-Traditional Classroom	Center for Workforce Development	H128	6/18/2026 6/18/2026	08:00 AM 04:30 PM	R	0/12	0.50	Gaertner, Dianne
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

10	Lecture-Traditional Classroom	United States Penitentiary Marion	TBD	5/27/2026 5/27/2026	07:00 AM 03:30 PM	W	0/15	0.50	Tripp, Brian
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This course is designed to prepare the student to recognize medical emergencies, various injuries, environmental, choking and cardiopulmonary emergencies. The student is prepared to access the emergency medical system and to provide immediate care to the victim.

6CNE 615 HEARTSAVER PEDS FIRST AID CPR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H133	7/11/2026 7/11/2026	09:00 AM 04:30 PM	S	0/25	0.50	Tripp, Brian

This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

6CNE 615 HEARTSAVER PEDS FIRST AID CPR

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
02	Lecture-Traditional Classroom	Center for Workforce Development	H133	5/16/2026 5/16/2026	09:00 AM 04:30 PM	S	0/25	0.50	Tripp, Brian

This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

03	Lecture-Traditional Classroom	Center for Workforce Development	H133	6/13/2026 6/13/2026	09:00 AM 05:00 PM	S	0/25	0.50	Tripp, Brian
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This course teaches how to manage illness and injuries in a child in the first few minutes until professional help arrives. This course is for those involved in child care that have a duty to respond to a first aid emergency because of job responsibilities or regulatory requirements, such as child care providers, child daycare workers, babysitters, grandparents, foster and adoption parents, pre-school, primary school and secondary school teachers, camp counselors, youth organizations, and coaches for children's sports organizations.

6TRT 152 FOOD PROTECTION MANAGER

	<u>Location</u>	<u>Room</u>	<u>Begin/End Dates</u>	<u>Begin/End Times</u>	<u>Days</u>	<u>Seats Filled</u>	<u>Credit Hours</u>	<u>Instructor</u>	
01	Lecture-Traditional Classroom	Center for Workforce Development	H132	6/6/2026 6/6/2026	08:00 AM 05:30 PM	S	2/20	0.50	Hostert, Timothy

This course prepares professionals for the food sanitation manager certification exam. It covers food safety practices and policies, including basic principles for protecting foods from pathogens, chemicals and physical contaminations, and foodborne diseases.